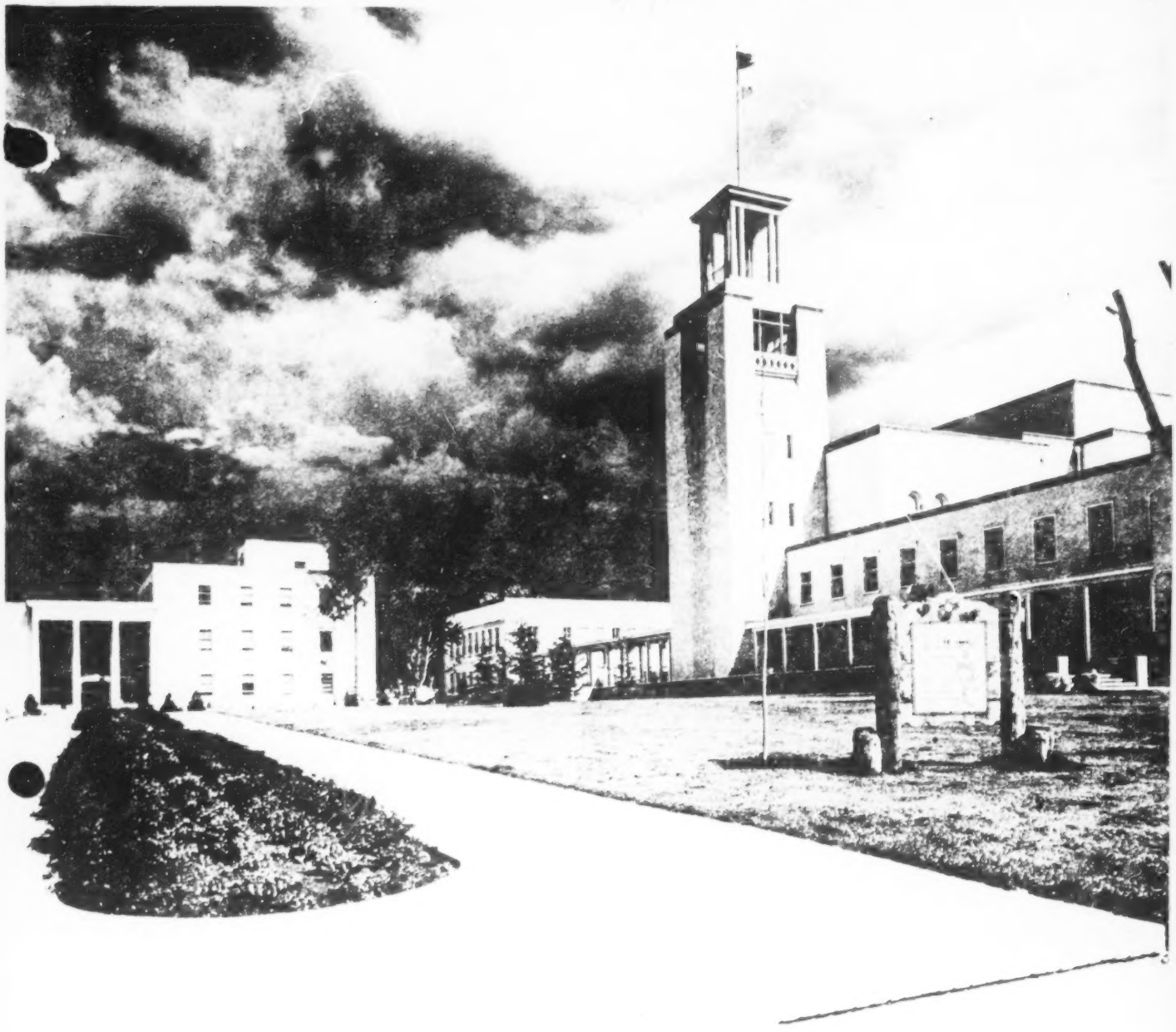

NEW MEXICO
SCHOOL DISTRICT PROFILE

MARCH – 1983

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Evaluation, Testing, and Data Management Unit
New Mexico State Department of Education
Santa Fe, New Mexico 87501-2786

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NEW MEXICO SCHOOL DISTRICT PROFILE
1981-82 SCHOOL YEAR

Compiled by

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INTRODUCTION

This issue of the New Mexico School District Profile is the twelfth annual edition. Since the first issue, published for the 1970-71 school year, the Profile has evolved in both form and content. Some new variables have been added and others deleted; however, the nature and purpose of the document remain unchanged. The Profile represents an effort to provide a broad cross section of data bearing on the operation and performance of public schools in New Mexico. This document presents data on school district characteristics, teacher characteristics, pupil characteristics, school finance, high school graduates, American College Testing (ACT) results, and results of standardized testing programs for each of New Mexico's school districts. Its purpose is to provide useful information about New Mexico public schools to citizens, parents, educators, legislators, and other interested parties.

The Profile is divided into three major sections. Section I contains explanations of each variable in the report, source citations, and a brief discussion of the data. Section II consists of tables which contain the actual values of variables used in Section III. Section III contains graphic presentations of the data by school district with statewide values also displayed. The districts are arranged alphabetically with two facing pages for each district. The districts' data are displayed as a horizontal bar graph represented by a solid box ■. Statewide data are presented as an unfilled box □. Note that the values above the bars are not the same for each characteristic; some are percentages, others are dollars, ratios, and the like.

It is not the purpose of this publication to compare one school district's "excellence" with another, either directly or by implication. The graphs and tables will not tell how "good" or "bad" a district's program is, nor can any major generalizations be made about all districts from this information. The districts in New Mexico are very diverse in community resources and limitations which can have a major impact on the values presented herein; it would be inaccurate to draw any conclusions without additional knowledge of the non-educational parameters. The graphs and tables should be viewed as indicators only and must be used in conjunction with a wider range of information sources before arriving at any judgements concerning the quality of education in a particular district or group of districts in New Mexico.

SECTION I

OVERVIEW

This section presents an explanation of each variable used to "profile" each district in Section III. Additionally, this section provides source references and, where appropriate, a brief discussion of the data.

DISTRICT CHARACTERISTICS

40-Day Average Daily Memberbhip

The 40-Day Average Daily Membership (ADM) for each district during the 1981-82 school year is presented at the top left hand corner of the district's first page. This figure represents the average of the actual student membership for the district on the 20th and 40th day of the 1981-82 school year. These figures include all students enrolled in grades K through 12. The 40-Day ADM in New Mexico school districts ranged from 60 to 73,792 students. Total enrollment for the state was 258,756, a decrease of approximately 3,000 from the previous school year. These data are published by Public School Finance, Department of Finance and Administration.

Percent Change in ADM

The percent change in ADM reflects the change in the 40 Day ADM over the five-year period from 1976-77 to 1981-82. The statewide change in ADM over this five-year period represents a 5.9% decline in enrollment. Changes in individual district enrollment varied from a loss of 38.8% to a gain of 45.5% with 68 districts experiencing net decreases and 16 districts experiencing net increases in enrollment. These data are published by Public School Finance.

Percent in Kindergarten

This figure is a percentage which represents the number of children in early childhood education classes as a percent of 180-day first grade enrollments. The state average is 91.6%. Where district values are greater than 100%, there are more children in early childhood education than in first grade. These data are published by Public School Finance.

Percent Bilingual

The percent in bilingual education is found by adding the number of children in state and federal bilingual programs and determining the percent they represent of the 180-day membership in grades 1 through 3. Percentages which exceed 100% indicate that bilingual programs in that district extend beyond the third grade. During the 1981-82 school year, 40 districts offered bilingual education programs. The percent bilingual has declined from 69.3% in 1977-78, to 60.5% in 1981-82. There were a total of 31,303 students in state programs and 4,912 in federal programs. These figures were provided by the State Bilingual Program Office and the Title VII Bilingual Technical Assistance Unit.

Percent Title I

This figure is the percentage that Title I participants represent of the 180-day membership for grades 1 through 12. All New Mexico districts except Animas, Encino, Los Alamos, and San Jon had a Title I program. Dora, Elida, Floyd, and Portales participated in the Roosevelt County Co-op and are reported under Portales. The percentage of Title I students statewide increased from 11.1% in 1978-79 to 11.6% in 1981-82. The Title I membership data were used as reported to the State Department of Education's Title I Office.

Percent Special Education

This statistic reports the number of children in C, D, and DNP level special education programs as a percent of the 180-day membership. These students have learning needs which are moderate to severe, and receive instruction in self-contained classrooms. This instruction is carried out by a special education teacher using an individualized educational plan appropriate to the student's learning needs. Whenever possible, these students are integrated into general school activities. While every school district in New Mexico provides special education services, some districts do not have any students placed in C, D, or DNP level programs, hence their percent special education values are reported as 0.0. In these cases, A and B level special education classes are provided for students whose needs are minimal to mild. The statewide average is 3.9% in special education, as compared to 3.7% in 1980-81, 3.3% in 1979-80, and 3.0% in 1978-79. These data were published by Public School Finance.

TEACHER CHARACTERISTICS

Pupil-Teacher Ratio

This statistic is the ratio of the number of pupils per teacher in grades 1 through 12, including special education classes. Pupil data (40-Day ADM) are published by Public School Finance and teacher data are from the State Department od Education's Data Management Units' teacher master file.

The pupil-teacher ratio for New Mexico school districts ranged from a low of 6.7 to a high of 20.8 with a statewide ratio of 17.8. The statewide pupil-teacher ratio for 1981-82 continued the steady decline observed in previous years. A five-year overview of this effect is presented in Table I.

Table I
Pupil-Teacher Ratios

Year	Pupil-Teacher Ratio
1977-78	19.9
1978-79	19.3
1979-80	18.5
1980-81	18.2
1981-82	17.8

Average Teacher's Salaries

The average salary for a New Mexico teacher in 1981-82 was $18,510, up from $16,657 in 1980-81. Average salaries in New Mexico school districts varied in 1981-82 from a low of $14,158 to a high of $23,852. These data were computed from the State Department of Education's Data Management Unit's teacher master file.

Average Years Experience

The average years of teacher experience of New Mexico in 1981-82 was 11.1 years, up from 10.9 years in 1980-81. Average years experience for teachers in individual districts in 1981-82 ranged from a low of 4.8 years to a high of 16.1 years. This information was calculated from the State Department of Education's Data Management Unit's teacher master file.

A five-year overview of average years teacher experience for New Mexico is presented in Table II.

Table II
Teacher Experience

Year	Teacher Experience
1977-78	10.4
1978-79	11.7
1979-80	10.5
1980-81	10.5
1981-82	11.1

Percent MA or Higher Degree

This statistic indicates the percent of teachers who possess a Master's degree or higher. During the 1981-82 school year 43% of New Mexico teachers possessed a Master's degree or higher. The information was derived from the State Department of Education's Data Management Unit's teacher master file. A five-year overview of progress in this area can be seen in Table III.

Table III
Master's Degree or Higher

Year	Percent with Master's Degree or Higher
1977-78	38
1978-79	40
1979-80	41
1980-81	43
1981-82	43

Percent of Teachers (by Ethnicity)

These data were computed from the State Department of Education's Data Management Unit's teacher master file. The total percentage may not add to 100% because of rounding and nonresponse. In 1981-82, Anglos constituted 72%, Hispanics, 25%, and Native Americans 1% of the teacher population. In five districts, the teaching staff was 100% Anglo.

PUPIL CHARACTERISTICS

Percent of Students (by Ethnicity)

This statistic represents the percentage of students in each of New Mexico's three major ethnic groups (Anglo, Hispanic, Native American) enrolled in grades 9 through 12. These three ethnic groups constitute 95% of all students enrolled in these grades. Anglo students comprised 46% of the total, Hispanics 40%, and Native Americans 9%. One school district had a grade 9 through 12 enrollment which was 100% Anglo and three districts had Hispanic enrollments in excess of 95%. These data were collected by the State Department of Education's Evaluation, Testing, and Data Management Unit as part of the annual School Dropout Survey.

Primary Grade Repeaters

Each fall, the State Department of Education's Evaluation, Testing, and Data Management Unit gathers data on the number of students who are repeating grades 1 through 3. The statistic presented here represents the grade 1 through 3 repeaters as a percent of the 180-day membership in those grades. Fourteen districts reported no students repeating grades 1 through 3, the highest percent repeating in any district was 14.6%, and the state average was 4.4%.

High School Dropout Rate

This statistic represents the number of dropouts in grades 9 through 12 expressed as a percent of the 180-day membership for those grades. Five districts reported no dropouts and the highest percentage of dropouts was 22.7%. The statewide percent was 8.1% in 1981-82 as compared with 8.2% in 1980-81. These data are collecred annually by the State Department of Education's Evaluation, Testing, and Data Management Unit and serve as the basis for the annual State Department of Education publication entitled New Mexico Dropout Study.

Mobility Rate

The mobility rate reflects the movement of students in and out of a school district during the year. The method of calculation is to add all students who enter the district after having been previously enrolled in another district to the number of students who withdrew during the year, subtract those who subsequentially returned, and divide the result by the 180-day membership. The mobility rate varied from a low of 7.7% to a high of 51.7%, with a state average of 30.2%. The state average in 1978-79 was 27.5%, in 1979-80 the average was 28.3%, and in 1980-81 the percent was 28.9%. These data were collected by the State Department of Education's Evaluation, Testing, and Data Management Unit.

SCHOOL FINANCE

Expenditures per Pupil

The dollar figures presented here represent net operational costs per pupil. These data were published by Public School Finance. The range of per pupil expenditures varied from a low of $1,777 to a high of $4,428 with a state average of $2,092. Table IV clearly illustrates the trend in per pupil expenditures over the past ten years.

Table IV
Expenditures Per Pupil Per Year

Year	Expenditures per Pupil	Percent Increase
1972-73	$ 697	9.4%
1973-74	758	8.8%
1974-75	862	13.7%
1975-76	997	15.7%
1976-77	1,120	12.3%
1977-78	1,224	9.3%
1978-79	1,391	13.6%
1979-80	1,556	11.9%
1980-81	1,776	14.1%
1981-82	2,092	17.7%

Percent Income

School district funding is divided into three categories: local, state, and federal. The figures presented signify the percent that each category represents of total income. Local funding varied from a low of 1.5% to a high of 44.2%. State funding varied from a low of 13.8% to a high of 95.1%. Federal funding varied from a low of 0.2% to a high of 82.6%. The state's contribution is determined by the state funding formula. These data were published by Public School Finance.

HIGH SCHOOL GRADUATES

All the data in this section were taken from the State Department of Education's Evaluation, Testing, and Data Management Unit.

The number enclosed by the vertical lines is the actual number of high school graduates. In 1982, a total of 17,635 students graduated from public high schools in New Mexico as compared with 17,938 in 1981. (Note that the Loving district does not have a high school; its students attend the Carlsbad district for high school). A five-year overview of the number of high school graduates is presented in Table V.

Table V
Number of High School
Graduates by Year

Year	Graduates
1977-78	18,444
1978-79	18,762
1979-80	18,334
1980-81	17,935
1981-82	17,635

Percent Planning College

This statistic represents the percent of high school seniors planning to continue their education beyond high school. District percentages vary from a low of 20% to a high of 92% with a statewide percentage of 49%.

ACT TESTING PROGRAM

ACT Test-Number Taking

The American College Test (ACT) is taken by most of New Mexico's college-bound seniors and a few juniors. Some students take the SAT, others plan to attend colleges which do not require a standardized test for admission purposes. During the 1981-82 school year, 10,484 New Mexico students took the ACT exam. The percentages of students planning college and the numbers taking the ACT for the last five (5) years are presented in Table VI.

Table VI
College Bound Students

Year	Percent Planning College	Number Taking the ACT
1977-78	45	9,468
1978-79	47	10,168
1979-80	47	10,290
1980-81	49	10,692
1981-82	49	10,484

ACT Mean Scores

This is the mean composite score for each district. The range of possible scores is from 1 to 36, with a national mean of 18.4 and a state mean of 17.6. The ACT is designed to measure reading comprehension and general knowledge in English, Mathematics, Social Studies, and Natural Sciences.

STATEWIDE TESTING PROGRAM

CTBS Composite Scores

The Comprehensive Tests of Basic Skills is given statewide each year to all students in grades 5, 8, and 11. A complete battery includes six basic skills areas: Reading, Language, Mathematics, Reference Skills, Science, and Social Studies. The value presented in the Profile is the composite score national percentile which is derived using only the Reading, Language, and Mathematics subtests.

Each bar chart represents ACT composite scores in percentiles. An asterisk (*) marks the district and state mean scores. On each side of the asterisk, the bar represents one standard deviation above and below the mean. The standard deviation is a statistical construct which expresses the variability or dispersion of scores around the mean; one standard deviation above or below the mean includes the scores for 68.3% of the students. The longer this bar is the greater the variation among students on their mean composite scores.

The state 5th grade mean score was at the 44th percentile, the 8th grade mean was at the 42nd percentile, and the 11th grade mean was at the 43rd percentil. Since Loving does not have a high school, no 11th grade CTBS scores are reported for the Loving district.

New Mexico High School Proficiency Exam

The New Mexico High School Proficiency Examination (NMHSPE) is administered to all New Mexico 10th grade students, and, in subsequent years, to 11th and 12th grade students who have not met the minimum proficiency standard. Students who satisfactorily complete the exam are awarded a seal of recognition which is affixed to the student's diploma at the time of graduation.

The examination consists of test items which assess the following skill areas: Computation, Identification of Facts and Terms, Problem Solving, Reading, and Writing. There are also five content areas which are assessed: Community Resources, Consumer Economics, Government and Law, Occupational Knowledge, and Health.

The percent passing expresses the percentage of students who achieved or surpassed the proficiency standard. The state average was 88% passing. The mean scale score represents the average scale score for all students.

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

DISTRICT	40 DAY ADM	PERCENT CHANGE IN ADM	PERCENT KINDER-GARTEN	PERCENT BILINGUAL	PERCENT SPEC ED	PUPIL TEACHER RATIO	AVERAGE SALARY	AVERAGE YEARS EXPER.	PERCENT MA OR HIGHER	PERCENT OF TEACHERS ANGLO	SPANISH	INDIAN
ALAMOGORDO	7064	-13.7	86.4	0.0	2.9	17.9	18316	12.0	42	87	8	0
ALBUQUERQUE	73792	-11.6	93.8	56.7	5.8	18.0	17993	10.8	46	75	22	0
ANIMAS	579	-3.7	112.3	33.1	0.5	16.5	18295	7.0	26	86	11	0
ARTESIA	3184	-6.2	90.9	55.5	1.7	18.6	19999	11.0	49	90	8	0
AZTEC	2426	19.7	103.0	0.0	3.4	18.0	19063	9.7	44	93	7	0
BELEN	3573	-5.8	96.9	18.1	3.0	18.2	18201	11.4	27	40	59	0
BERNALILLO	3000	-0.1	86.5	229.7	6.3	16.7	16993	10.4	32	53	40	5
BLOOMFIELD	2988	22.4	102.7	3.6	4.3	19.5	19657	11.6	33	90	9	1
CAPITAN	384	33.3	126.7	0.0	0.3	18.3	20585	9.5	43	95	5	0
CARLSBAD	6619	1.3	81.7	0.0	4.2	20.5	20034	13.1	42	83	13	1
CARRIZOZO	341	-10.0	113.6	0.0	1.8	12.6	20477	11.6	41	89	11	0
CENTRAL	5593	4.7	83.8	161.7	3.6	18.5	18284	8.9	25	77	4	18
CHAMA VALLEY	764	-21.2	104.5	129.1	4.2	13.9	17003	9.5	29	16	84	0
CIMARRON	370	-11.7	90.9	0.0	1.2	13.2	19014	11.4	29	82	18	0
CLAYTON	936	-8.4	104.4	0.0	3.1	14.6	17789	9.5	33	88	9	0
CLOUDCROFT	284	2.2	71.4	0.0	0.0	14.2	18326	10.6	60	95	5	0
CLOVIS	7589	-11.5	96.5	24.1	2.6	17.6	19325	12.1	62	89	6	0
COBRE	2144	-12.5	74.9	128.5	3.3	18.5	20063	12.1	65	66	32	1
CORONA	123	-17.4	36.4	0.0	1.7	9.5	18023	9.9	23	100	0	0
CUBA	784	-26.5	260.0	431.3	5.6	14.8	18305	10.2	34	38	57	6
DEMING	3359	-6.0	86.8	13.8	3.8	19.0	20437	12.5	50	77	23	0
DES MOINES	136	-15.5	91.7	0.0	0.0	10.5	14698	11.0	31	92	8	0
DEXTER	639	-0.5	80.4	0.0	4.0	15.2	20126	12.1	55	79	21	0
DORA	184	-26.1	92.9	0.0	0.0	9.7	16154	11.1	63	100	0	0
DULCE	549	-13.5	62.5	97.3	3.9	14.1	17721	7.2	28	54	36	10
ELIDA	126	-8.7	86.7	0.0	0.0	9.0	14580	6.9	36	86	7	7
ENCINO	60	-38.8	40.0	0.0	10.0	6.7	14172	12.7	56	44	56	0
ESPANOLA	5267	-8.1	100.2	237.8	3.0	17.6	17994	14.5	47	15	83	2
ESTANCIA	624	-4.6	125.6	0.0	2.0	14.5	18533	8.9	30	86	14	0
EUNICE	778	5.6	85.0	0.0	1.5	16.2	19354	9.1	40	98	2	0
FARMINGTON	7729	6.2	100.9	0.0	3.4	19.2	20021	12.0	38	92	6	2
FLOYD	179	-3.2	106.3	0.0	4.6	11.9	16905	9.6	80	93	7	0
FT. SUMNER	421	-14.9	126.3	0.0	4.4	13.6	17686	9.1	42	97	3	0
GADSDEN	6044	21.8	96.3	235.6	2.9	17.7	16968	7.3	39	45	54	0
GALLUP	11131	-8.4	103.4	75.5	2.8	18.8	18837	10.5	34	86	5	7
GRADY	135	-2.9	60.0	0.0	1.5	10.4	16249	12.2	31	100	0	0
GRANTS	5266	-4.7	88.3	49.1	3.2	19.8	16418	9.3	27	68	25	4
HAGERMAN	361	-5.5	120.0	0.0	2.6	12.4	17828	9.7	55	79	21	0
HATCH	865	-7.8	78.8	80.6	3.5	16.6	18797	10.7	40	65	31	0
HOBBS	7868	9.8	111.9	10.6	1.8	20.8	20447	13.1	59	88	6	0
HONDO VALLEY	184	-26.4	100.0	0.0	8.6	9.7	19262	15.6	47	68	32	0
HOUSE	87	-2.2	140.0	0.0	0.0	9.7	14158	4.8	11	78	22	0
JAL	741	-2.4	75.0	20.9	1.6	16.8	23852	15.8	34	98	2	0
JEMEZ MOUNTAIN	514	-4.6	74.1	151.6	1.9	13.5	18485	6.2	16	32	66	3

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

DISTRICT	40 DAY ADM	PERCENT CHANGE IN ADM	PERCENT KINDER-GARTEN	PERCENT BILINGUAL	PERCENT SPEC ED	PUPIL TEACHER RATIO	AVERAGE SALARY	AVERAGE YEARS EXPER.	PERCENT MA OR HIGHER	PERCENT OF TEACHERS		
										ANGLO	SPANISH	INDIAN
JEMEZ SPRINGS	469	-15.5	122.7	0.0	4.2	14.2	17508	9.6	27	55	36	6
LAKE ARTHUR	196	7.1	65.2	0.0	0.0	10.9	16823	8.9	17	78	22	0
LAS CRUCES	14871	-3.5	90.6	26.1	3.4	19.5	18735	10.2	46	78	19	0
LAS VEGAS CITY	2150	-9.7	106.9	225.1	4.4	16.5	17567	10.1	49	28	72	0
LAS VEGAS WEST	1938	-28.6	36.0	222.4	3.4	14.7	19001	13.2	61	8	90	1
LOGAN	263	28.3	86.4	0.0	1.2	13.8	17831	6.9	42	90	11	0
LORDSBURG	936	-20.7	91.0	20.5	4.6	15.3	17226	7.6	36	69	31	0
LOS ALAMOS	4045	-13.2	96.9	0.0	3.1	16.7	19745	15.1	46	96	4	0
LOS LUNAS	3594	1.1	85.6	0.0	4.3	19.2	16634	8.6	27	43	47	1
LOVING	307	-16.1	68.6	115.1	0.0	11.8	14624	9.1	39	69	31	0
LOVINGTON	3148	9.3	87.5	29.4	1.9	19.2	21242	13.6	52	94	6	0
MAGDALENA	466	-21.9	91.3	107.0	3.8	15.5	16079	10.6	30	83	10	0
MAXWELL	118	0.0	77.8	0.0	0.8	7.9	16690	16.1	40	93	7	0
MELROSE	236	-27.6	126.7	0.0	0.0	10.7	17106	10.8	73	100	0	0
MORA	792	-17.9	77.3	385.9	2.8	16.2	17609	11.4	59	6	92	0
MORIARITY	1394	45.5	88.3	0.0	0.1	19.9	16163	6.8	21	84	13	0
MOSQUERO	81	-25.7	116.7	0.0	0.0	8.1	15483	11.4	20	40	60	0
MOUNTAINAIR	355	-8.0	111.5	0.0	4.4	13.7	17390	8.6	23	77	23	0
OJO CALIENTE	486	-19.1	86.5	325.9	5.2	13.1	16467	11.3	16	24	76	0
PECOS	646	-17.8	94.4	66.7	1.6	13.7	18304	11.8	30	21	75	0
PENASCO	777	-6.9	90.4	156.5	1.3	19.4	18441	13.6	25	10	90	0
POJOAQUE	1244	-4.9	84.0	94.6	0.8	17.5	19662	12.8	34	34	63	0
PORTALES	2507	-4.2	75.1	0.0	4.2	17.9	20234	12.0	63	84	12	0
QUEMADO	231	-1.7	105.3	0.0	5.1	13.6	16423	7.6	29	88	12	0
QUESTA	820	-9.3	112.0	197.7	1.3	17.8	17071	10.6	30	15	85	0
RATON	1779	-2.6	91.5	37.2	3.1	18.2	19663	13.1	36	84	15	1
RESERVE	361	-1.9	103.1	0.0	0.0	15.7	20110	11.5	44	70	30	0
ROSWELL	8912	-9.5	71.7	20.0	3.9	19.0	19050	12.7	44	87	12	0
ROY	101	-33.1	400.0	0.0	5.7	7.2	13896	9.6	21	71	29	0
RUIDOSO	1491	21.7	100.0	0.0	3.3	19.4	22011	11.5	40	94	5	0
SAN JON	131	-17.6	54.5	0.0	0.8	10.1	15525	8.5	31	100	0	0
SANTA FE	10911	-6.3	77.2	67.9	2.7	17.1	18234	11.7	48	54	45	1
SANTA ROSA	891	-11.2	129.1	128.8	2.8	17.1	15830	8.3	31	29	69	2
SILVER CITY	3923	8.4	82.1	5.0	5.2	17.9	20511	10.6	61	72	27	0
SOCORRO	1734	-10.6	96.9	177.1	4.6	16.5	18123	9.9	38	67	33	0
SPRINGER	508	-12.6	145.5	0.0	3.5	15.4	18761	9.9	36	58	39	0
TAOS	2988	-12.5	95.8	235.0	3.6	18.0	17228	12.3	37	19	80	0
TATUM	462	7.2	102.2	0.0	1.3	13.2	18629	12.1	57	86	3	0
TEXICO	375	-10.3	59.0	0.0	1.6	11.7	19919	10.4	78	88	6	0
TRUTH OR CONS.	1374	-12.7	83.8	17.4	2.8	17.2	20144	10.9	35	70	29	0
TUCUMCARI	1757	-14.0	81.0	0.0	2.3	18.3	18539	12.4	46	82	14	1
TULAROSA	1293	-14.4	79.3	77.3	8.3	15.6	18664	9.8	40	81	17	1
VAUGHN	181	-19.9	188.9	0.0	1.7	12.1	16342	8.4	20	13	87	0
WAGON MOUND	163	-35.1	90.0	189.5	5.1	10.2	17827	13.4	50	19	81	0
ZUNI	1583	100.0	90.8	132.2	3.6	17.4	17151	5.9	25	80	1	9
STATEWIDE	258756	-5.9	91.6	60.5	3.9	17.8	18510	11.1	43	72	25	1

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

	PERCENT OF STUDENTS			PCT PRIMARY REPEAT	DROPOUT RATE	MOBILITY RATE	TITLE I PARTI-CIPANTS	EXPDT PER PUPIL		PERCENT INCOME		
	ANGLO	SPANISH	INDIAN					80-81	81-82	LOCAL	STATE	FEDERAL
ALAMOGORDO	67	24	0	8.5	8.3	38.4	5.7	1696	1946	4.0	86.2	9.8
ALBUQUERQUE	51	38	3	1.3	5.9	29.6	8.8	1800	2175	5.1	90.2	4.6
ANIMAS	64	36	0	6.6	4.1	20.3	0.0	1811	2146	20.9	76.7	2.4
ARTESIA	56	43	0	7.5	10.0	32.8	17.6	1736	1969	25.7	67.7	6.6
AZTEC	69	14	17	4.5	9.8	48.4	7.1	1790	2099	17.4	74.8	7.9
BELEN	39	60	0	4.6	7.6	24.2	10.6	1747	2061	5.9	90.4	3.7
BERNALILLO	9	42	48	0.3	4.9	18.4	15.6	1827	2138	3.7	66.9	29.4
BLOOMFIELD	48	20	32	7.4	10.9	35.7	7.8	1660	1958	18.1	70.0	11.9
CAPITAN	72	28	0	1.1	3.1	38.8	7.6	2023	2424	5.6	92.5	2.0
CARLSBAD	58	39	1	8.5	8.2	31.2	12.6	1651	1891	10.6	83.4	6.0
CARRIZOZO	43	57	0	0.0	0.9	21.3	6.5	2442	3057	4.5	92.5	3.0
CENTRAL	15	1	84	6.1	9.8	29.2	24.9	1597	1920	19.1	39.7	41.2
CHAMA VALLEY	24	74	1	2.2	4.6	21.2	18.6	2173	2779	1.5	83.9	14.6
CIMARRON	48	52	0	1.2	5.2	34.5	6.5	2112	2856	13.7	82.8	3.5
CLAYTON	64	36	0	4.3	7.2	27.1	9.1	1863	2260	5.2	91.2	3.6
CLOUDCROFT	92	5	0	4.5	2.1	34.0	7.4	2191	2839	7.0	91.3	1.7
CLOVIS	64	25	0	4.1	6.9	37.2	9.9	1709	1973	3.1	88.5	8.4
COBRE	16	84	1	5.2	6.3	22.0	6.5	1918	2192	8.2	89.3	2.5
CORONA	77	22	0	10.3	4.8	17.2	26.0	3078	3379	7.2	86.5	6.4
CUBA	10	33	56	6.0	15.8	28.5	29.6	1909	2358	3.4	69.4	27.2
DEMING	44	55	0	6.0	10.7	32.1	12.3	1728	1969	4.4	91.5	4.1
DES MOINES	65	35	0	6.9	1.9	22.4	12.5	3015	2966	3.0	94.1	3.0
DEXTER	44	56	0	3.2	10.1	34.9	32.6	1860	2295	5.0	86.8	8.2
DORA	78	22	0	0.0	0.0	32.6	0.0	2378	3139	13.4	84.0	2.6
DULCE	0	13	87	8.9	13.0	30.3	12.4	2250	2588	28.1	33.0	39.0
ELIDA	78	22	0	0.0	5.1	12.4	0.0	2832	3220	19.2	78.6	2.2
ENCINO	6	94	0	0.0	10.5	30.0	15.0	3853	4428	5.4	91.1	3.6
ESPANOLA	5	93	2	4.4	18.7	14.6	13.7	1823	2111	2.2	86.0	11.8
ESTANCIA	49	51	0	5.9	6.9	22.6	9.1	1755	2249	4.7	91.4	3.9
EUNICE	73	26	1	1.2	16.9	38.9	4.2	2239	2645	44.2	54.6	1.2
FARMINGTON	72	13	11	4.2	7.6	43.5	4.1	1627	1940	6.2	90.9	2.8
FLOYD	100	0	0	0.0	3.5	46.2	0.0	2402	2686	4.8	92.5	2.7
FT. SUMNER	55	44	0	3.4	4.0	21.6	14.3	1901	2457	4.3	91.7	4.0
GADSDEN	10	89	0	3.4	7.3	22.5	14.9	1565	1812	3.8	89.1	7.1
GALLUP	20	13	66	6.9	17.3	32.1	19.8	1703	1971	3.9	68.5	27.7
GRADY	96	4	0	4.2	0.0	23.5	14.1	2728	3092	9.1	78.8	12.1
GRANTS	27	42	30	5.0	18.0	37.6	11.0	1535	1777	6.4	82.5	11.1
HAGERMAN	40	59	0	9.4	10.6	40.9	24.4	2347	2837	6.0	85.9	8.1
HATCH	30	69	1	1.5	9.9	29.2	11.8	1797	2050	3.5	84.9	11.6
HOBBS	69	22	0	6.1	12.3	49.2	2.1	1715	1898	11.0	86.3	2.6
HONDO VALLEY	22	78	0	8.6	5.5	32.6	9.8	3006	3517	4.4	90.1	5.5
HOUSE	88	12	0	0.0	0.0	20.7	20.7	2912	3148	3.1	91.3	5.6
JAL	73	26	1	12.7	7.4	32.1	6.1	1984	2603	37.4	60.2	2.4
JEMEZ MOUNTAIN	15	82	2	0.0	7.1	30.1	18.5	2193	2874	30.6	59.4	10.0

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

	PERCENT OF STUDENTS			PCT PRIMARY	DROPOUT	MOBILITY	TITLE I PARTI-	EXPDT PER PUPIL		PERCENT INCOME		
	ANGLO	SPANISH	INDIAN	REPEAT	RATE	RATE	CIPANTS	80-81	81-82	LOCAL	STATE	FEDERAL
JEMEZ SPRINGS	16	25	60	0.0	2.1	10.3	42.6	2131	2583	10.3	43.9	45.8
LAKE ARTHUR	48	51	0	6.4	16.7	26.8	18.9	2900	3174	10.2	81.4	8.5
LAS CRUCES	44	53	0	5.6	9.1	26.4	9.7	1627	1862	4.8	89.4	5.8
LAS VEGAS CITY	25	75	0	1.9	7.5	24.0	26.4	1876	2180	2.9	91.6	5.4
LAS VEGAS WEST	1	99	0	4.4	0.7	16.3	37.6	2011	2383	5.8	82.8	11.4
LOGAN	80	20	0	0.0	7.8	39.0	16.7	2290	2520	3.2	91.8	5.0
LORDSBURG	25	74	0	14.6	10.6	26.6	13.8	1749	2300	5.6	89.4	4.9
LOS ALAMOS	89	9	0	0.9	0.5	12.4	0.0	2317	2656	8.1	56.7	35.2
LOS LUNAS	45	45	9	3.2	6.7	25.9	6.5	1643	1847	2.9	91.6	5.5
LOVING	16	84	0	5.7	3.0	32.1	41.4	1884	2107	13.9	70.5	15.6
LOVINGTON	65	32	0	8.4	13.8	36.5	9.8	1720	2186	29.1	67.8	3.0
MAGDALENA	11	33	56	5.8	22.7	28.6	74.9	1835	2336	1.9	74.2	23.9
MAXWELL	33	67	0	3.1	0.0	13.9	10.2	2984	3485	4.6	93.2	2.2
MELROSE	97	3	0	11.3	1.1	30.8	14.0	2258	2993	4.2	92.6	3.3
MORA	0	100	0	2.5	6.0	7.7	12.8	1843	2319	1.6	80.1	18.3
MORIARITY	73	27	0	4.8	10.3	29.8	8.6	1501	1777	3.2	94.6	2.1
MOSQUERO	35	65	0	0.0	3.1	23.1	23.5	3367	3524	3.9	89.1	7.0
MOUNTAINAIR	38	61	0	6.0	2.4	35.5	24.5	1881	2492	3.7	91.0	5.3
OJO CALIENTE	9	91	0	1.9	7.4	12.3	10.7	2202	2630	3.4	82.9	13.7
PECOS	6	94	0	4.4	1.5	18.0	26.0	2094	2555	3.7	89.6	6.7
PENASCO	1	97	2	13.6	4.1	17.7	38.4	1788	1860	2.8	79.5	17.7
POJOAQUE	13	73	14	3.4	1.9	19.1	19.5	1745	2180	3.0	88.6	8.4
PORTALES	69	29	0	5.1	6.2	35.6	16.3	1856	2021	3.1	91.5	5.4
QUEMADO	85	13	2	4.0	7.7	17.1	7.8	2504	2680	6.2	81.2	12.6
QUESTA	7	93	0	0.0	5.7	25.4	17.8	1777	2164	6.2	88.9	4.9
RATON	43	56	0	4.5	6.9	20.6	5.6	1752	2680	3.5	93.0	3.5
RESERVE	69	31	0	2.4	5.3	28.1	12.5	1941	2485	6.0	77.9	16.1
ROSWELL	61	34	0	7.3	9.3	41.3	11.7	1748	1975	5.6	89.6	4.8
ROY	31	69	0	0.0	3.0	26.7	16.8	3038	3603	17.2	78.3	4.5
RUIDOSO	69	22	8	2.4	7.0	40.5	5.7	1830	2166	5.6	89.0	5.4
SAN JON	65	35	0	3.1	4.4	25.8	0.0	2757	3400	4.7	95.1	0.2
SANTA FE	30	67	2	5.6	10.5	23.5	14.4	1792	2047	4.8	89.4	5.8
SANTA ROSA	7	93	0	0.6	7.9	30.0	12.6	1705	2020	4.2	88.4	7.4
SILVER CITY	56	43	0	5.0	6.6	30.1	3.4	1718	2067	5.1	92.8	2.2
SOCORRO	41	56	1	4.0	11.2	24.7	21.6	1840	2136	3.9	86.7	9.4
SPRINGER	40	60	0	3.2	0.6	16.6	15.9	2139	2595	2.3	90.0	7.7
TAOS	14	80	5	4.5	4.0	20.1	18.4	1827	2174	3.4	83.8	12.9
TATUM	79	20	0	8.5	7.8	51.7	13.4	2390	2667	24.2	72.9	3.0
TEXICO	66	22	0	11.5	6.7	38.5	9.6	2406	3004	4.4	91.8	3.8
TRUTH OR CONS.	60	38	1	7.3	8.4	45.2	12.5	1712	1998	3.7	90.1	6.2
TUCUMCARI	51	46	0	5.6	7.9	32.8	12.5	1813	2043	3.9	92.6	3.5
TULAROSA	27	43	30	6.6	7.7	22.1	10.3	1826	2193	2.4	75.5	22.2
VAUGHN	4	94	2	0.0	0.0	27.7	13.3	2392	3194	5.3	90.4	4.3
WAGON MOUND	8	92	0	0.0	6.4	20.3	100.0	2582	3402	5.5	80.3	14.1
ZUNI	1	0	99	0.3	13.6	26.2	43.3	1475	1902	3.6	13.8	82.6
STATEWIDE	46	40	9	4.4	8.1	30.2	11.6	1776	2092	6.7	83.9	9.4

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

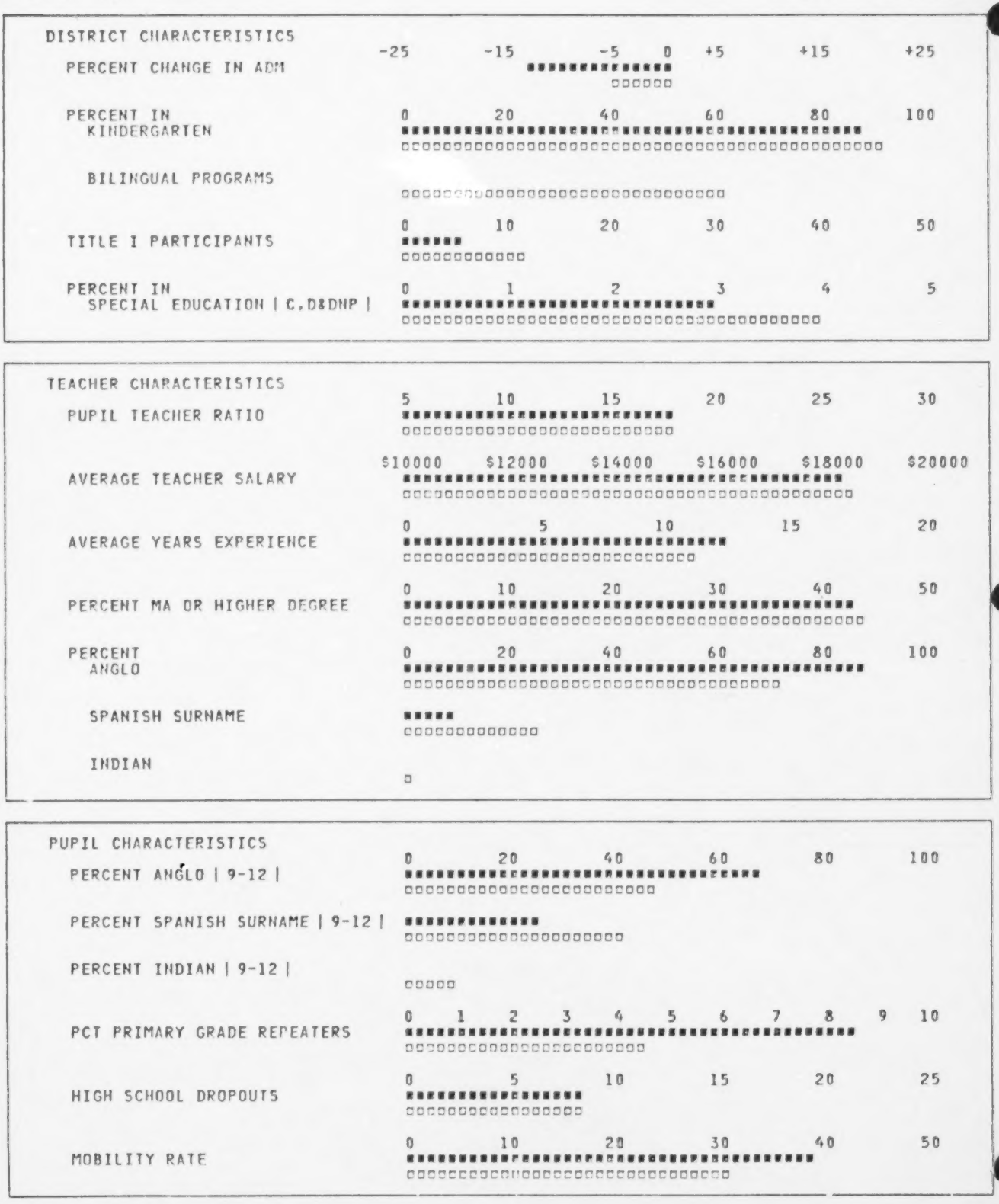
	ACT TEST NUMBER TAKING	ACT TEST MEAN SCORE	HIGH SCHOOL GRADS	PCT PLANNING COLLEGE	HSPE MEAN SCORE	HSPE PCT PASS	CTBS GRADE 5 COMP.	CTBS GRADE 8 COMP.	CTBS GRADE 11 COMP.
ALAMOGORDO	217	18.3	491	92	584	95	45	47	47
ALBUQUERQUE	2930	18.7	5546	47	579	92	54	53	50
ANIMAS	15	17.2	41	44	569	88	46	48	30
ARTESIA	121	18.5	209	38	571	92	43	44	44
AZTEC	65	17.6	135	37	582	97	55	51	38
BELEN	178	16.3	290	32	577	94	41	46	42
BERNALILLO	86	14.4	194	60	562	87	31	24	25
BLOOMFIELD	81	16.3	190	40	570	91	44	38	38
CAPITAN	28	17.3	30	57	593	100	52	50	44
CARLSBAD	176	17.8	439	24	575	90	49	39	41
CARRIZOZO	20	12.8	28	57	590	100	0	0	0
CENTRAL	132	12.3	336	38	549	74	27	24	21
CHAMA VALLEY	34	15.6	48	60	577	93	40	42	36
CIMARRON	4	13.3	24	54	572	85	56	32	41
CLAYTON	46	18.1	73	55	581	92	48	41	56
CLOUDCROFT	10	16.9	25	64	592	100	65	73	61
CLOVIS	301	17.6	508	43	574	93	48	41	45
COBRE	56	14.9	123	53	567	93	38	34	42
CORONA	12	15.8	7	57	576	100	54	39	51
CUBA	25	13.6	62	31	535	59	19	17	21
DEMING	79	17.8	163	40	566	85	43	41	43
DES MOINES	14	12.4	15	87	593	100	48	35	33
DEXTER	18	15.6	39	74	567	90	35	31	38
DORA	6	13.7	11	73	603	100	58	61	51
DULCE	11	9.9	32	44	552	78	25	27	22
ELIDA	8	19.5	12	67	599	100	28	41	46
ENCINO	1	18.0	5	20	590	100	50	51	48
ESPANOLA	199	14.1	377	71	560	85	30	32	28
ESTANCIA	17	13.4	42	43	570	96	33	36	28
EUNICE	16	15.1	32	53	582	93	41	41	39
FARMINGTON	174	18.0	389	42	579	92	44	46	48
FLOYD	8	14.3	22	32	577	86	44	43	45
FT. SUMNER	29	15.7	41	63	581	95	48	41	41
GADSDEN	159	15.6	276	48	554	78	26	25	28
GALLUP	351	14.3	662	43	544	68	23	24	26
GRADY	6	16.7	11	64	596	100	59	41	38
GRANTS	143	14.9	385	45	559	82	33	29	33
HAGERMAN	13	12.2	24	33	561	95	46	44	30
HATCH	13	13.2	47	60	587	94	46	31	28
HOBBS	187	18.8	390	56	571	88	41	39	49
HONDO VALLEY	15	11.6	15	53	602	100	67	41	22
HOUSE	5	17.0	9	44	595	100	41	59	57
JAL	30	17.2	40	78	574	93	64	30	51
JEMEZ MOUNTAIN	25	11.9	23	70	551	81	25	29	30

ACTUAL VALUES OF CHARACTERISTICS REPORTED IN THE PROFILE

	ACT TEST NUMBER TAKING	ACT TEST MEAN SCORE	HIGH SCHOOL GRADS	PCT PLANNING COLLEGE	HSPE MEAN SCORE	HSPE PCT PASS	CTBS GRADE 5 COMP.	CTBS GRADE 8 COMP.	CTBS GRADE 11 COMP.
JEMEZ SPRINGS	22	11.6	43	51	553	75	37	20	19
LAKE ARTHUR	7	17.4	13	54	563	90	28	21	27
LAS CRUCES	742	18.4	1103	51	574	90	49	43	45
LAS VEGAS CITY	83	16.4	168	52	587	96	49	50	52
LAS VEGAS WEST	77	13.3	162	42	556	84	34	29	27
LOGAN	14	17.6	20	70	588	100	45	41	59
LORDSBURG	42	15.6	67	55	567	89	49	32	34
LOS ALAMOS	365	22.9	388	71	610	100	76	78	76
LOS LUNAS	84	16.5	211	55	576	93	43	43	39
LOVING	0	0.0	0	0	0	0	41	22	52
LOVINGTON	72	17.5	126	55	575	97	39	42	0
MAGDALENA	6	15.0	32	50	532	52	13	9	12
MAXWELL	5	18.6	9	78	597	100	47	19	48
MELROSE	18	15.7	30	70	579	88	59	41	39
MORA	29	14.1	60	50	555	81	26	27	32
MORIARITY	46	18.1	79	49	575	94	44	41	37
MOSQUERO	8	14.0	7	29	568	86	63	21	27
MOUNTAINAIR	10	14.2	25	68	549	71	37	35	31
OJO CALIENTE	14	14.6	45	69	575	91	37	38	24
PECOS	18	13.9	47	62	568	86	48	35	32
PENASCO	46	13.8	92	54	555	88	24	29	31
POJOAQUE	46	16.4	94	64	570	93	51	44	38
PORTALES	91	17.6	164	47	573	90	53	56	49
QUEMADO	9	15.1	13	46	584	100	61	29	52
QUESTA	26	11.7	58	33	551	81	40	38	29
RATON	81	16.3	130	48	577	87	43	38	43
RESERVE	26	16.5	29	52	593	100	44	57	49
ROSWELL	293	19.8	505	45	583	97	46	60	52
ROY	8	13.3	13	69	561	78	0	0	55
RUIDOSO	92	17.8	100	37	581	99	49	43	0
SAN JON	4	12.8	9	89	576	89	53	53	53
SANTA FE	354	17.7	702	46	573	92	51	52	62
SANTA ROSA	45	13.7	79	67	548	79	47	34	27
SILVER CITY	157	17.8	238	64	575	95	38	39	36
SOCORRO	80	17.7	112	55	578	94	32	37	50
SPRINGER	19	16.6	38	50	578	100	35	42	45
TAOS	98	15.8	219	43	568	90	41	39	33
TATUM	14	17.9	27	59	599	100	35	37	55
TEXICO	10	22.0	29	59	579	89	39	56	36
TRUTH OR CONS.	55	17.1	96	32	583	97	44	54	49
TUCUMCARI	38	18.4	186	39	565	86	52	35	37
TULAROSA	31	16.1	80	48	564	91	37	28	31
VAUGHN	8	13.6	12	50	585	100	25	34	35
WAGON MOUND	11	14.4	17	65	576	100	24	39	28
ZUNI	51	9.9	97	51	536	72	15	15	14
STATEWIDE	10484	17.6	17635	49	573	88	44	42	43

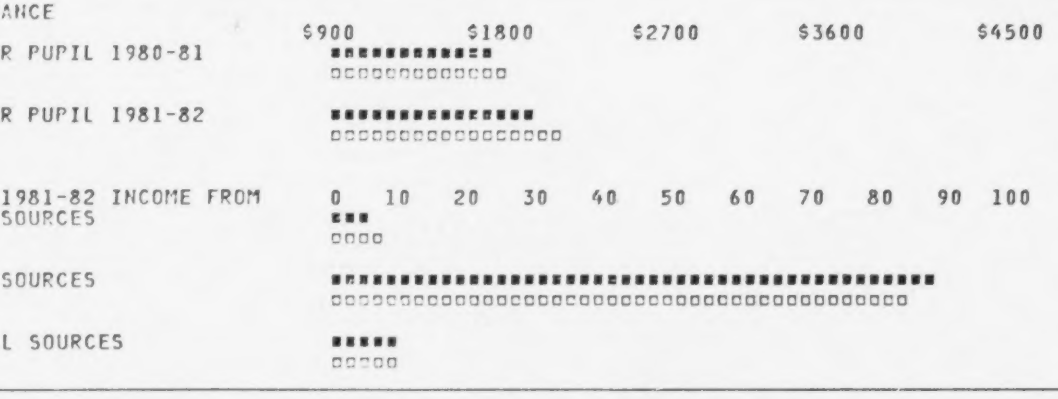
NEW MEXICO
SCHOOL DISTRICT PROFILE

DISTRICT ALAMOGORDO 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 7064 STATE □□□□□□□□

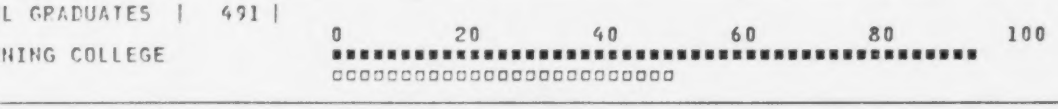


DISTRICT ALAMOGORDO

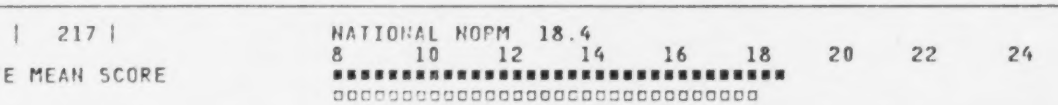
SCHOOL FINANCE



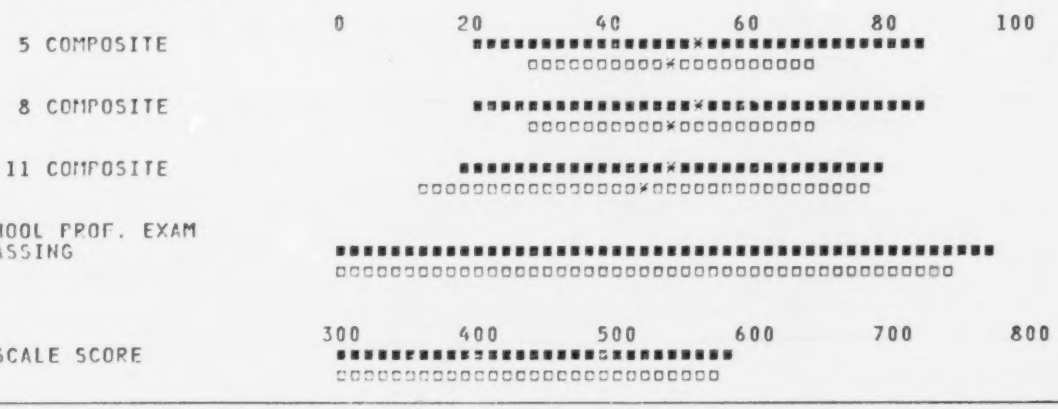
HIGH SCHOOL GRADUATES | 491 |



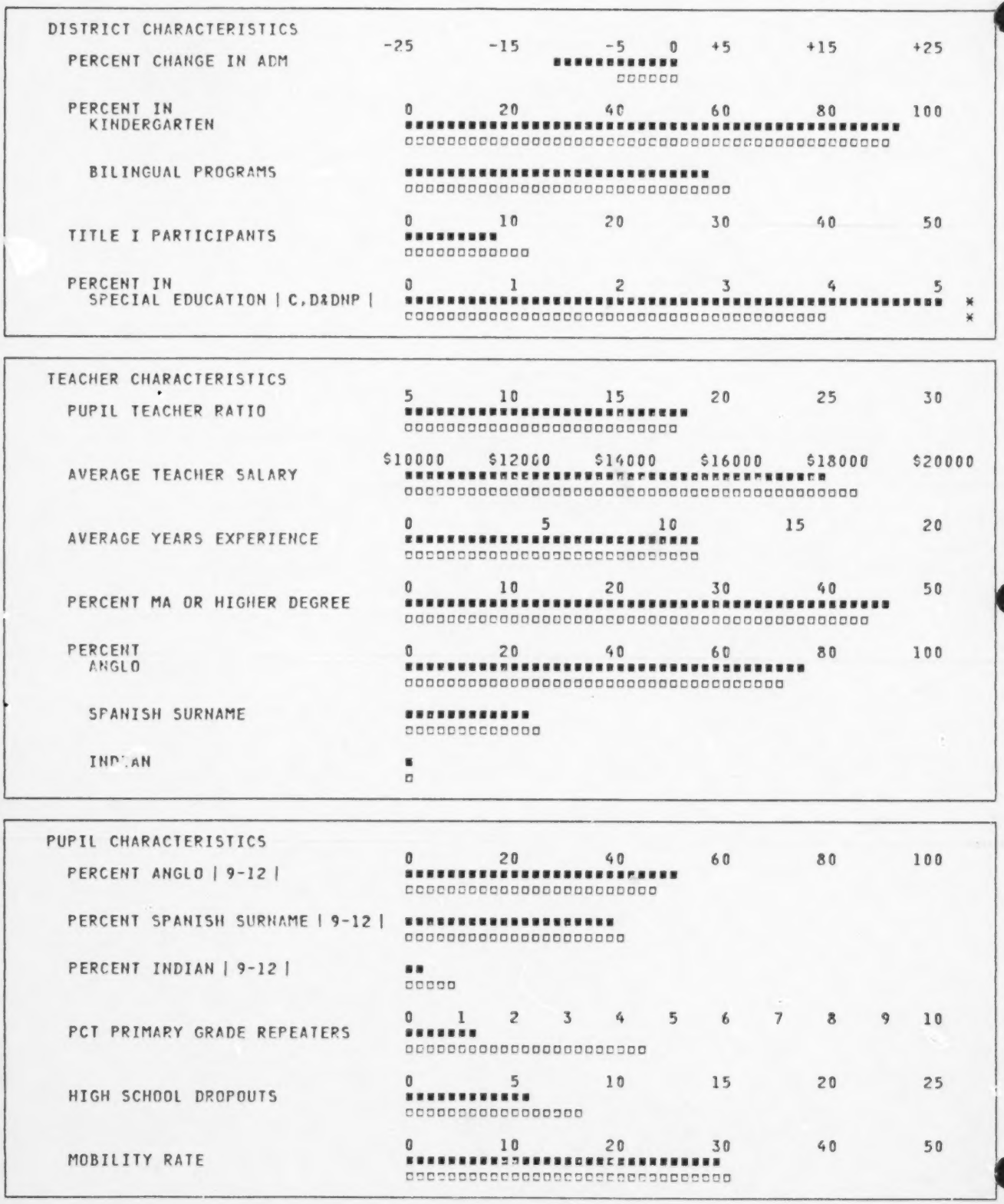
ACT TEST | 217 |



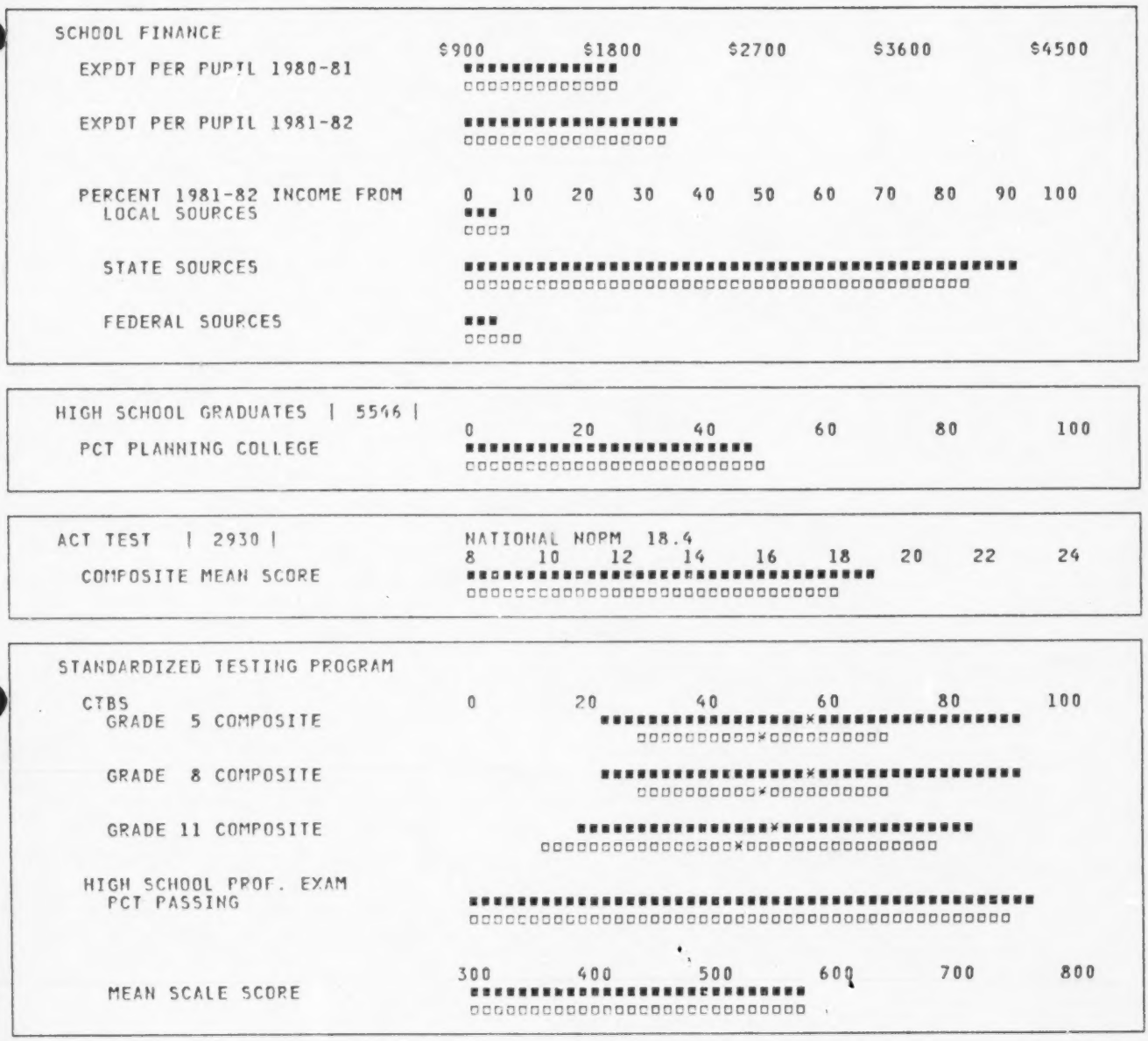
STANDARDIZED TESTING PROGRAM



DISTRICT ALBUQUERQUE 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 73792 STATE □□□□□□□□

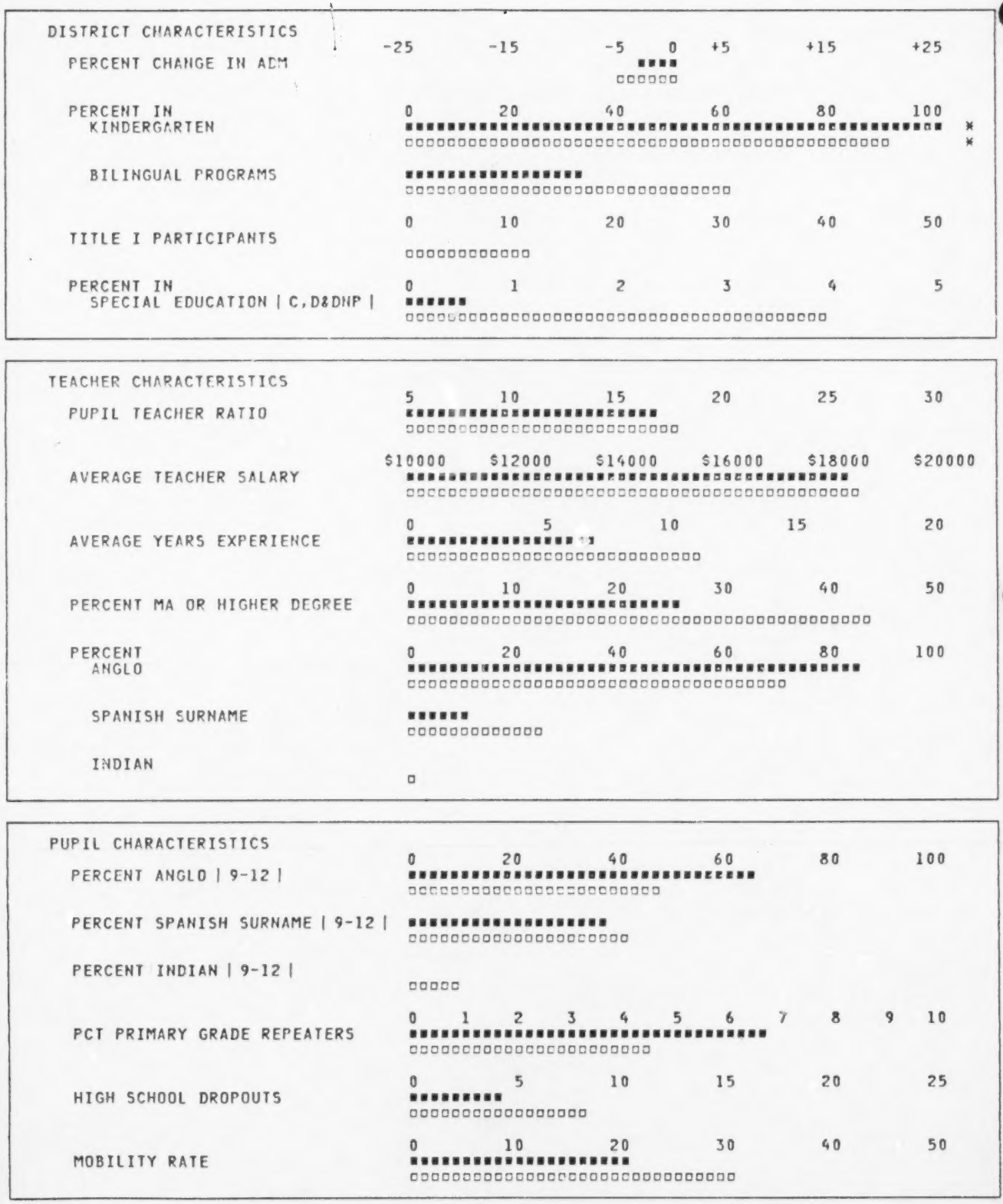


DISTRICT ALBUQUERQUE

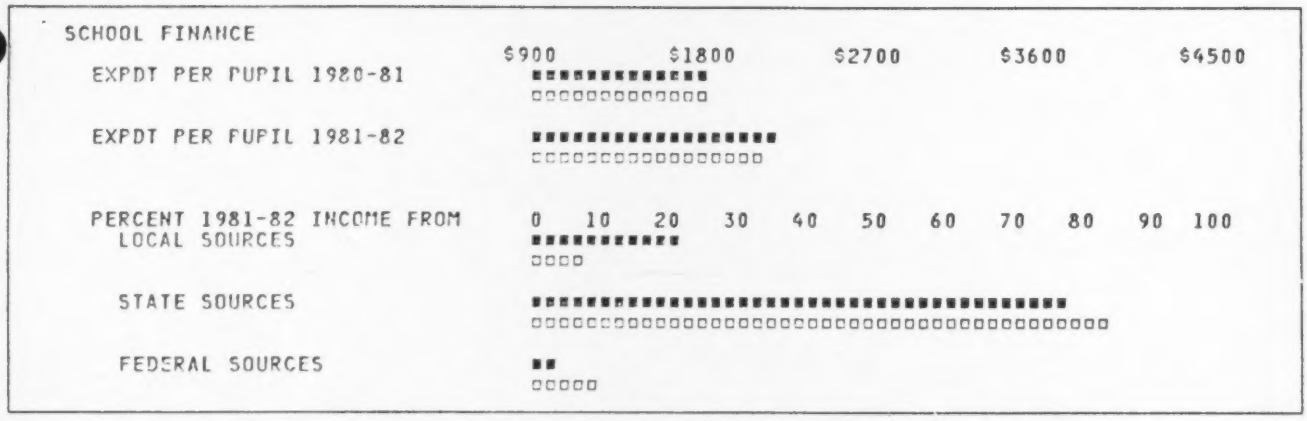


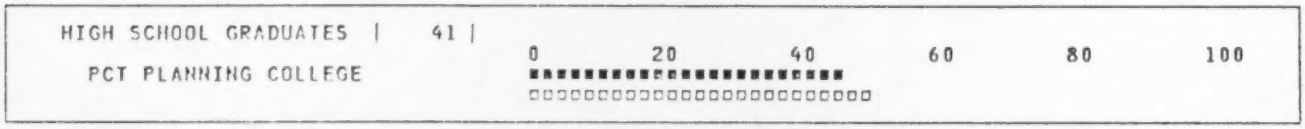
DISTRICT ANIMAS | 1981-82 | LEGEND DISTRICT ■■■■■■■■ STATE □□□□□□□□

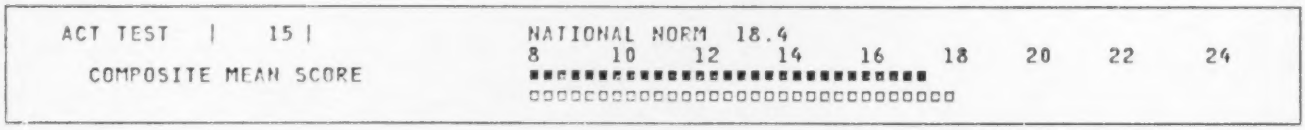
40 DAY ADM 579

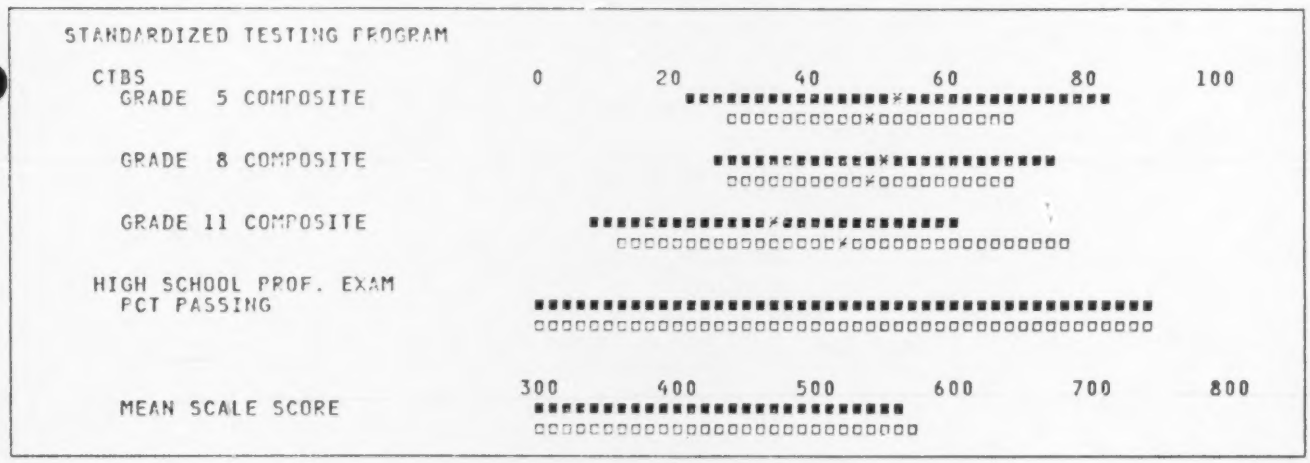


DISTRICT ANIMAS

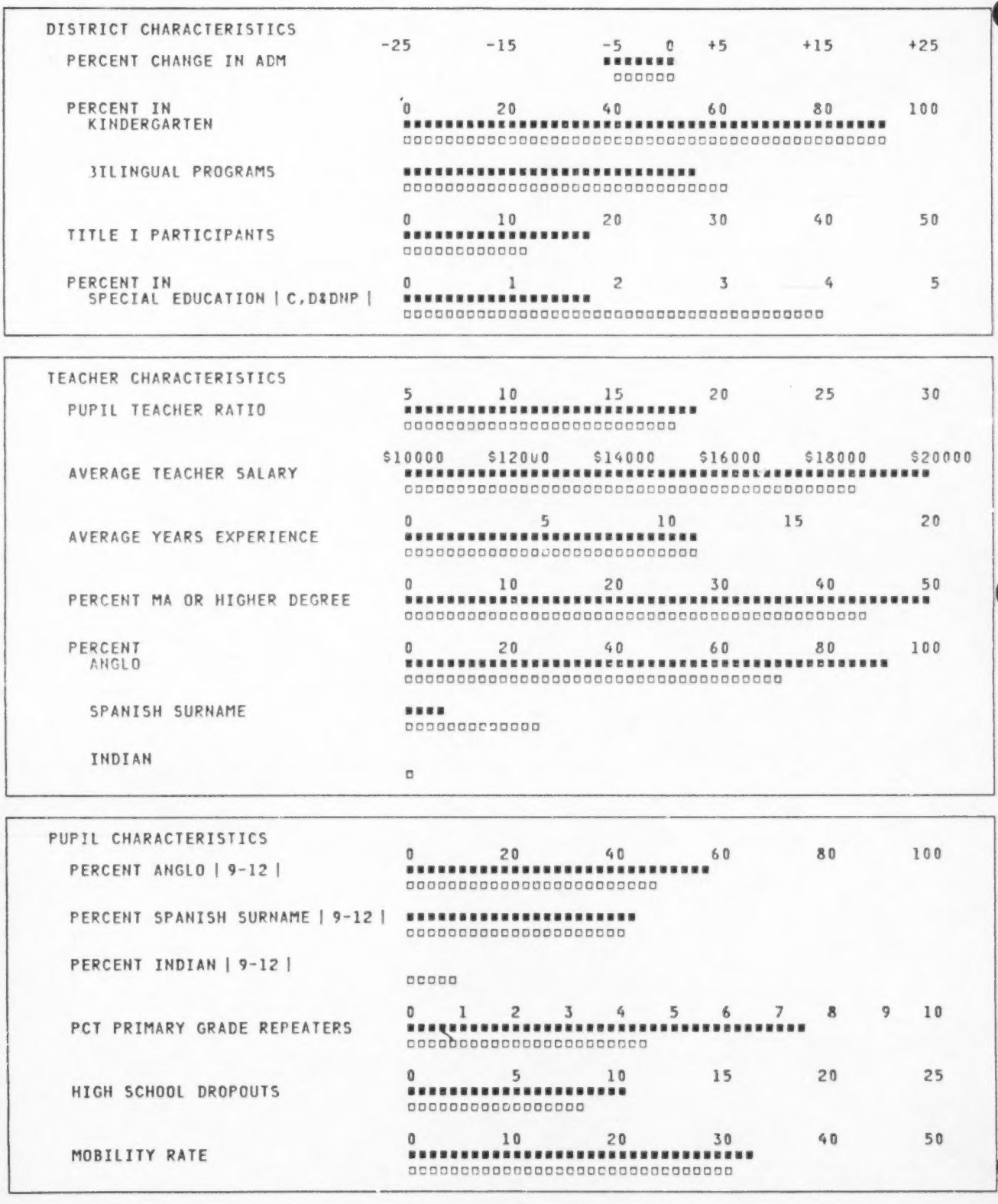






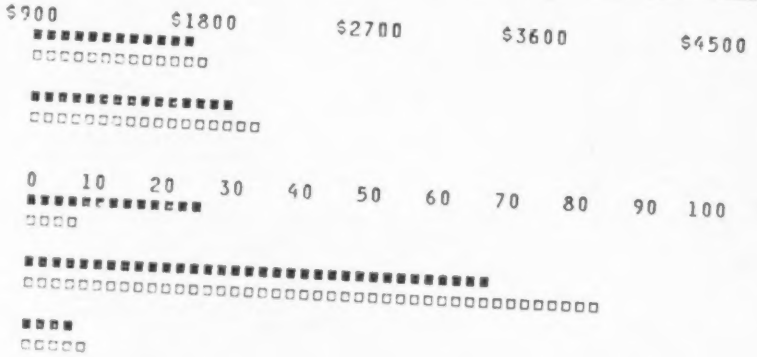


DISTRICT ARTESIA 1981-82 LEGEND DISTRICT
40 DAY ADM 3184 STATE

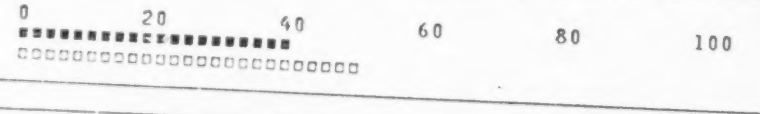


DISTRICT ARTESIA

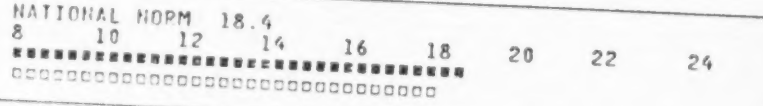
SCHOOL FINANCE



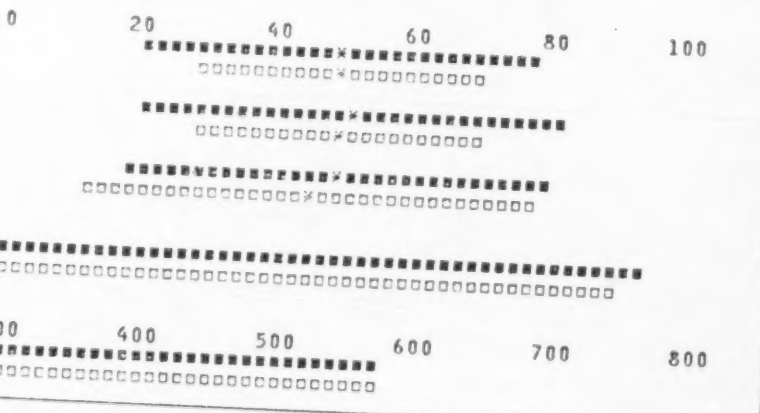
HIGH SCHOOL GRADUATES | 209 |



ACT TEST | 121 |



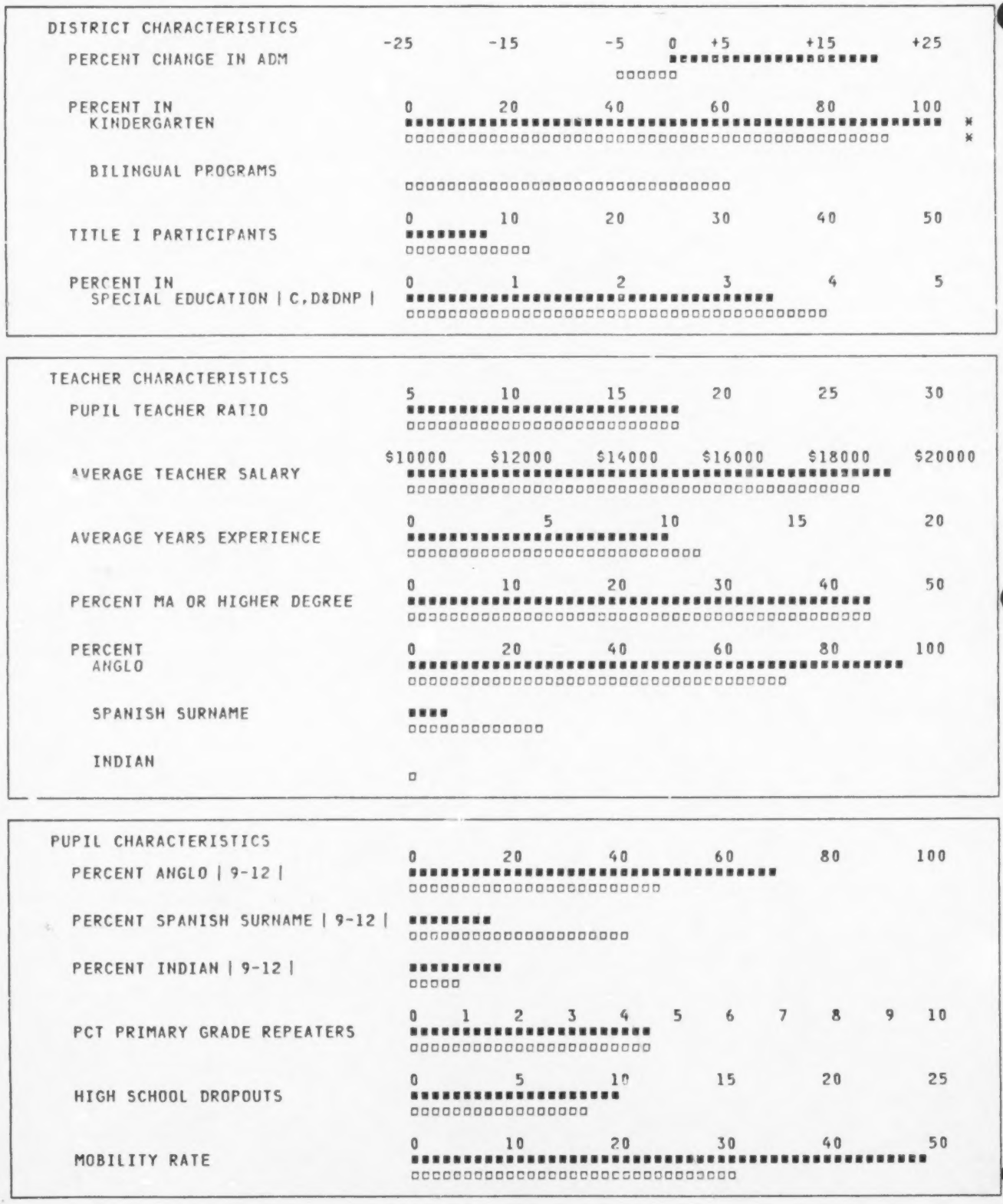
STANDARDIZED TESTING PROGRAM



DISTRICT AZTEC
40 DAY ADM 2426

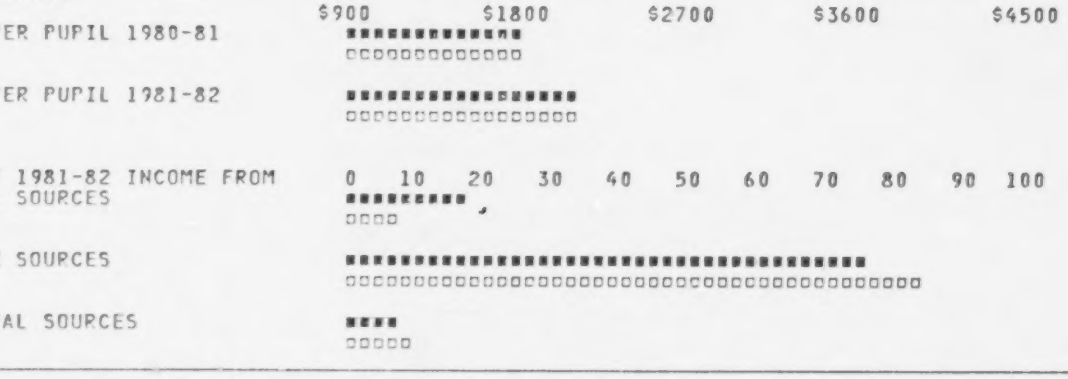
1981-82

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

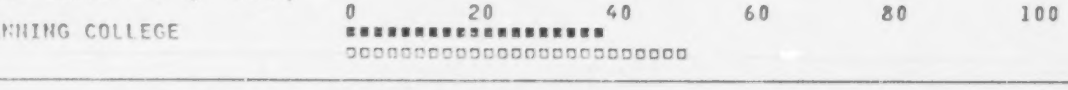


DISTRICT AZTEC

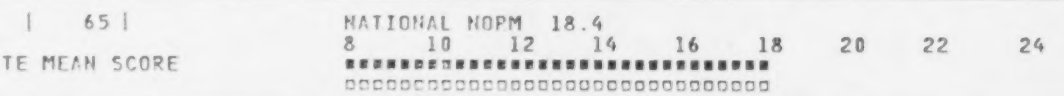
SCHOOL FINANCE



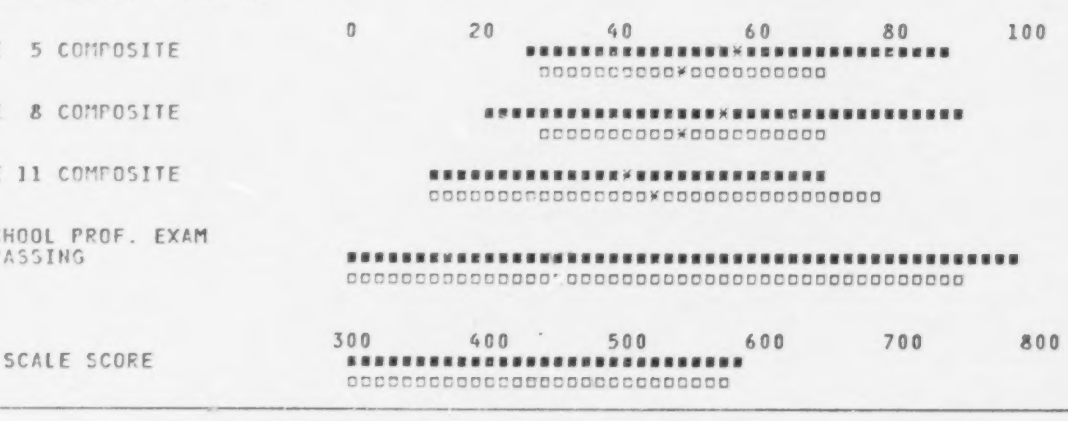
HIGH SCHOOL GRADUATES | 135 |



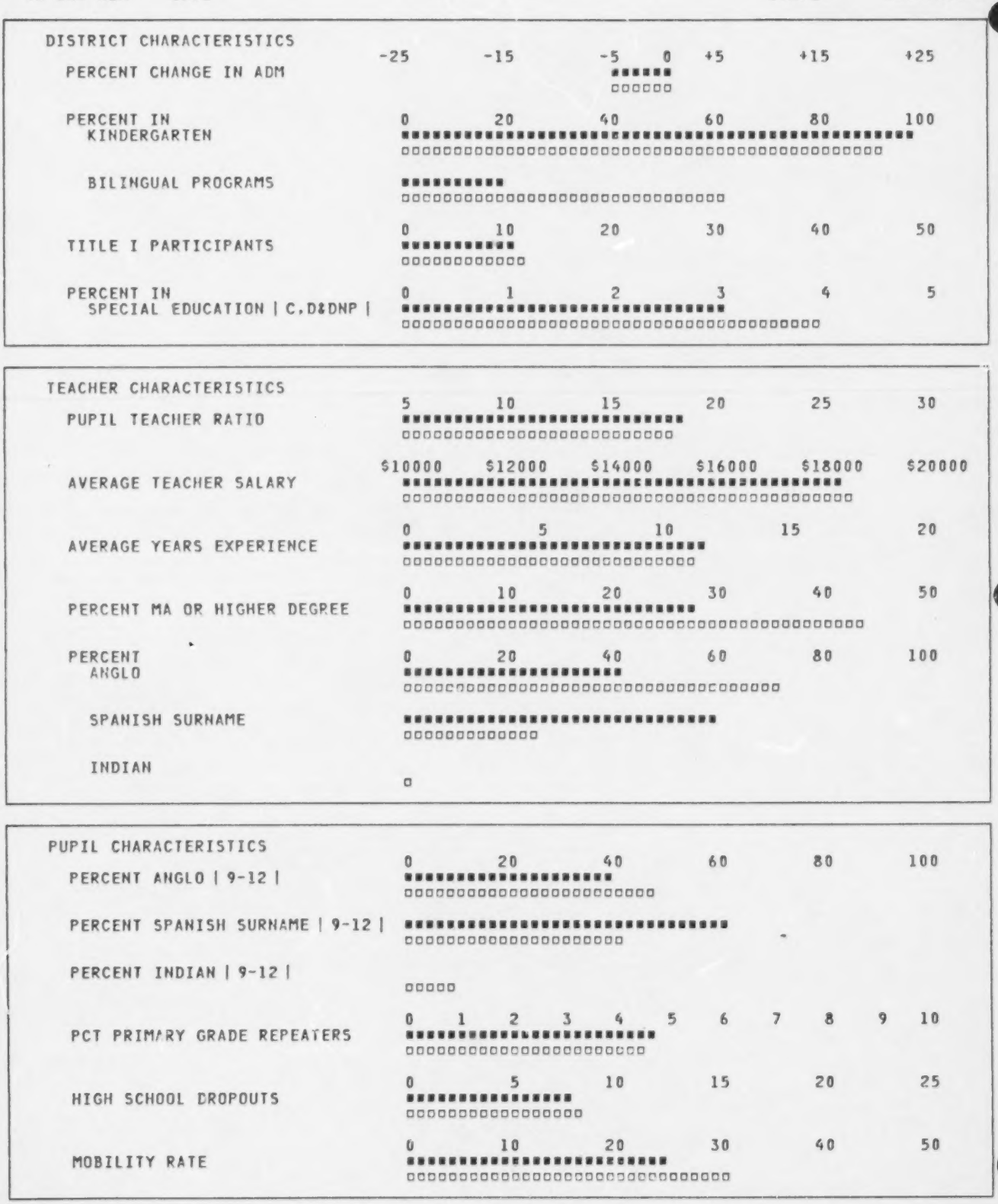
ACT TEST | 65 |



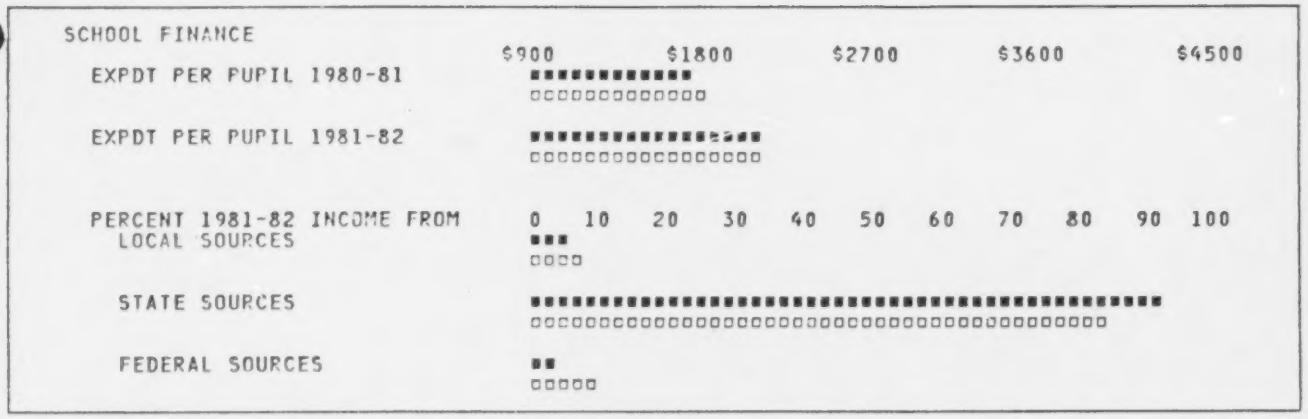
STANDARDIZED TESTING PROGRAM

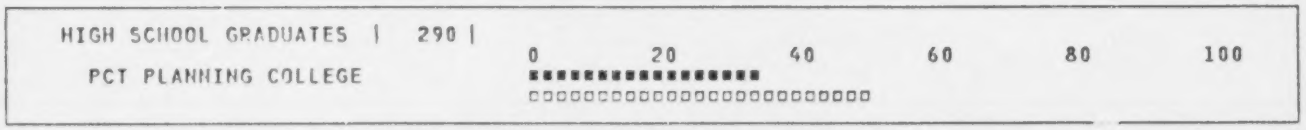


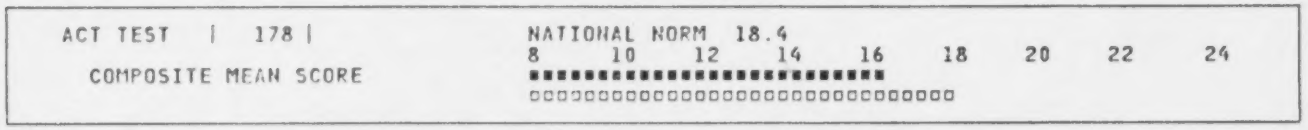
DISTRICT BELEN 1981-82 LEGEND DISTRICT
40 DAY ADM 3573 STATE

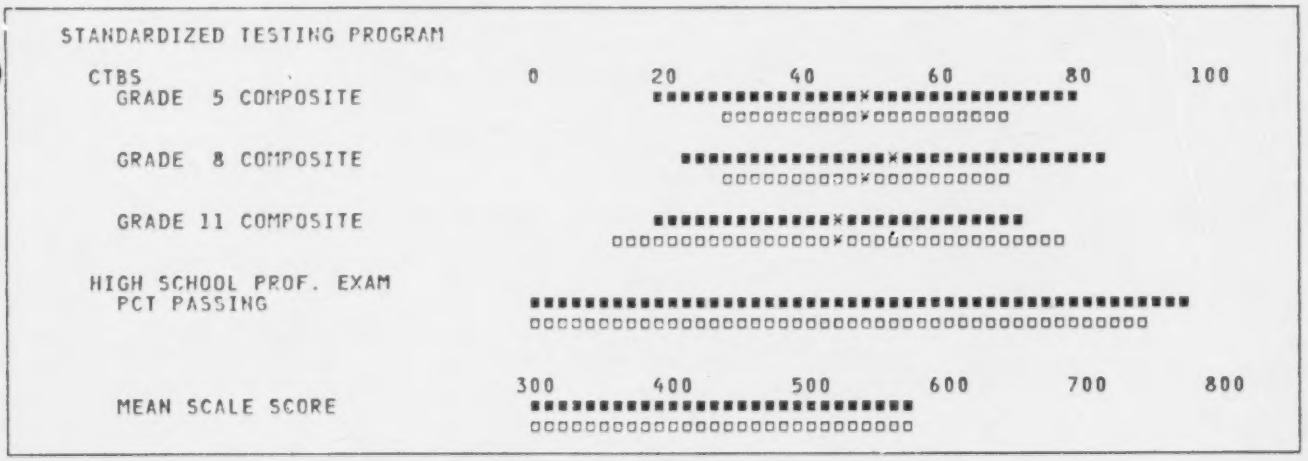


DISTRICT BELEN

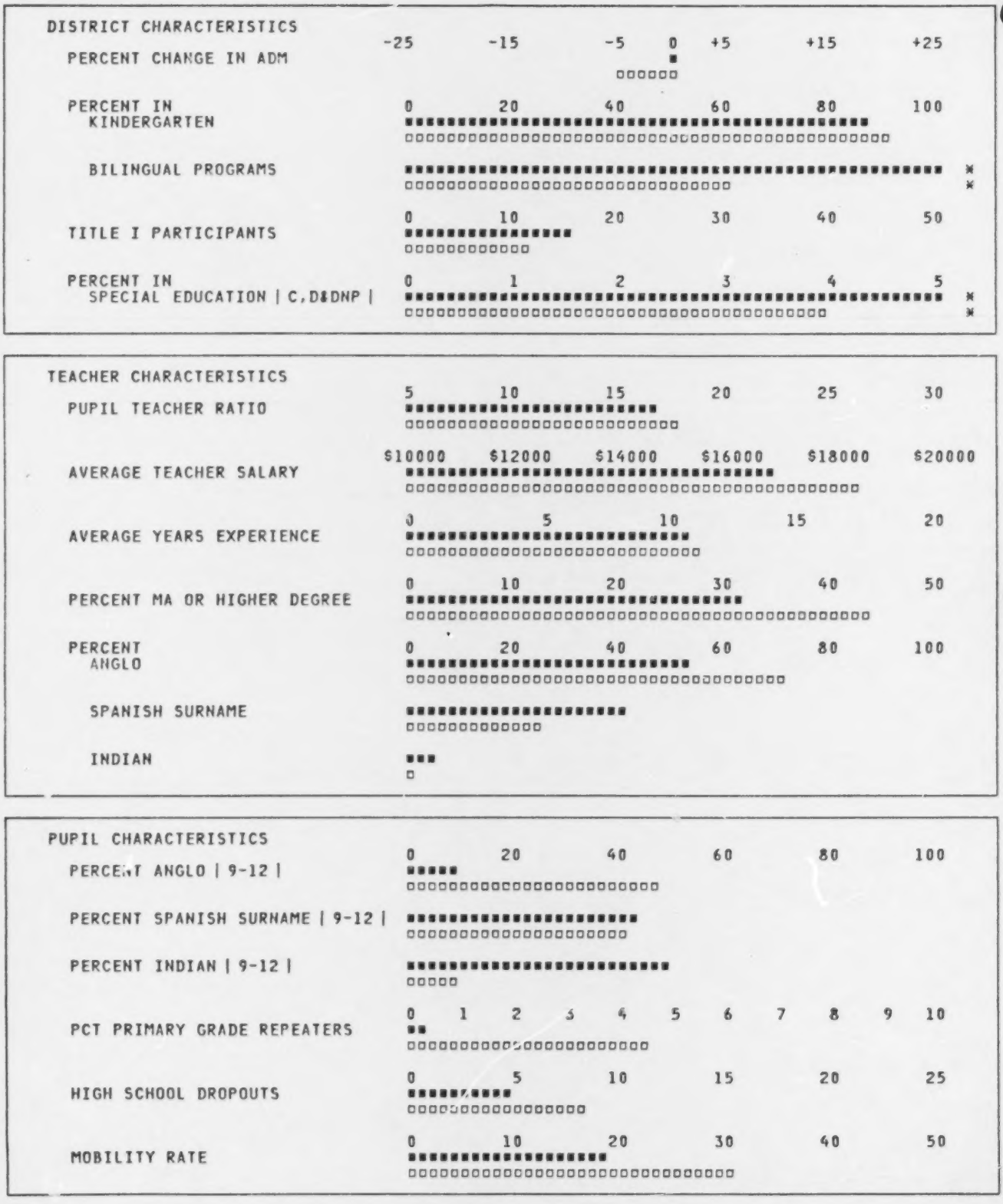




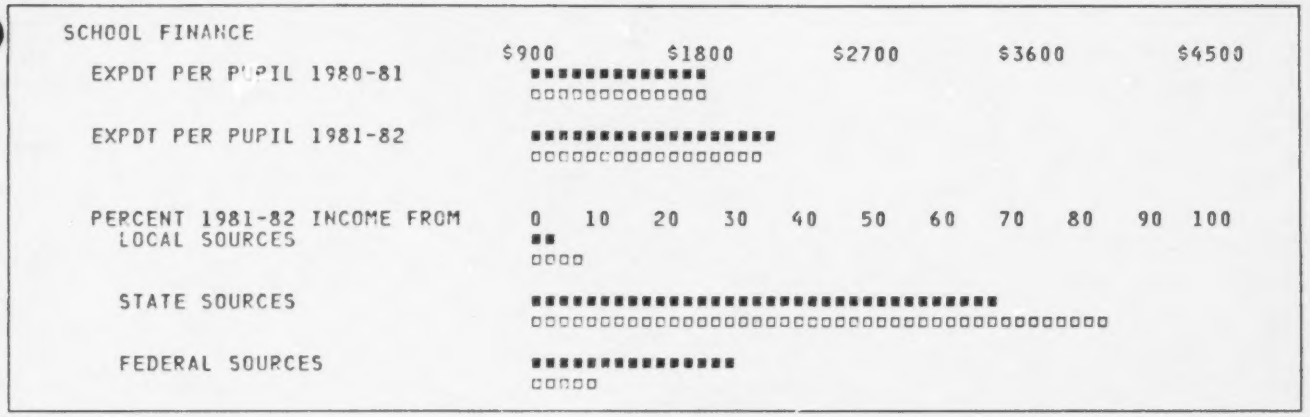


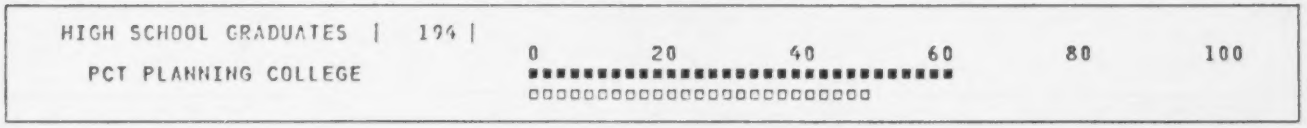


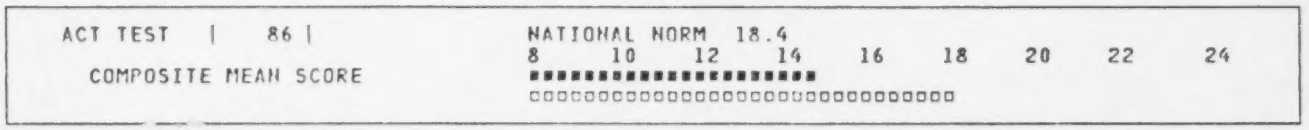
DISTRICT BERNALILLO 1981-82 LEGEND DISTRICT
40 DAY ADM 3000 STATE

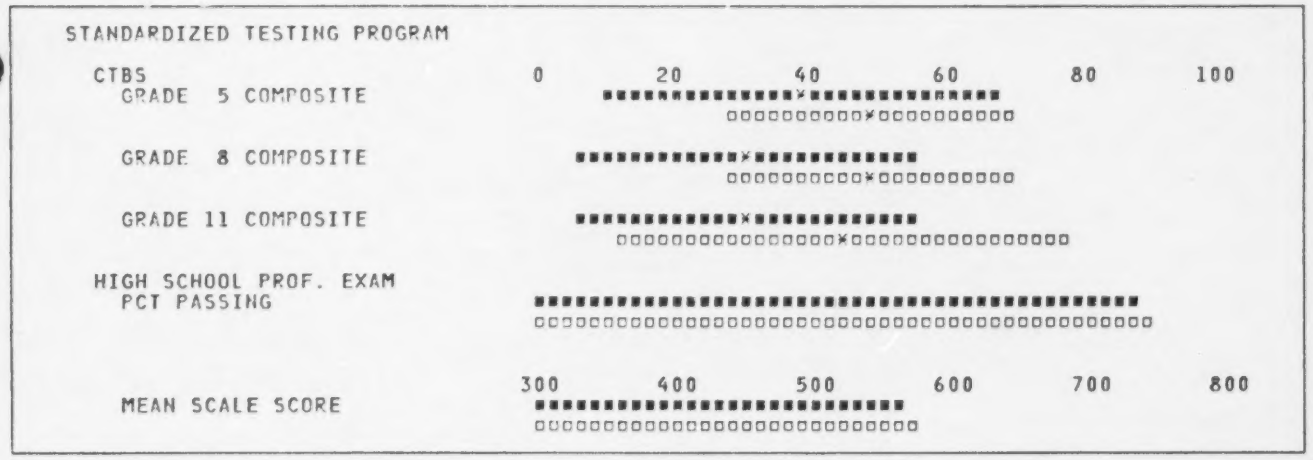


DISTRICT BERNALILLO





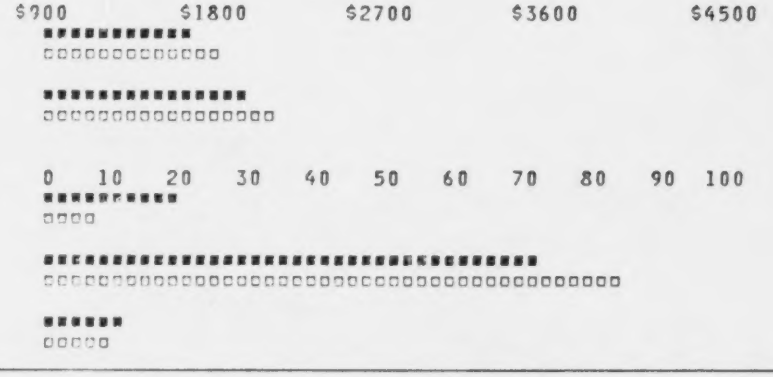




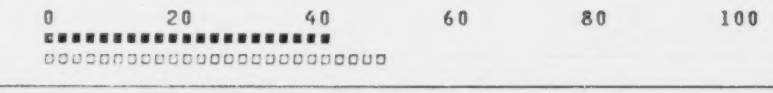
DISTRICT BLOOMFIELD 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 2988 STATE □□□□□□□□

DISTRICT BLOOMFIELD

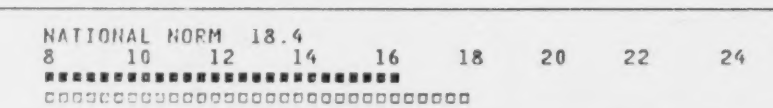
SCHOOL FINANCE



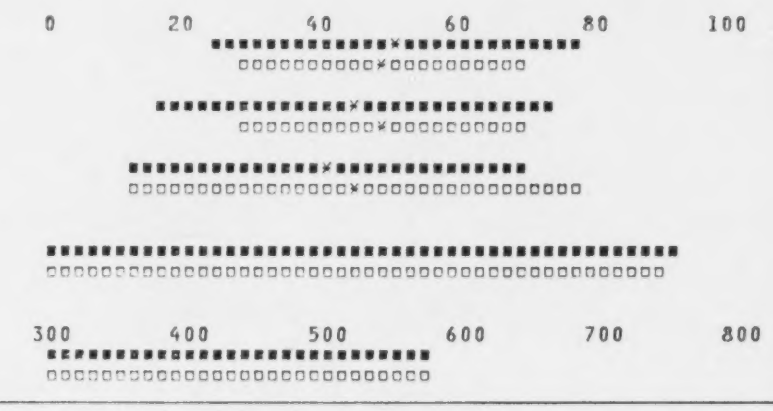
HIGH SCHOOL GRADUATES | 190 |



ACT TEST | 81 |



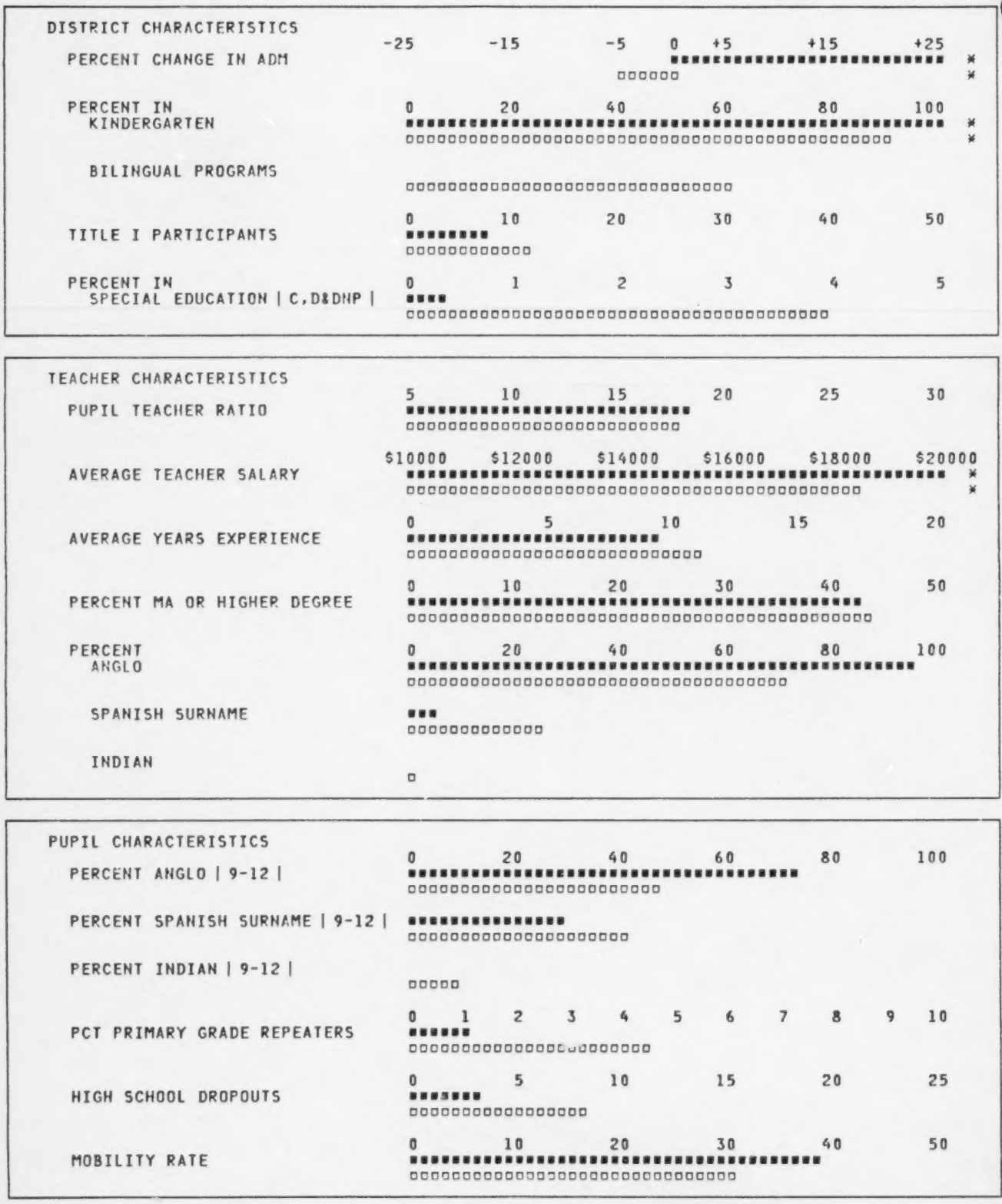
STANDARDIZED TESTING PROGRAM



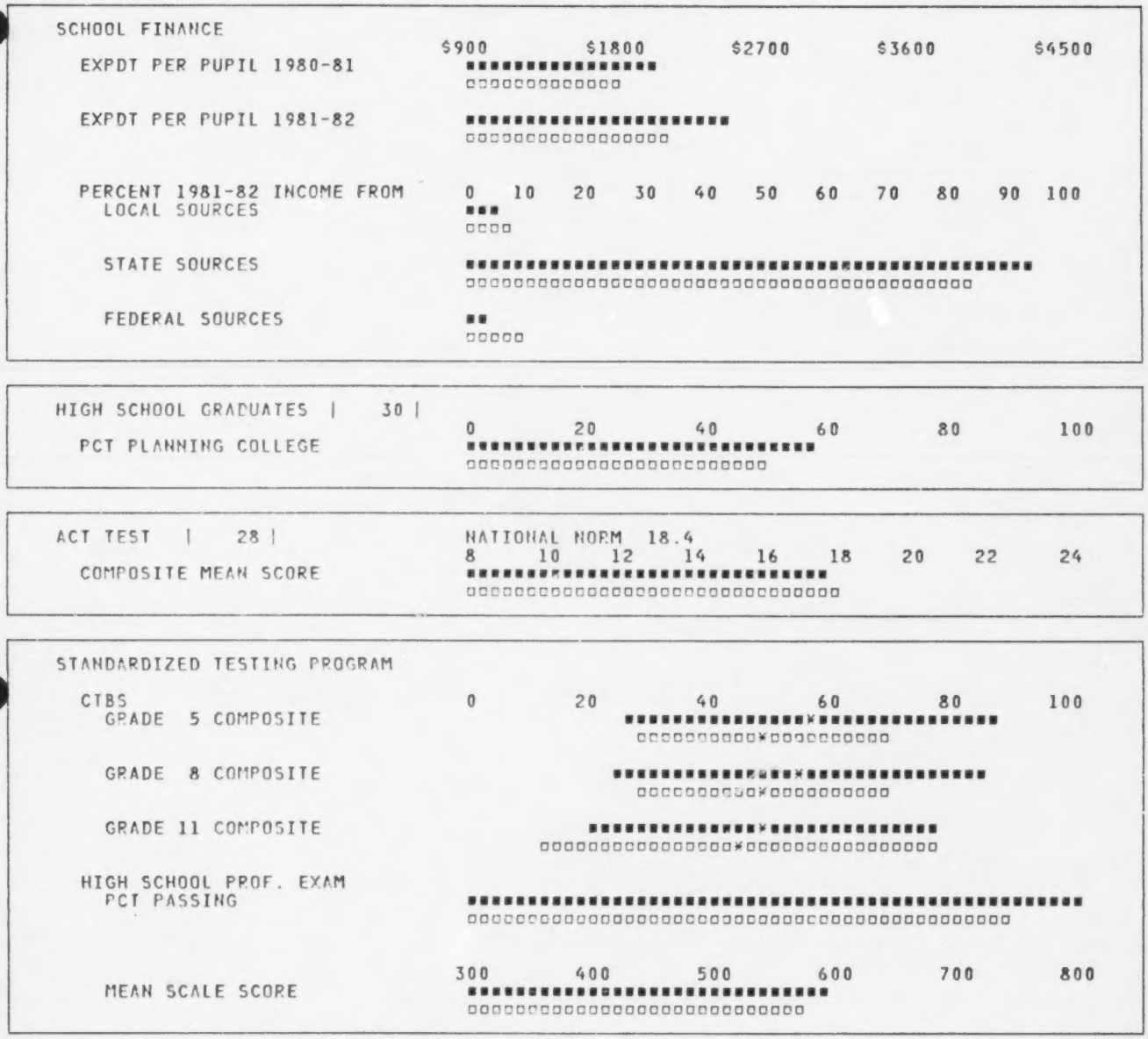
DISTRICT CAPITAN
40 DAY ADM 384

1981-82

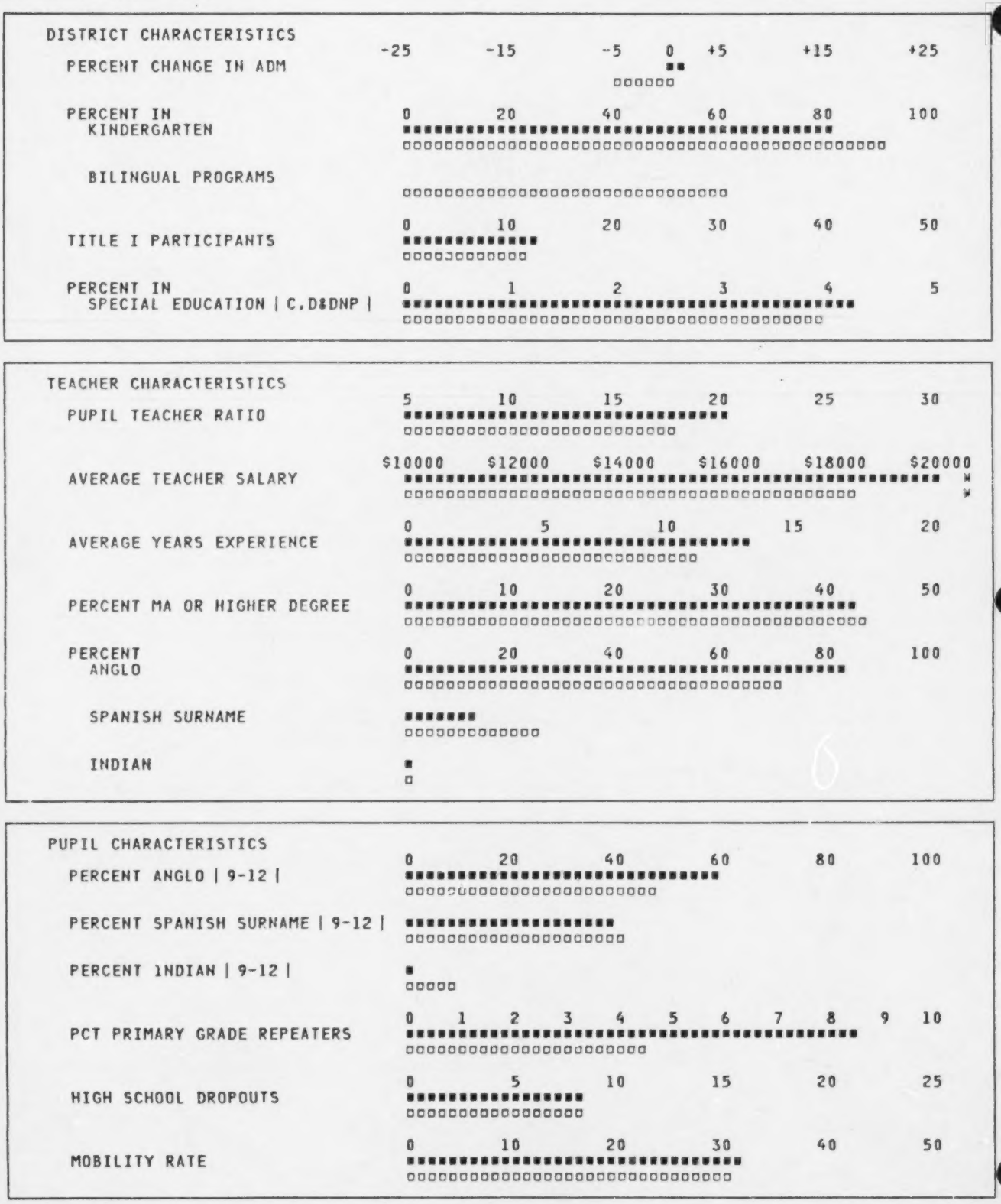
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



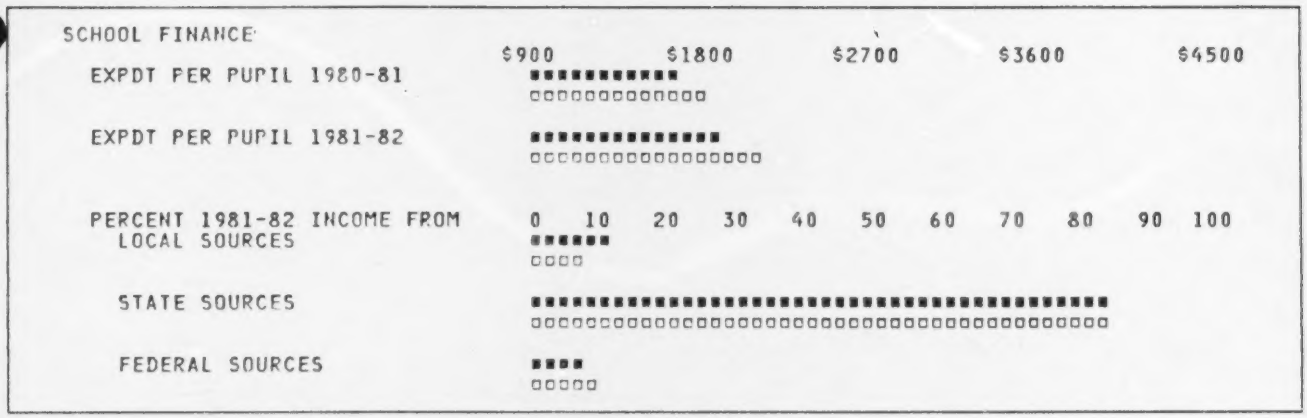
DISTRICT CAPITAN

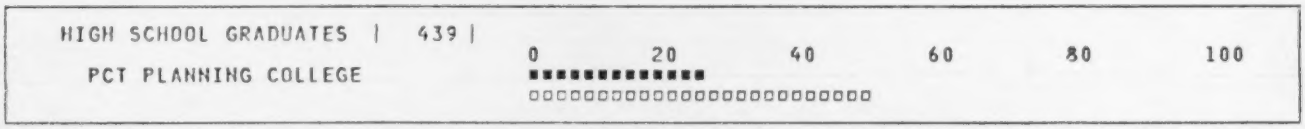


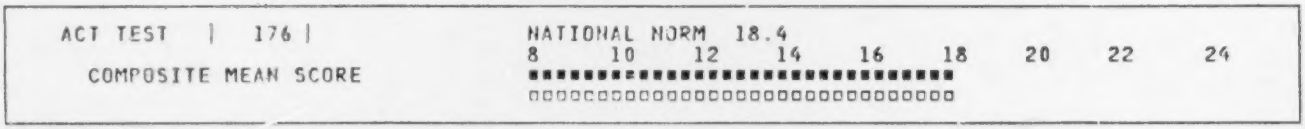
DISTRICT CARLSBAD 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 6619 STATE □□□□□□□□

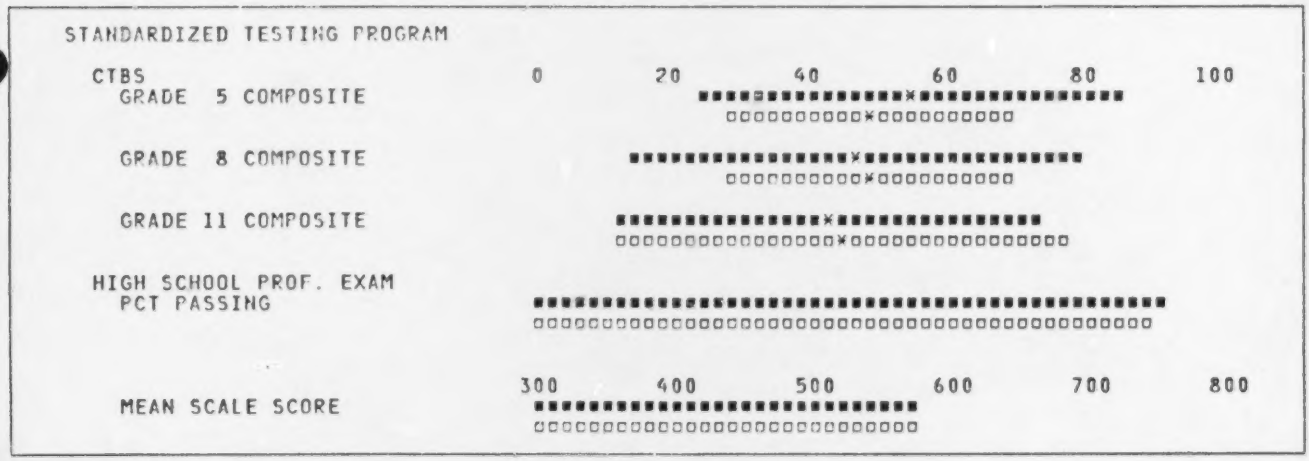


DISTRICT CARLSBAD

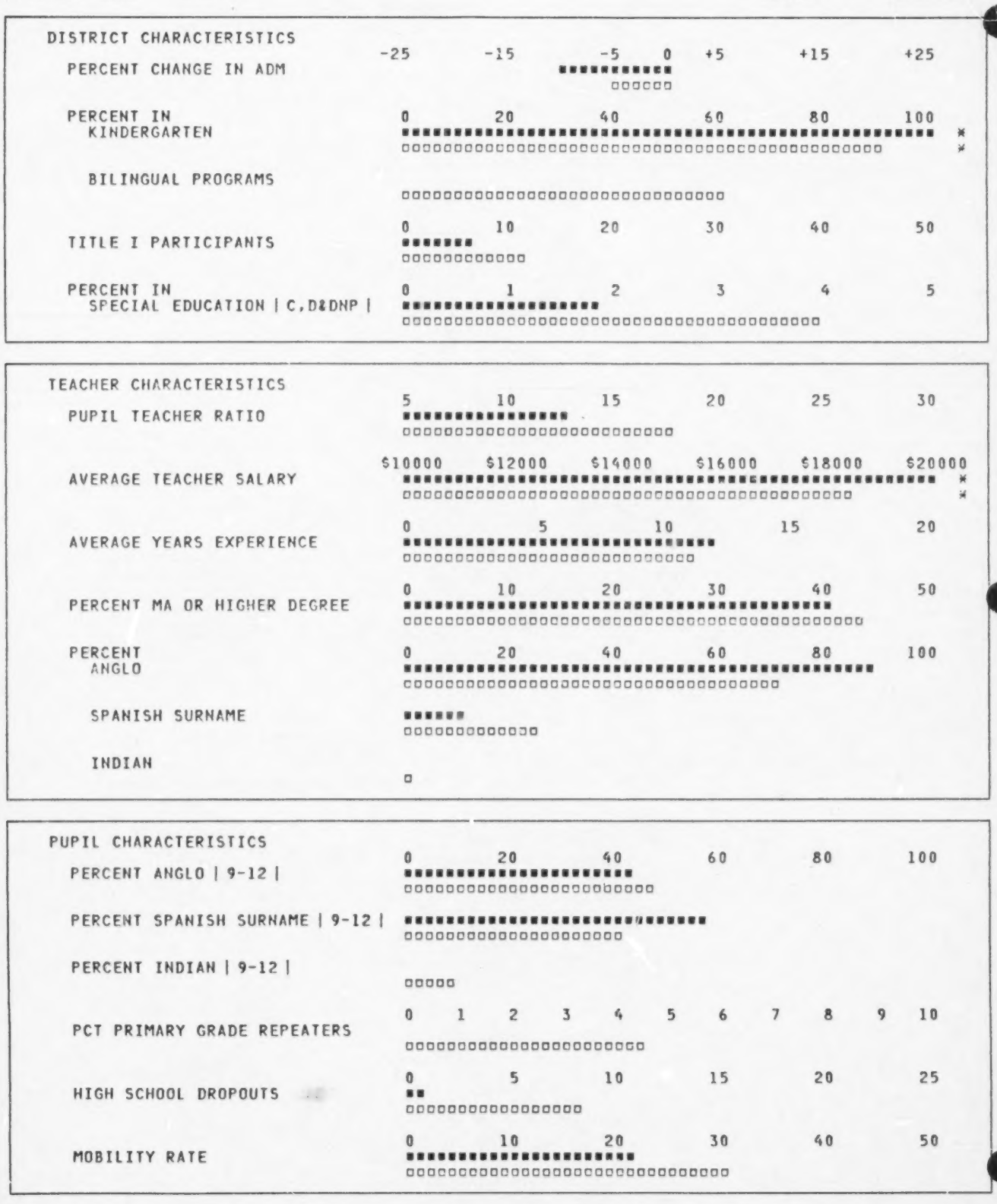






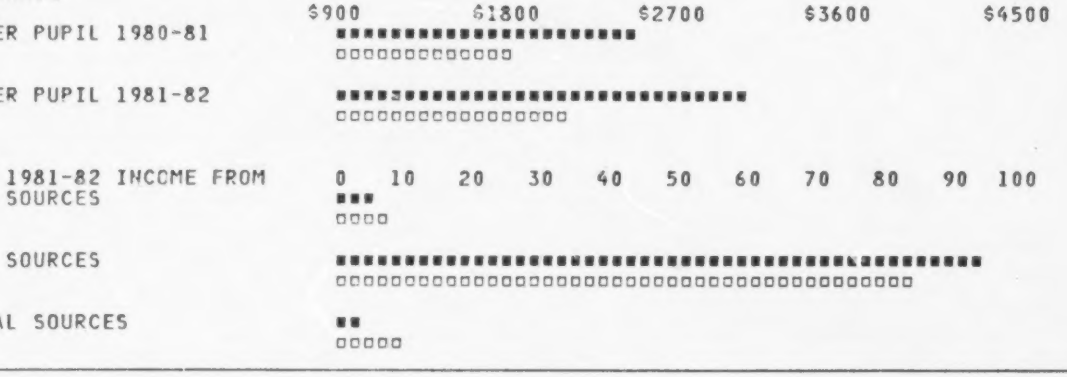


DISTRICT CARRIZOZO 1981-82 LEGEND DISTRICT
40 DAY ADM 341 STATE



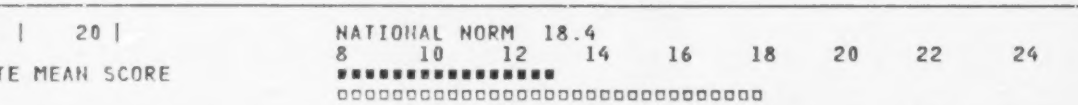
DISTRICT CARRIZOZO

SCHOOL FINANCE

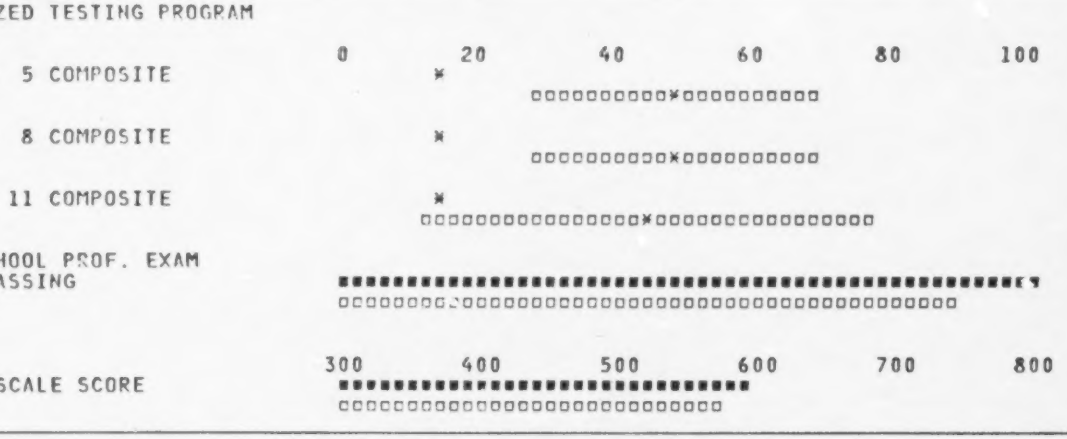


HIGH SCHOOL GRADUATES | 28 |

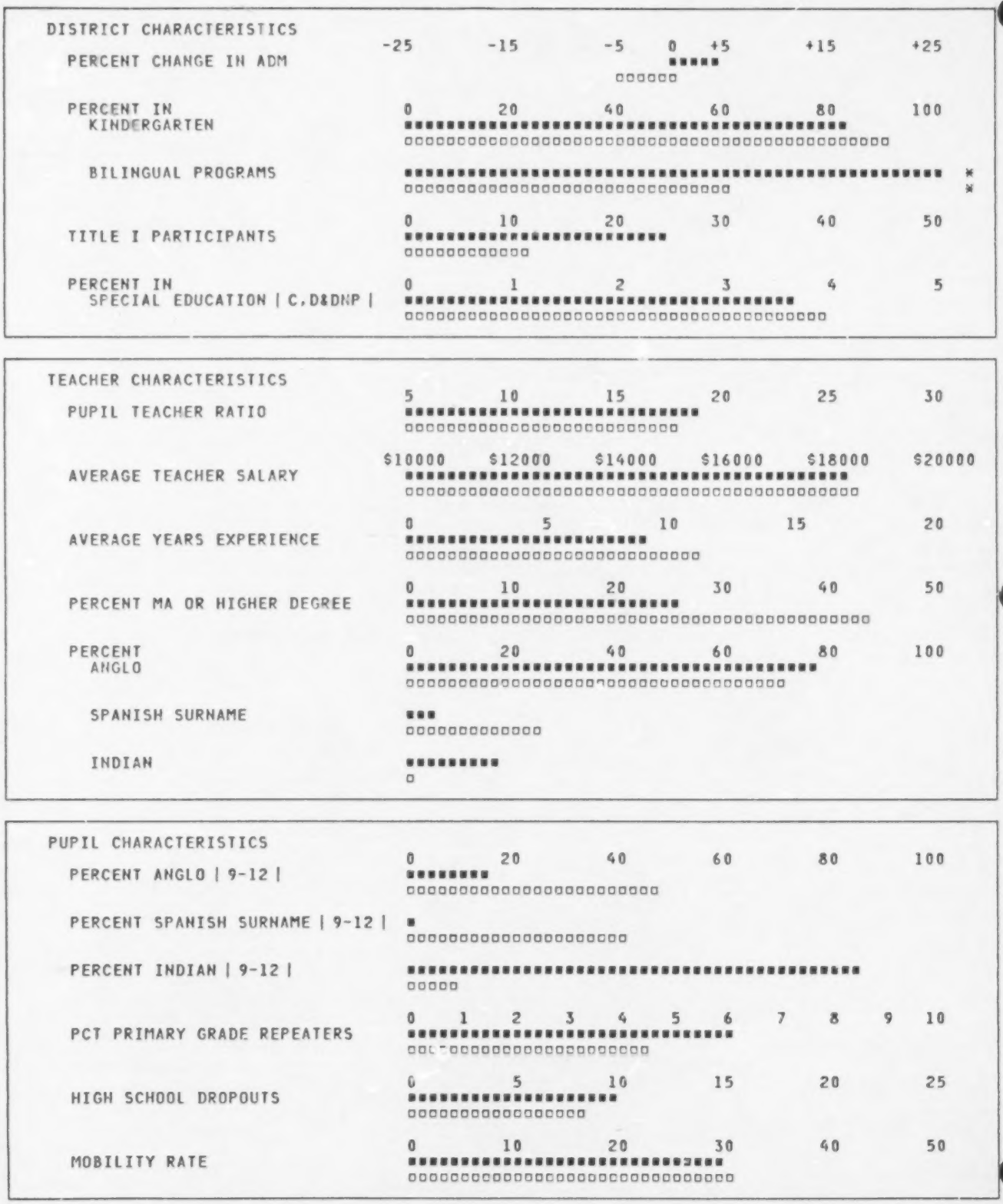
ACT TEST | 20 |



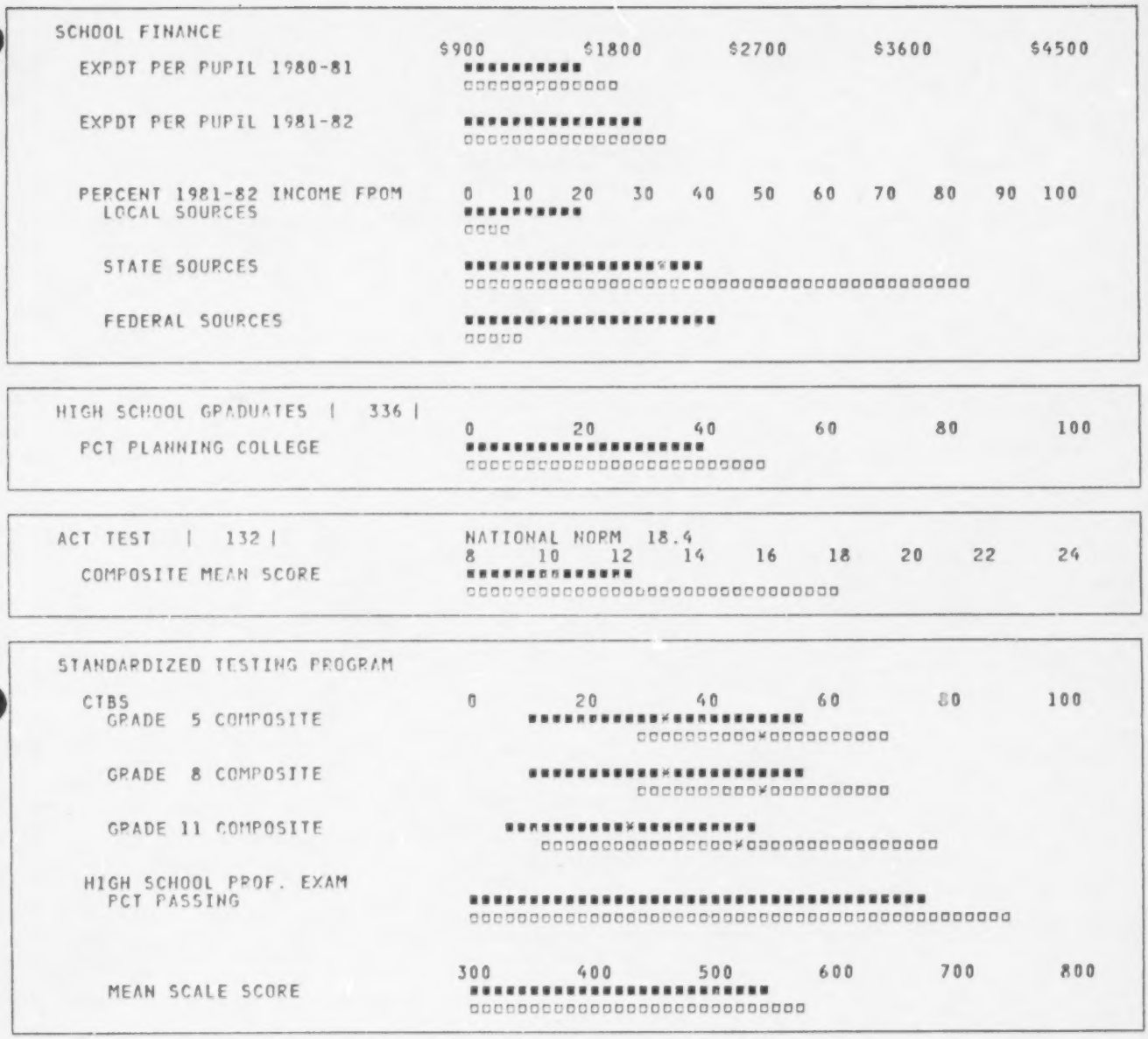
STANDARDIZED TESTING PROGRAM



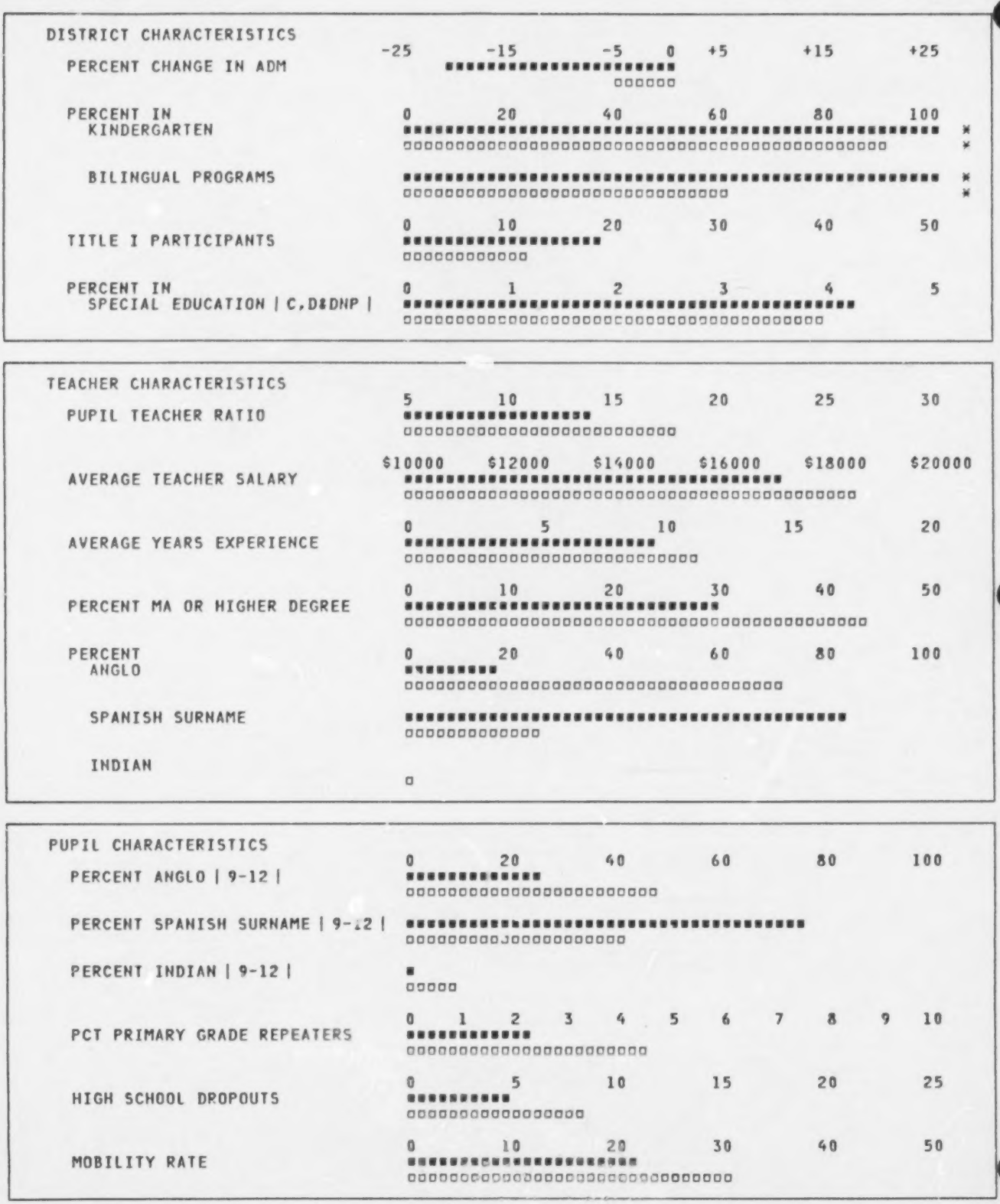
DISTRICT CENTRAL 1981-82 LEGEND DISTRICT
40 DAY ADM 5593 STATE



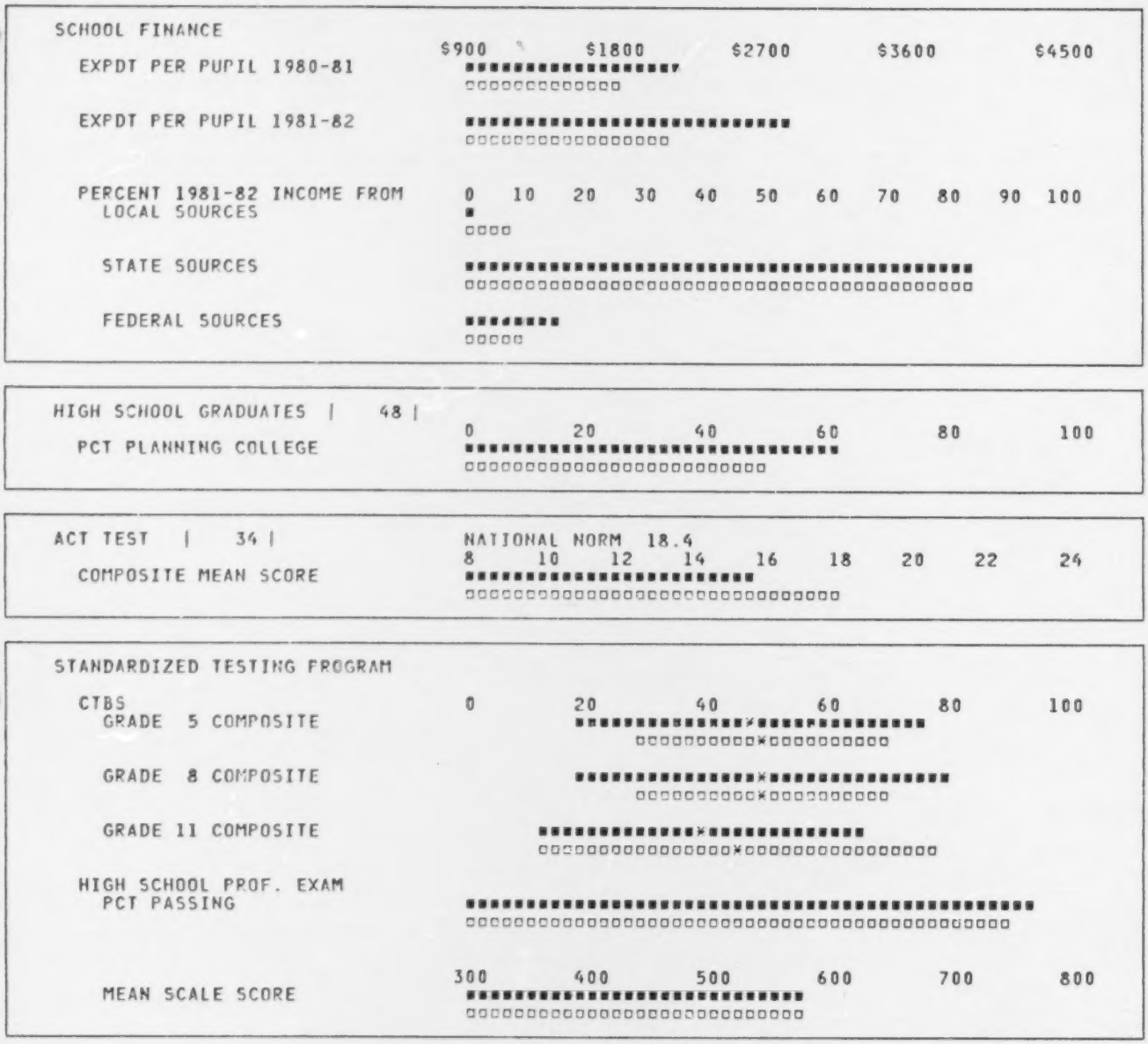
DISTRICT CENTRAL



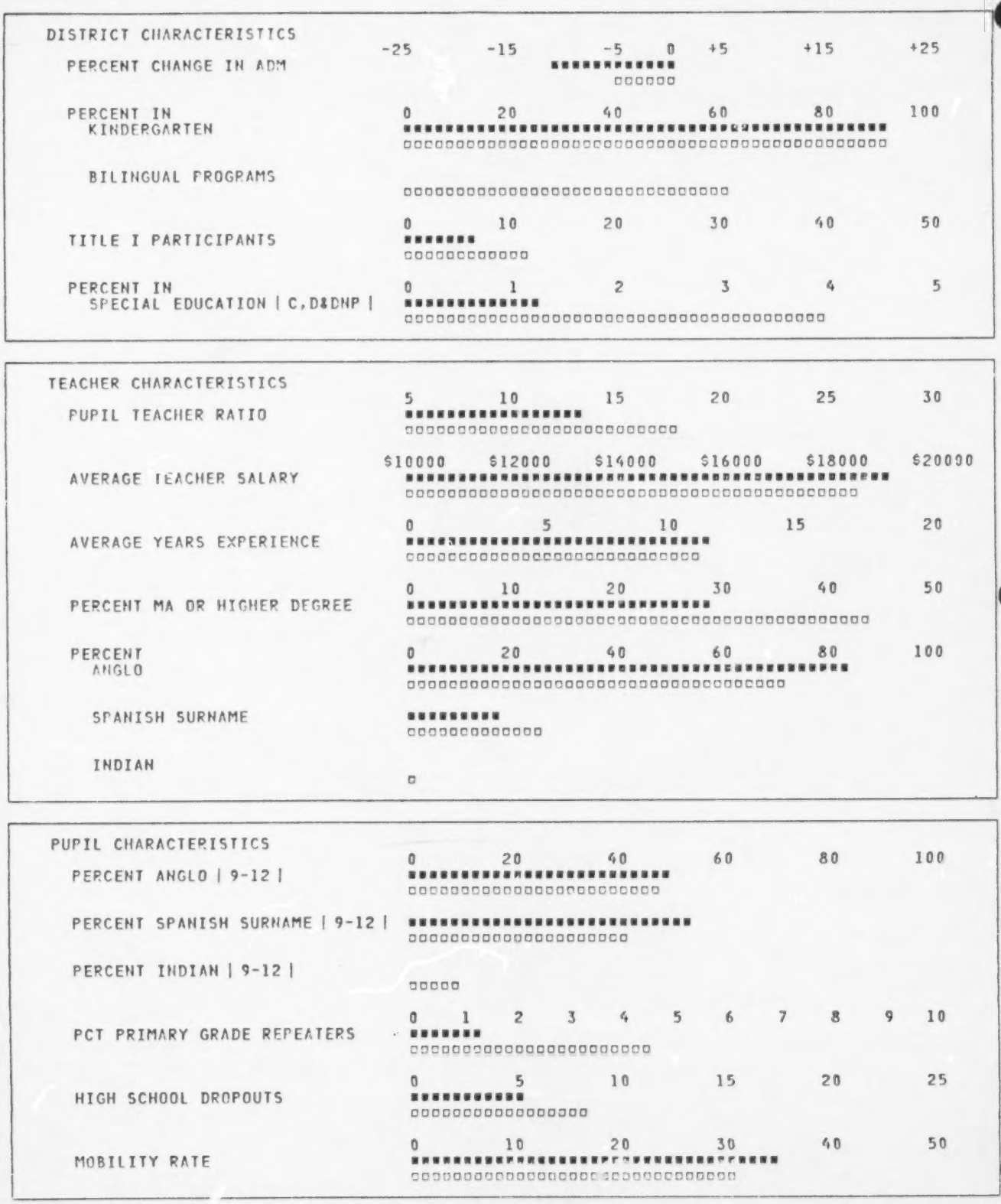
DISTRICT CHAMA VALLEY 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 764 STATE □□□□□□□□



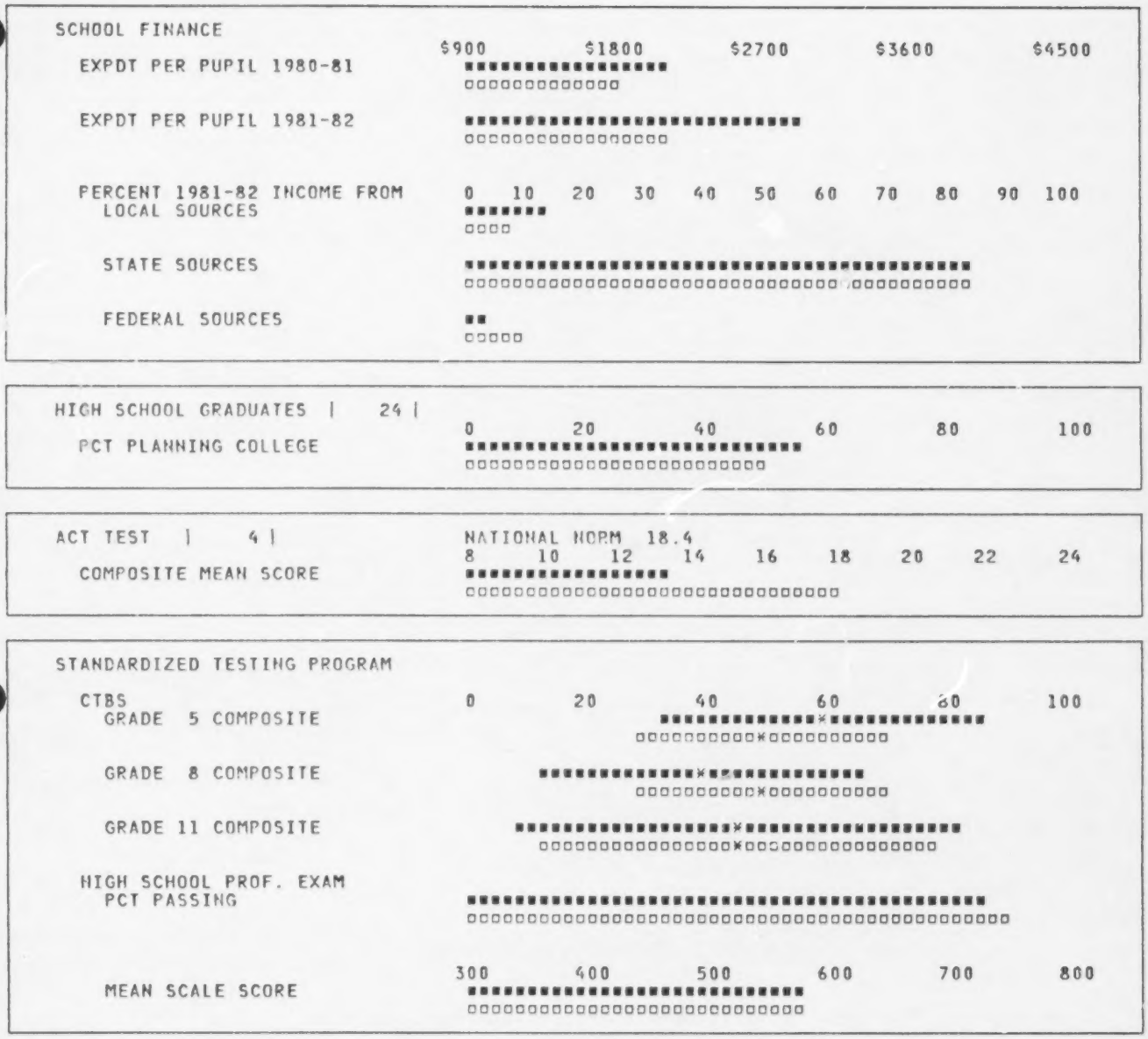
DISTRICT CHAMA VALLEY



DISTRICT CIMARRON 1981-82 LEGEND DISTRICT
40 DAY ADM 370 STATE



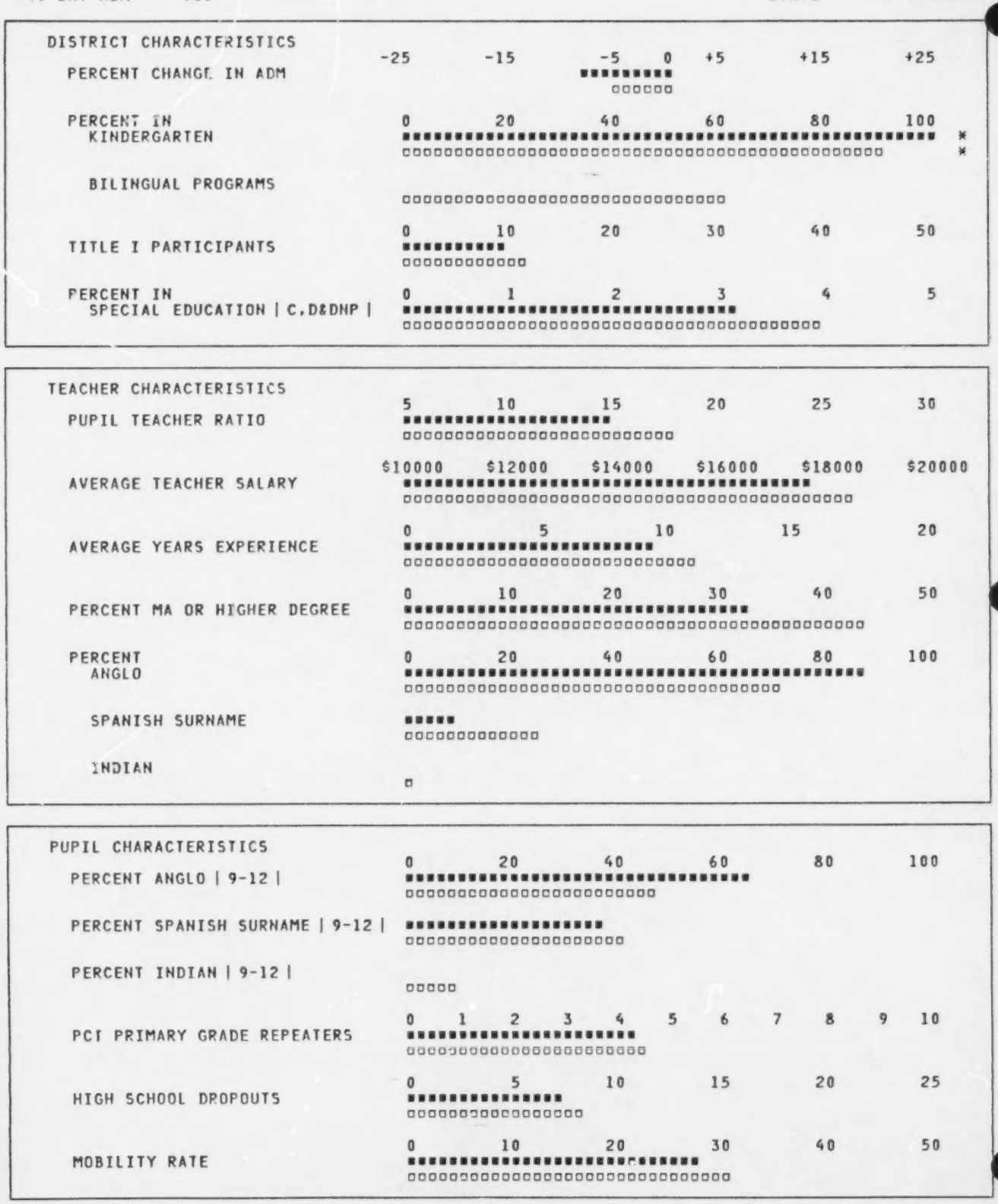
DISTRICT CIMARRON



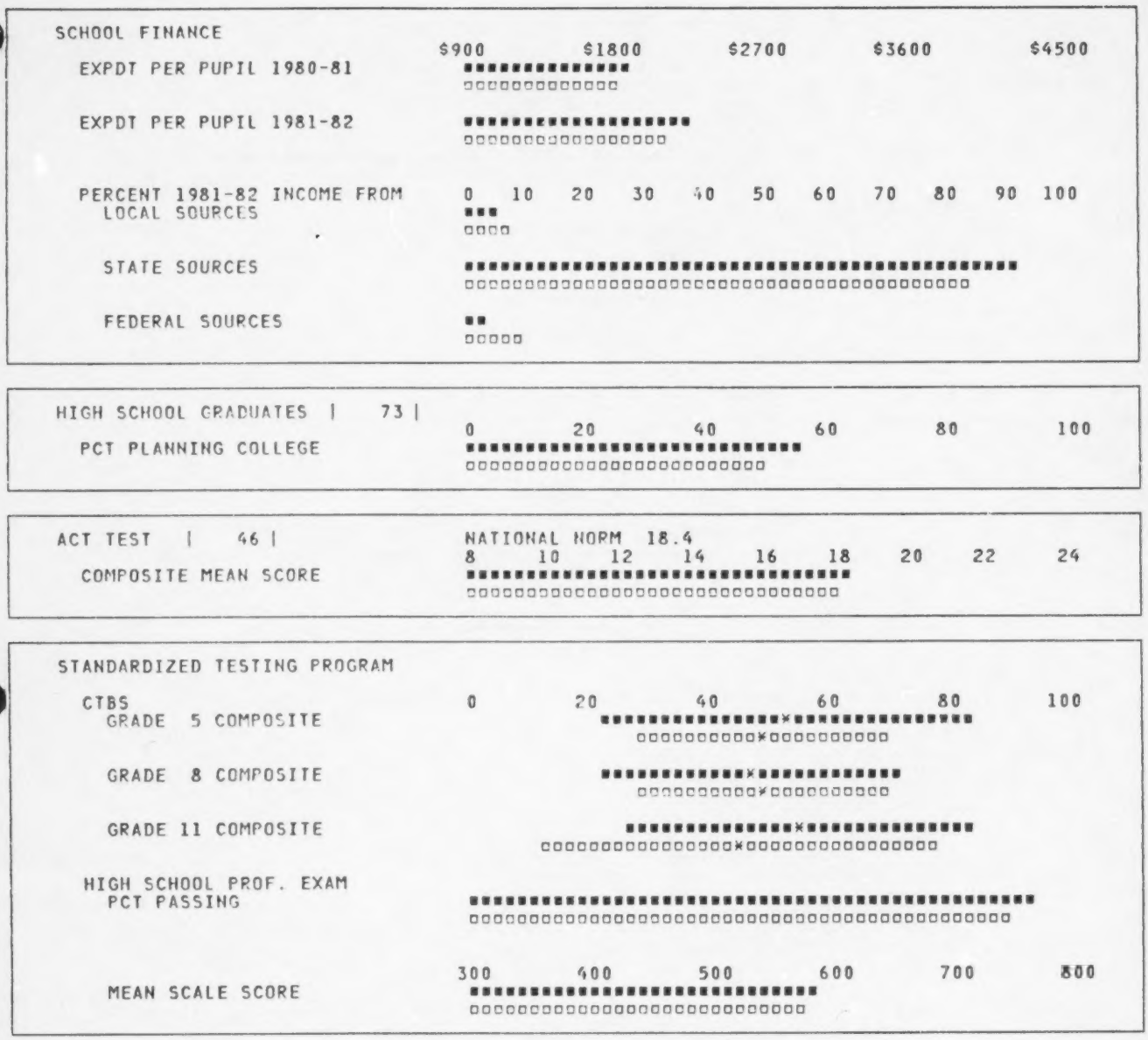
DISTRICT CLAYTON
40 DAY ADM 936

1981-82

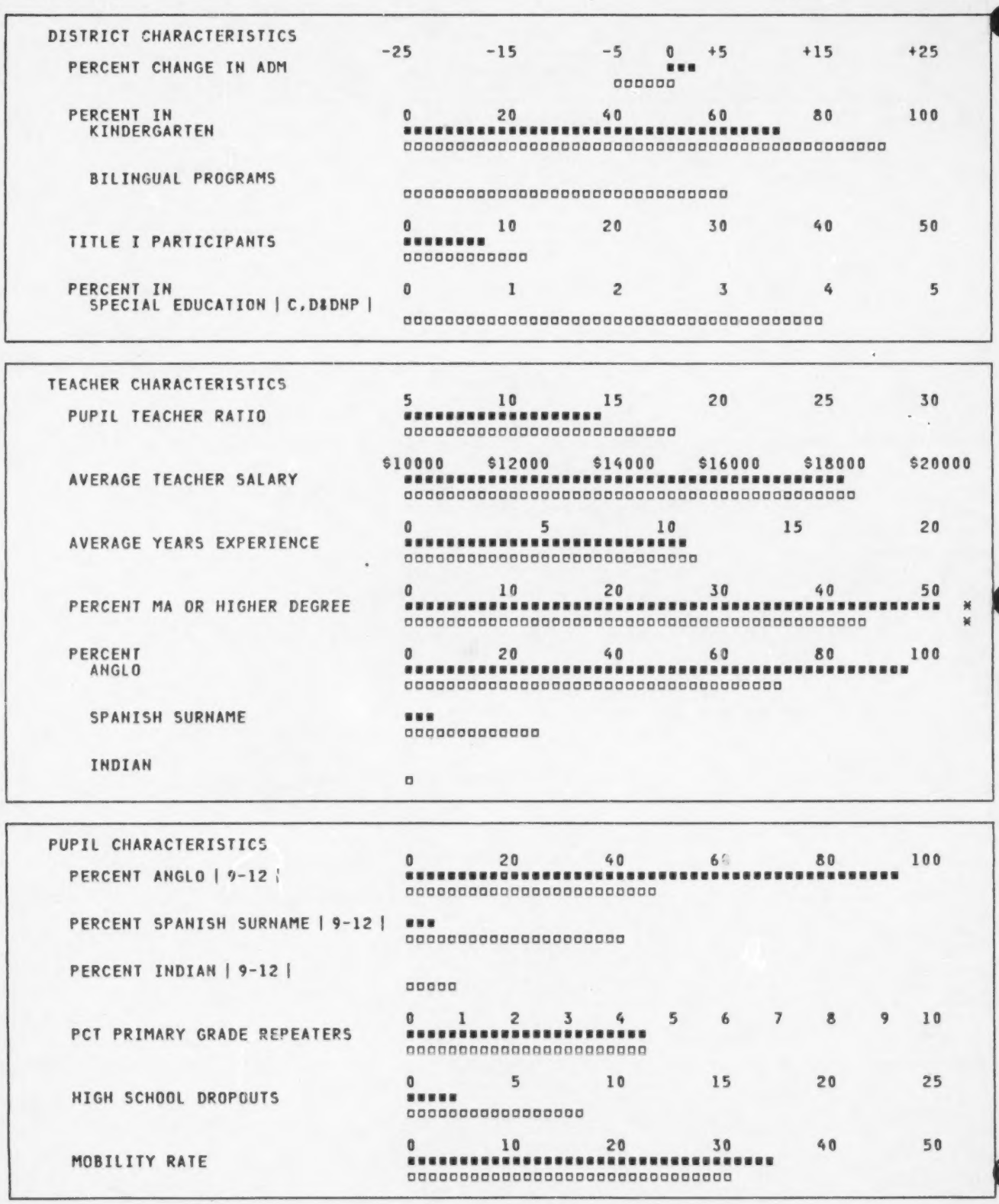
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



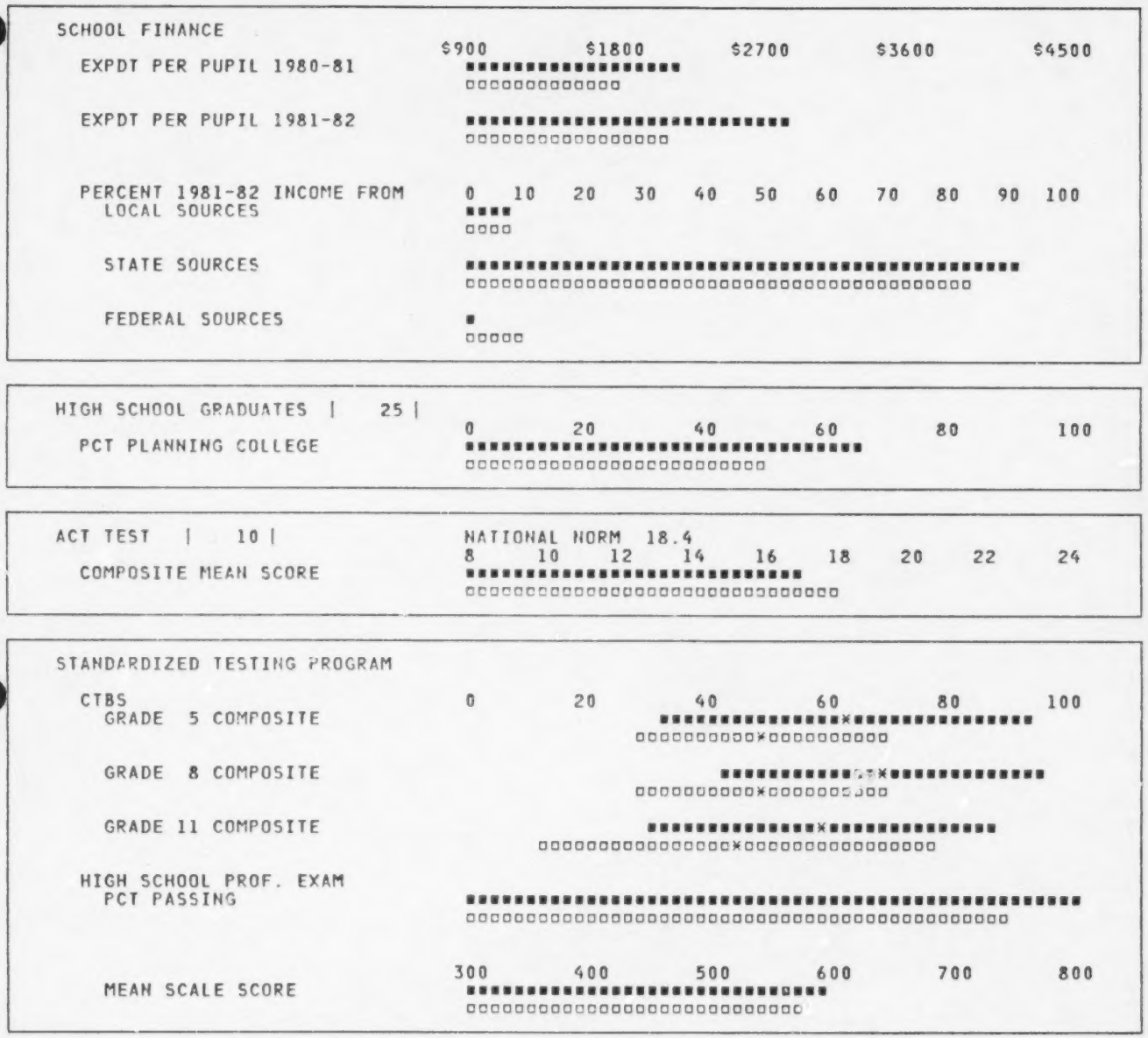
DISTRICT CLAYTON



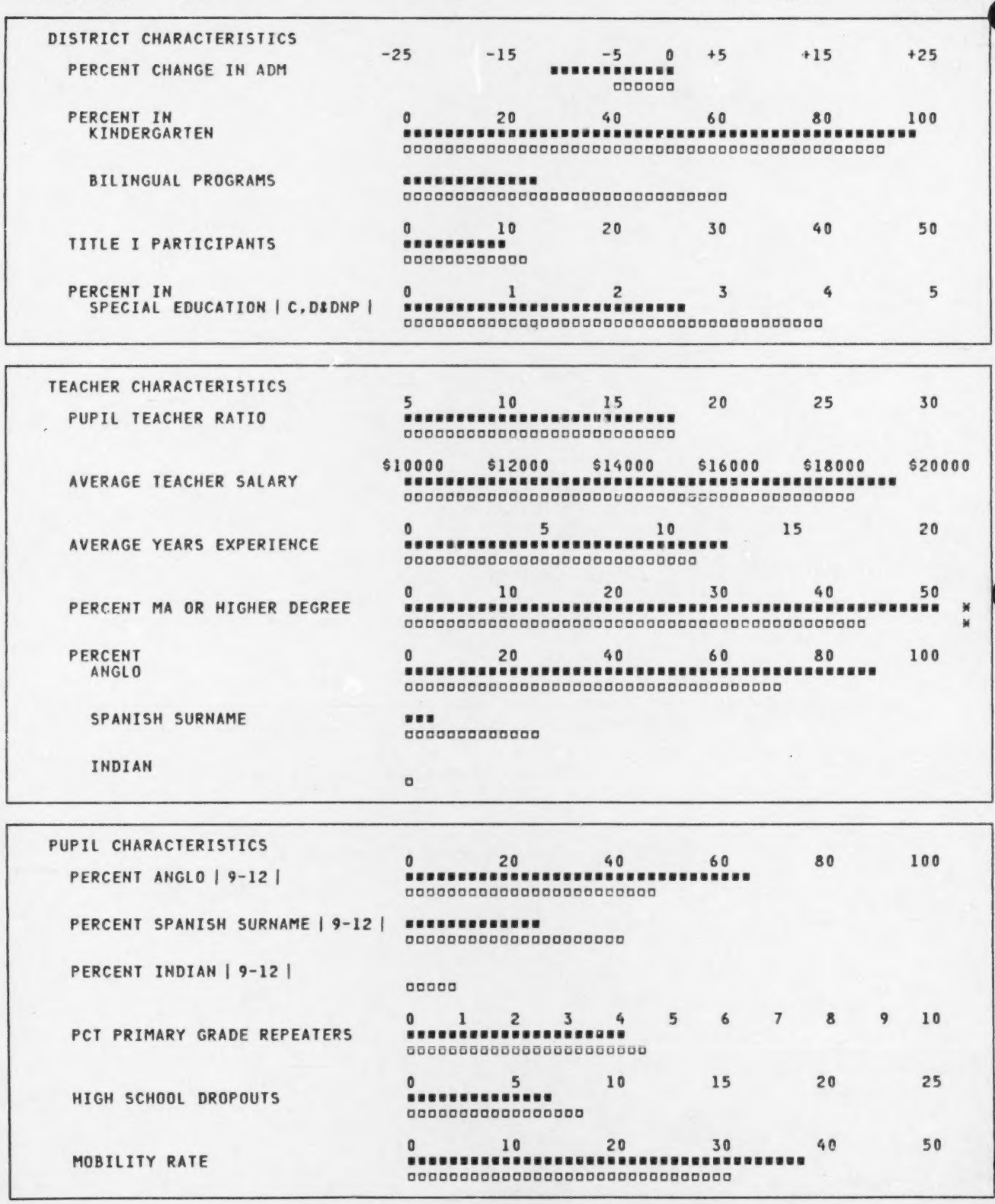
DISTRICT CLOUDCROFT 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 284 STATE □□□□□□□□



DISTRICT CLOUDCROFT

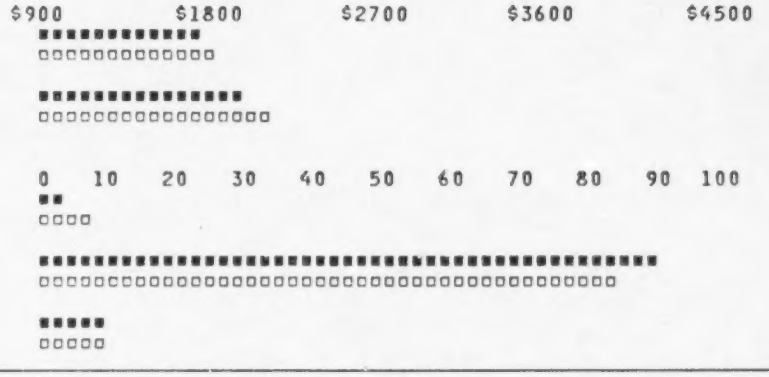


DISTRICT CLOVIS 1981-82 LEGEND DISTRICT
40 DAY ADM 7589 STATE

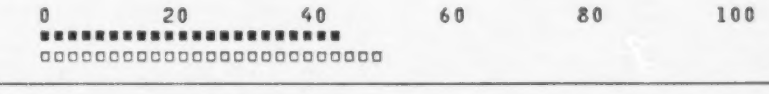


DISTRICT CLOVIS

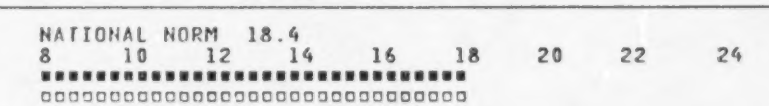
SCHOOL FINANCE



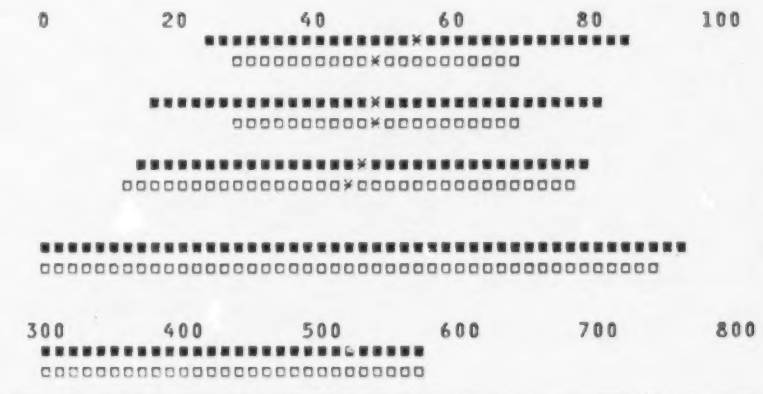
HIGH SCHOOL GRADUATES | 508 |



ACT TEST | 301 |



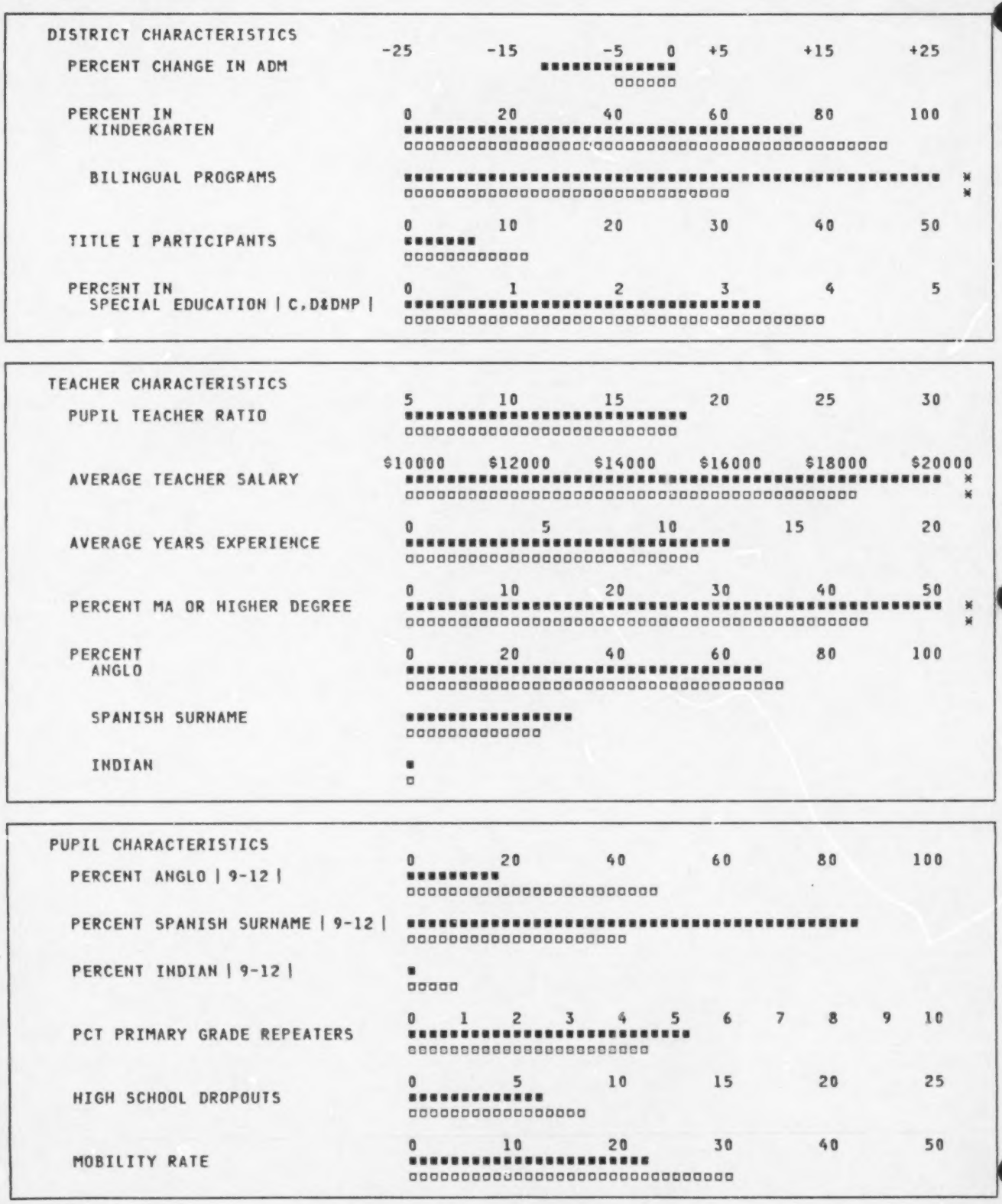
STANDARDIZED TESTING PROGRAM



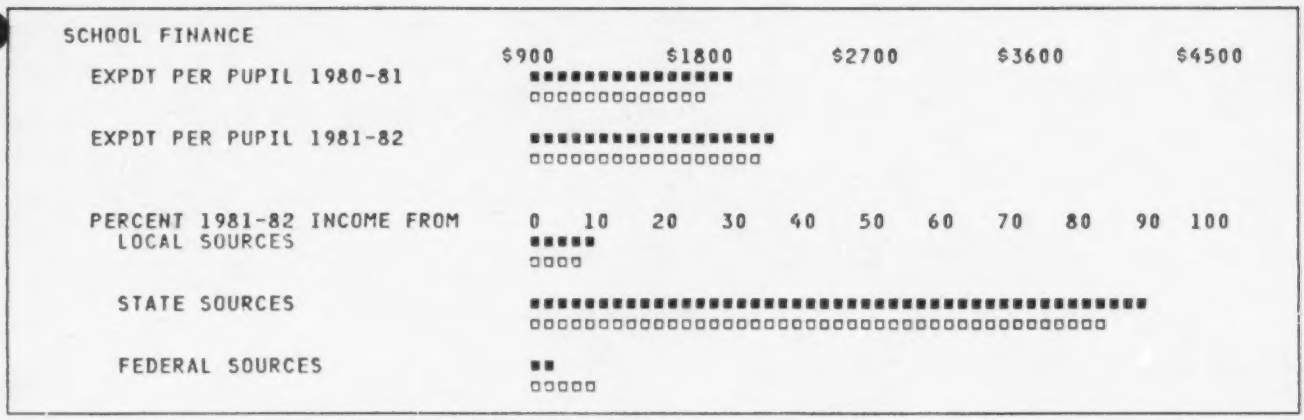
DISTRICT COBRE
40 DAY ADM 2144

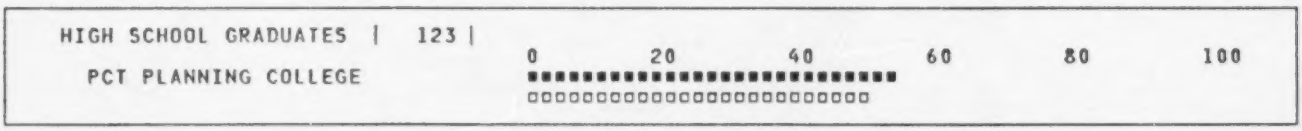
1981-82

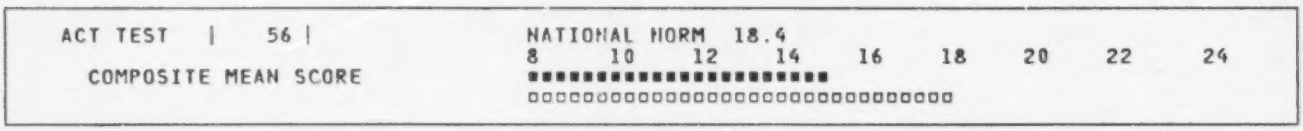
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

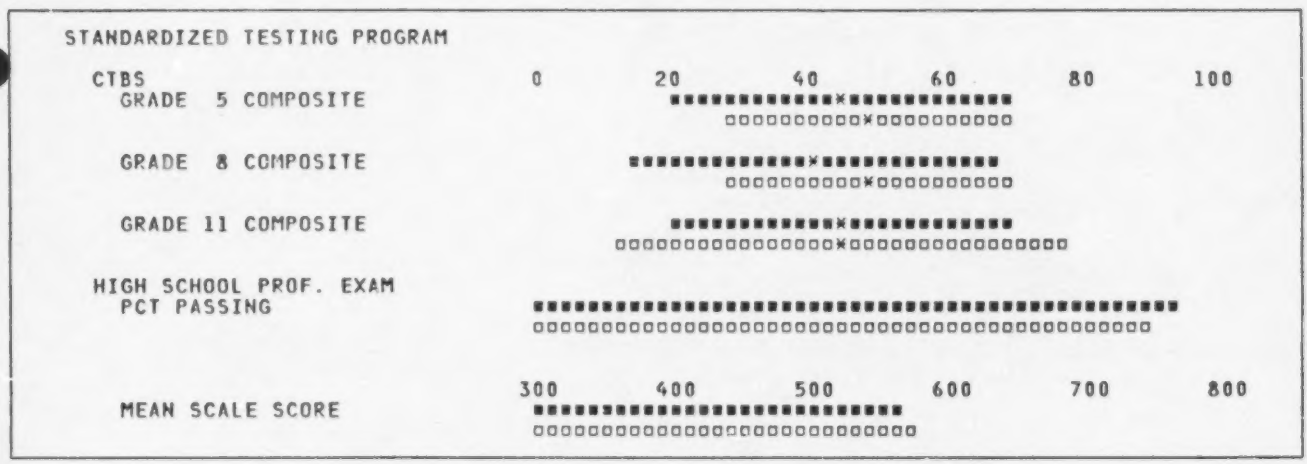


DISTRICT COBRE

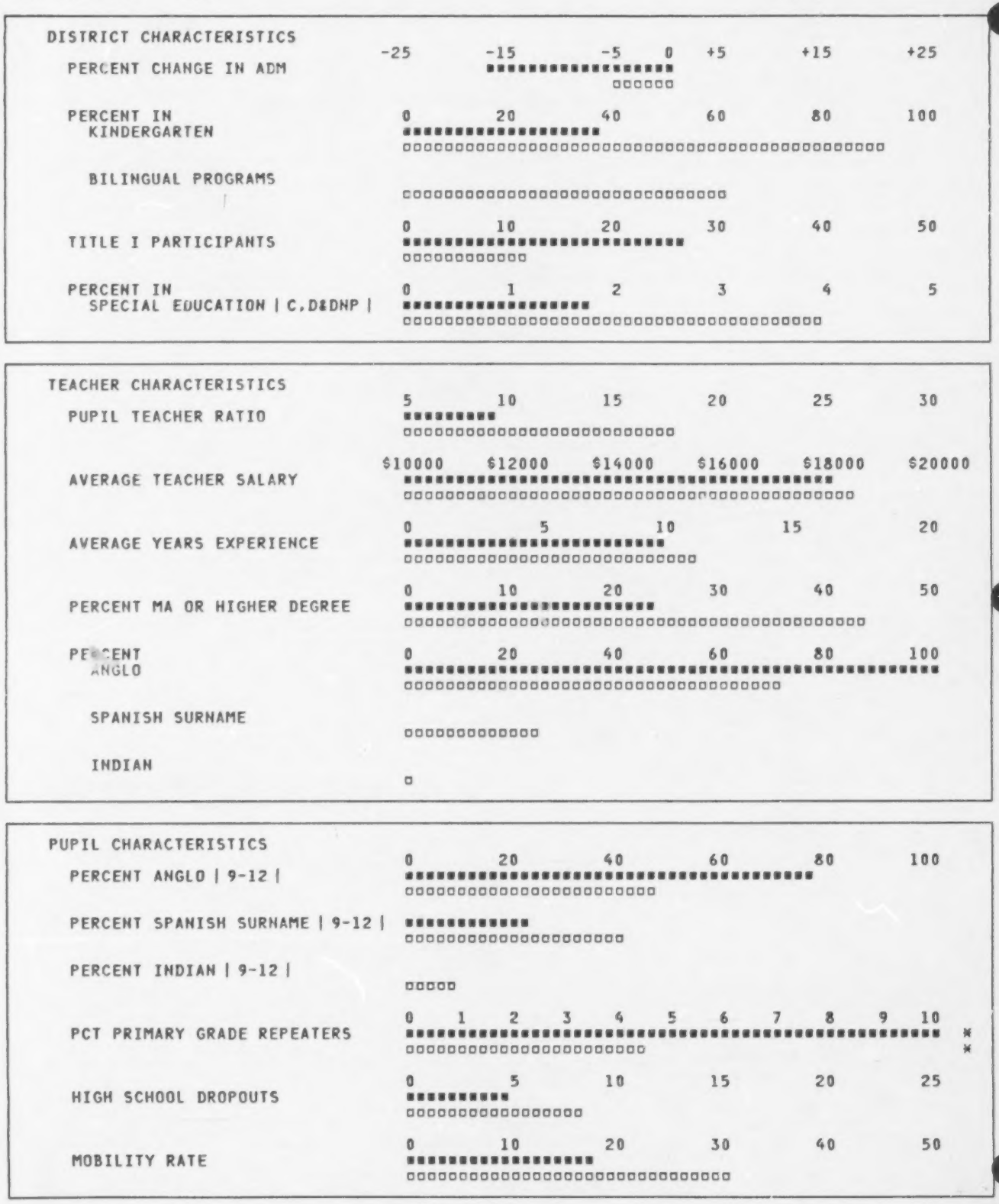




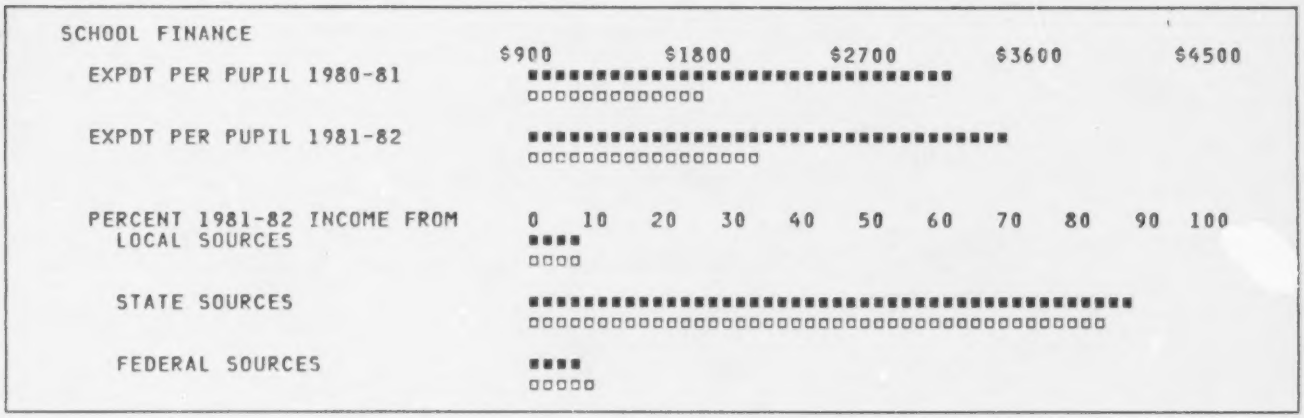


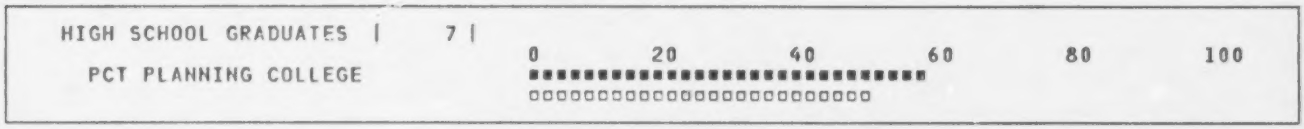


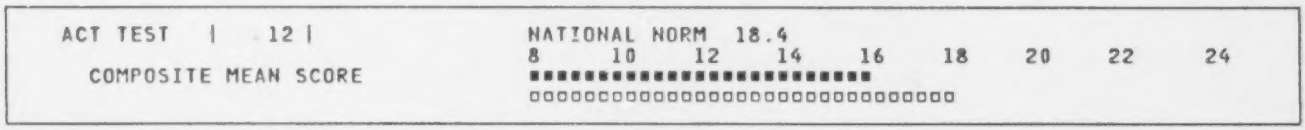
DISTRICT CORONA 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 123 STATE □□□□□□□□

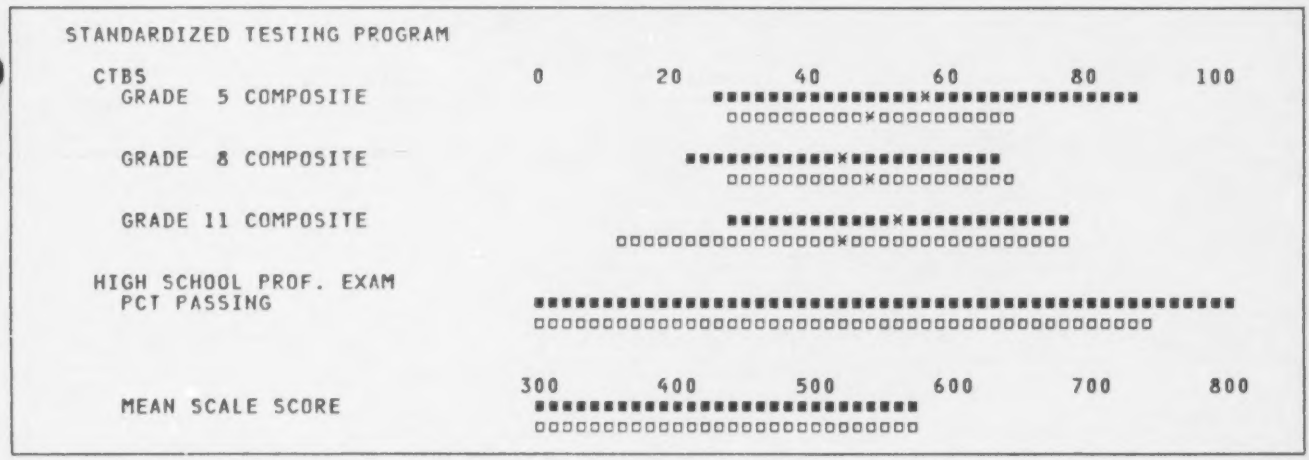


DISTRICT CORONA





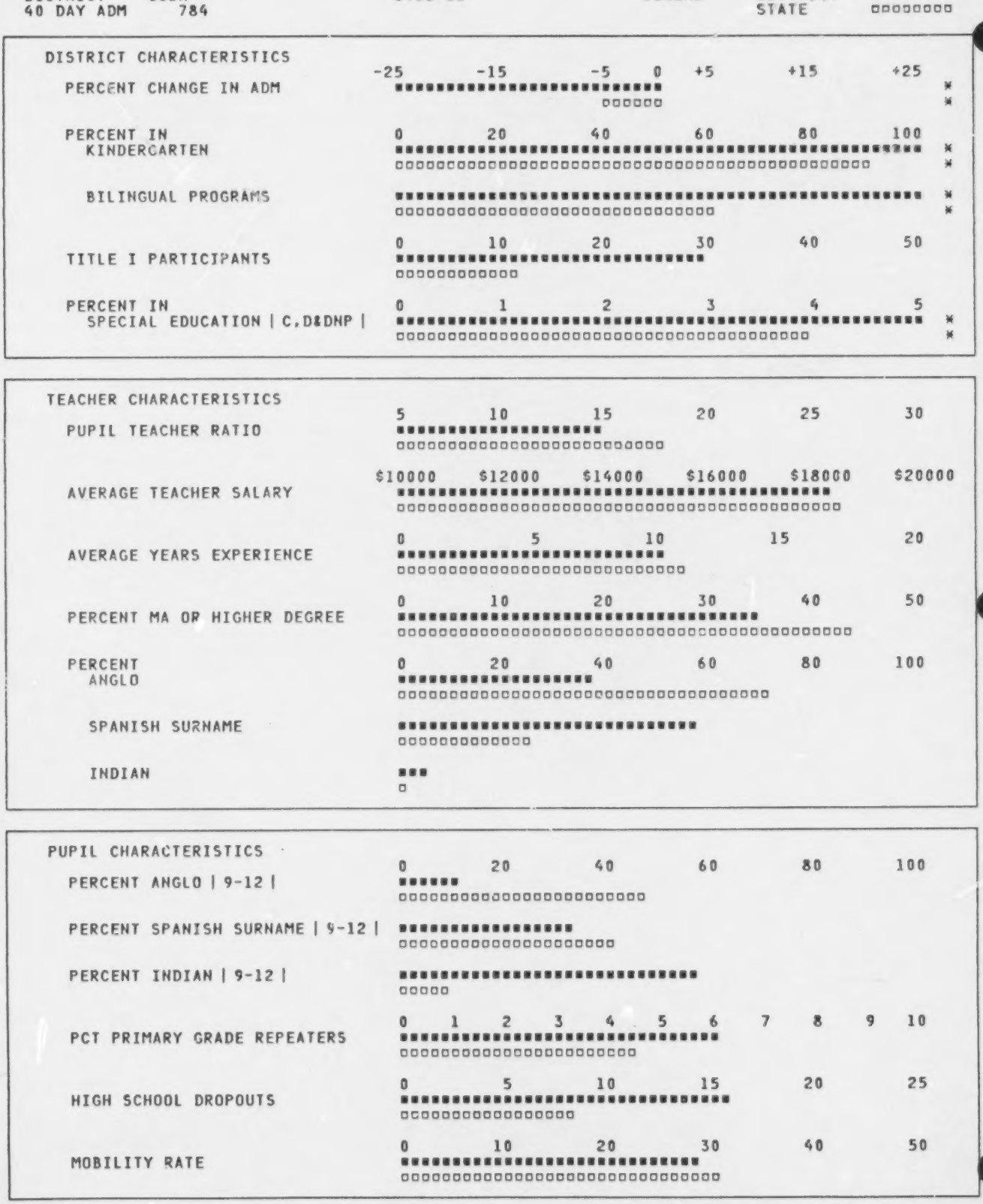




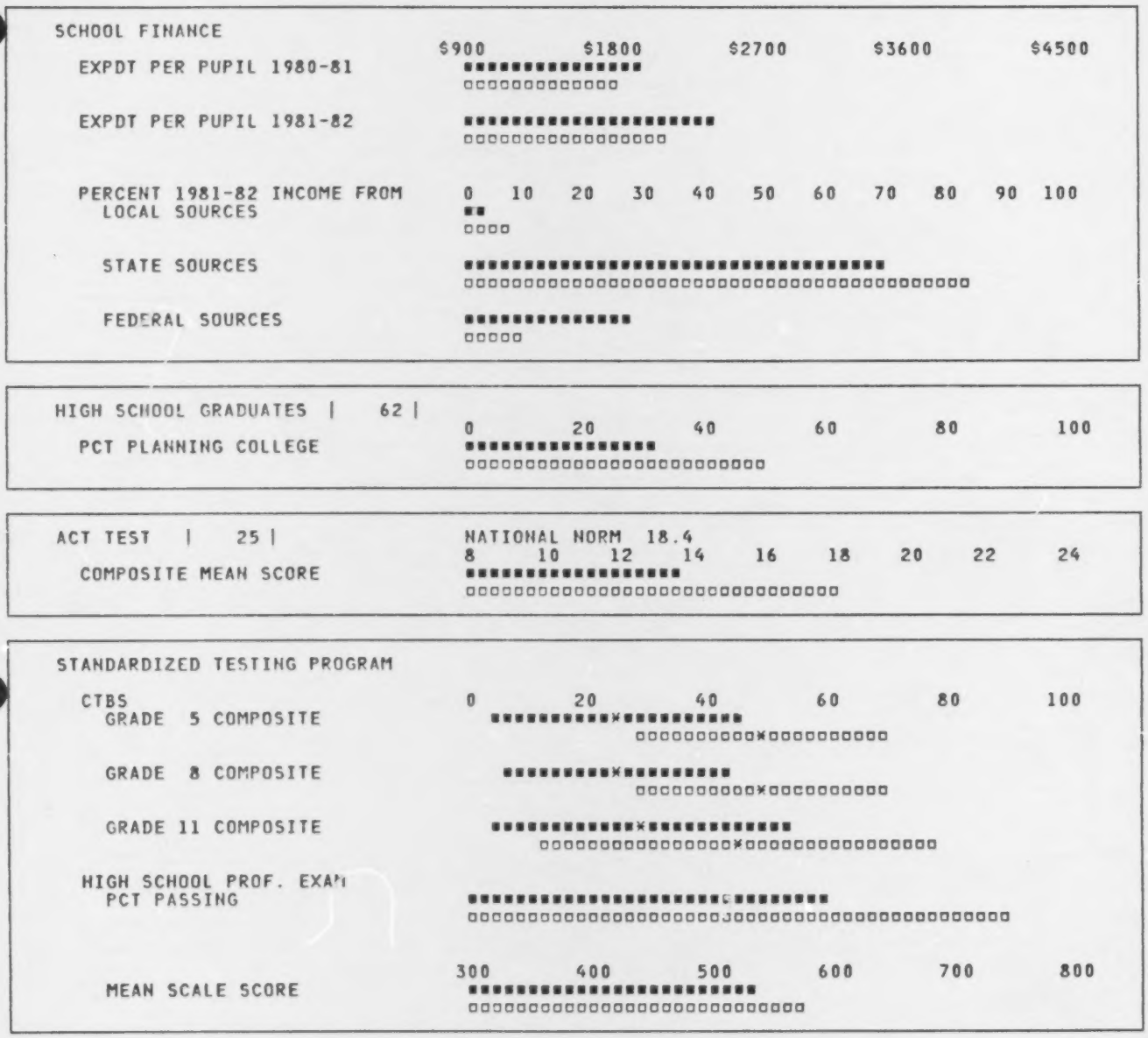
DISTRICT CUBA
40 DAY ADM 784

1981-82

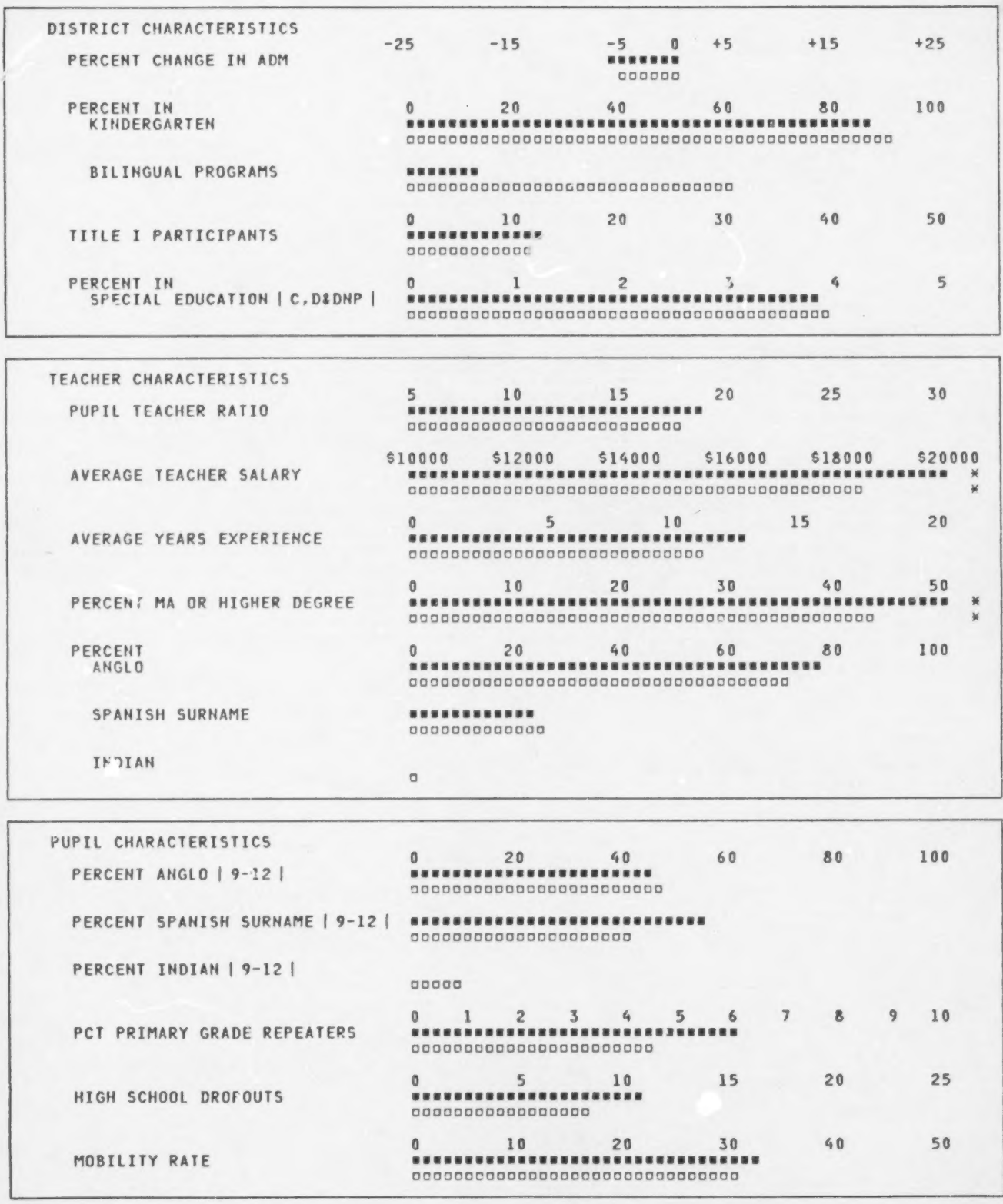
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



DISTRICT CUBA

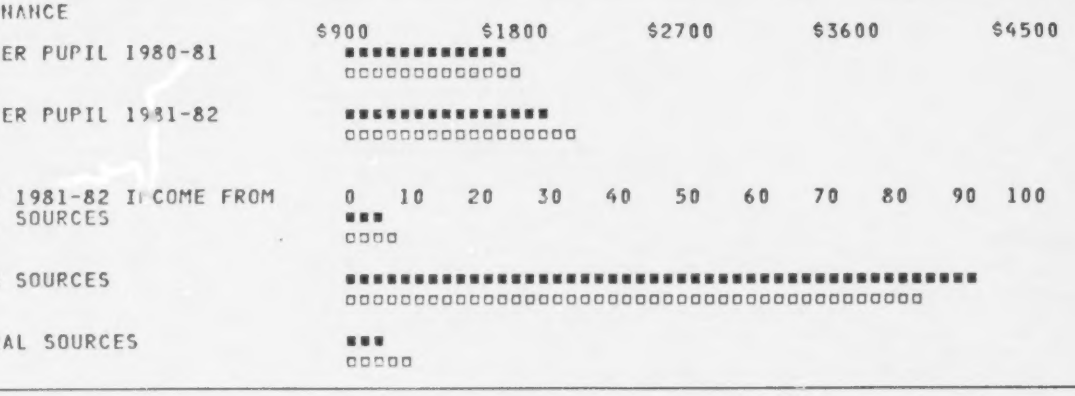


DISTRICT DEMING 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 3359 STATE □□□□□□□□

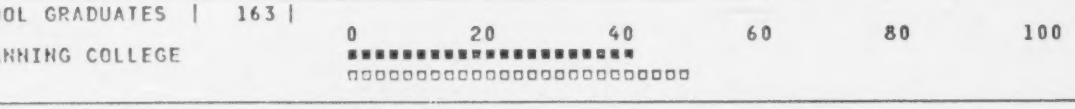


DISTRICT DEMING

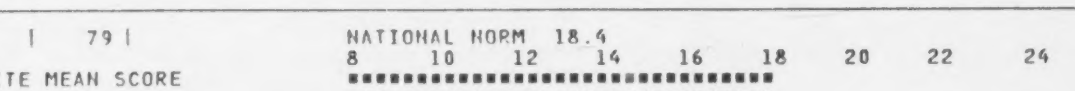
SCHOOL FINANCE



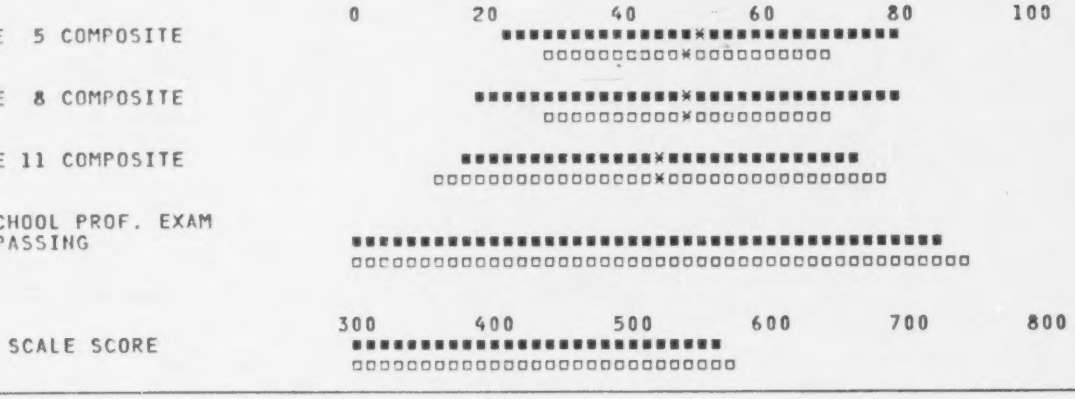
HIGH SCHOOL GRADUATES | 163 |



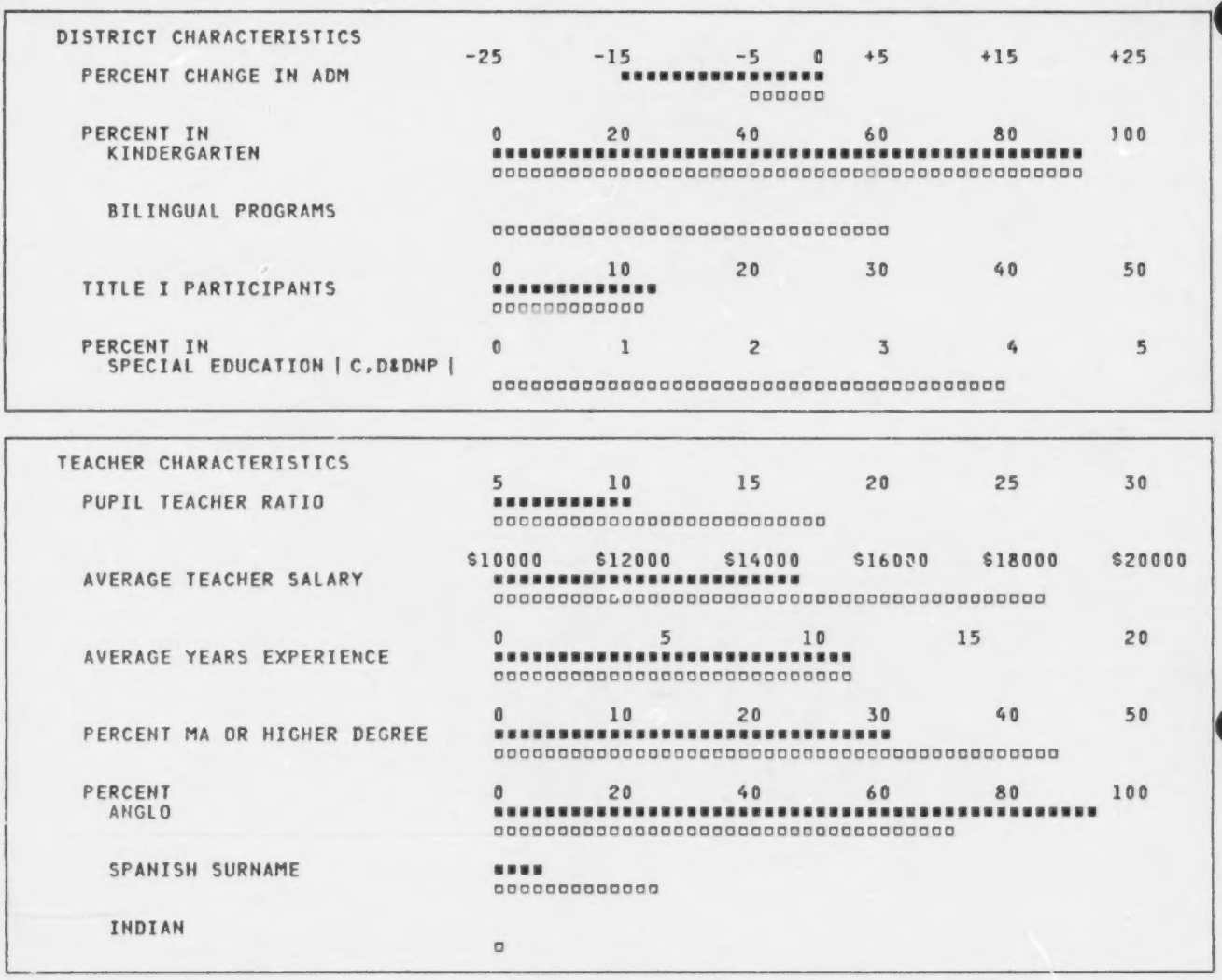
ACT TEST | 79 |



STANDARDIZED TESTING PROGRAM

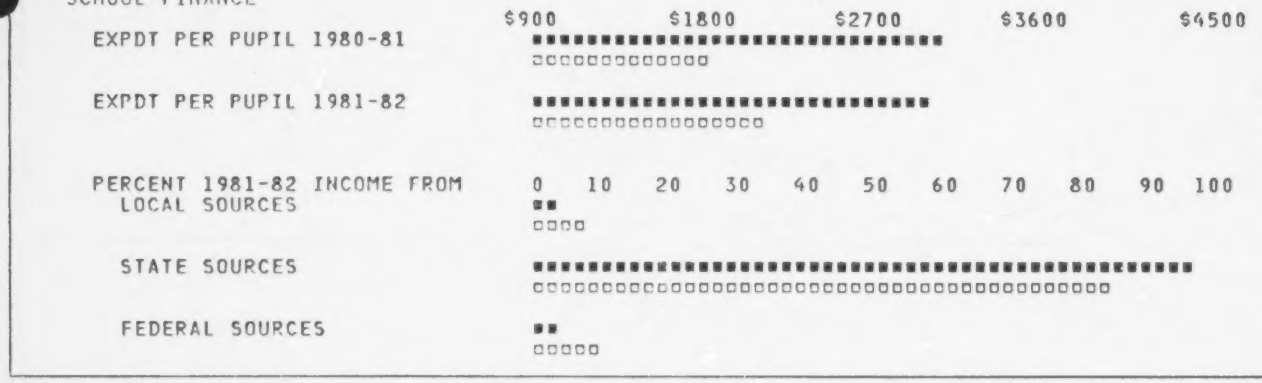


DISTRICT DES MOINES 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 136 STATE □□□□□□□□

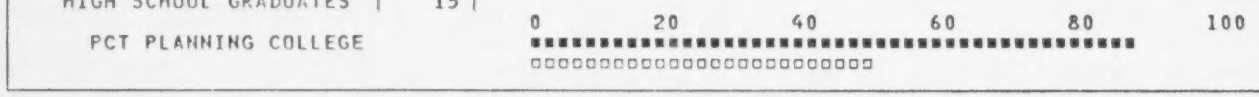


DISTRICT DES MOINES

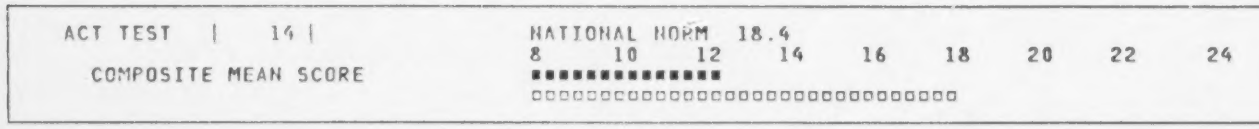
SCHOOL FINANCE



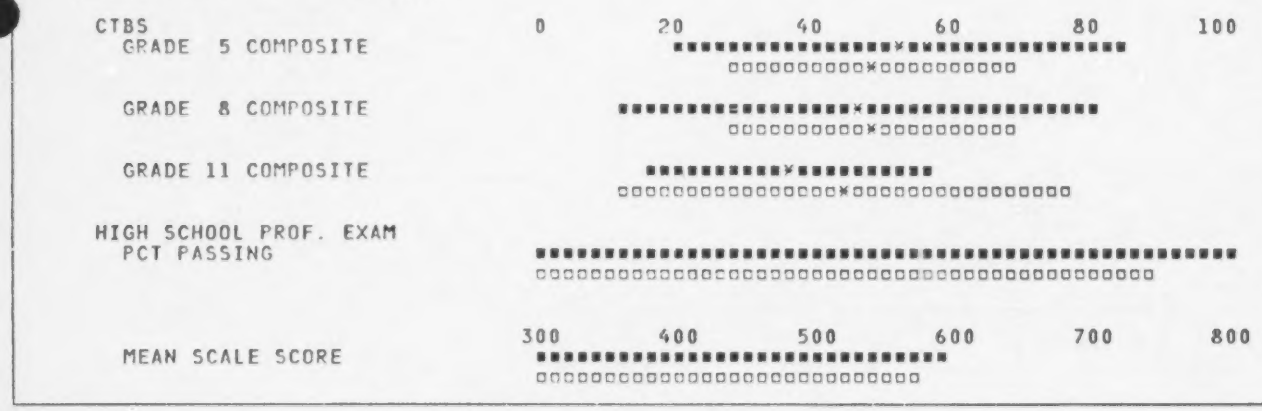
HIGH SCHOOL GRADUATES | 15 |



ACT TEST | 14 |



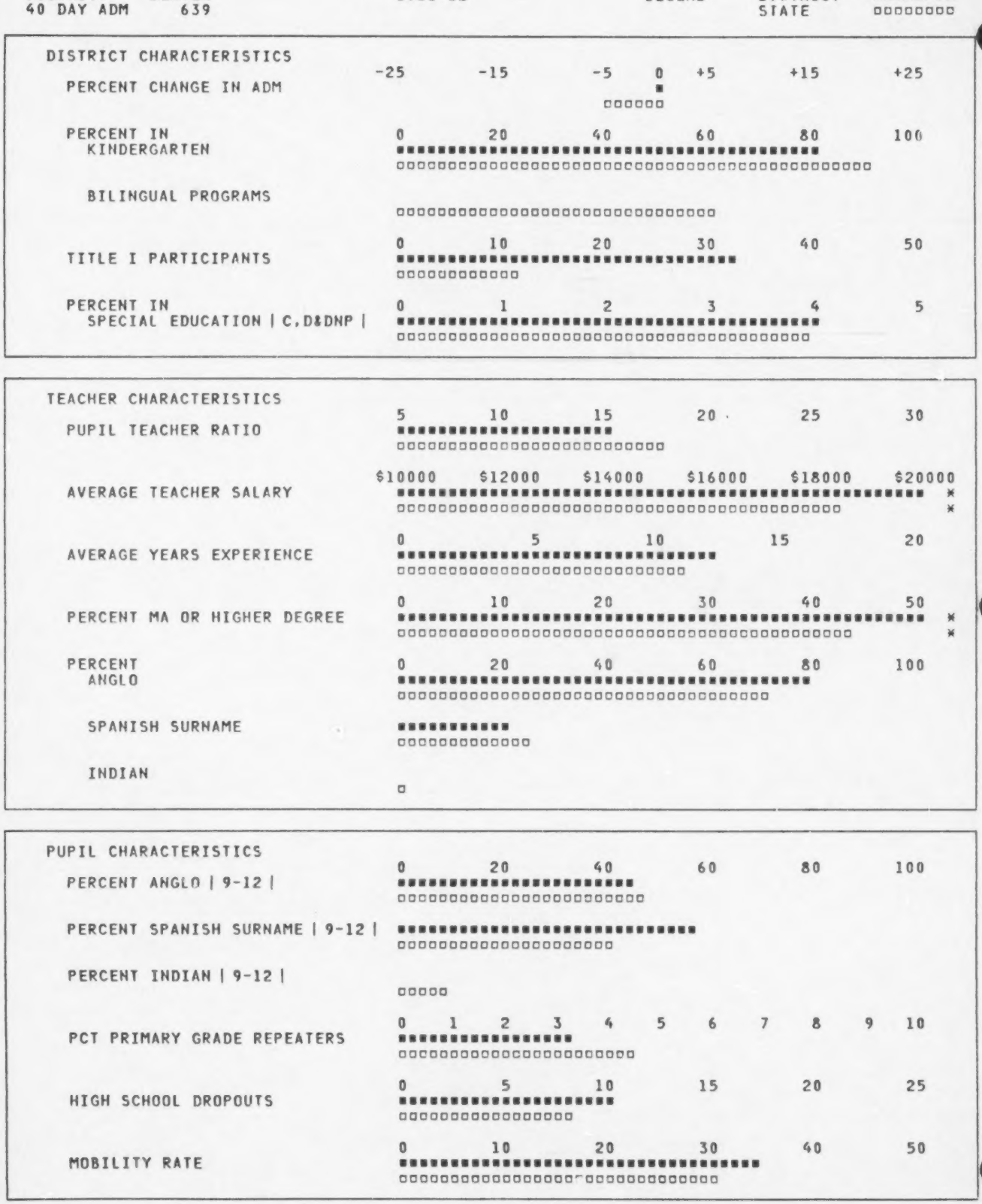
STANDARDIZED TESTING PROGRAM



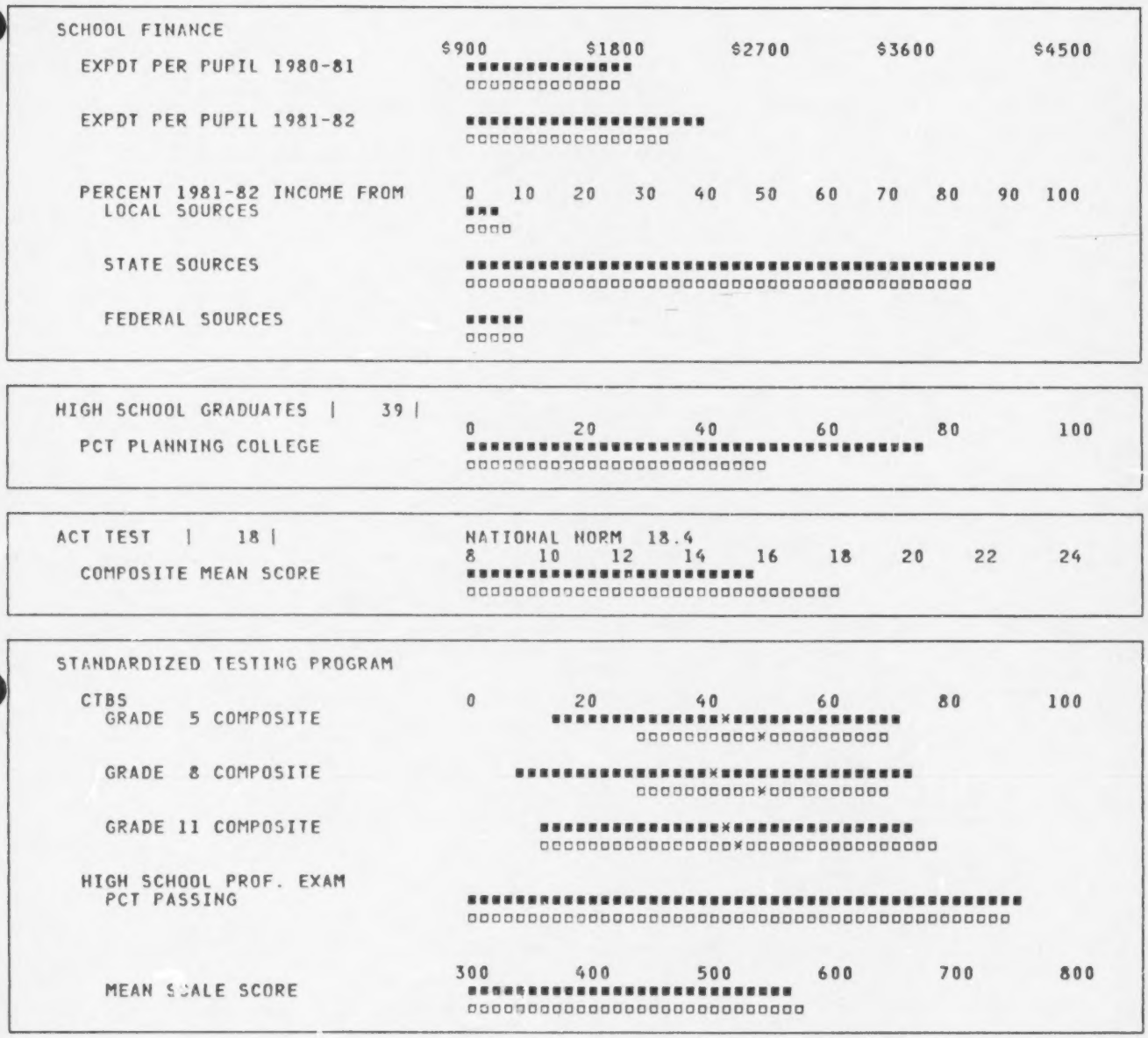
DISTRICT DEXTER
40 DAY ADM 639

1981-82

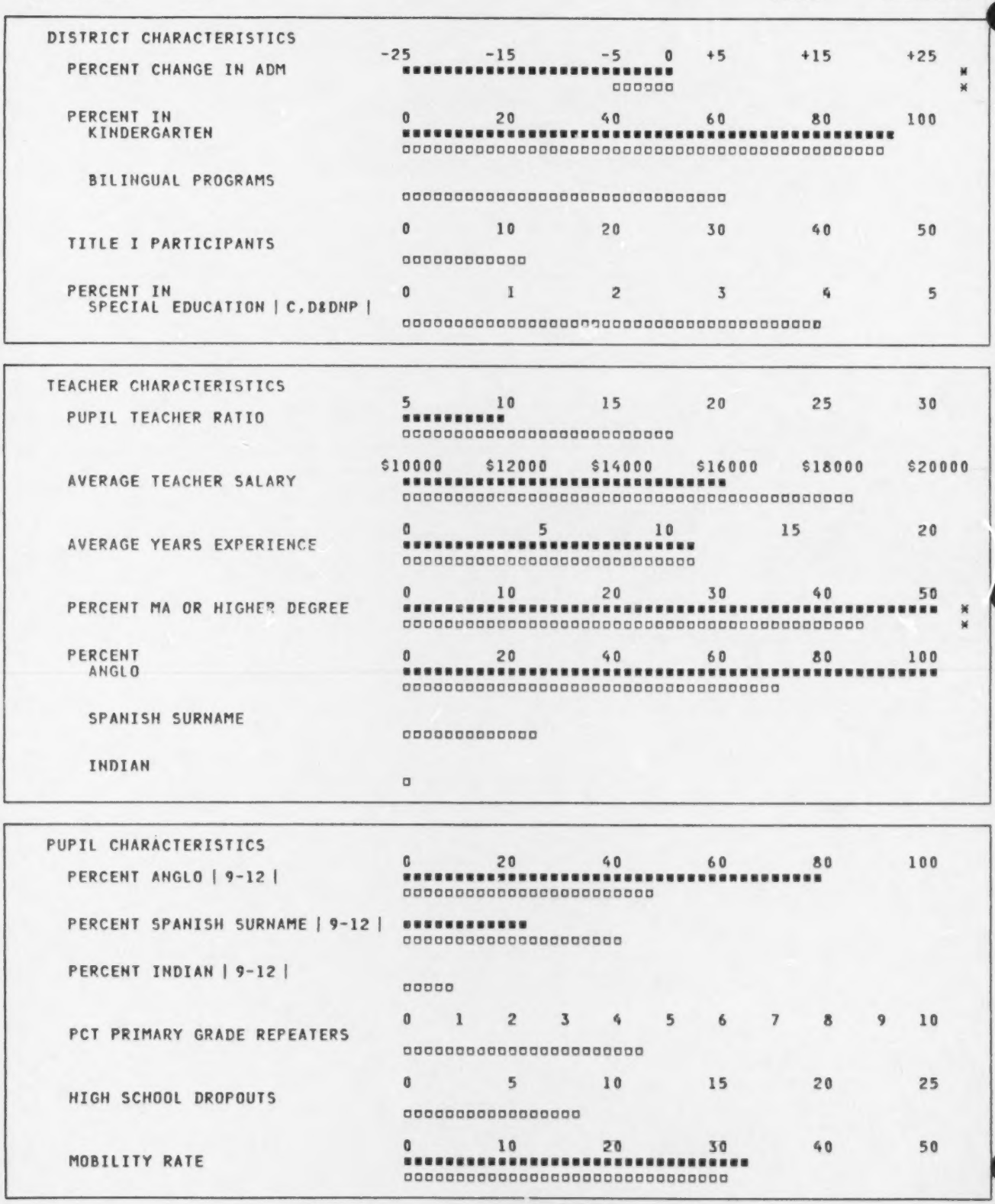
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



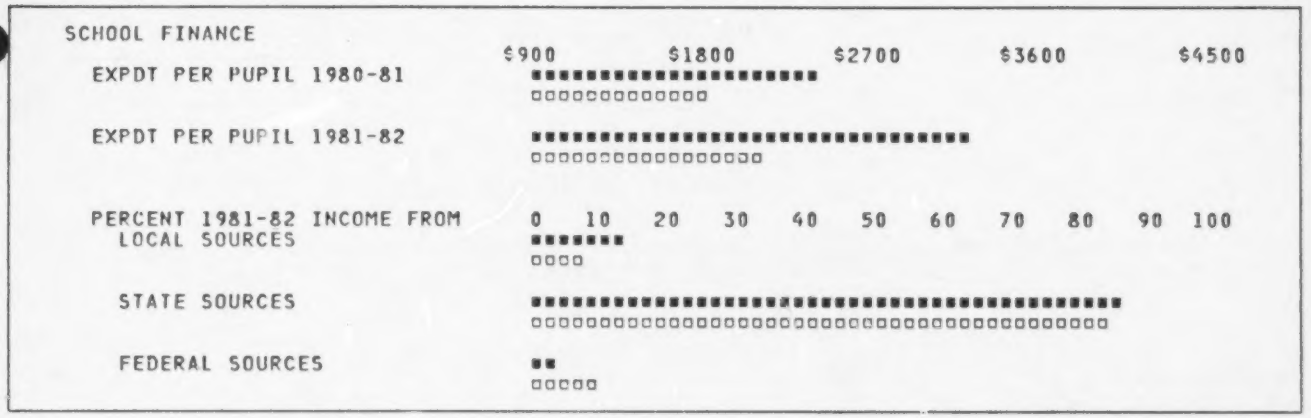
DISTRICT DEXTER

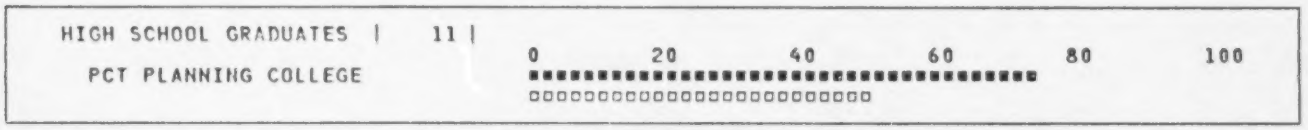


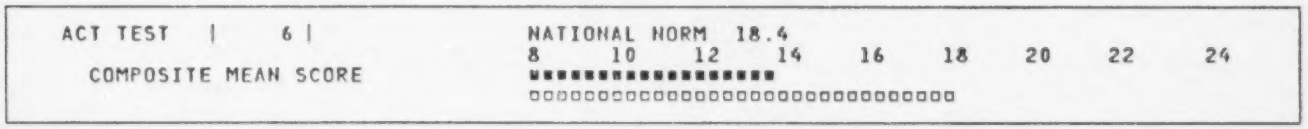
DISTRICT 40 DAY ADM | DORA 184 | 1981-82 | LEGEND | DISTRICT | STATE

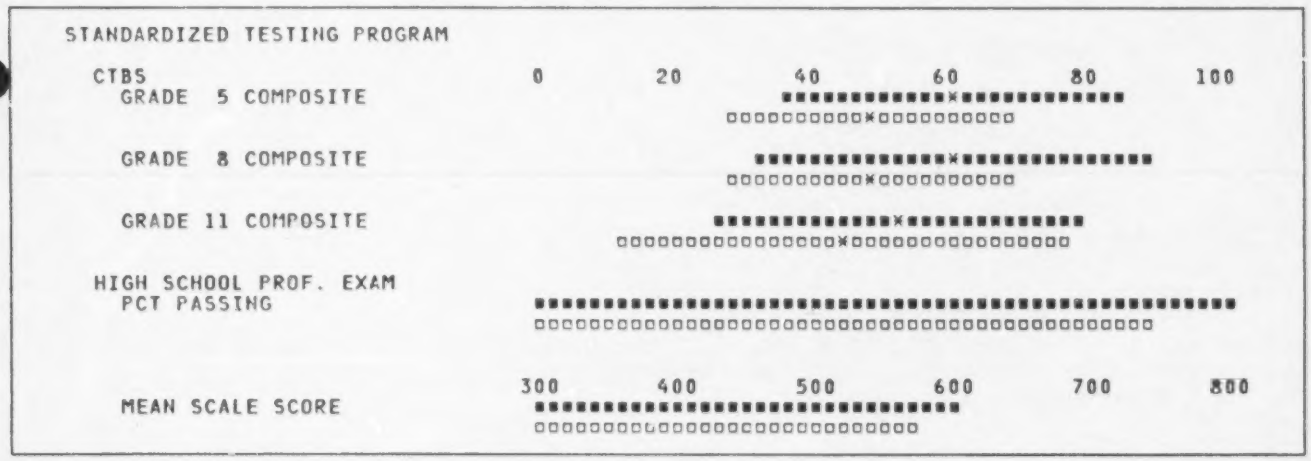


DISTRICT DORA

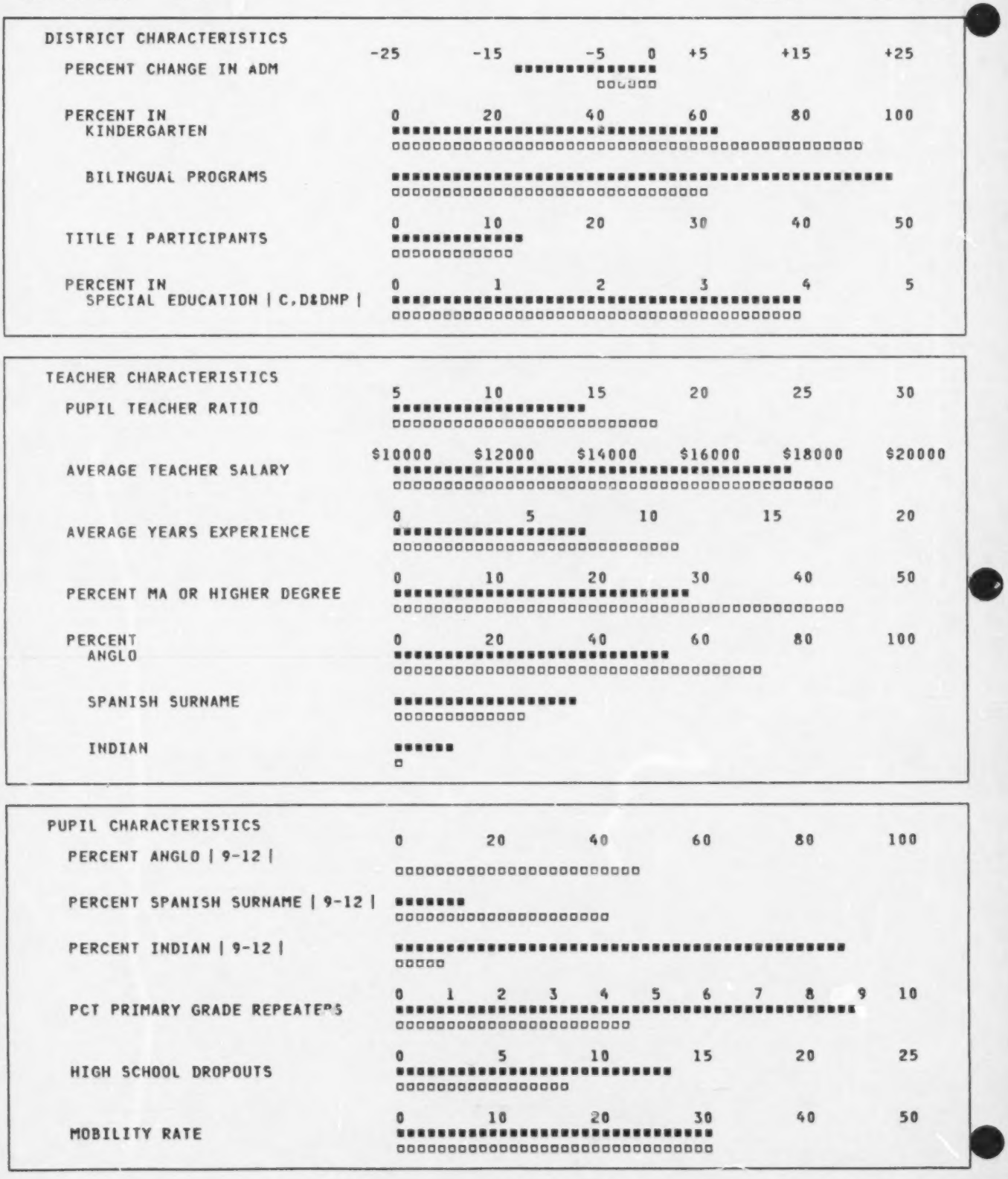






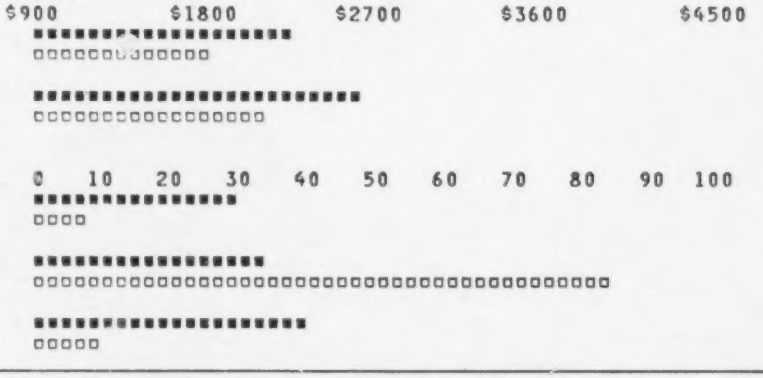


DISTRICT DULCE 1981-82 LEGEND DISTRICT
40 DAY ADM 549 STATE

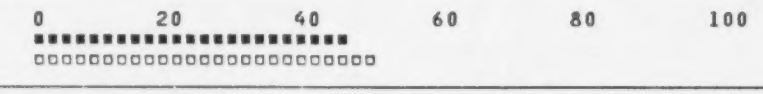


DISTRICT DULCE

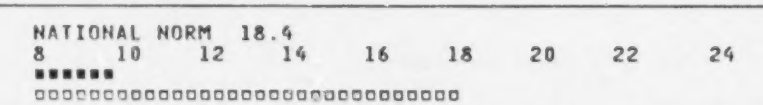
SCHOOL FINANCE



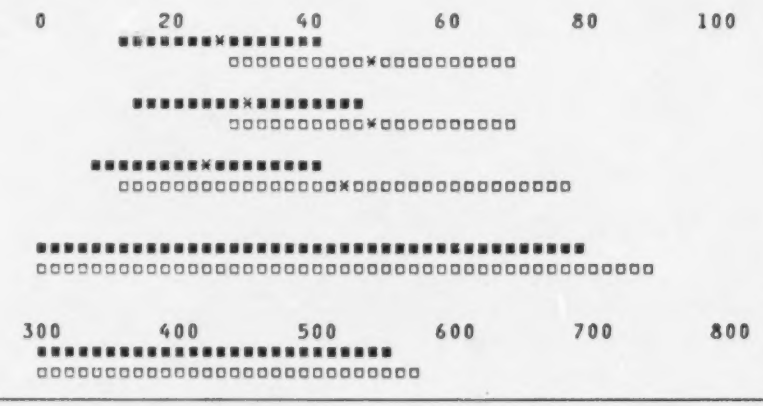
HIGH SCHOOL GRADUATES | 32 |



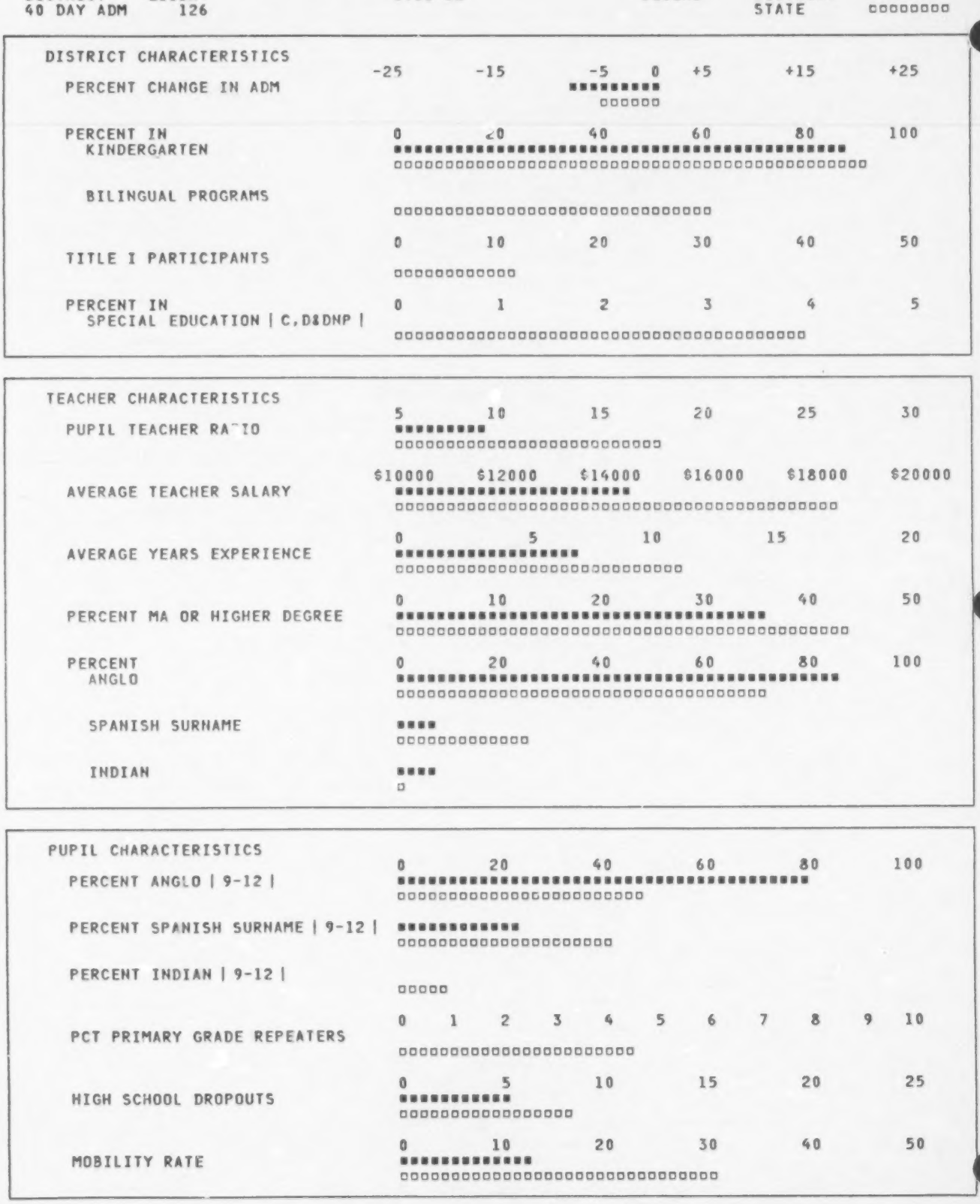
ACT TEST | 11 |



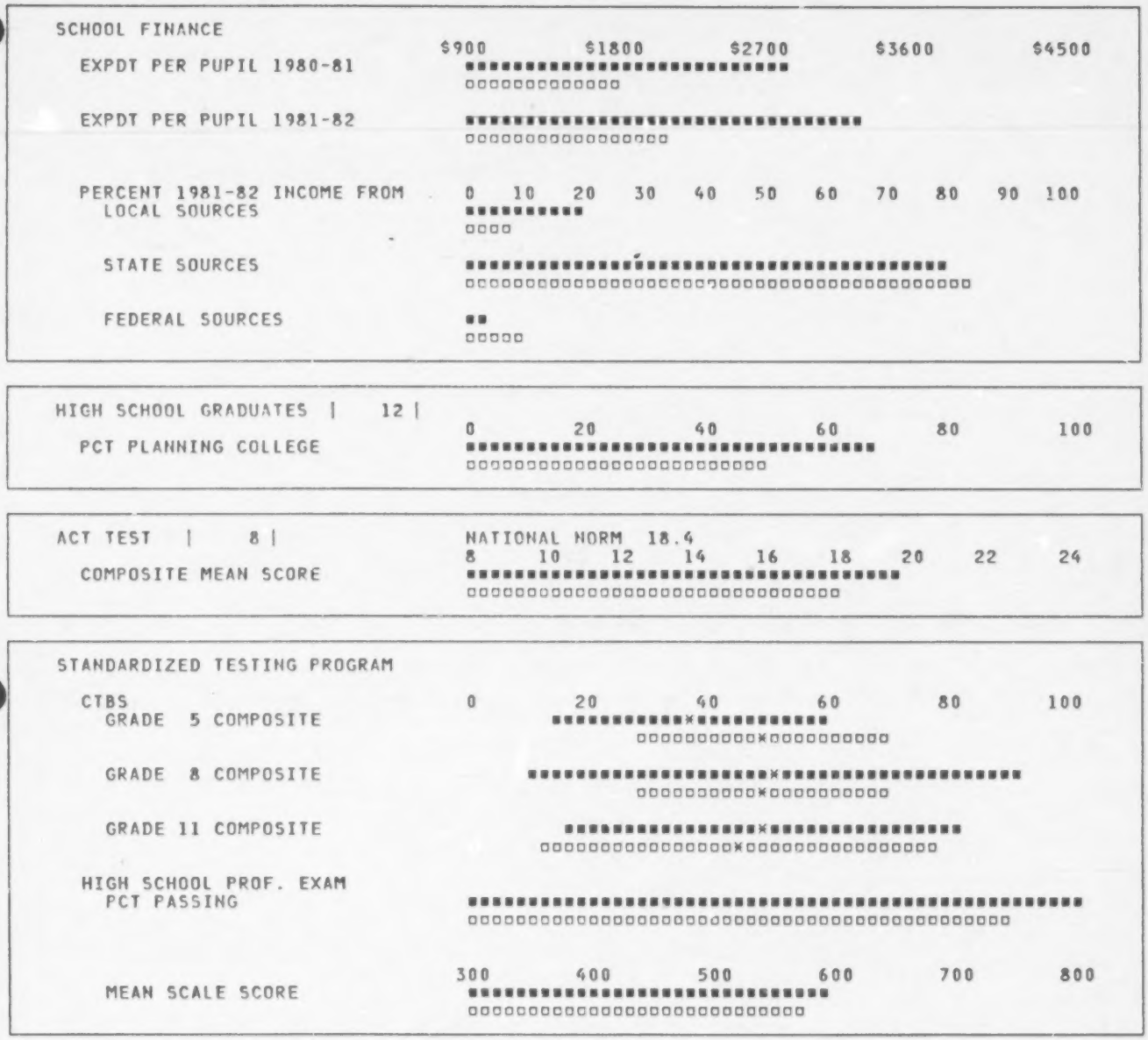
STANDARDIZED TESTING PROGRAM



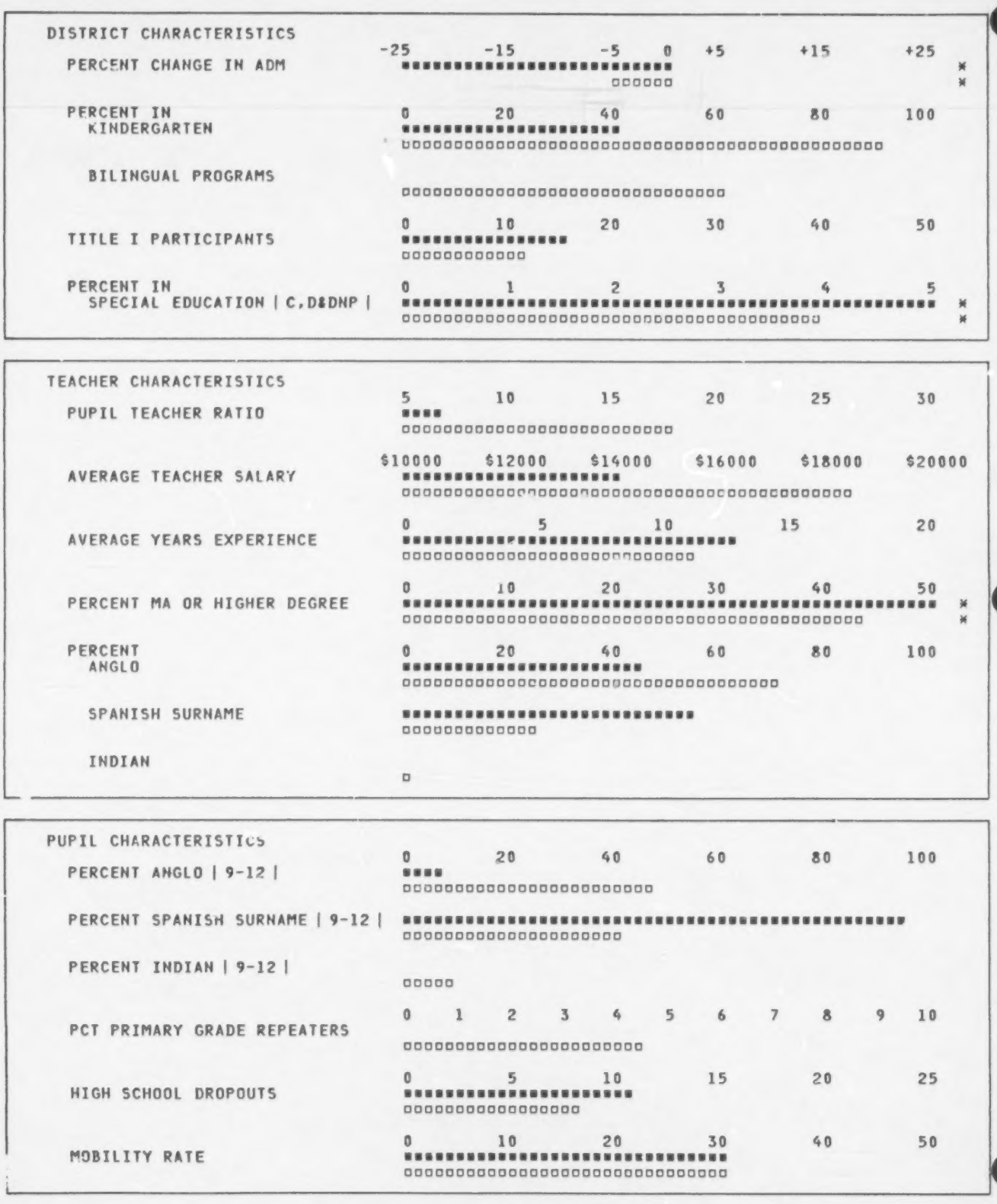
DISTRICT ELIDA 1981-82 LEGEND DISTRICT
40 DAY ADM 126 STATE



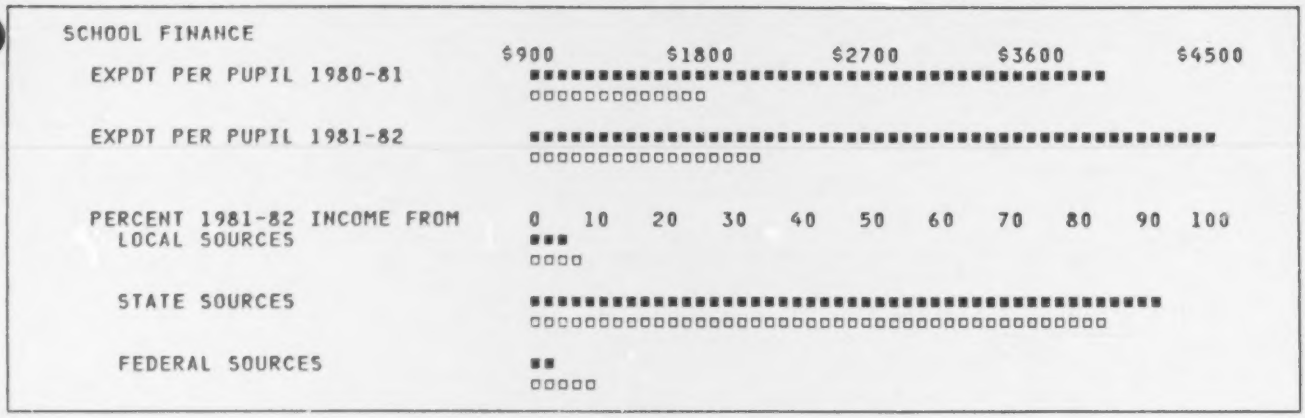
DISTRICT ELIDA

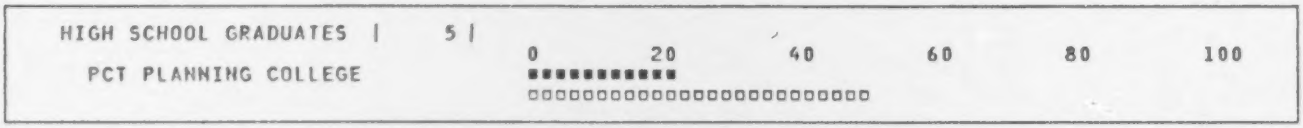


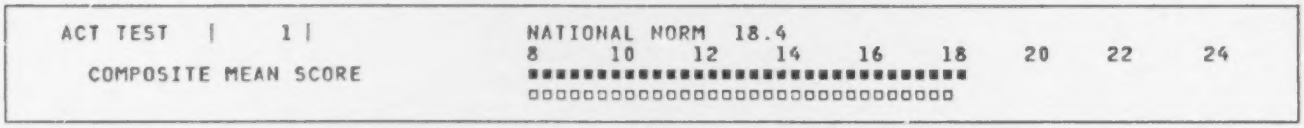
DISTRICT ENCINO 1981-82 LEGEND DISTRICT
40 DAY ADM 60 STATE

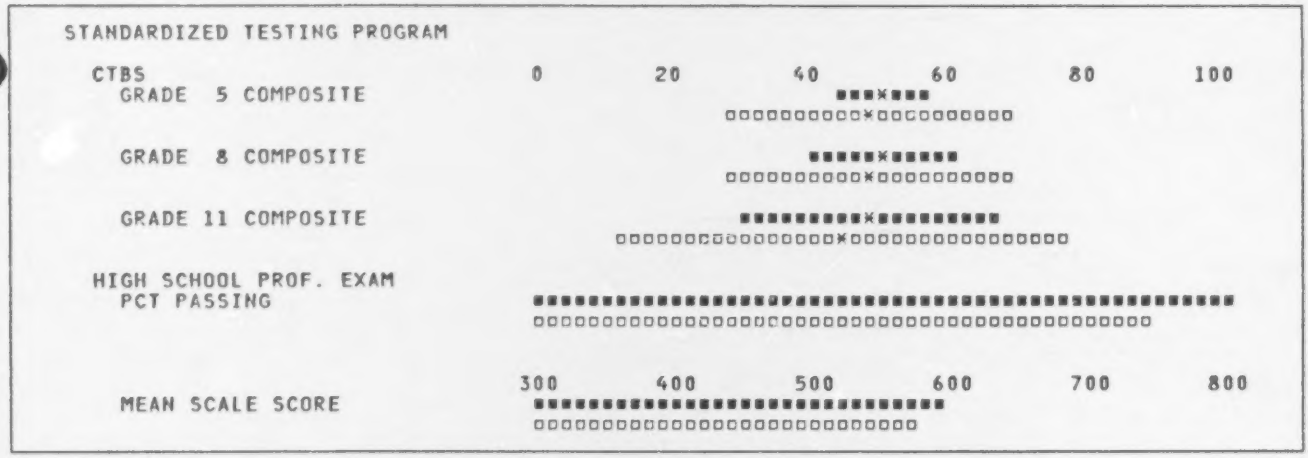


DISTRICT ENCINO





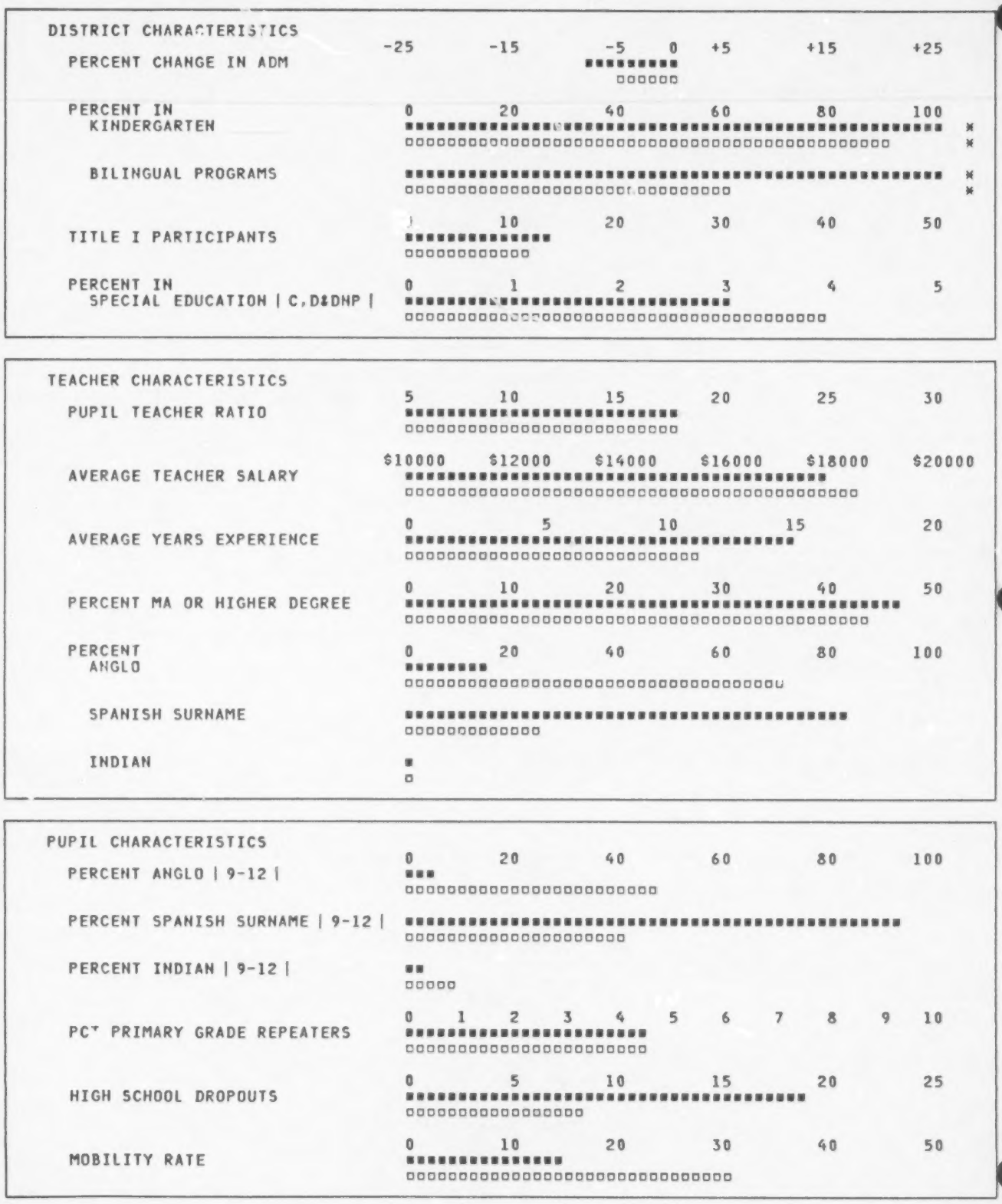




DISTRICT ESPANOLA
40 DAY ADM 5267

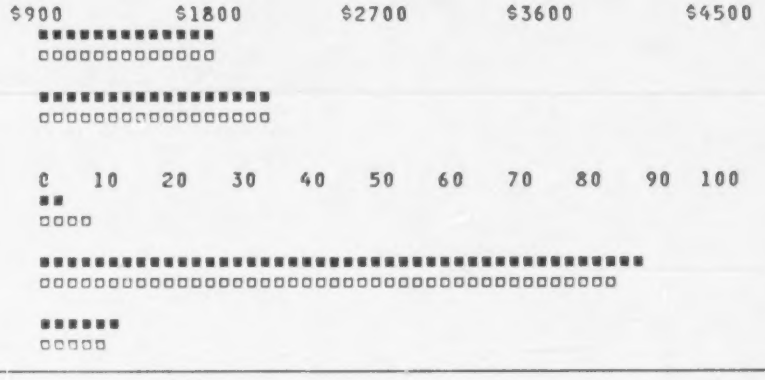
1981-82

LEGEND DISTRICT
STATE



DISTRICT ESPANOLA

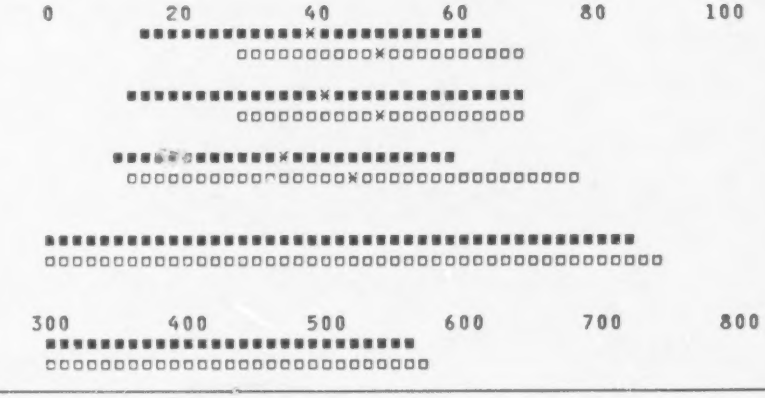
SCHOOL FINANCE



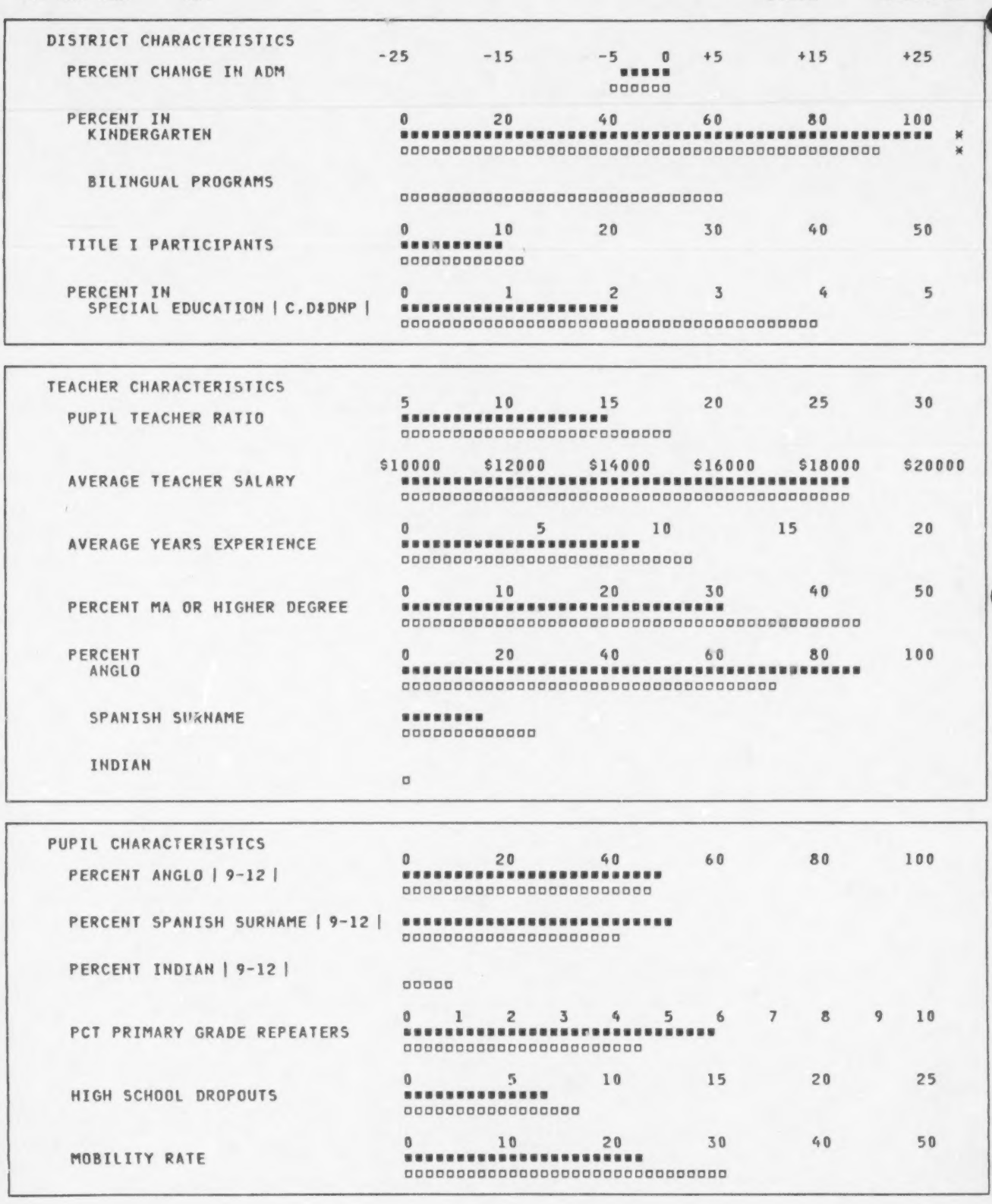
HIGH SCHOOL GRADUATES | 377 |

ACT TEST | 199 |

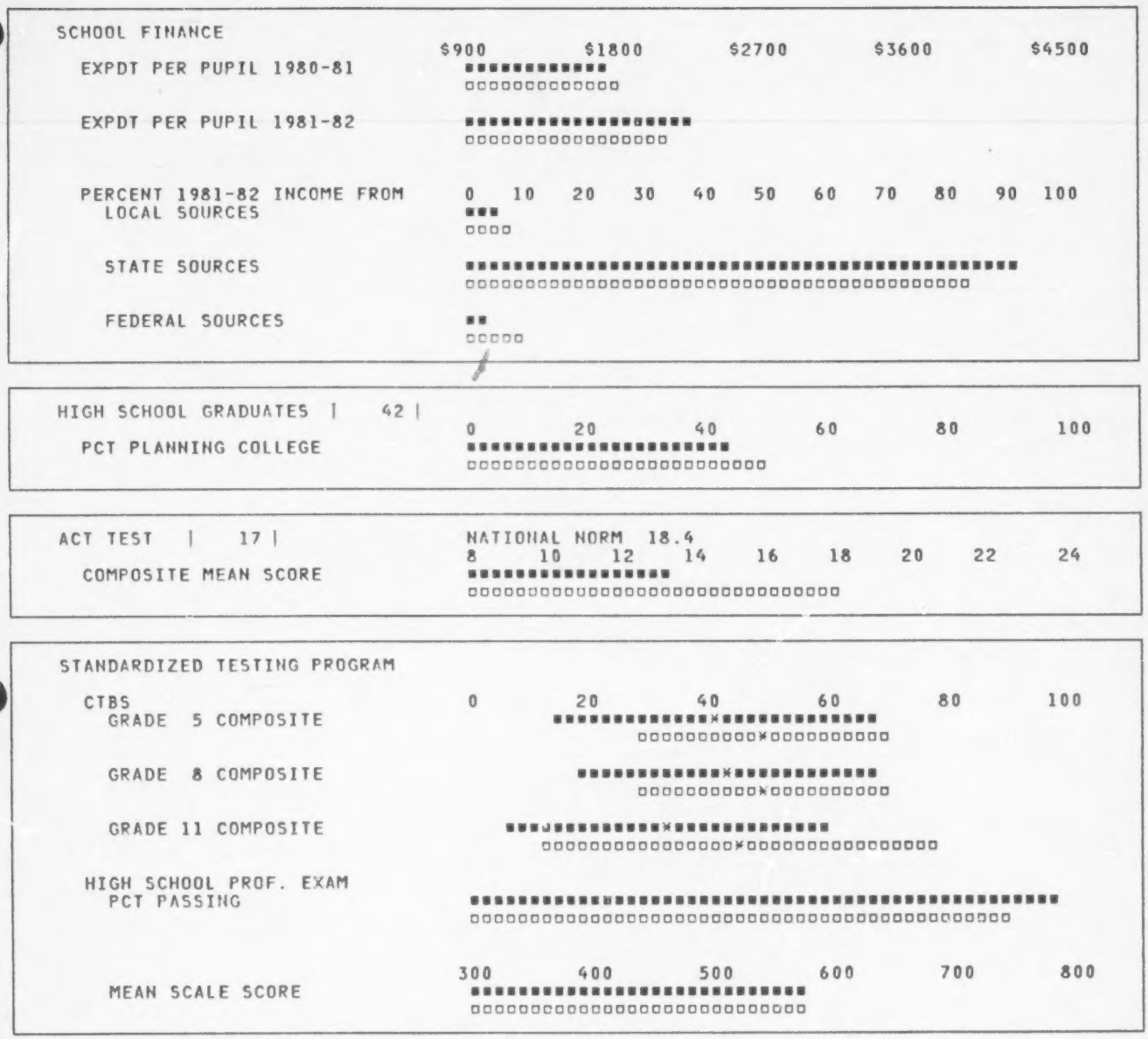
STANDARDIZED TESTING PROGRAM



DISTRICT ESTANCIA 1981-82 LEGEND DISTRICT
40 DAY ADM 624 STATE



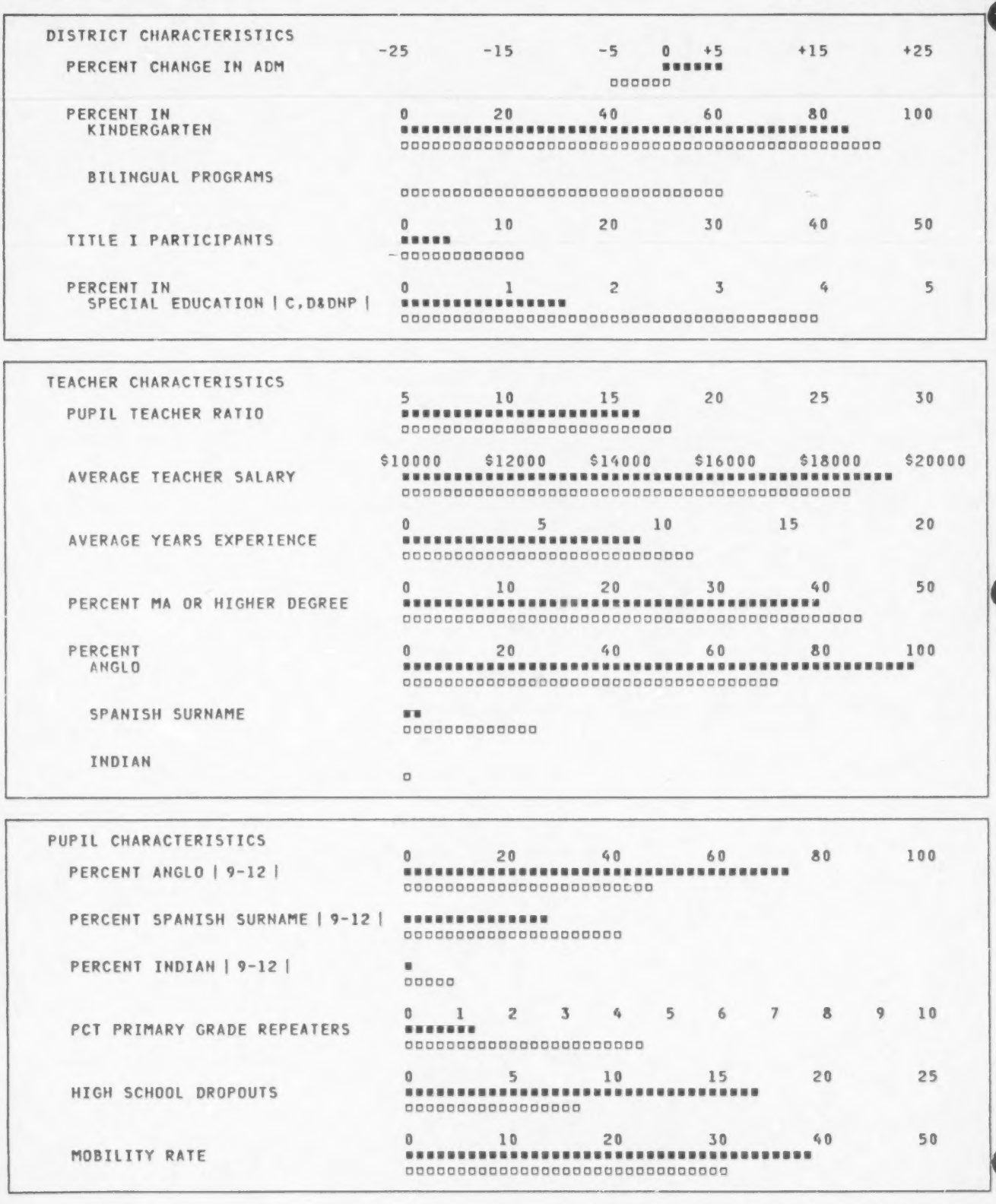
DISTRICT ESTANCIA



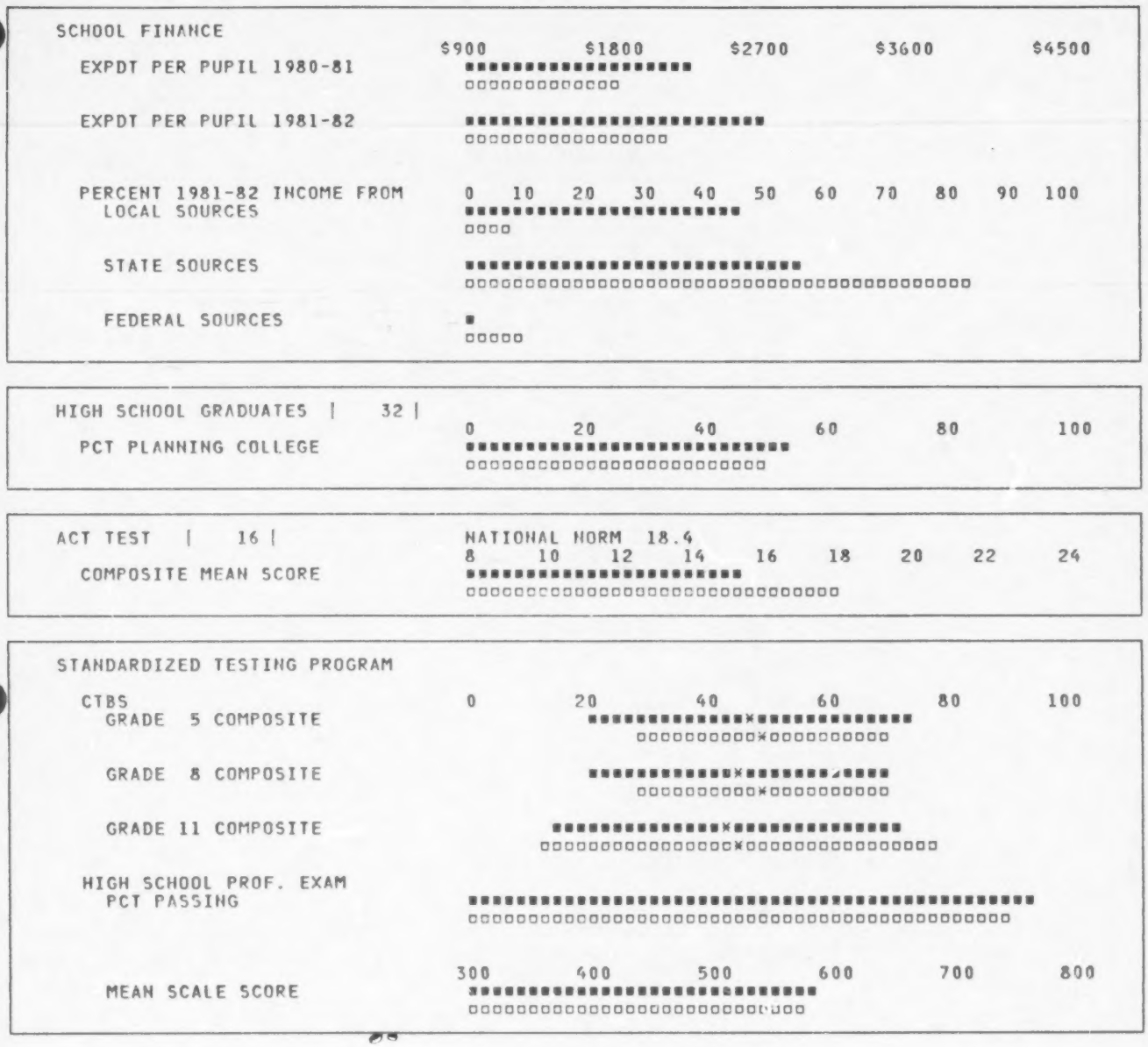
DISTRICT EUNICE
40 DAY ADM 778

1981-82

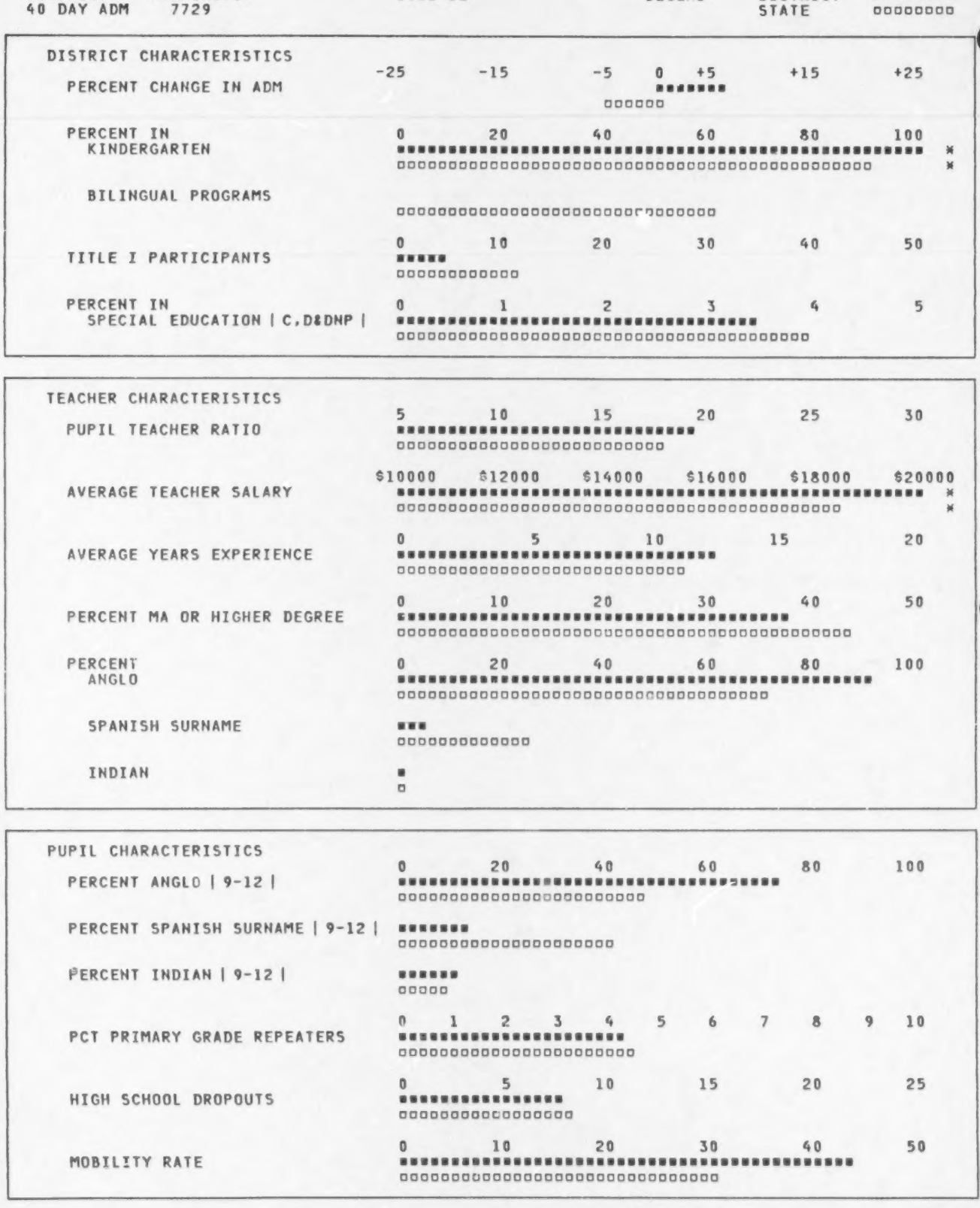
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



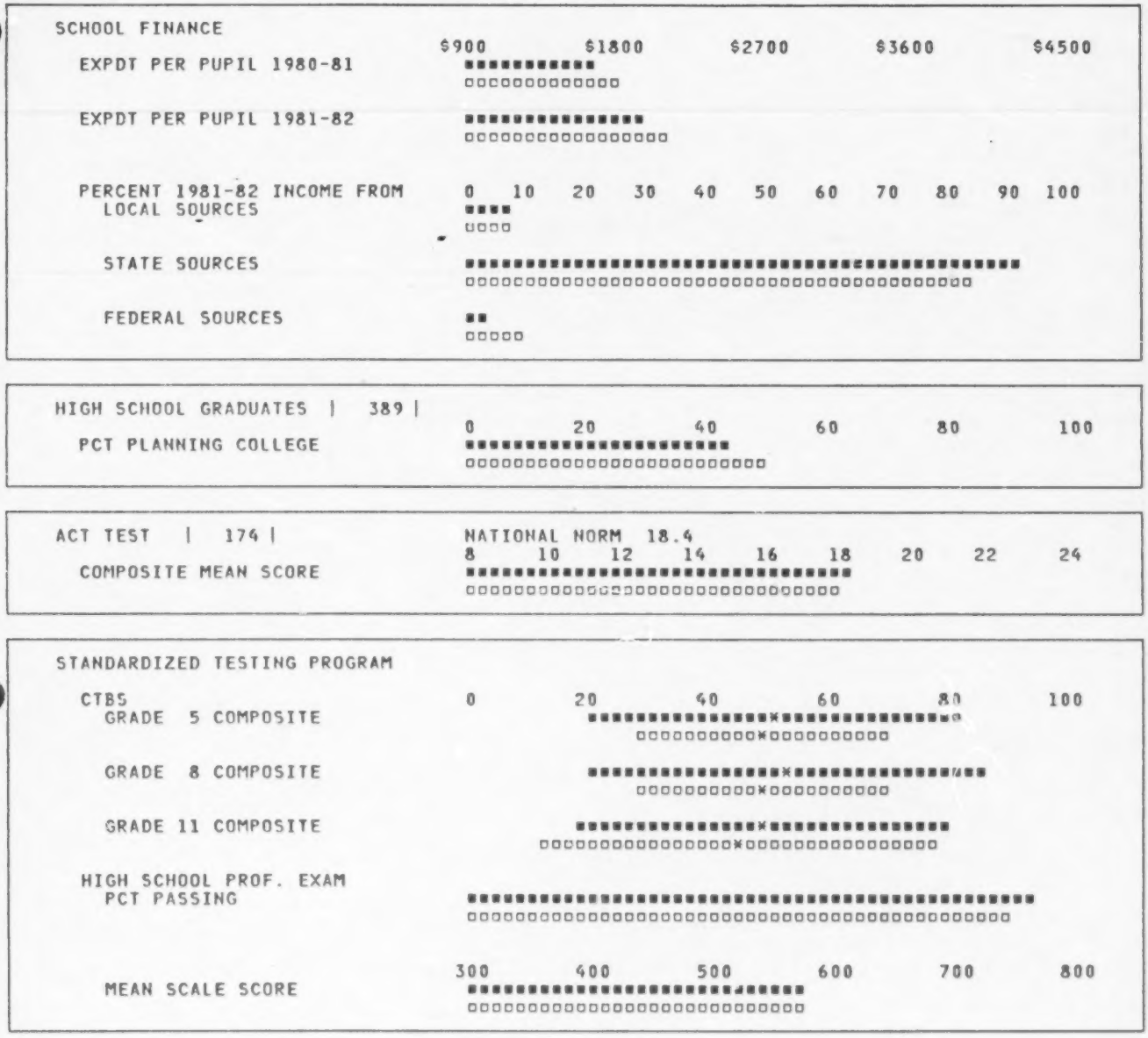
DISTRICT EUNICE



DISTRICT FARMINGTON 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 7729 STATE □□□□□□□□



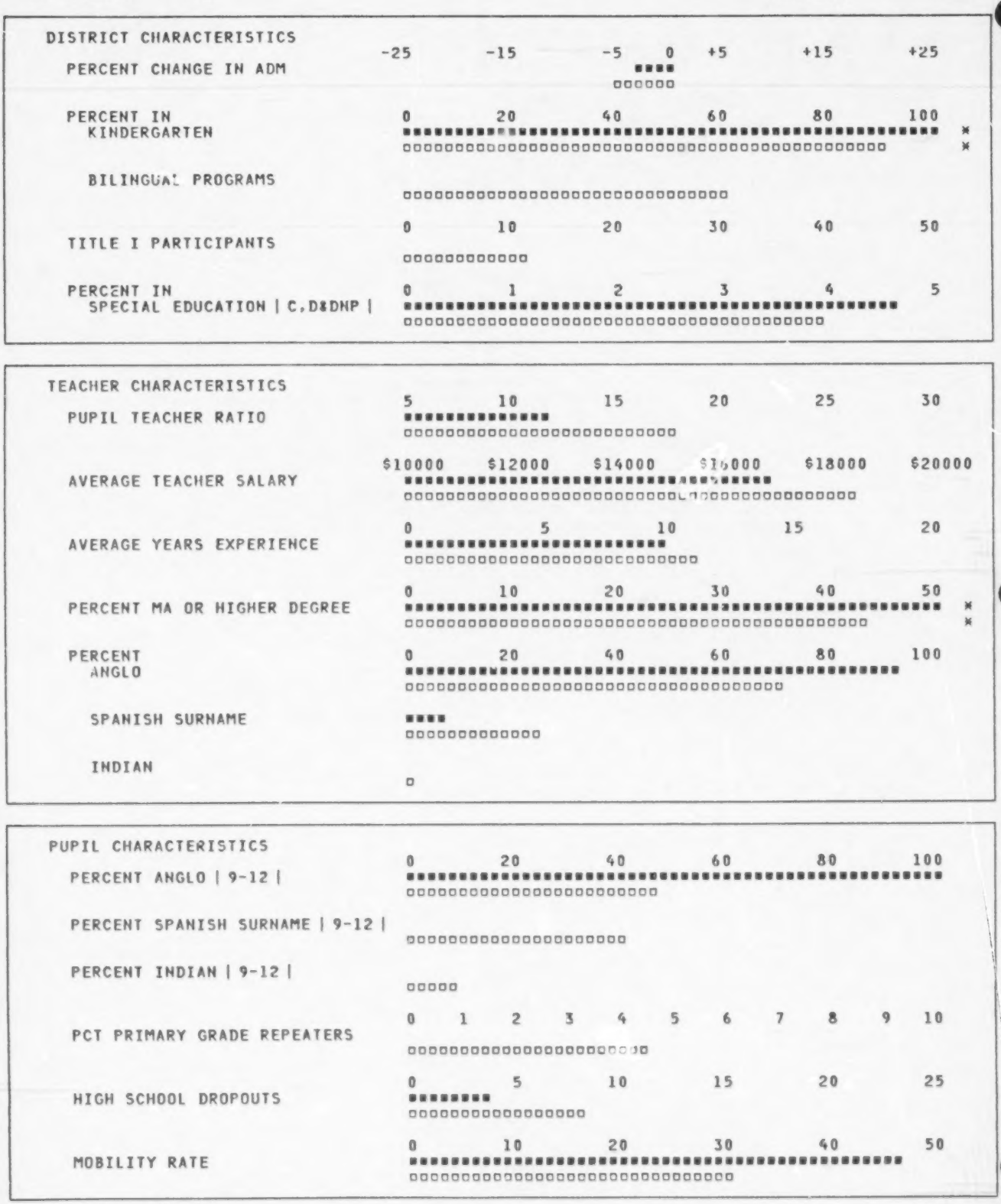
DISTRICT FARMINGTON



DISTRICT FLOYD
40 DAY ADM 179

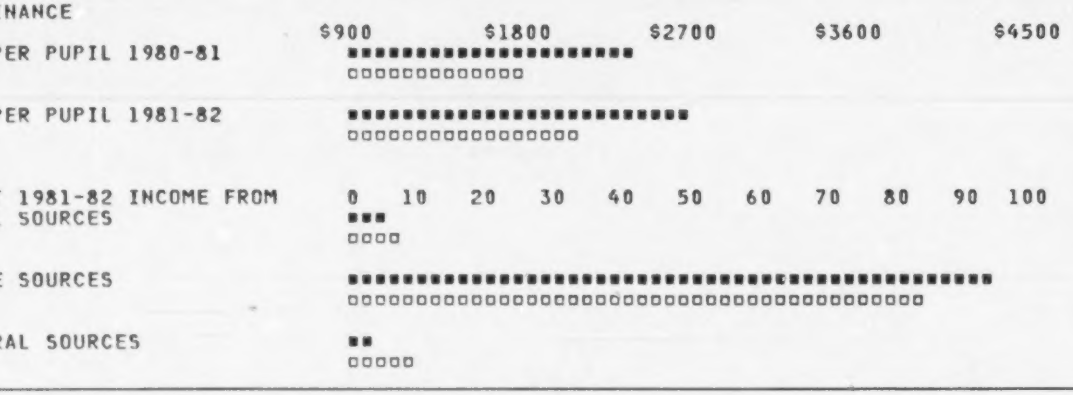
1981-82

LEGEND DISTRICT
STATE

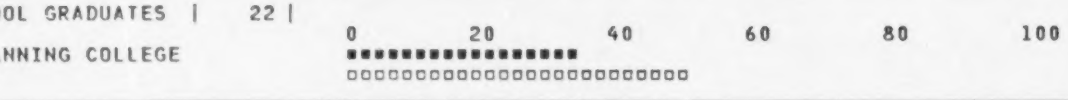


DISTRICT FLOYD

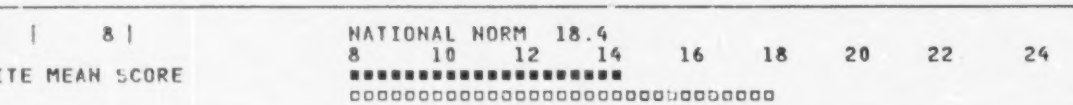
SCHOOL FINANCE



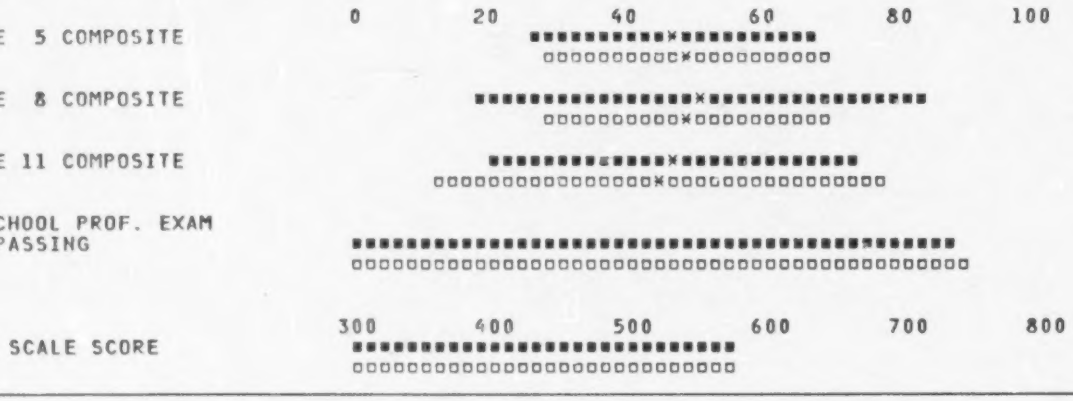
HIGH SCHOOL GRADUATES | 22 |



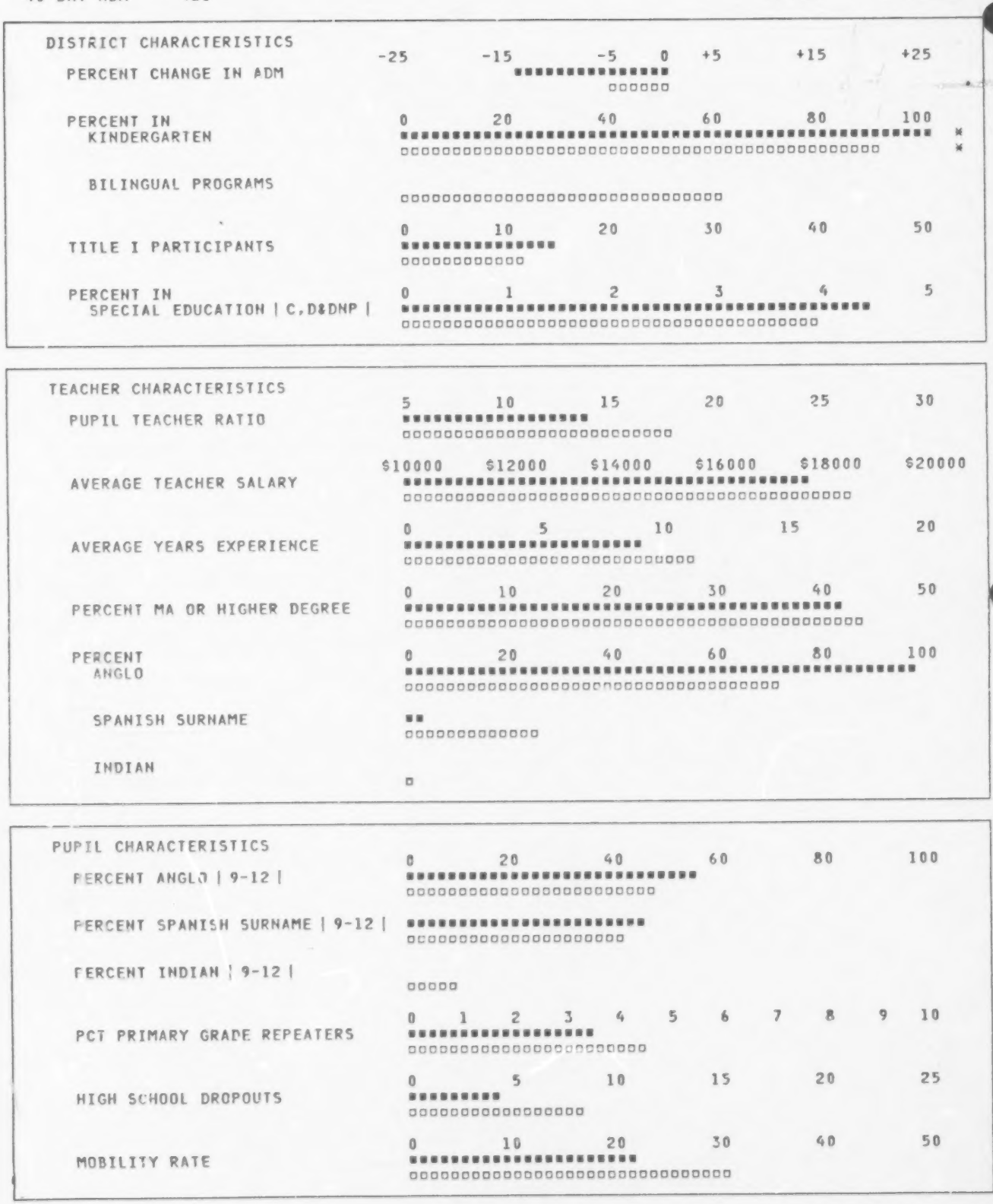
ACT TEST | 8 |



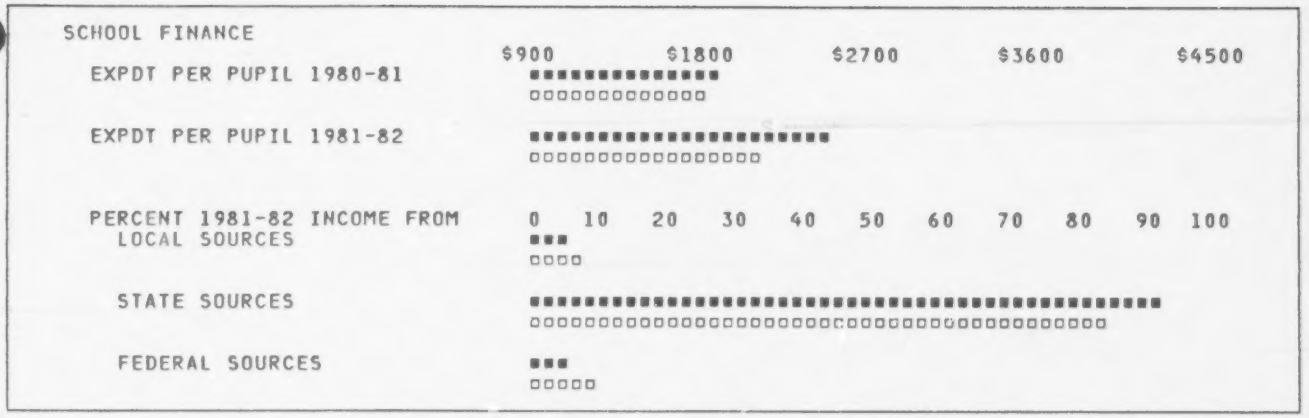
STANDARDIZED TESTING PROGRAM

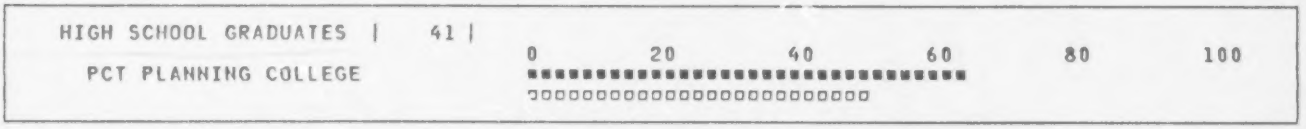


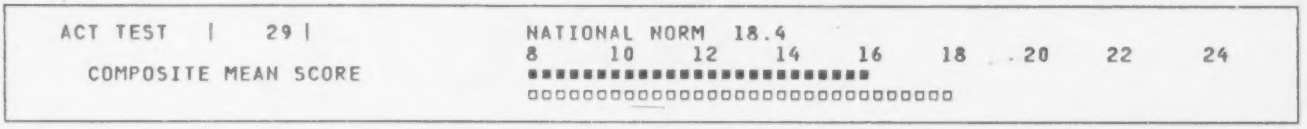
DISTRICT FT. SUMNER 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 421 STATE □□□□□□□□

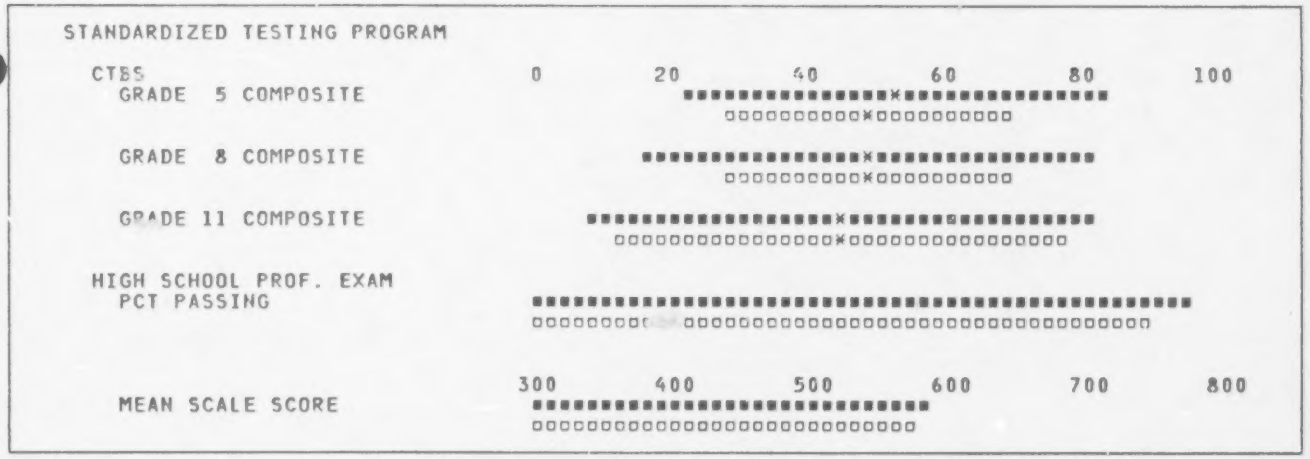


DISTRICT FT. SUMNER

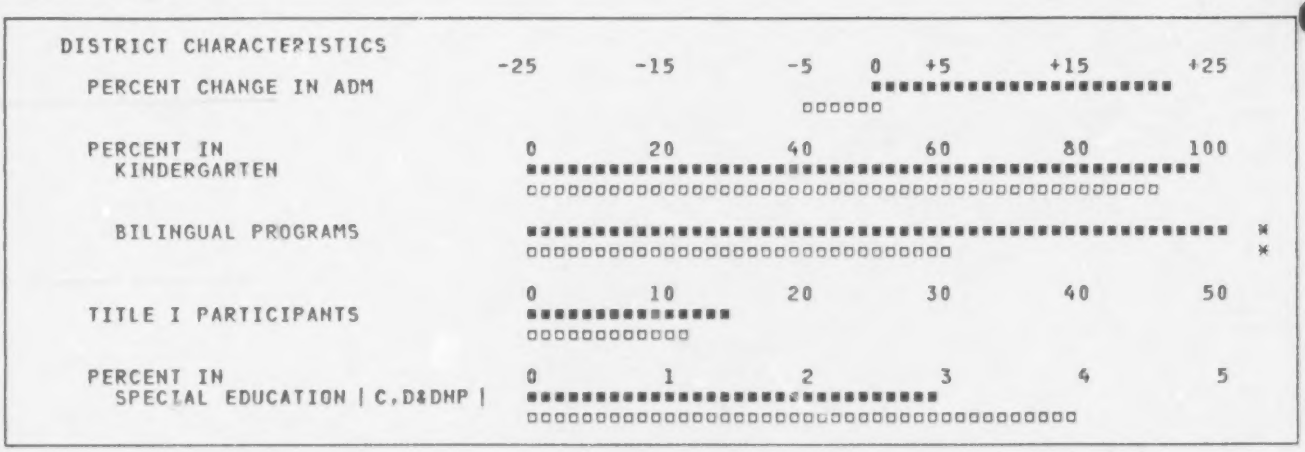


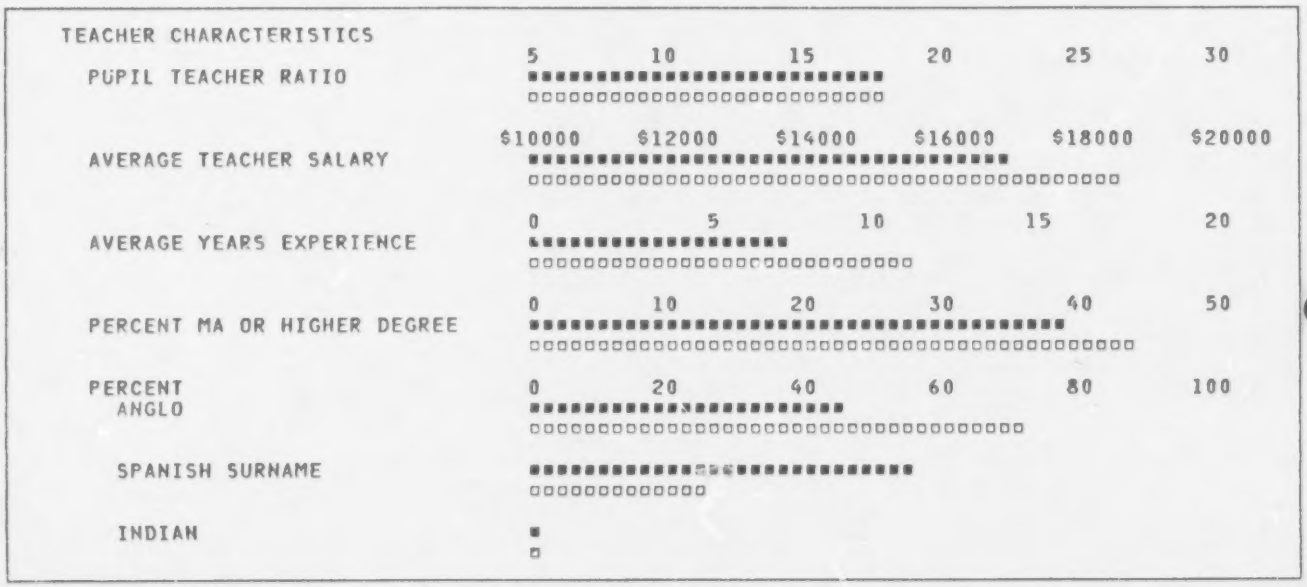


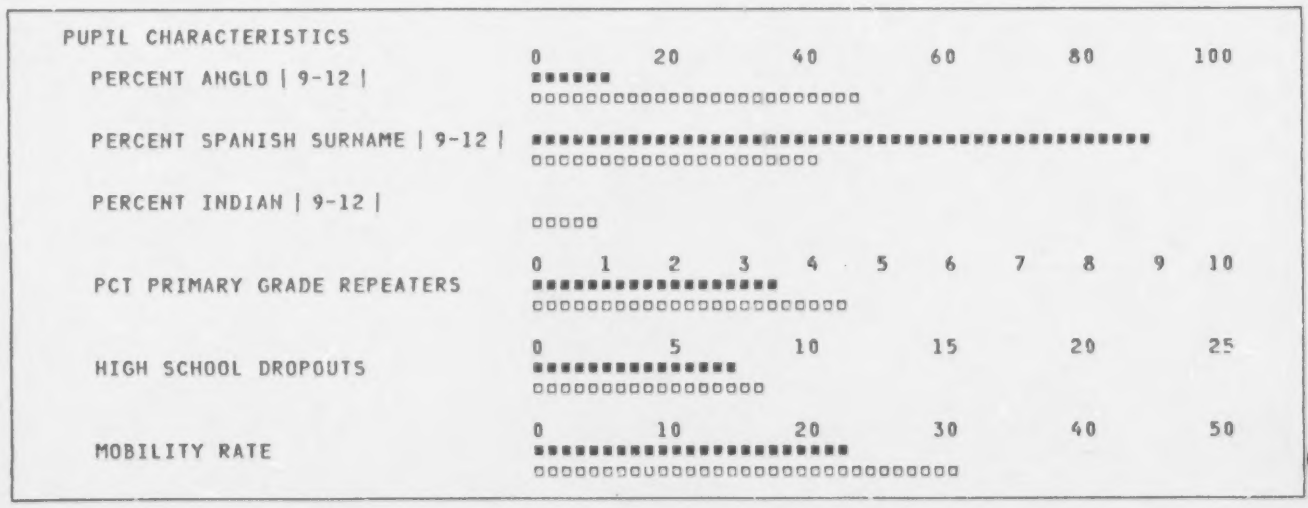




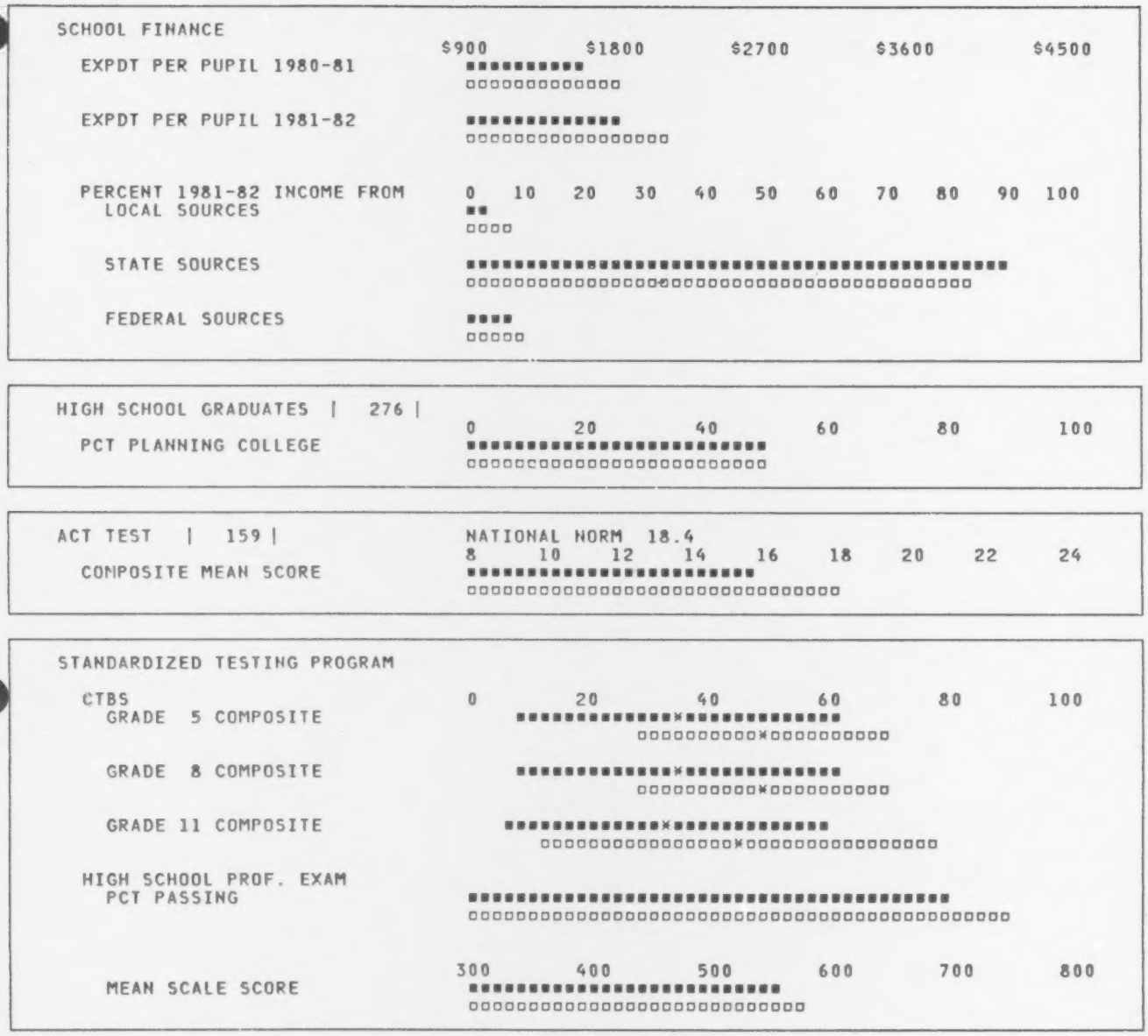
DISTRICT GADSDEN 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 6044 STATE □□□□□□□□



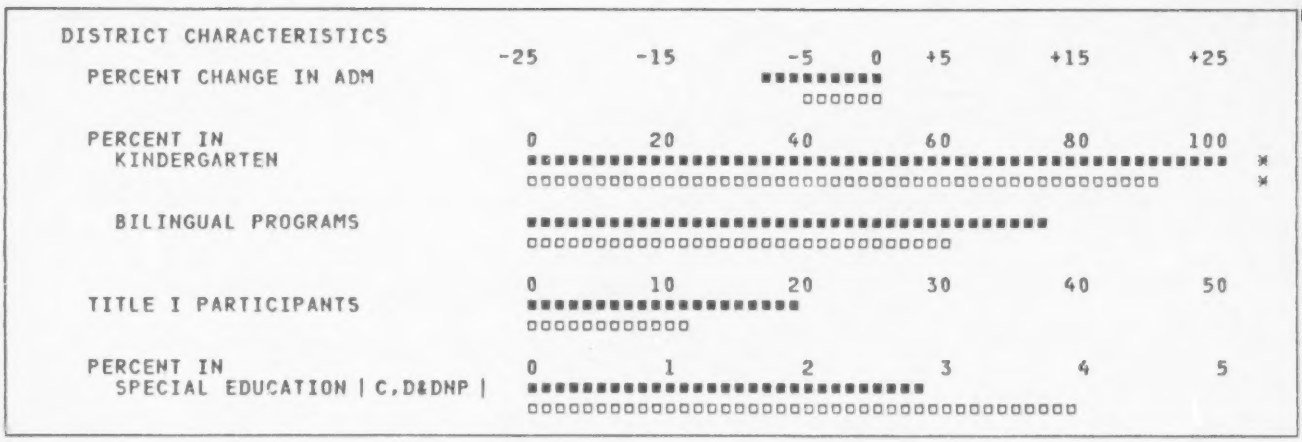


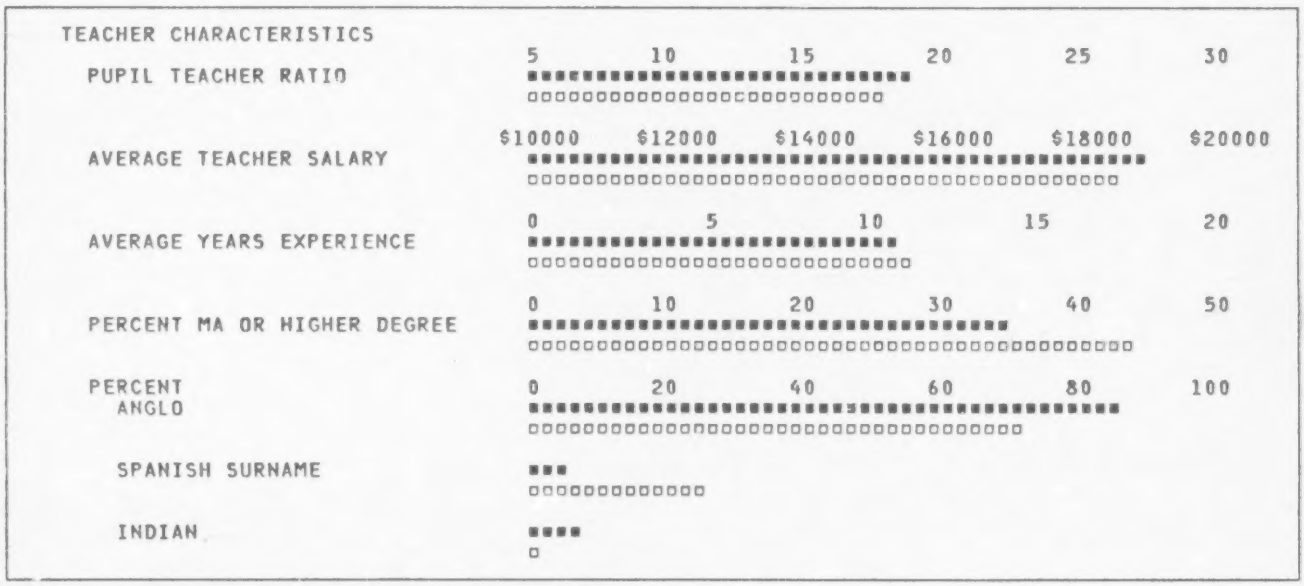


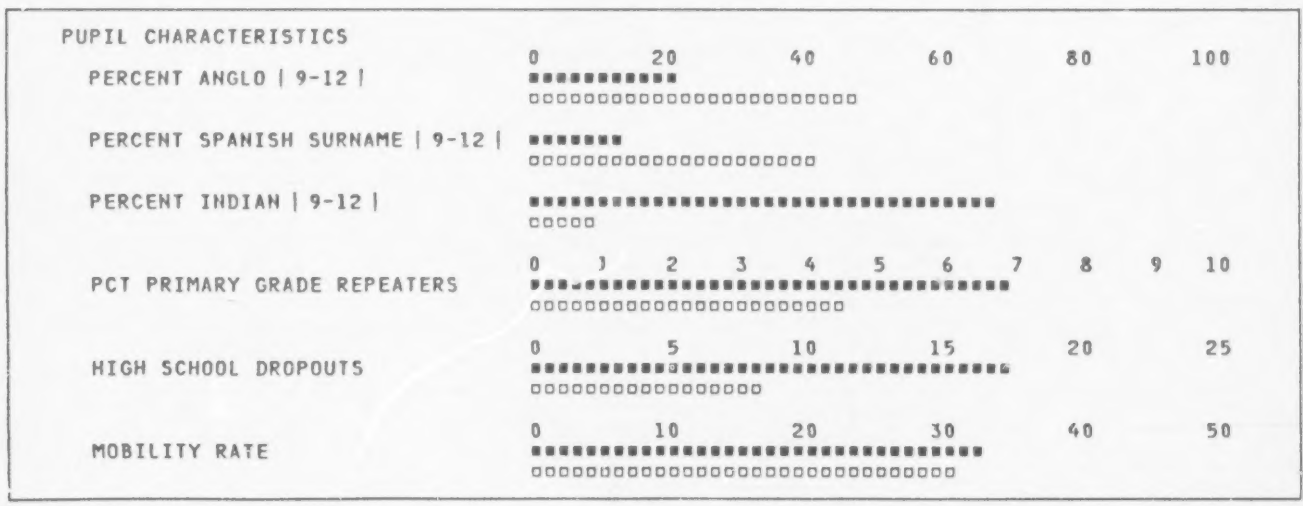
DISTRICT GADSDEN



DISTRICT GALLUP 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 11131 STATE □□□□□□□□

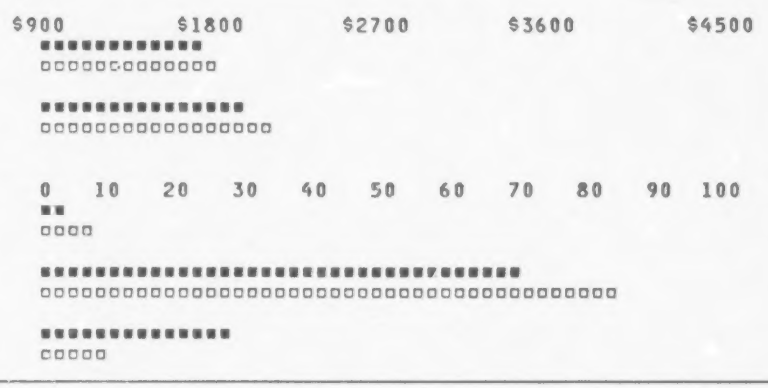




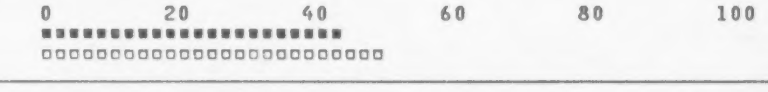


DISTRICT GALLUP

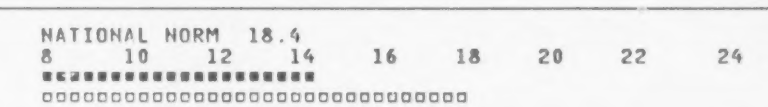
SCHOOL FINANCE



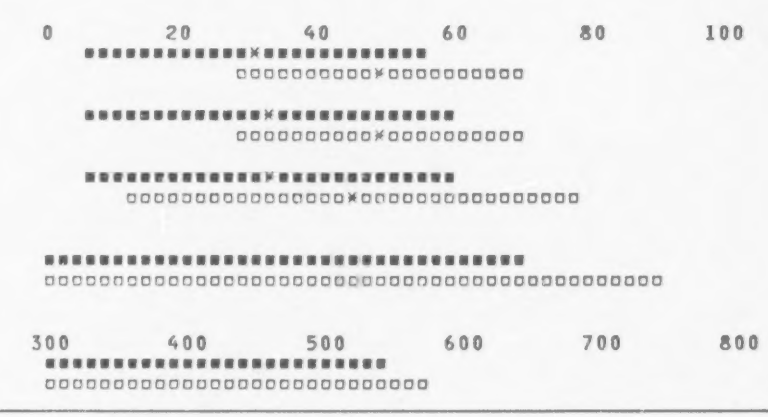
HIGH SCHOOL GRADUATES | 662 |



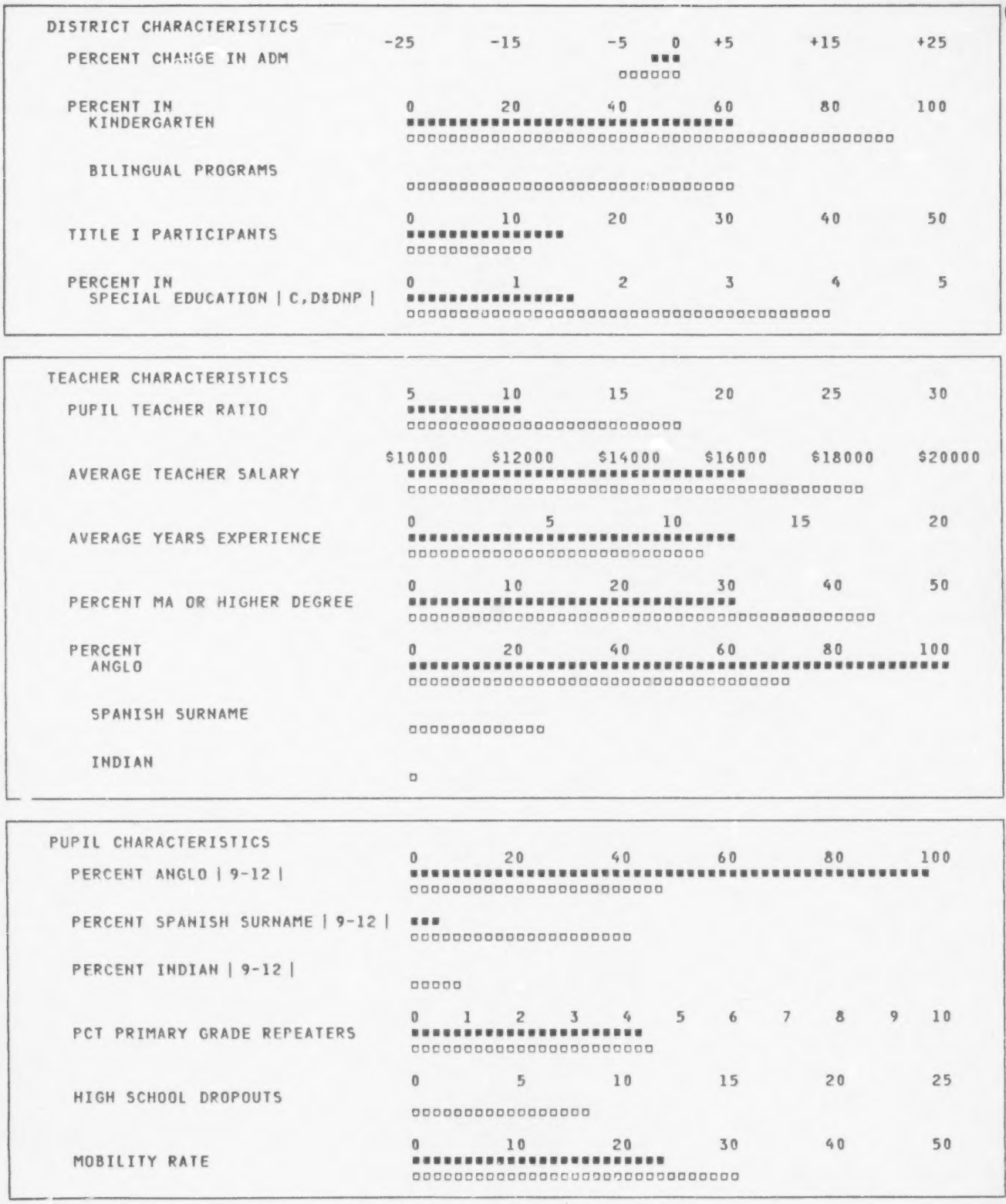
ACT TEST | 351 |



STANDARDIZED TESTING PROGRAM

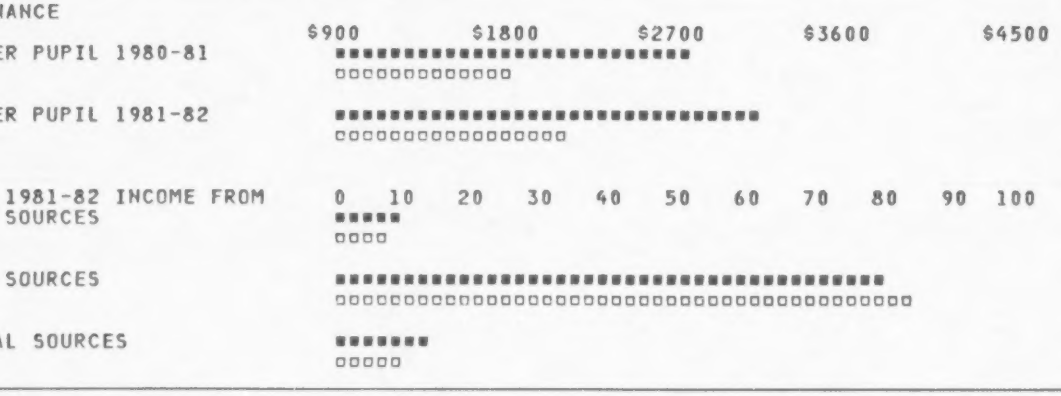


DISTRICT GRADY 1981-82 LEGEND DISTRICT
40 DAY ADM 135 STATE

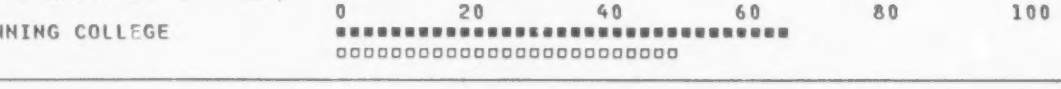


DISTRICT GRADY

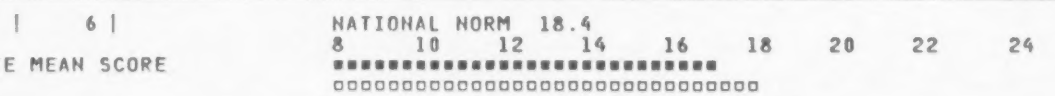
SCHOOL FINANCE



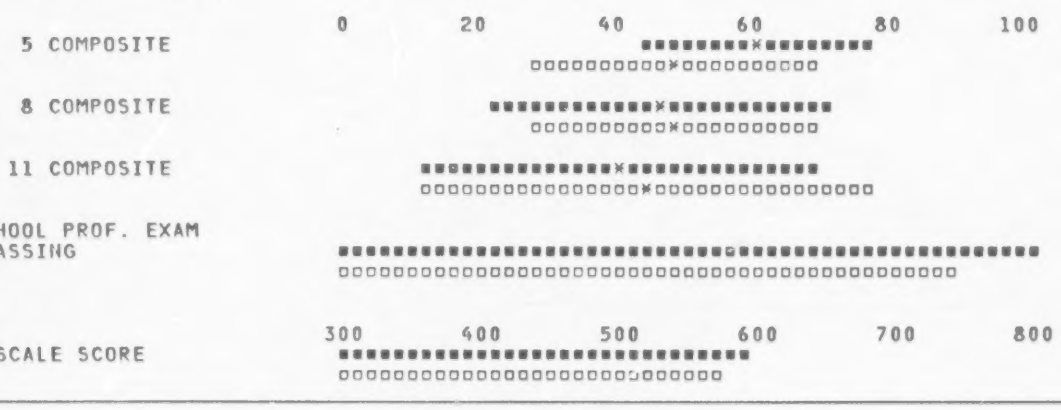
HIGH SCHOOL GRADUATES | 11 |



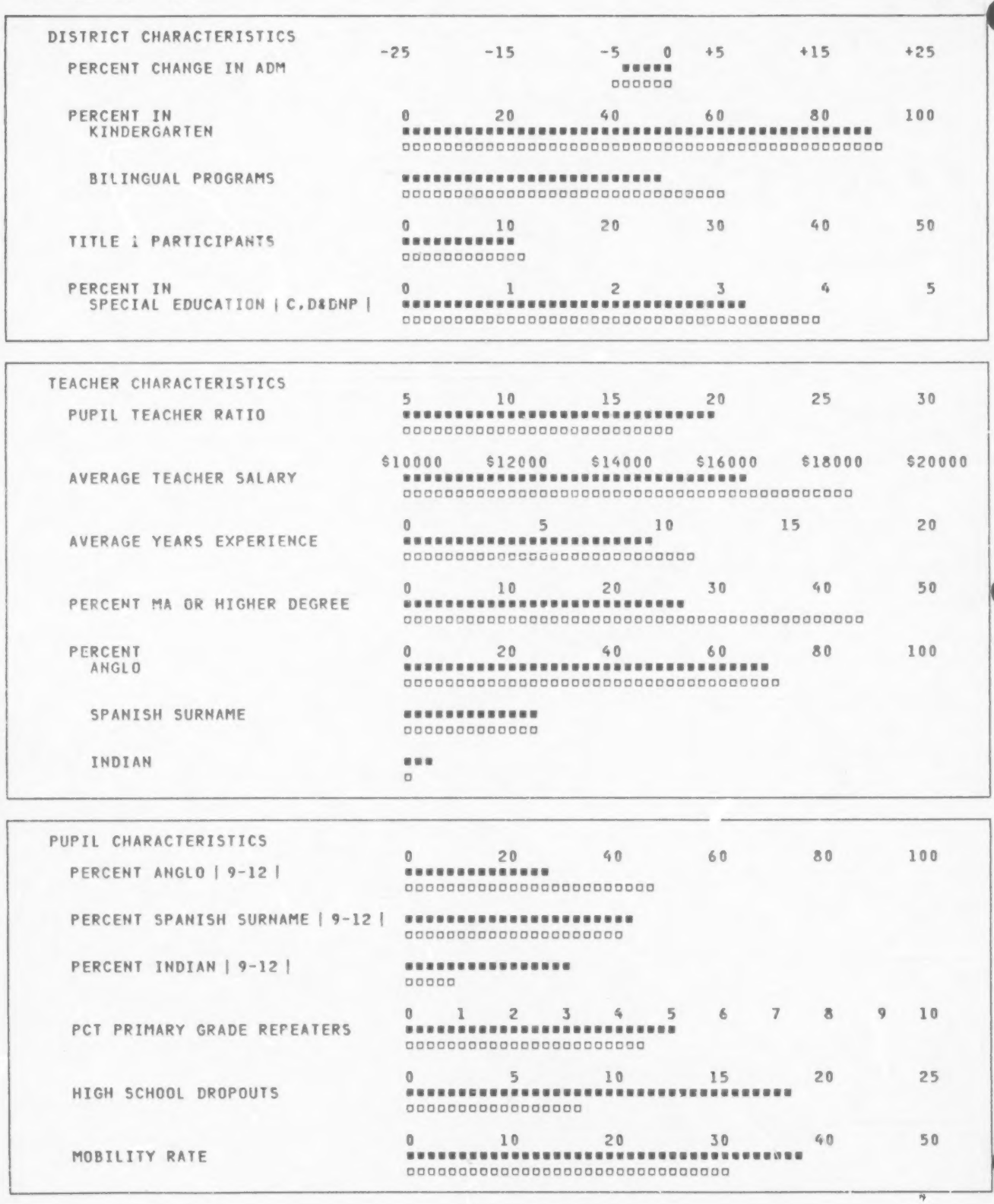
ACT TEST | 6 |



STANDARDIZED TESTING PROGRAM

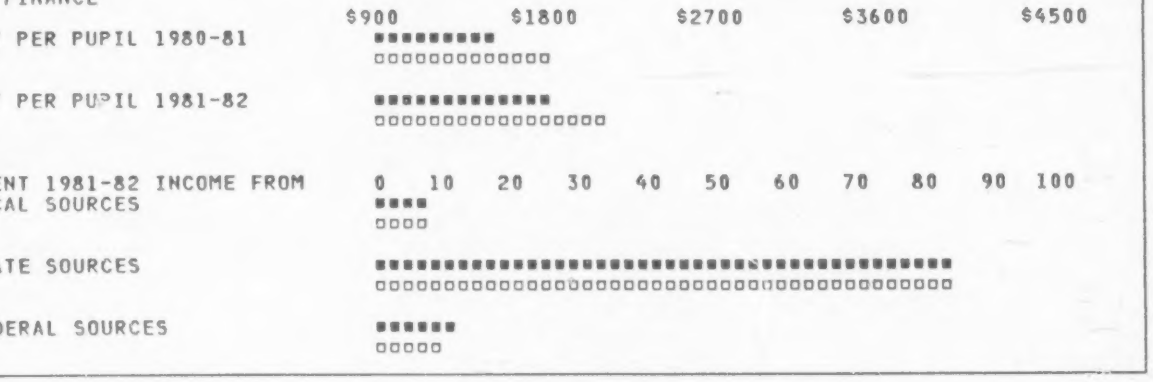


DISTRICT GRANTS 1981-82 LEGEND DISTRICT ■■■■■■■■■
40 DAY ADM 5266 STATE □□□□□□□□□

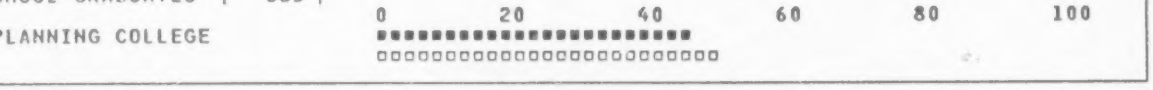


DISTRICT GRANTS

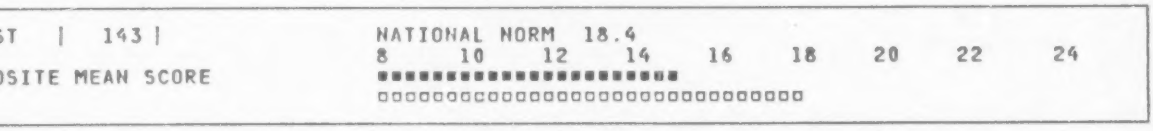
SCHOOL FINANCE



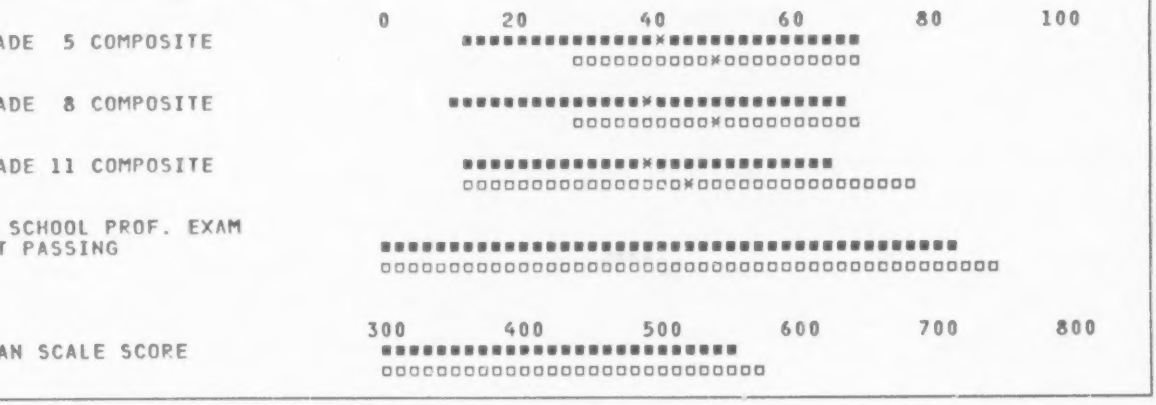
HIGH SCHOOL GRADUATES | 385 |



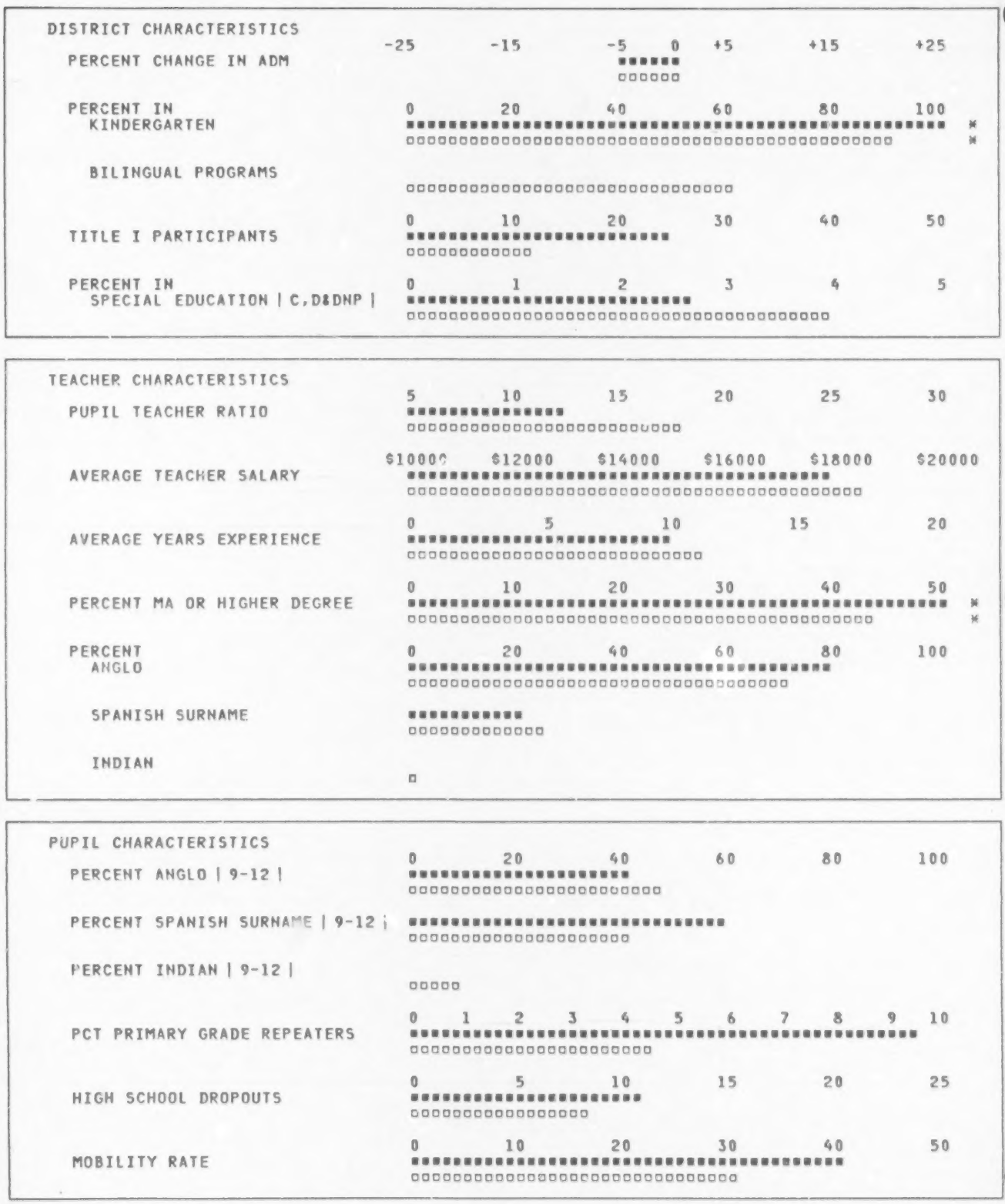
ACT TEST | 143 |



STANDARDIZED TESTING PROGRAM

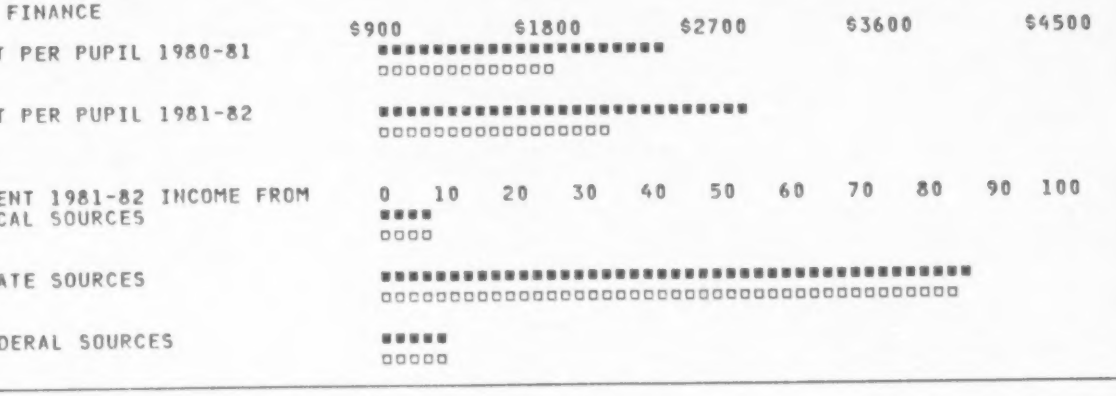


DISTRICT HAGERMAN 1981-82 LEGEND DISTRICT
40 DAY ADM 361 STATE



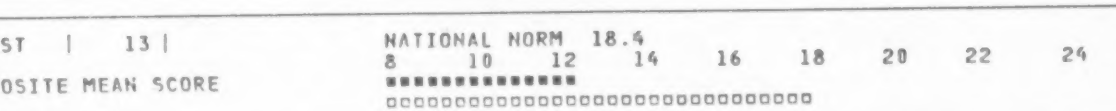
DISTRICT HAGERMAN

SCHOOL FINANCE

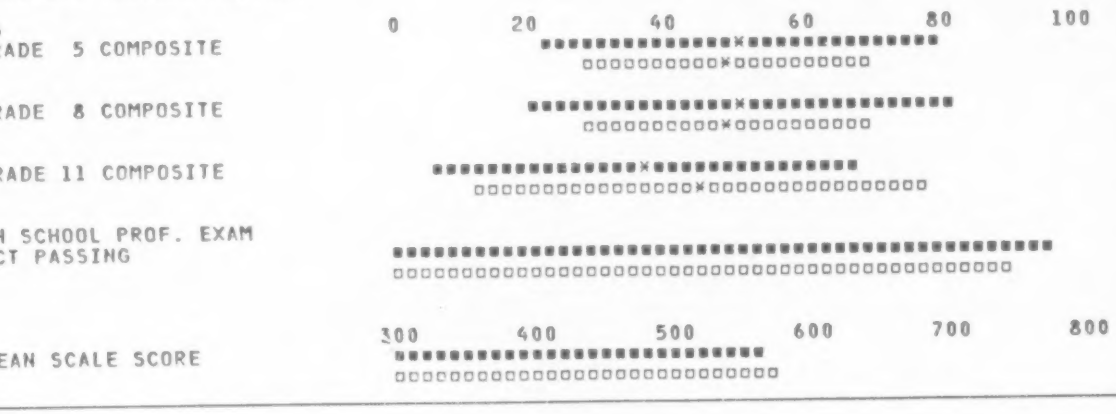


HIGH SCHOOL GRADUATES | 24 |

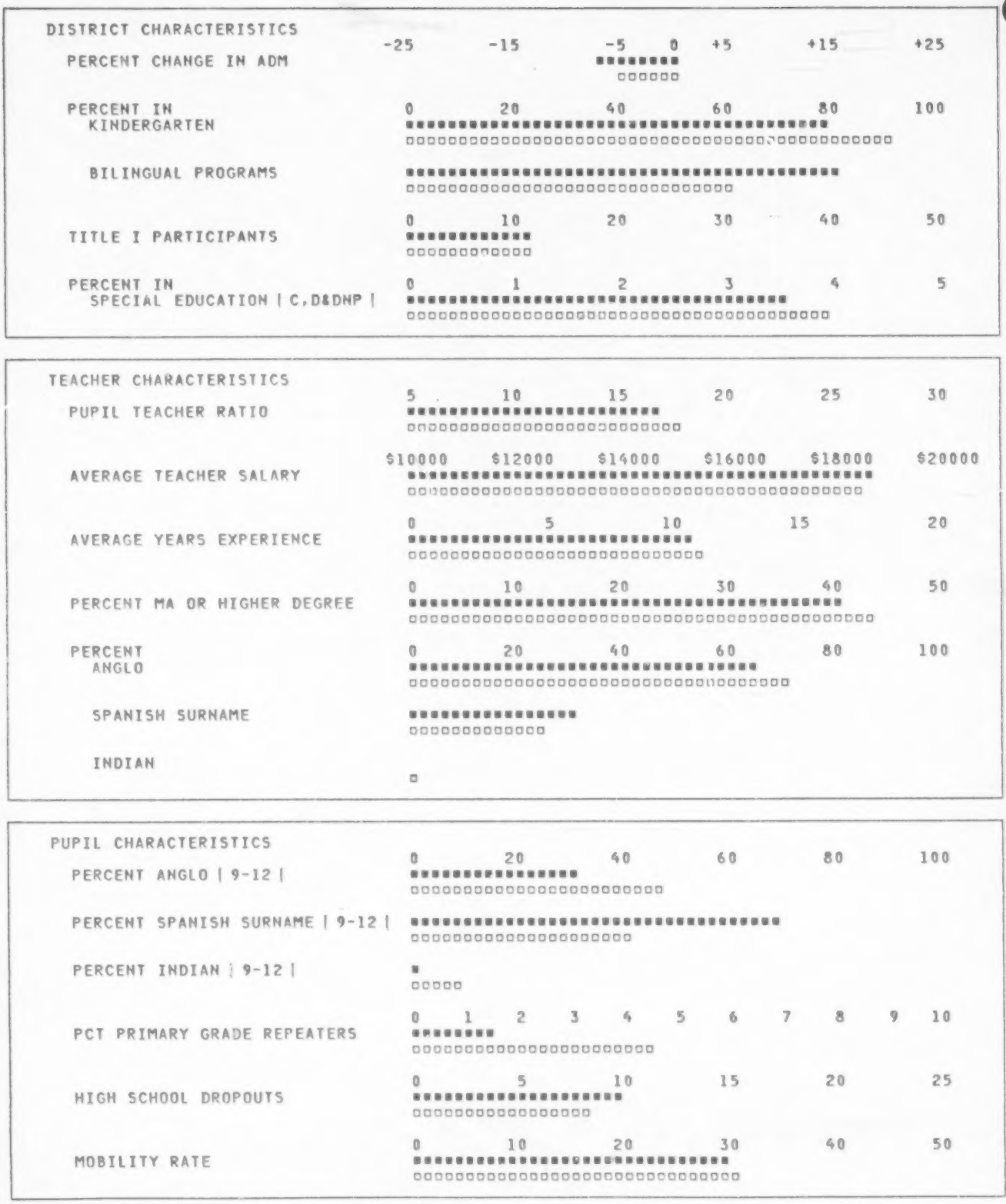
ACT TEST | 13 |



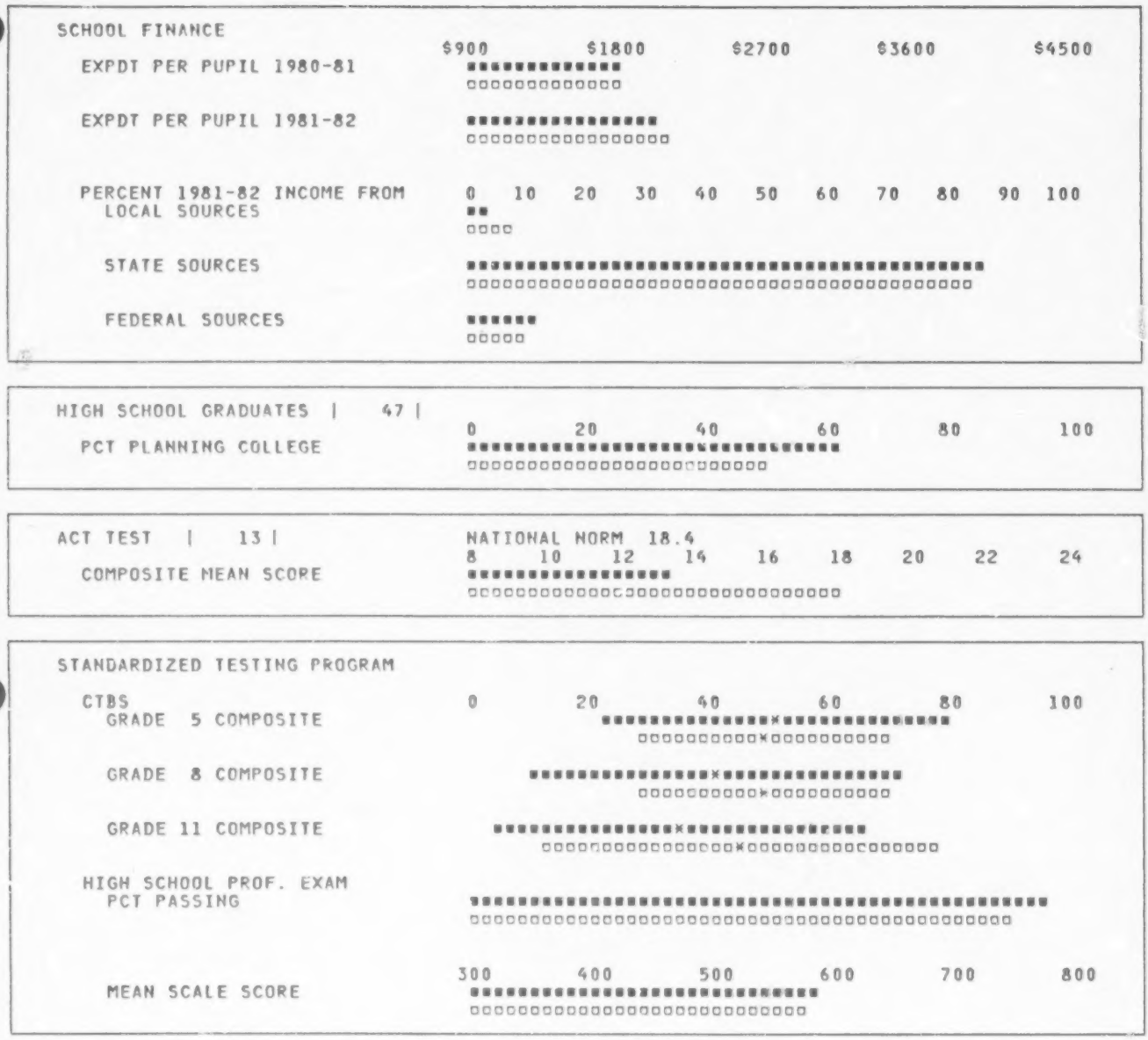
STANDARDIZED TESTING PROGRAM



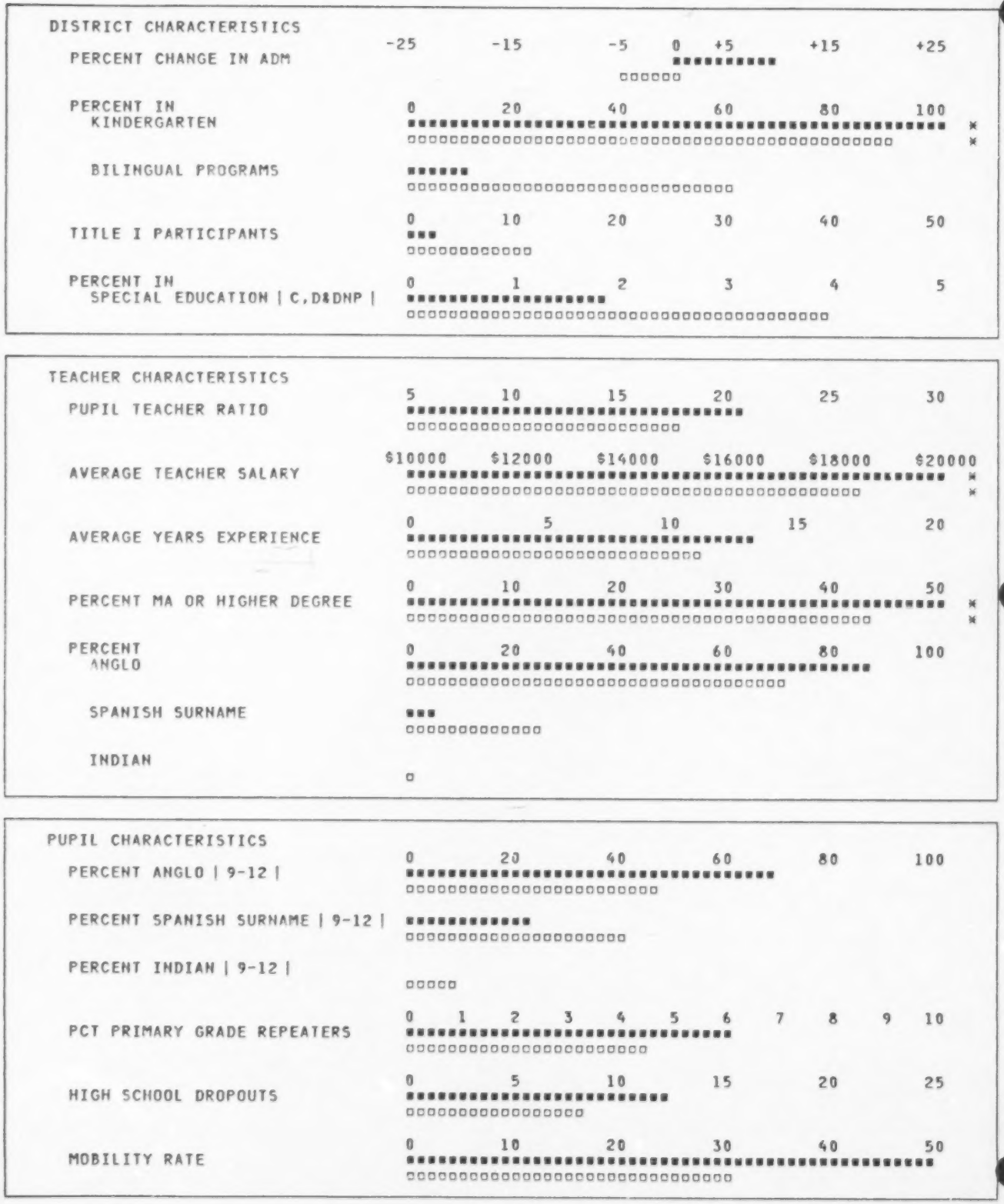
DISTRICT 40 DAY ADM — HATCH 865 — 1981-82 — LEGEND: DISTRICT ■■■■■■■■ STATE □□□□□□□□



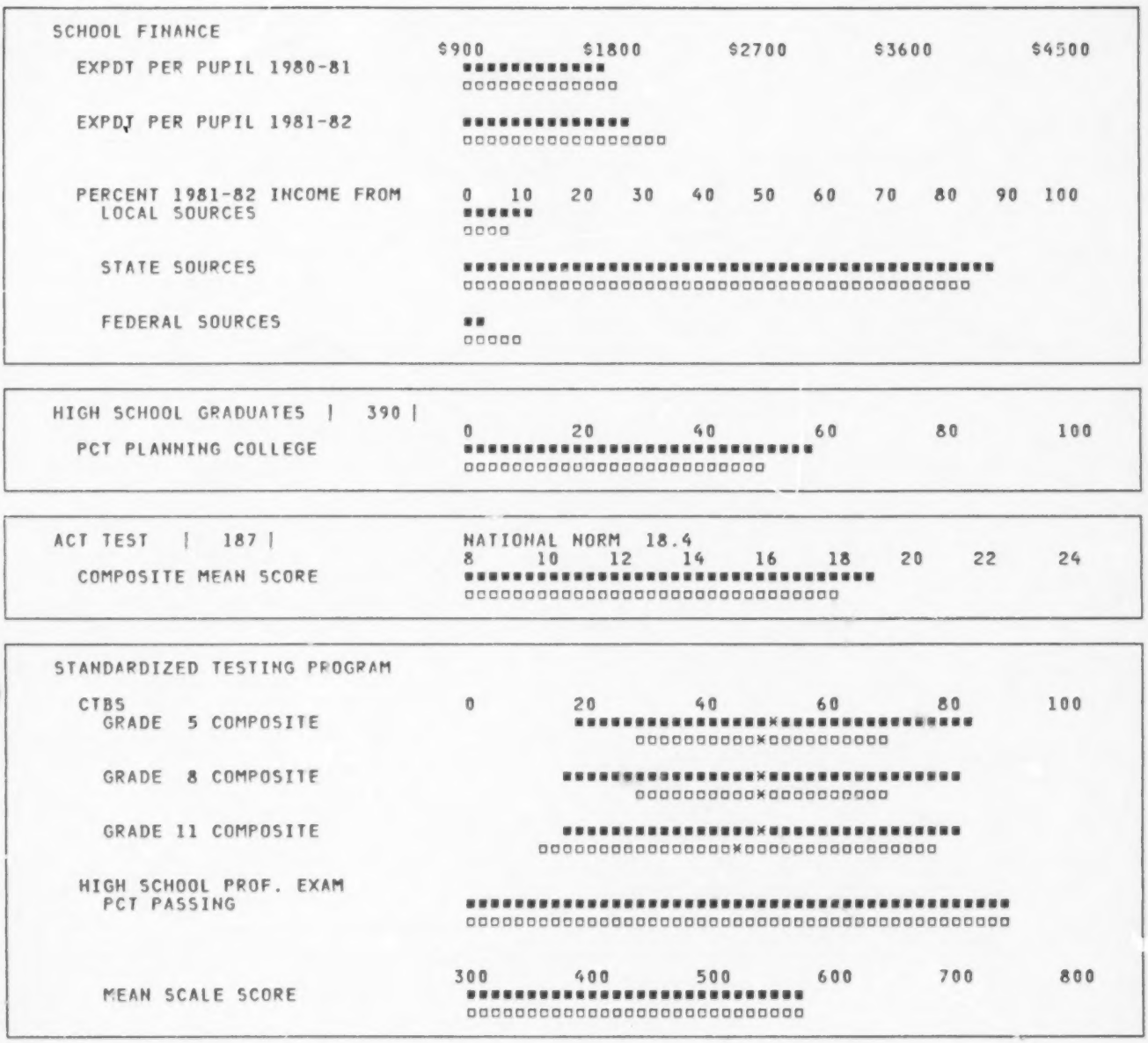
DISTRICT HATCH



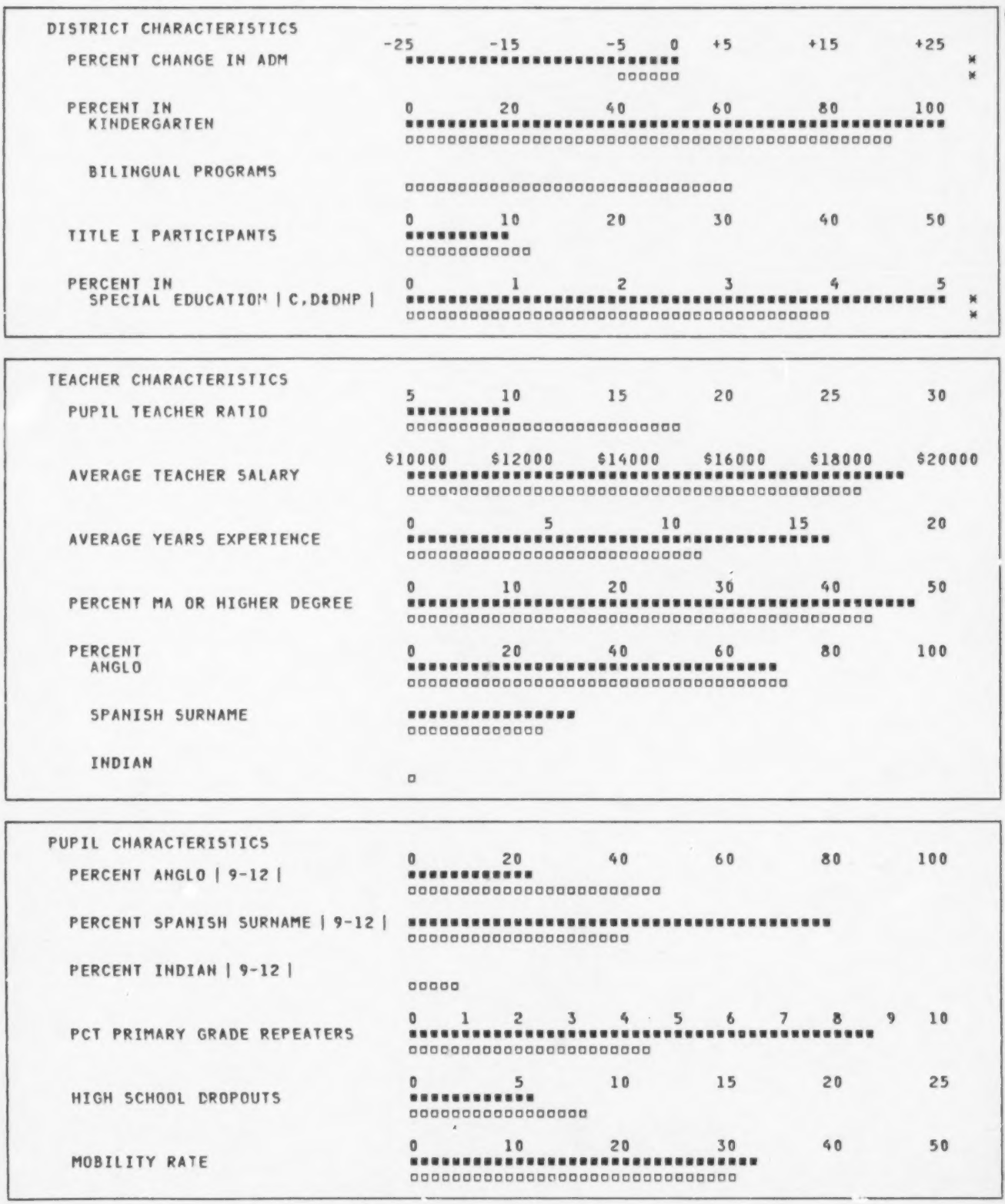
DISTRICT HOBBS 1981-82 LEGEND DISTRICT
40 DAY ADM 7868 STATE



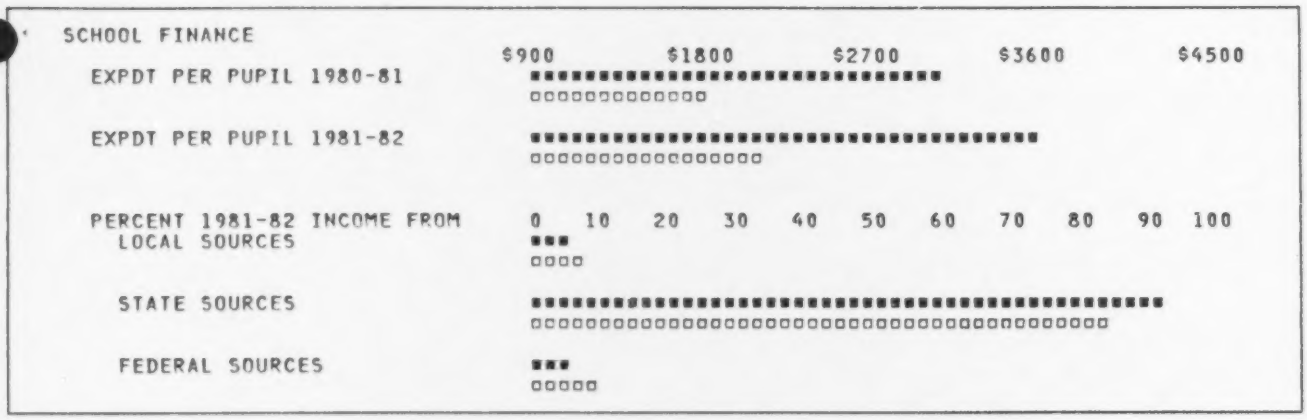
DISTRICT HOBBS

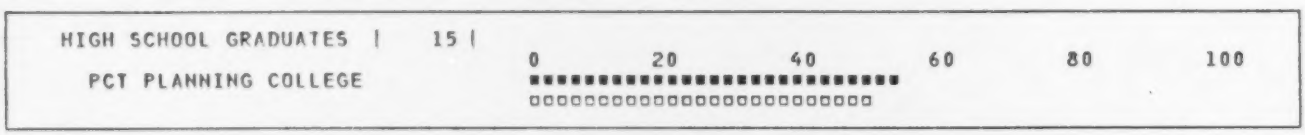


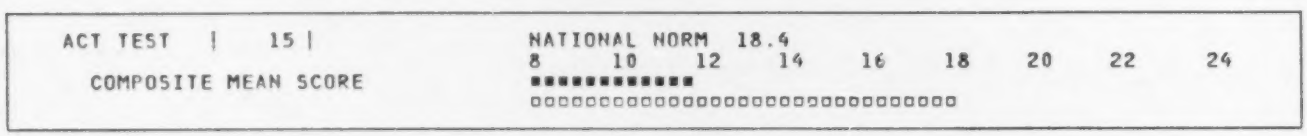
DISTRICT HONDO VALLEY 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 184 STATE □□□□□□□□

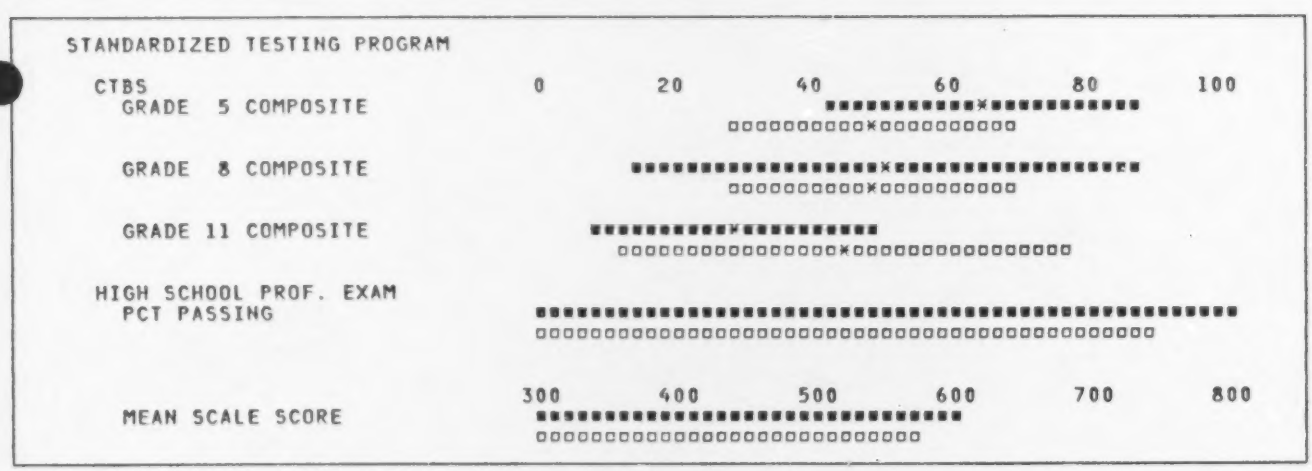


DISTRICT HONDO VALLEY

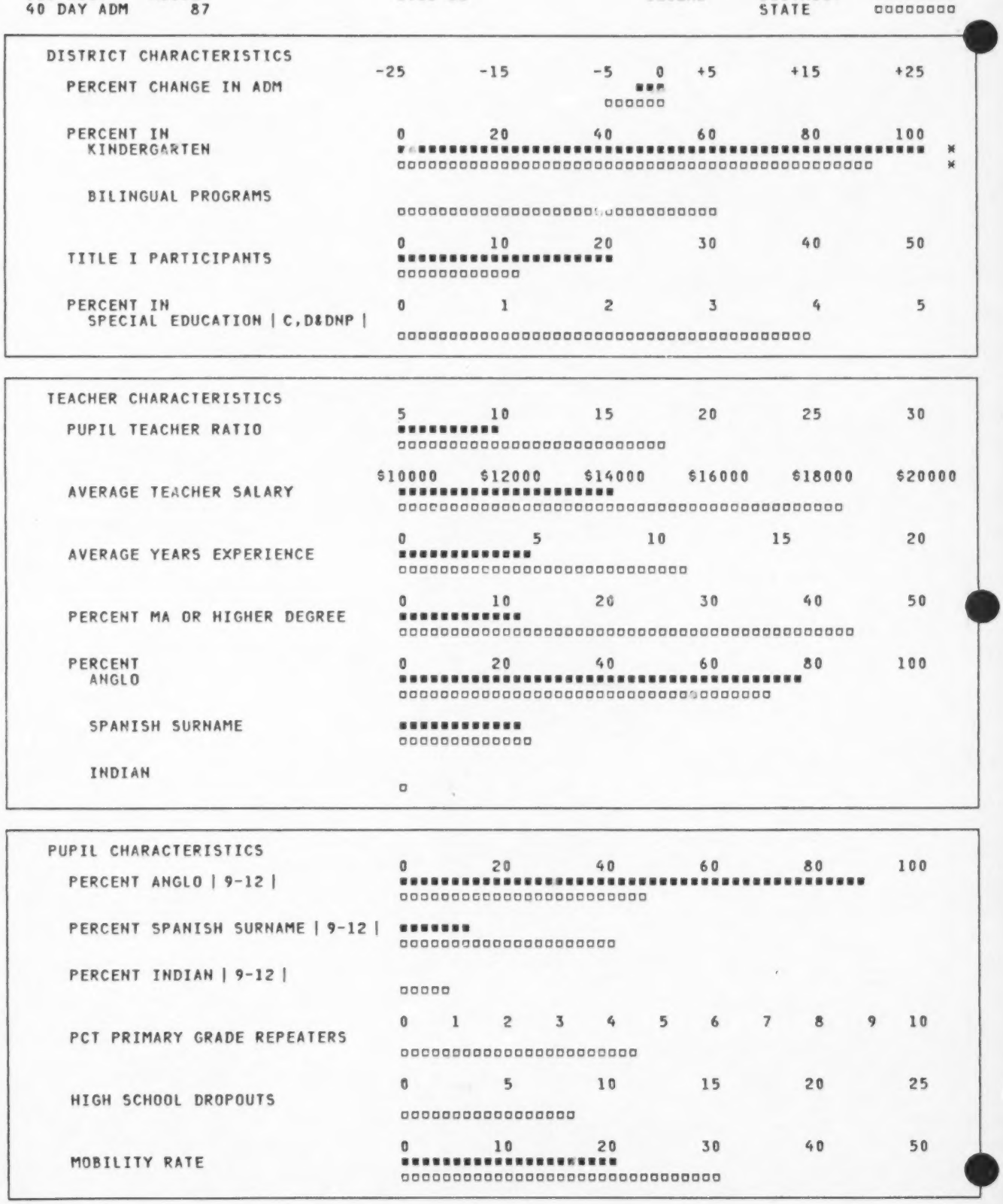




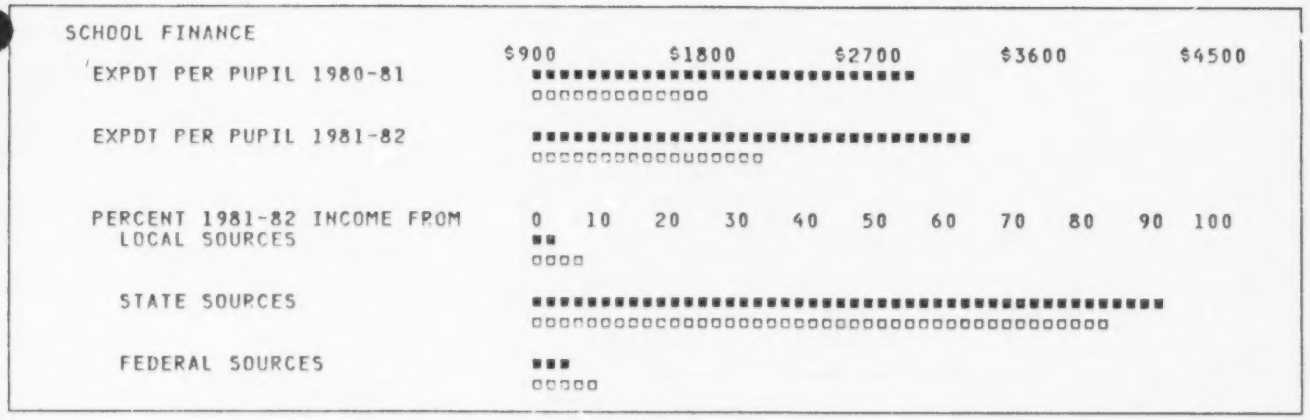


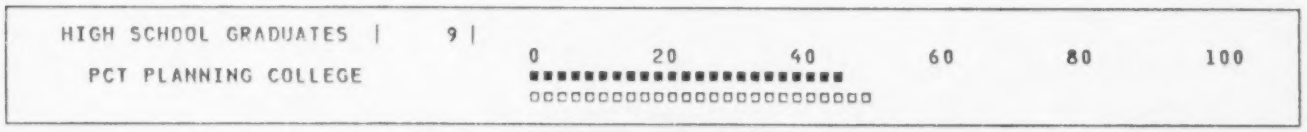


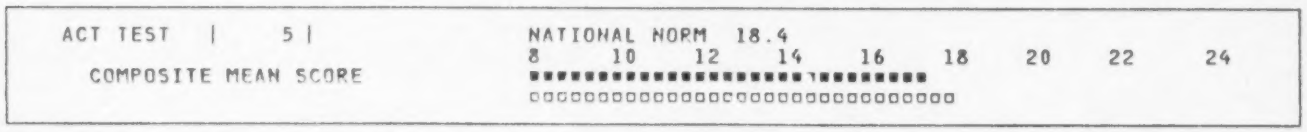
DISTRICT 40 DAY ADM | HOUSE 87 | 1981-82 | LEGEND: DISTRICT, STATE

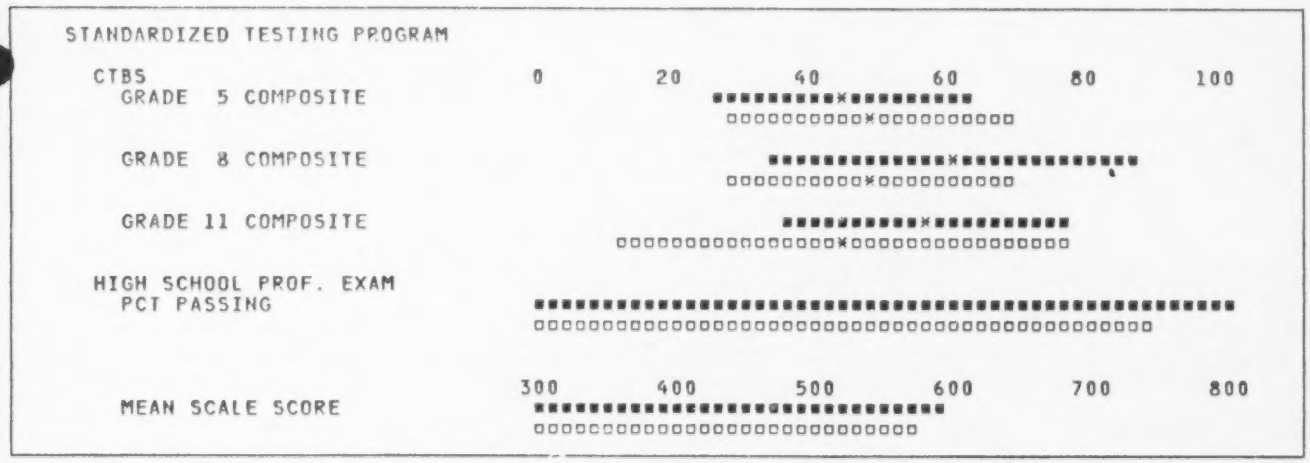


DISTRICT HOUSE





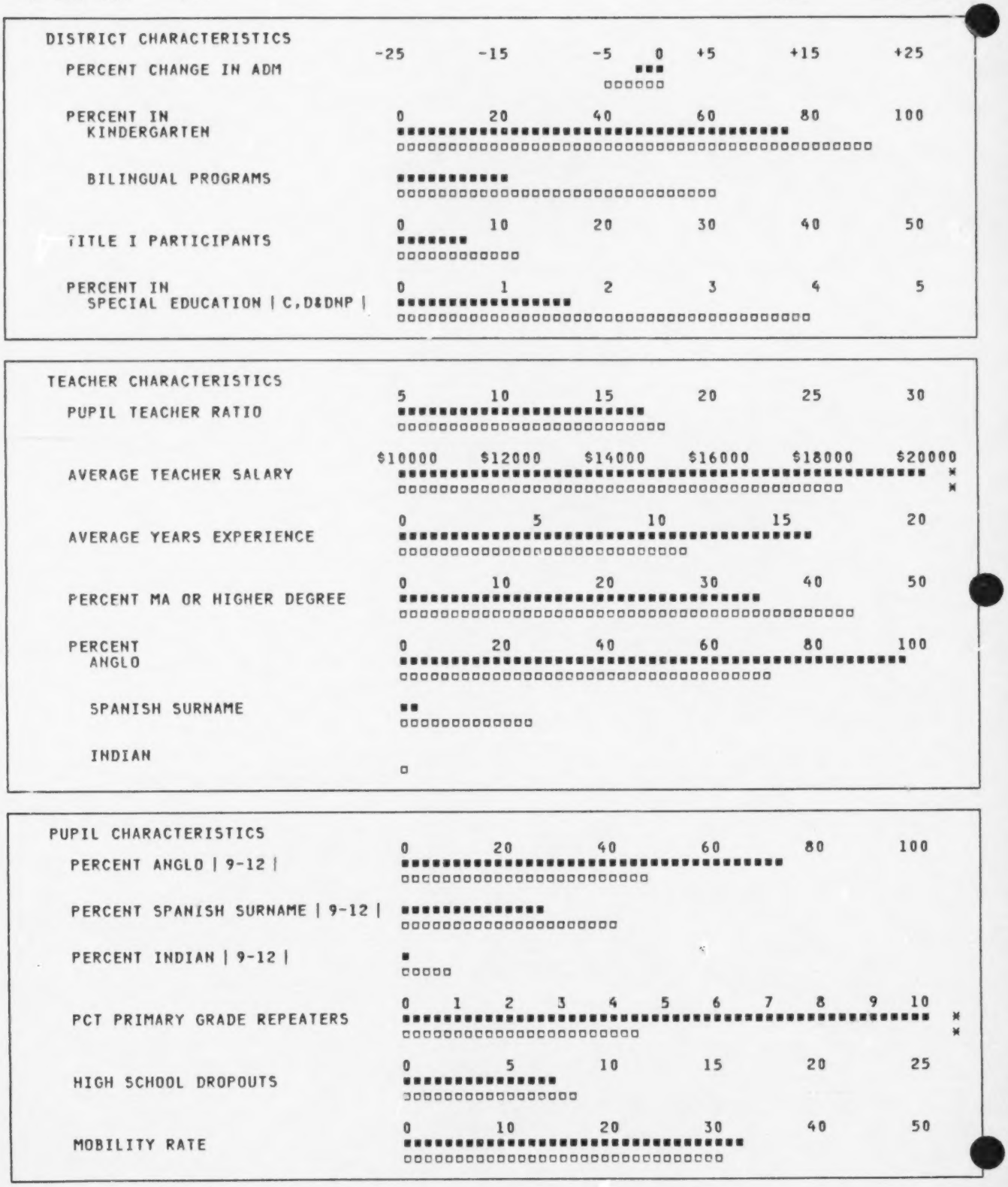




DISTRICT JAL
40 DAY ADM 741

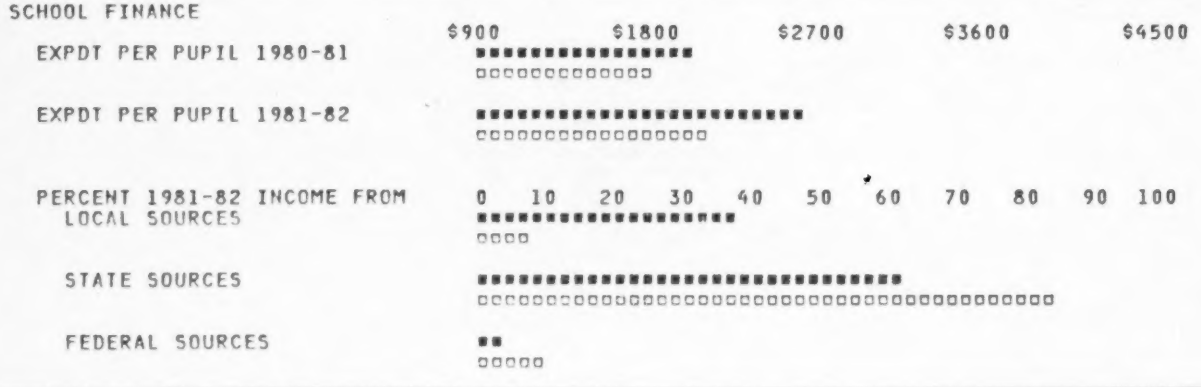
1981-82

LEGEND DISTRICT ■■■■■■■■■
STATE □□□□□□□□□

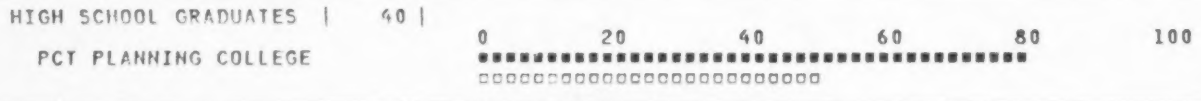


DISTRICT JAL

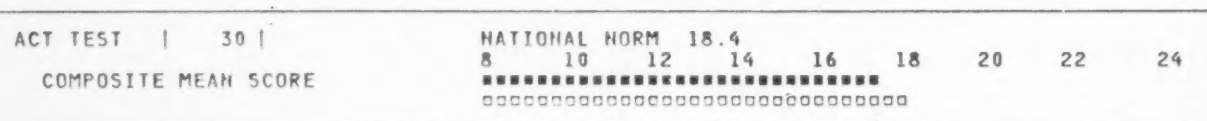
SCHOOL FINANCE



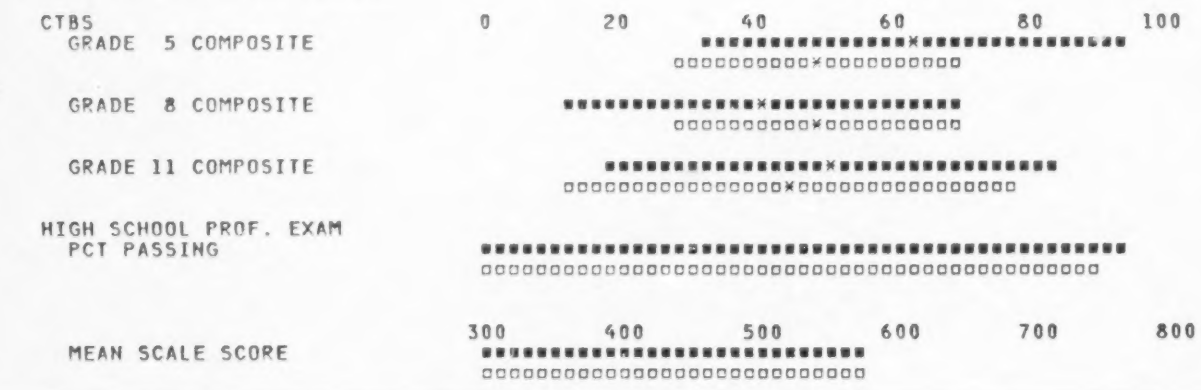
HIGH SCHOOL GRADUATES | 40 |



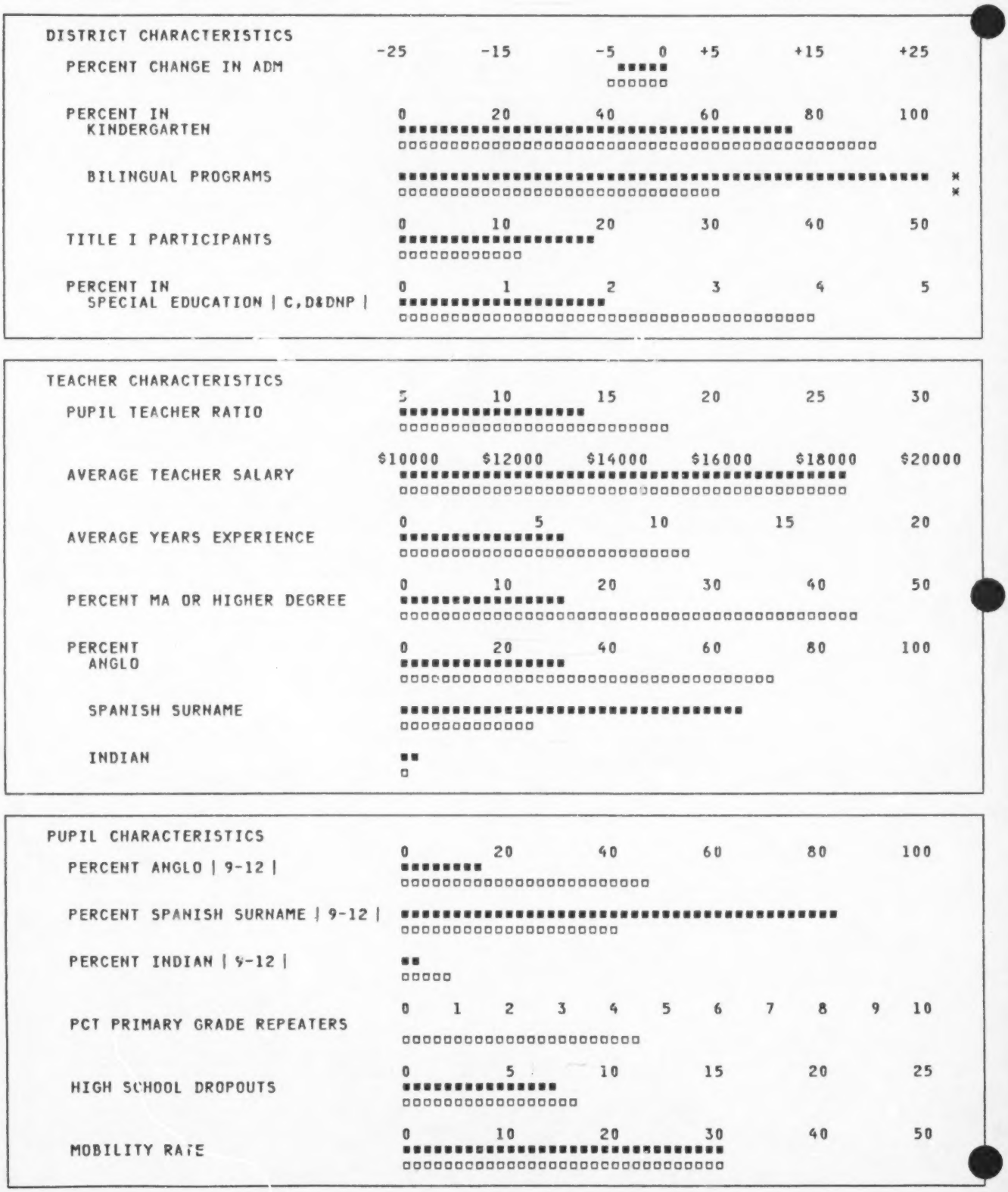
ACT TEST | 30 |



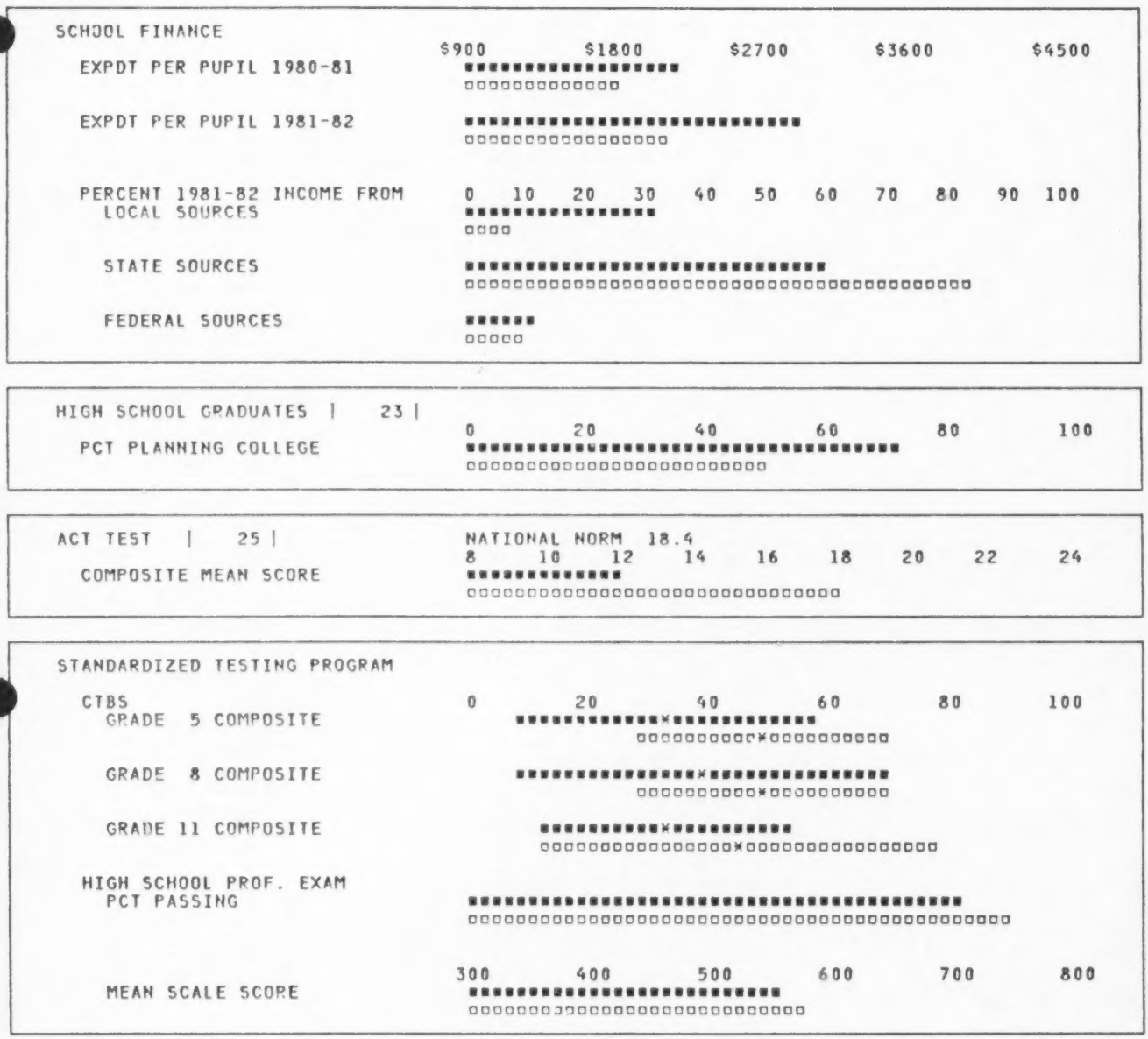
STANDARDIZED TESTING PROGRAM



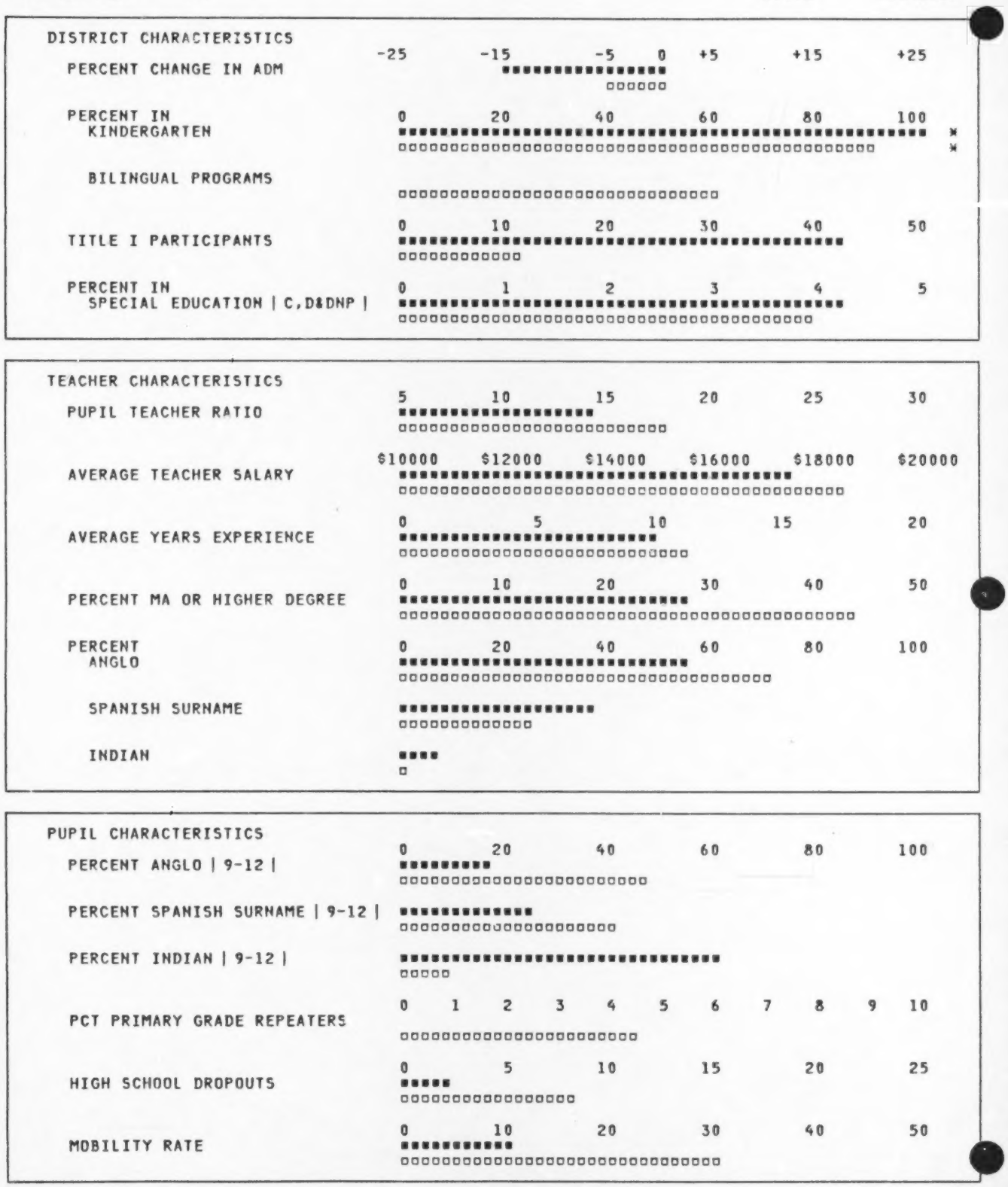
DISTRICT JEMEZ MOUNTAIN 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 514 STATE □□□□□□□□



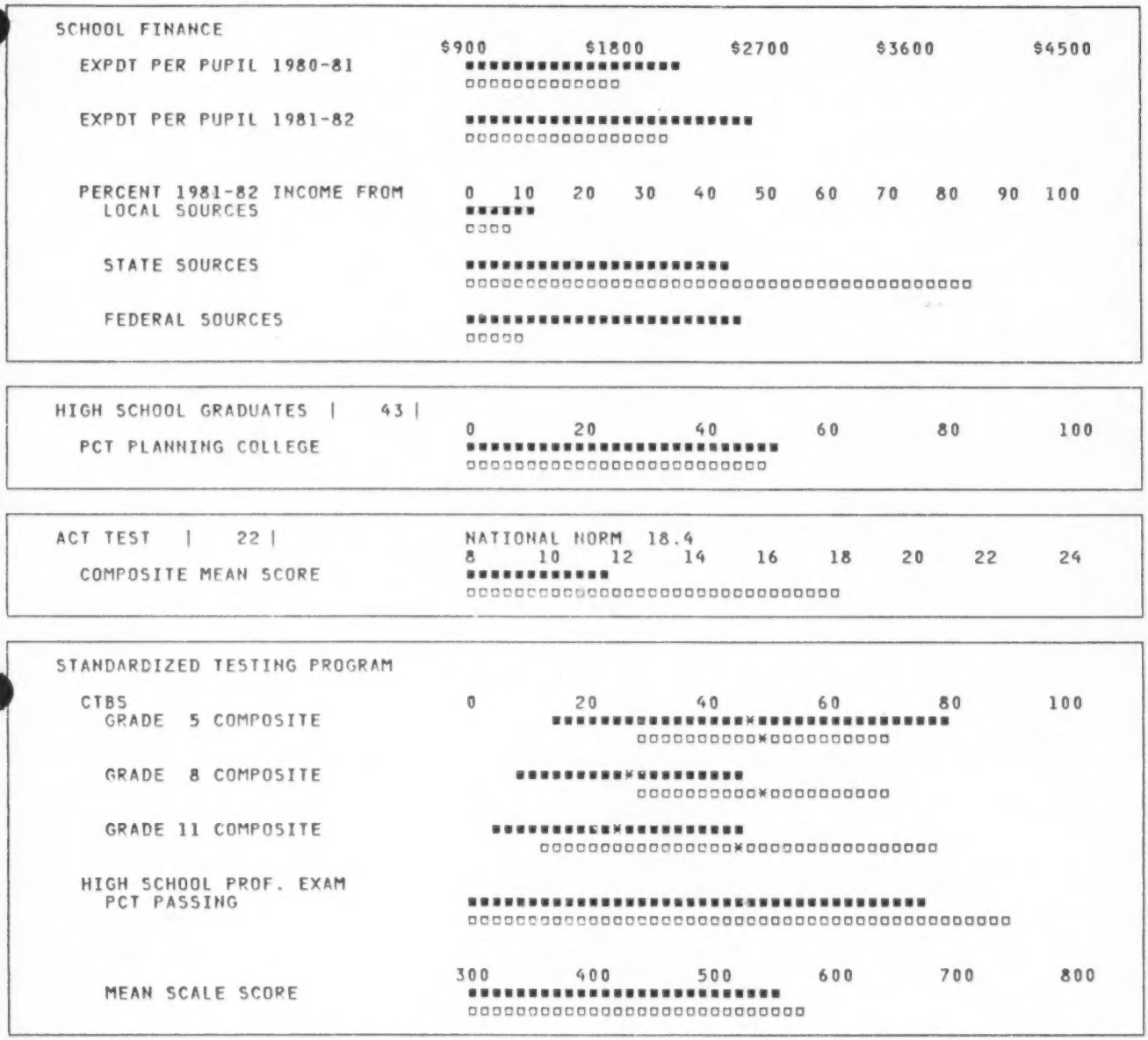
DISTRICT JEMEZ MOUNTAIN



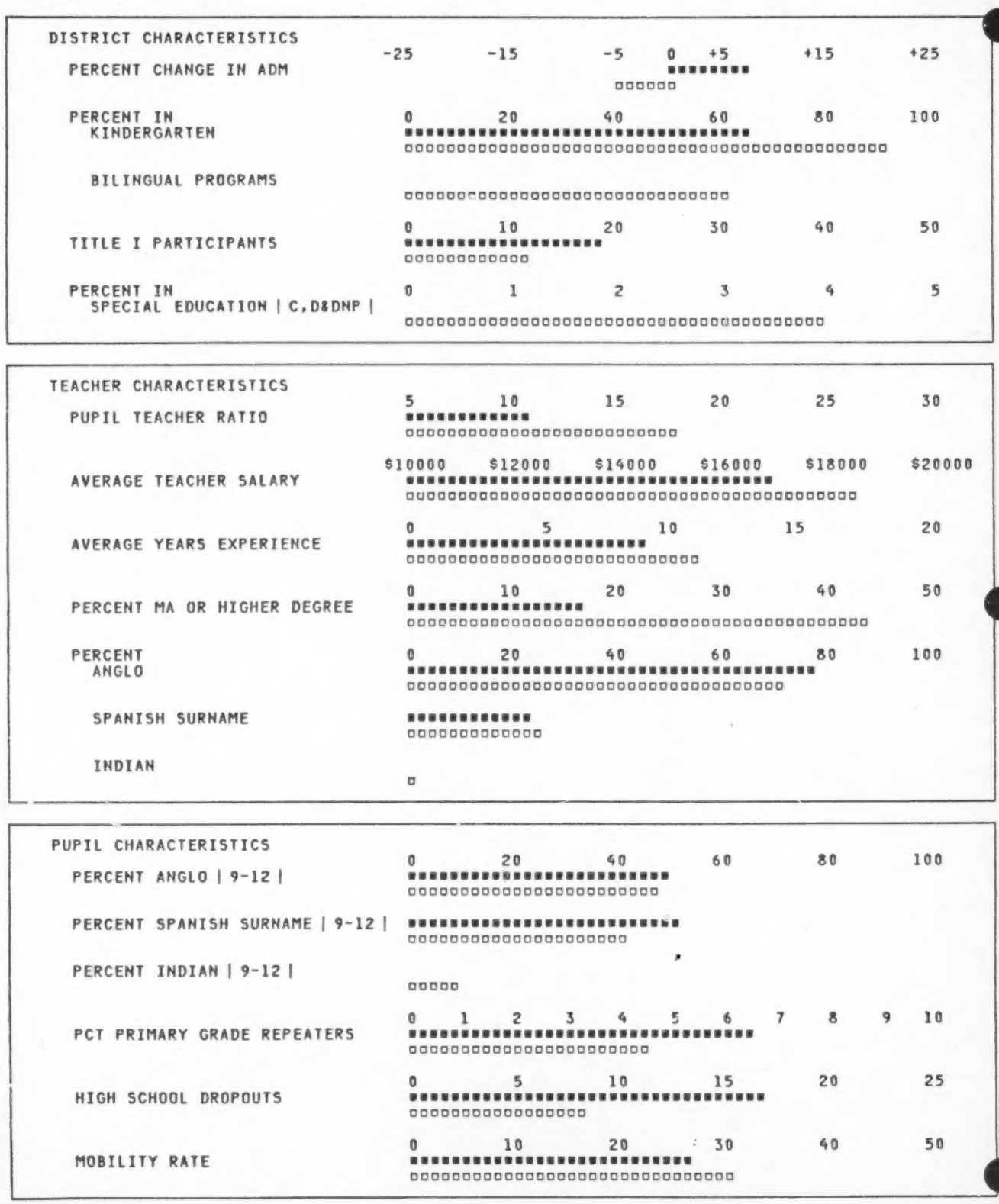
DISTRICT JEMEZ SPRINGS 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 469 STATE □□□□□□□□



DISTRICT JEMEZ SPRINGS

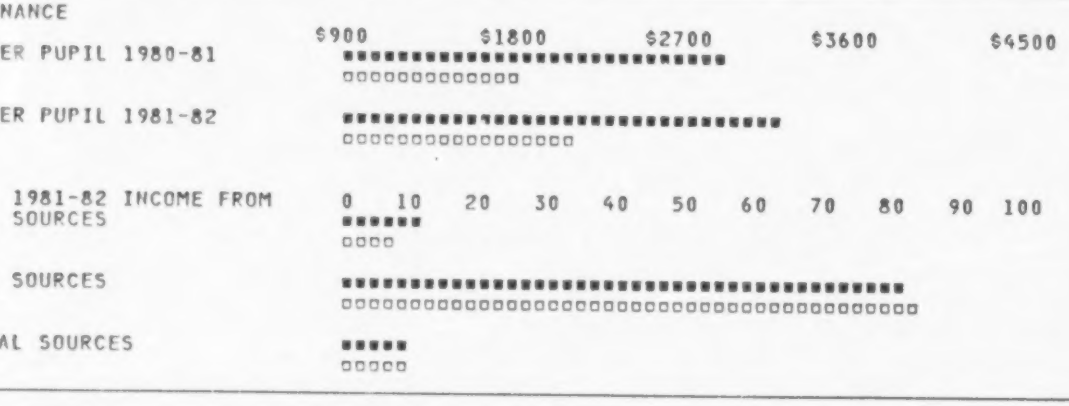


DISTRICT LAKE ARTHUR 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 196 STATE □□□□□□□□



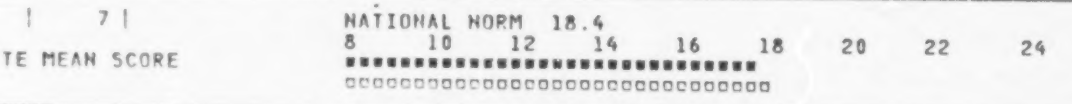
DISTRICT LAKE ARTHUR

SCHOOL FINANCE

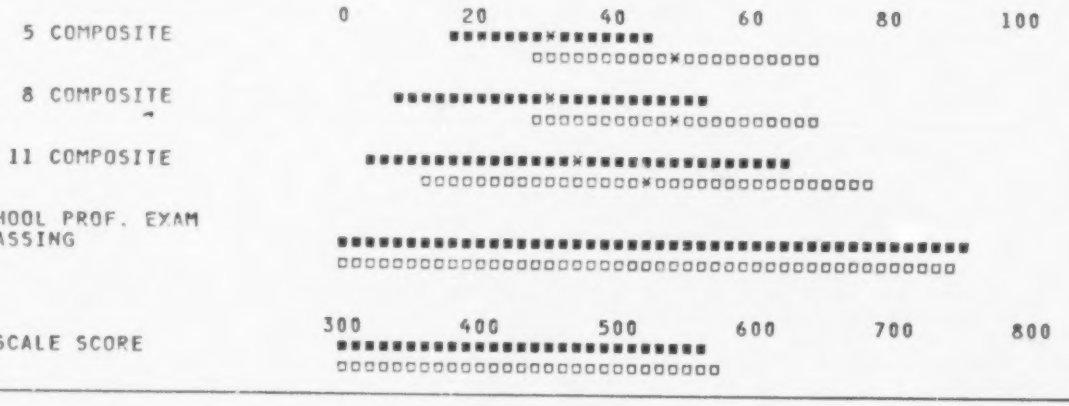


HIGH SCHOOL GRADUATES | 13 |

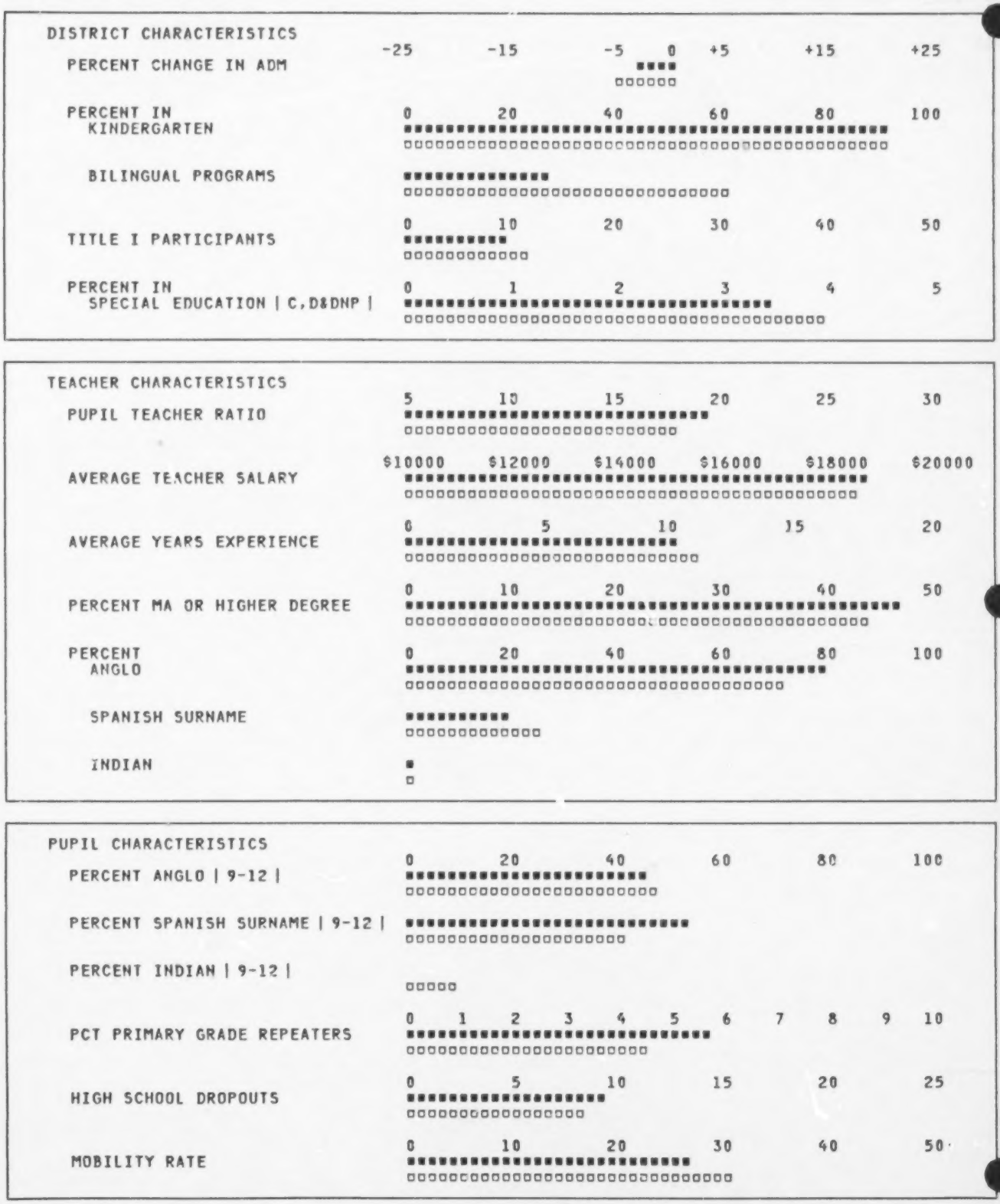
ACT TEST | 7 |



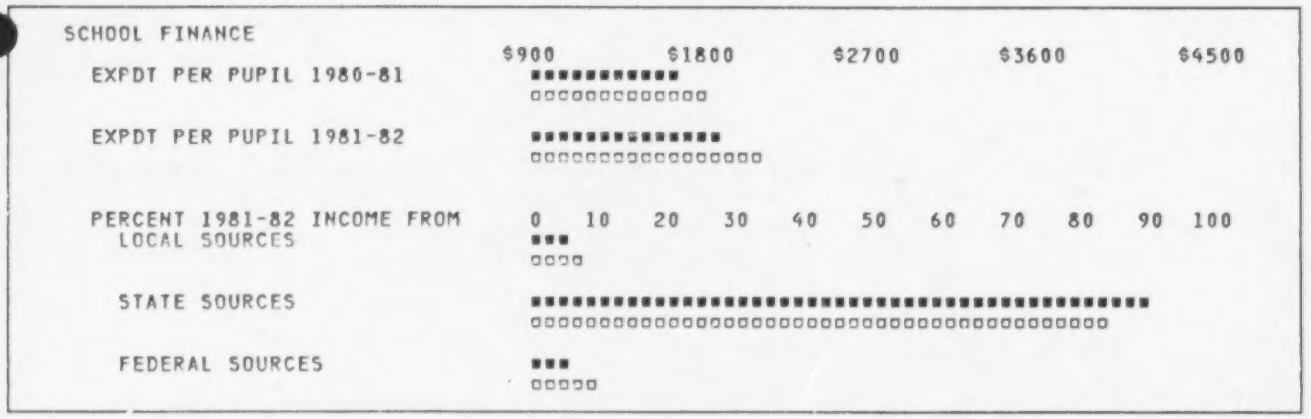
STANDARDIZED TESTING PROGRAM

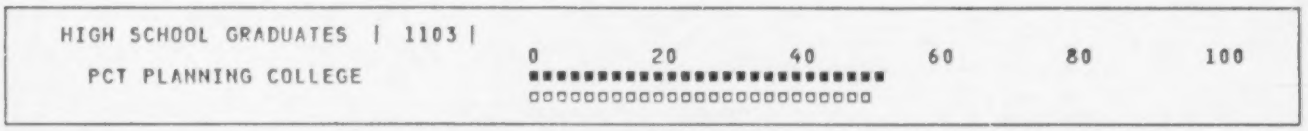


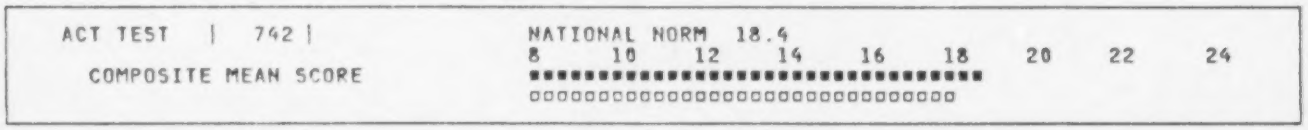
DISTRICT LAS CRUCES 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 14871 STATE □□□□□□□□

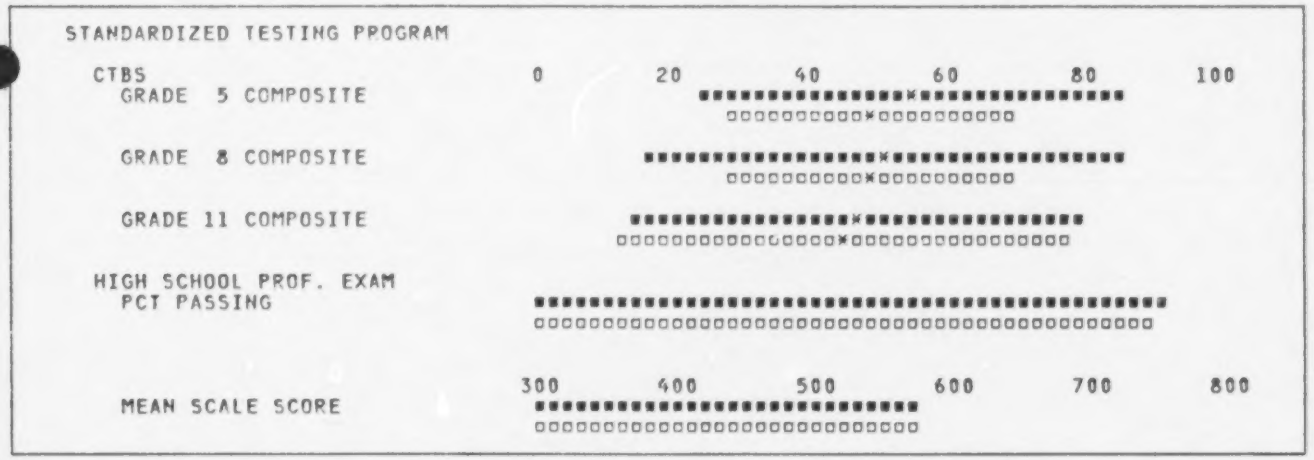


DISTRICT LAS CRUCES

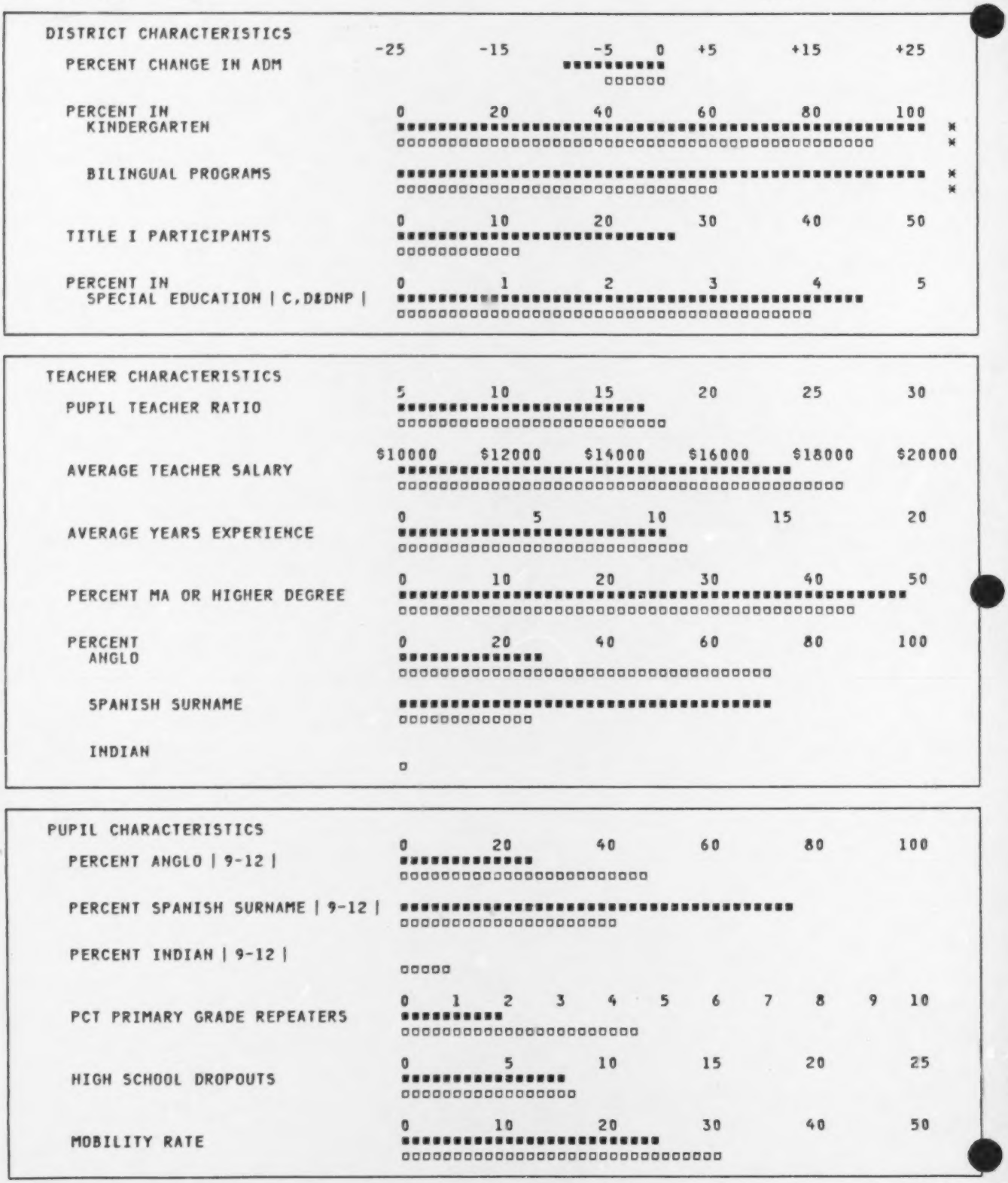




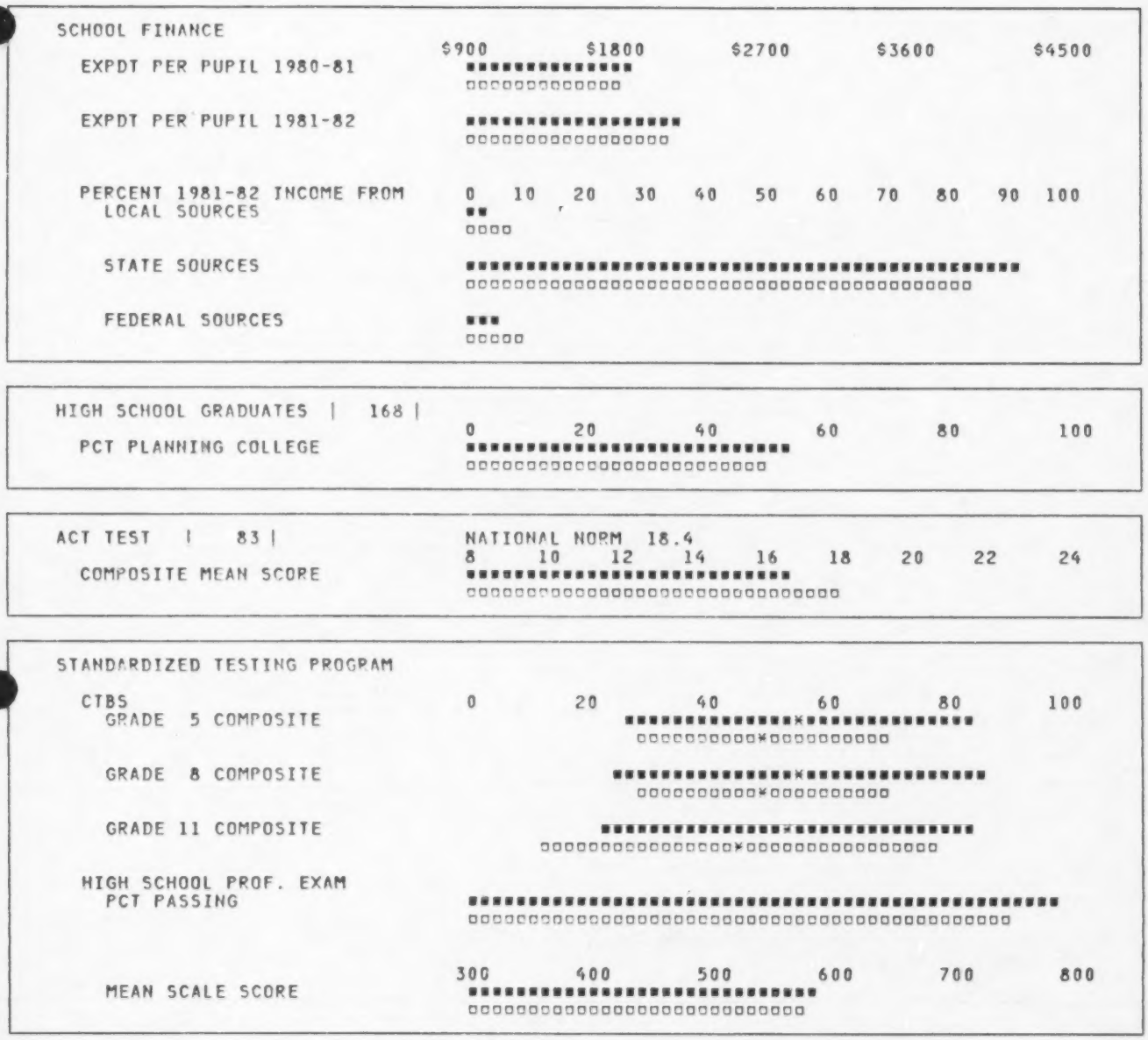




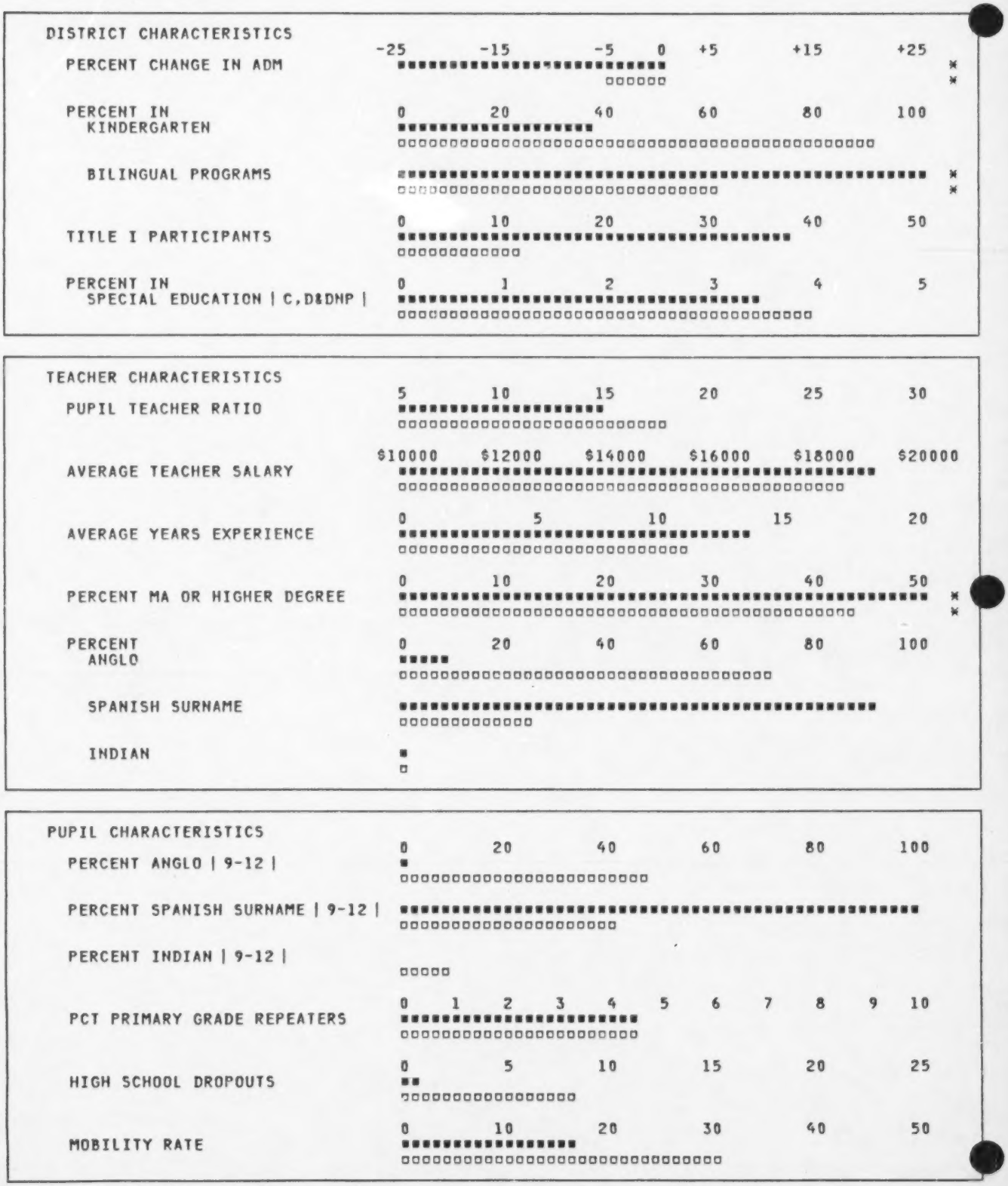
DISTRICT LAS VEGAS CITY 1981-82 LEGEND DISTRICT ■■■■■■■■■
40 DAY ADM 2150 STATE □□□□□□□□□



DISTRICT LAS VEGAS CITY

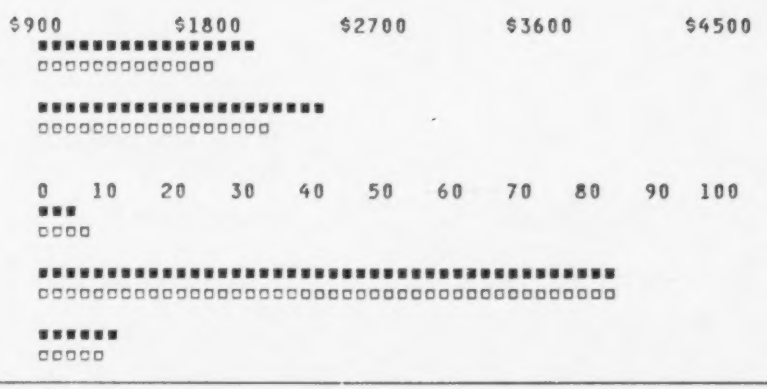


DISTRICT LAS VEGAS WEST 1981-82 LEGEND DISTRICT
40 DAY ADM 1938 STATE

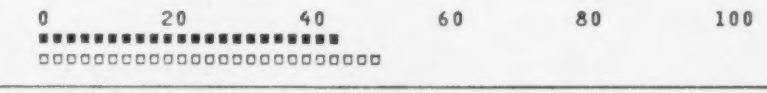


DISTRICT LAS VEGAS WEST

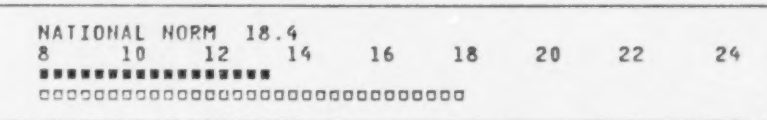
SCHOOL FINANCE



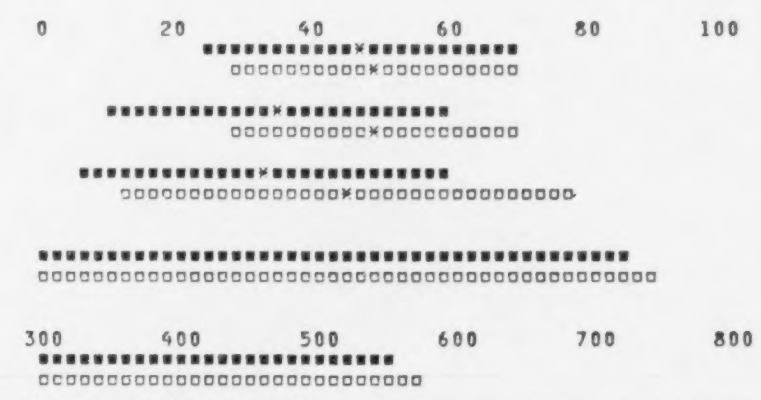
HIGH SCHOOL GRADUATES | 162 |



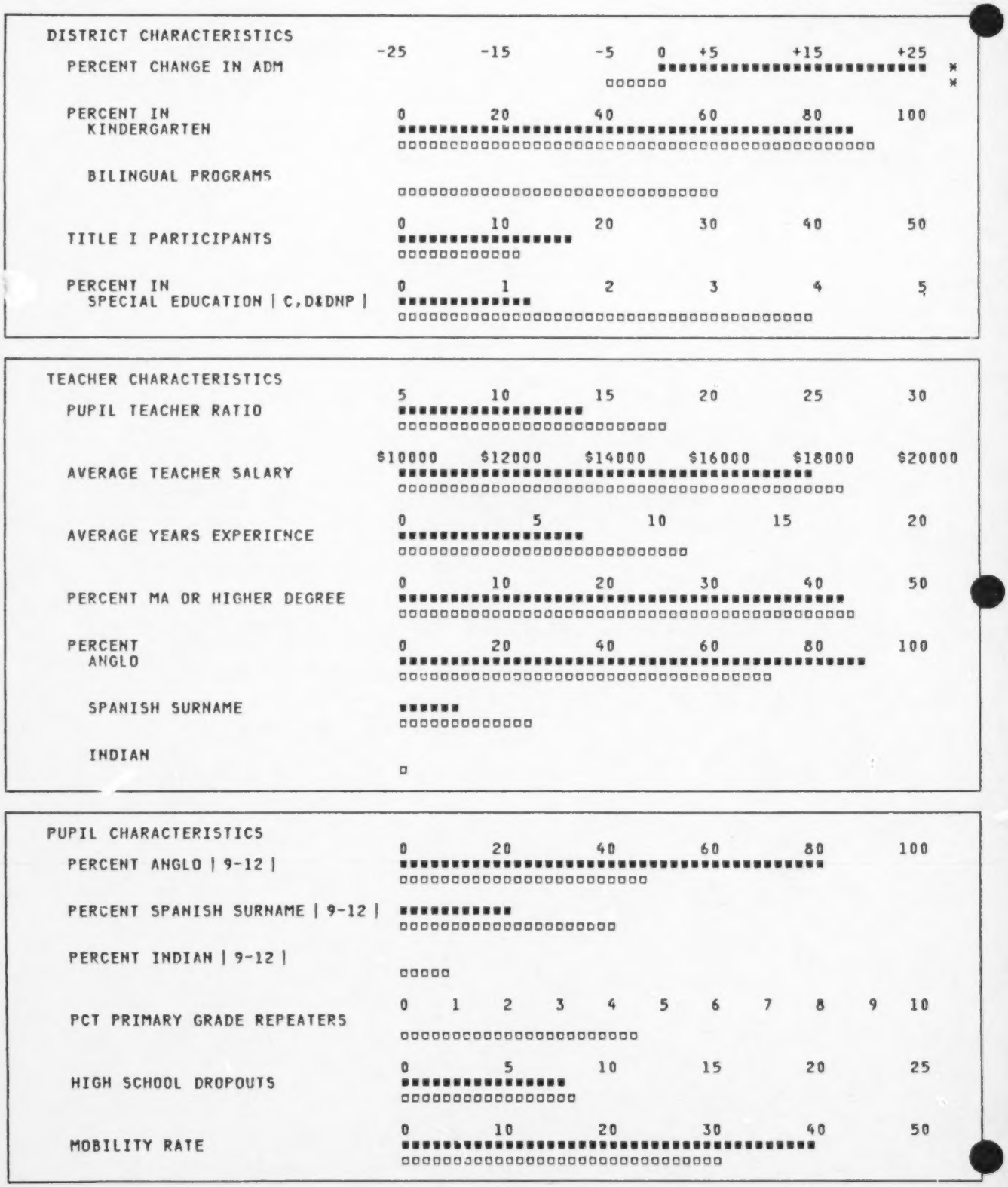
ACT TEST | 77 |



STANDARDIZED TESTING PROGRAM

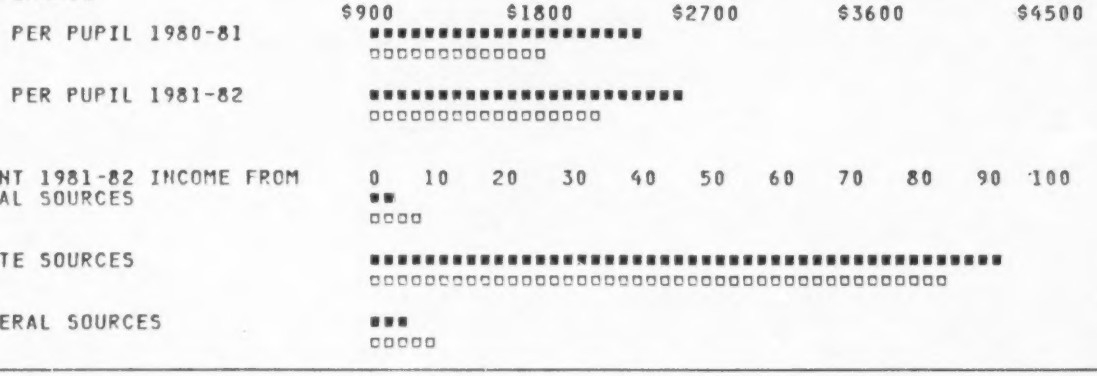


DISTRICT LOGAN 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 263 STATE □□□□□□□□

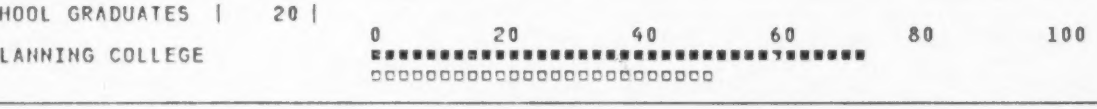


DISTRICT LOGAN

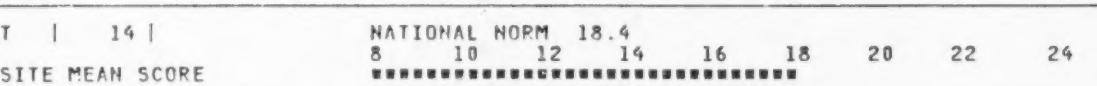
SCHOOL FINANCE



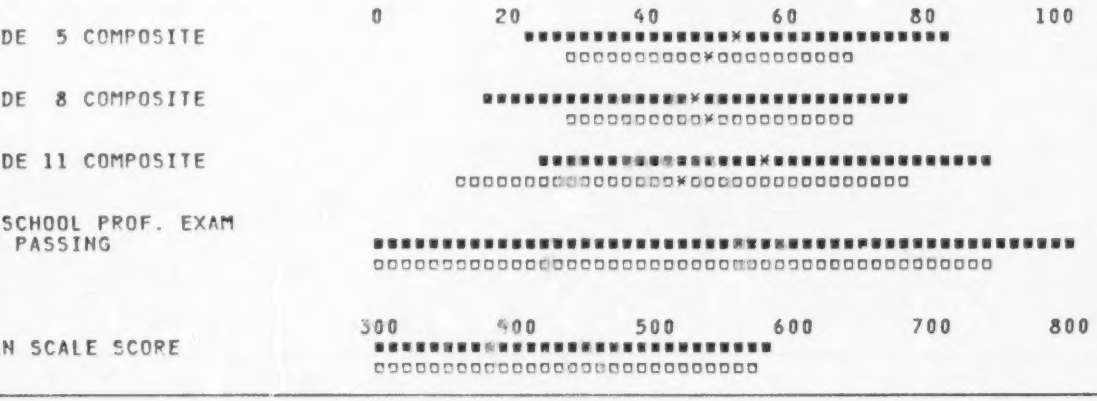
HIGH SCHOOL GRADUATES | 20 |



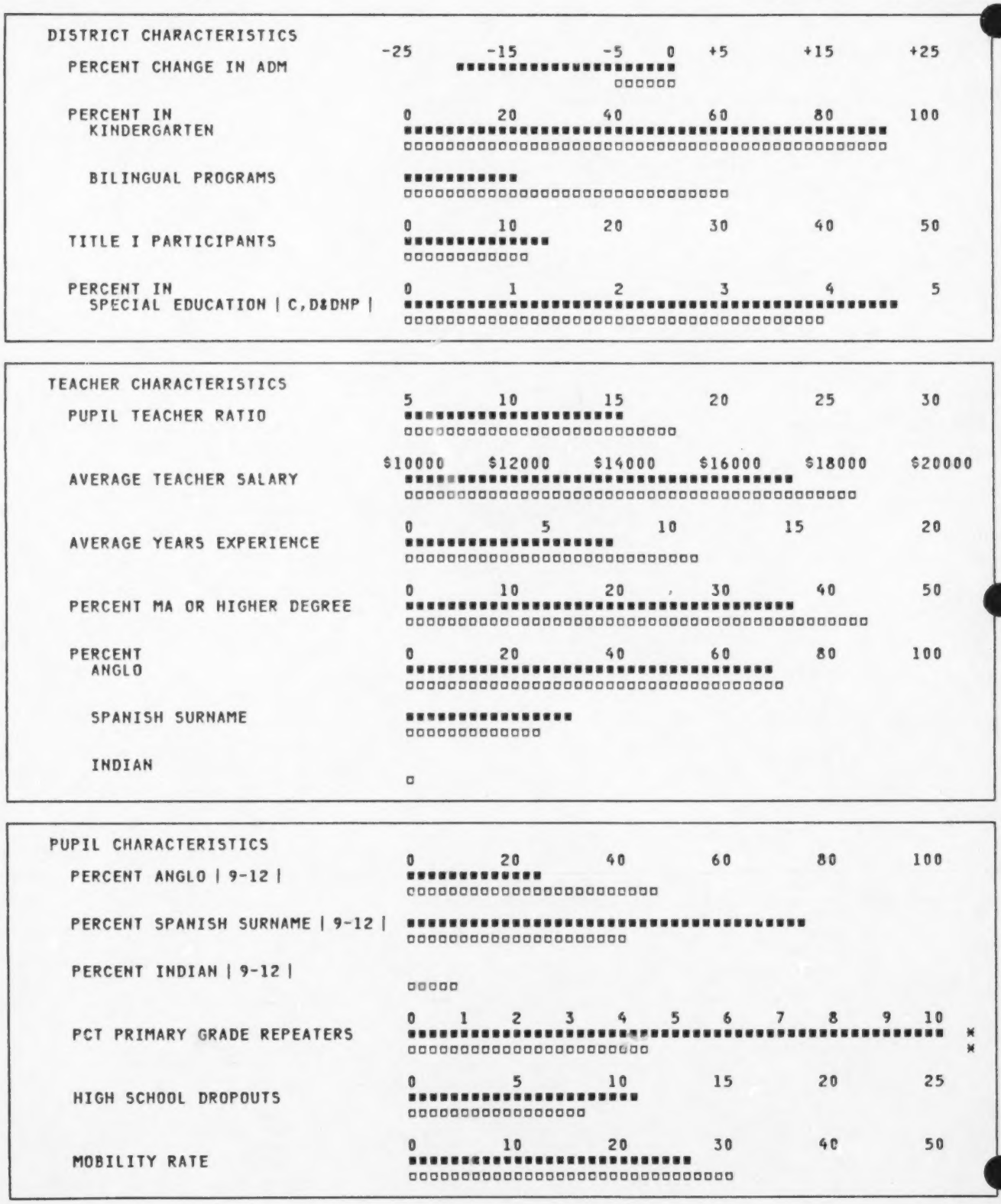
ACT TEST | 14 |



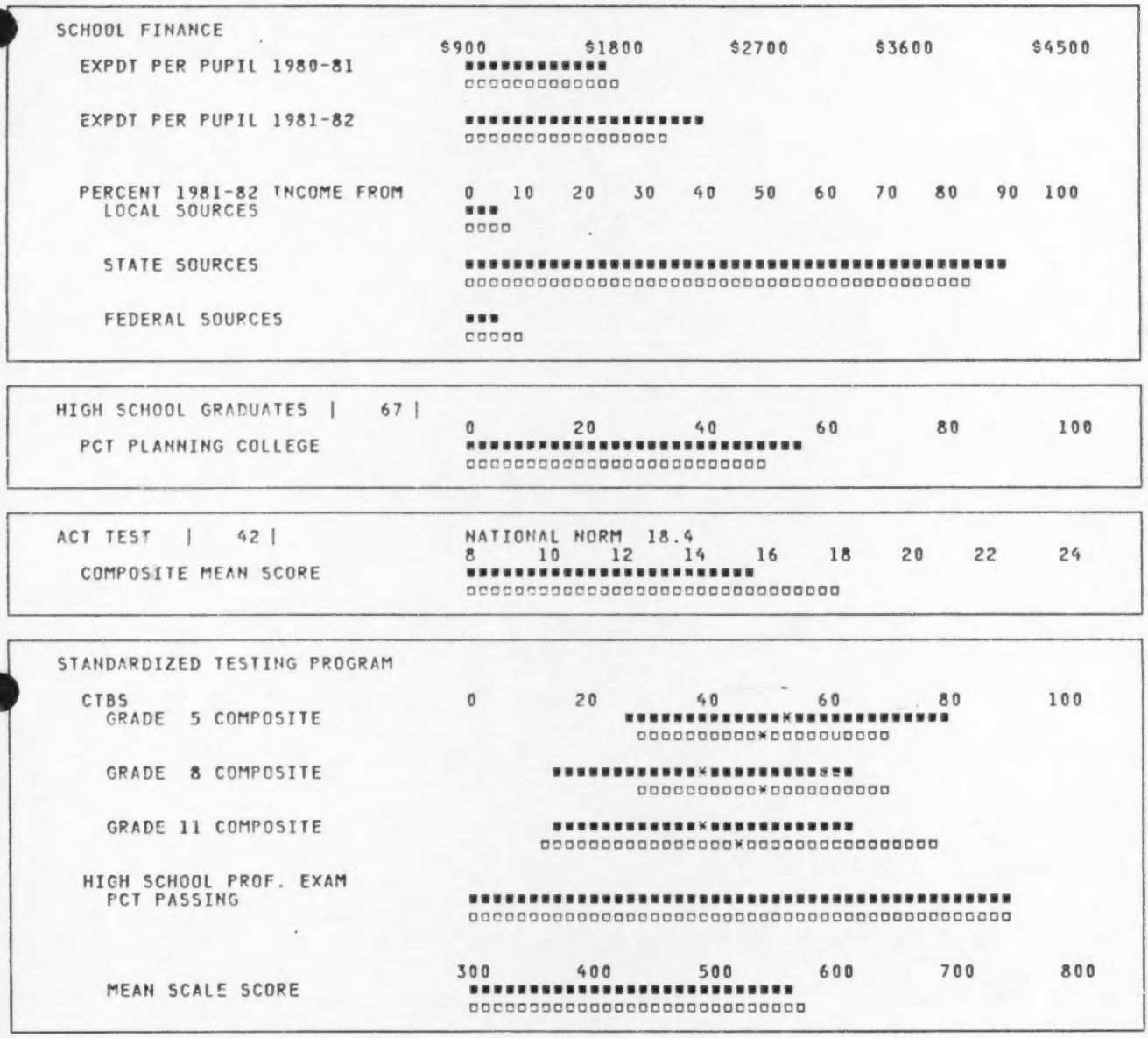
STANDARDIZED TESTING PROGRAM



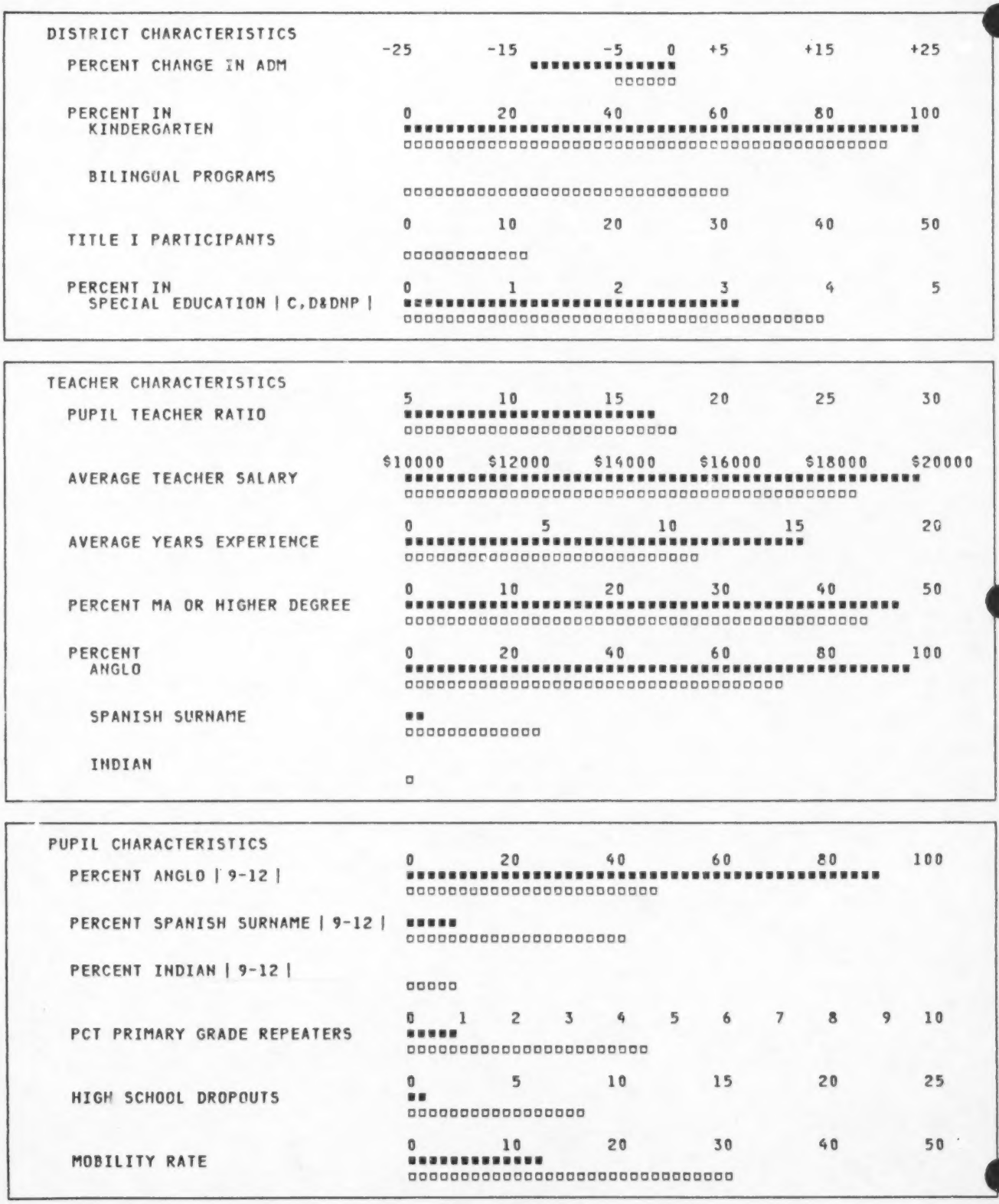
DISTRICT LORDSBURG 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 936 STATE □□□□□□□□



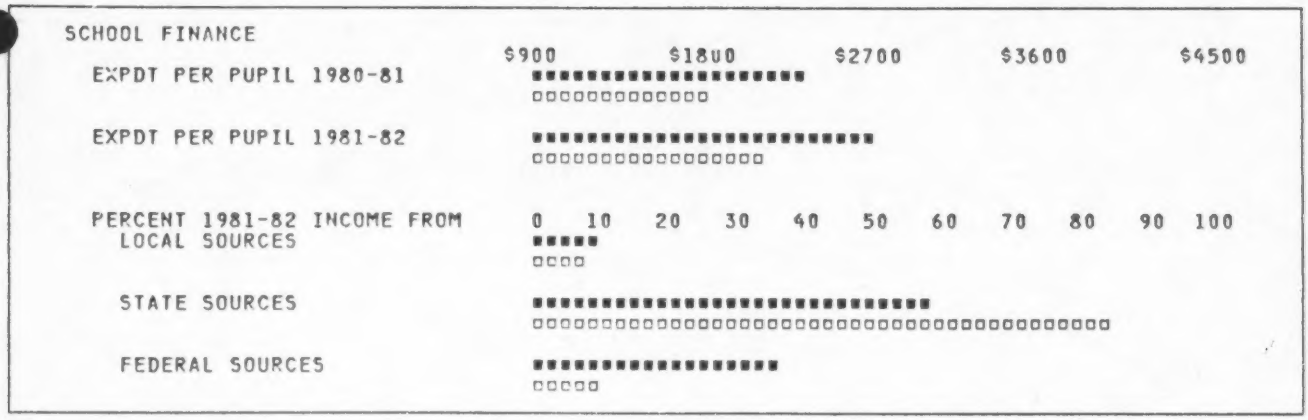
DISTRICT LORDSBURG

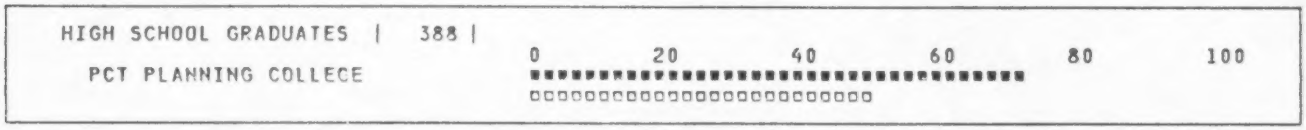


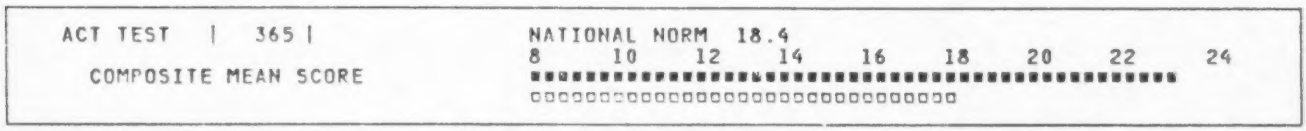
DISTRICT LOS ALAMOS 1981-82 LEGEND DISTRICT
40 DAY ADM 4045 STATE

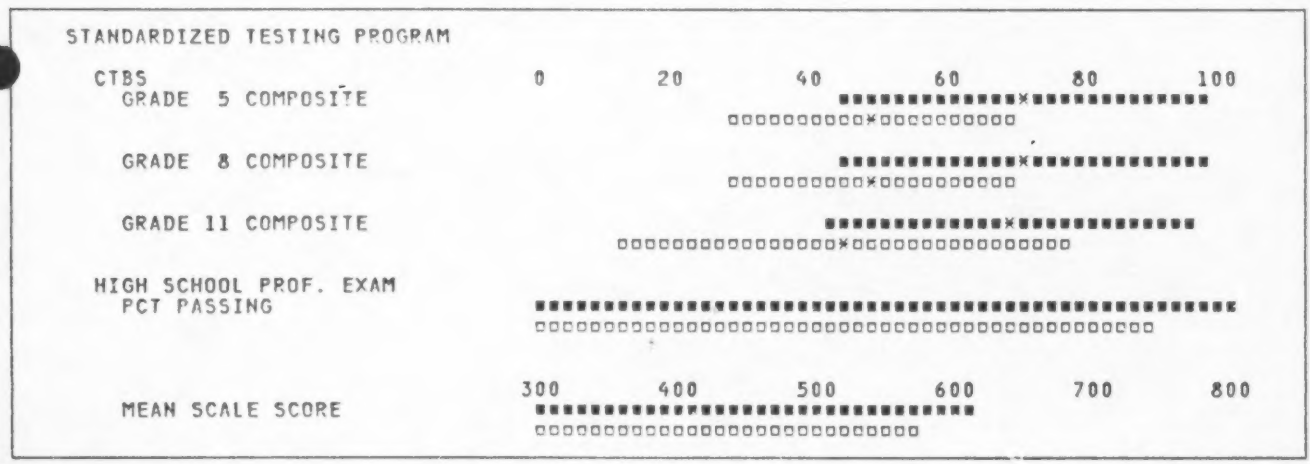


DISTRICT LOS ALAMOS

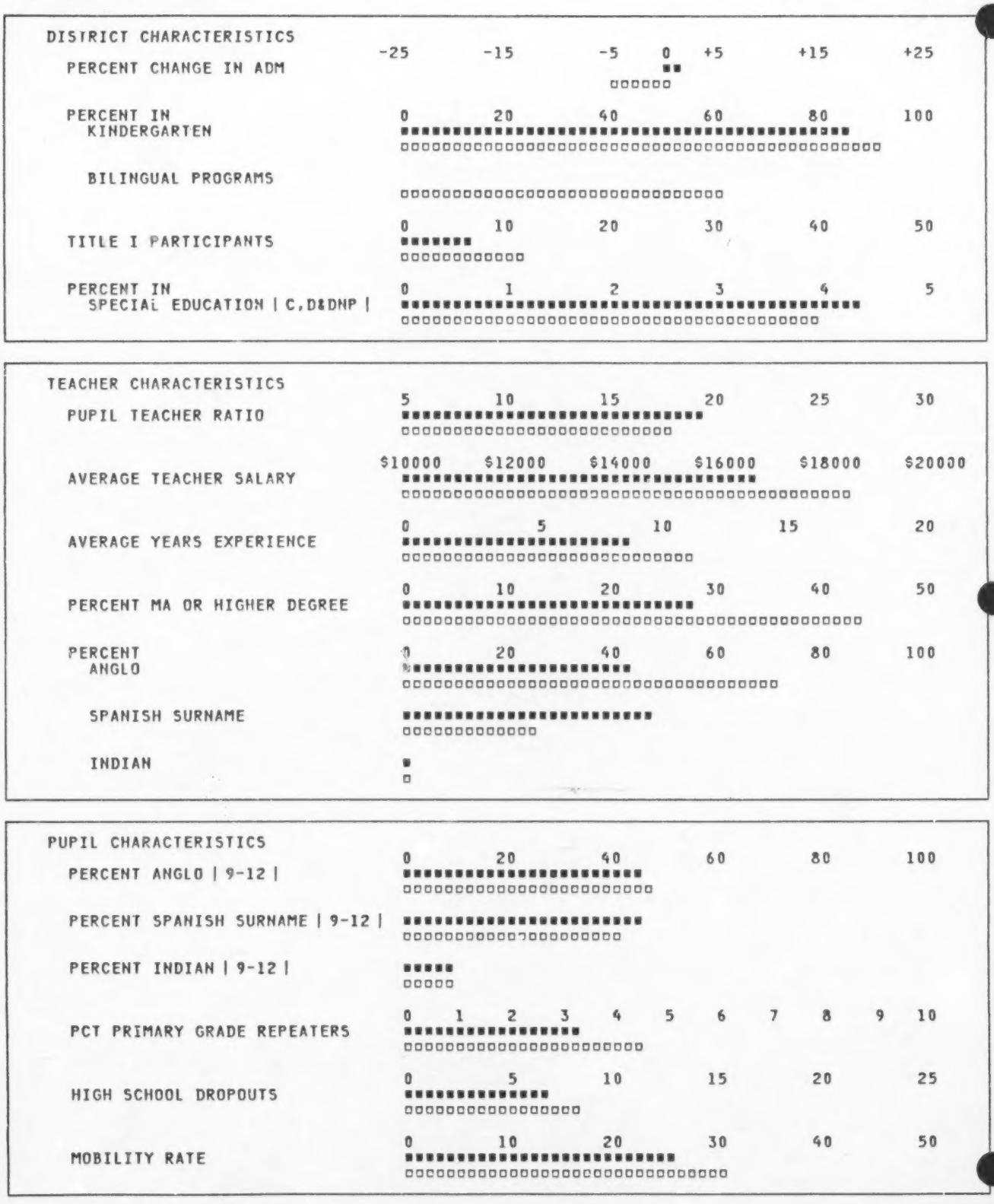




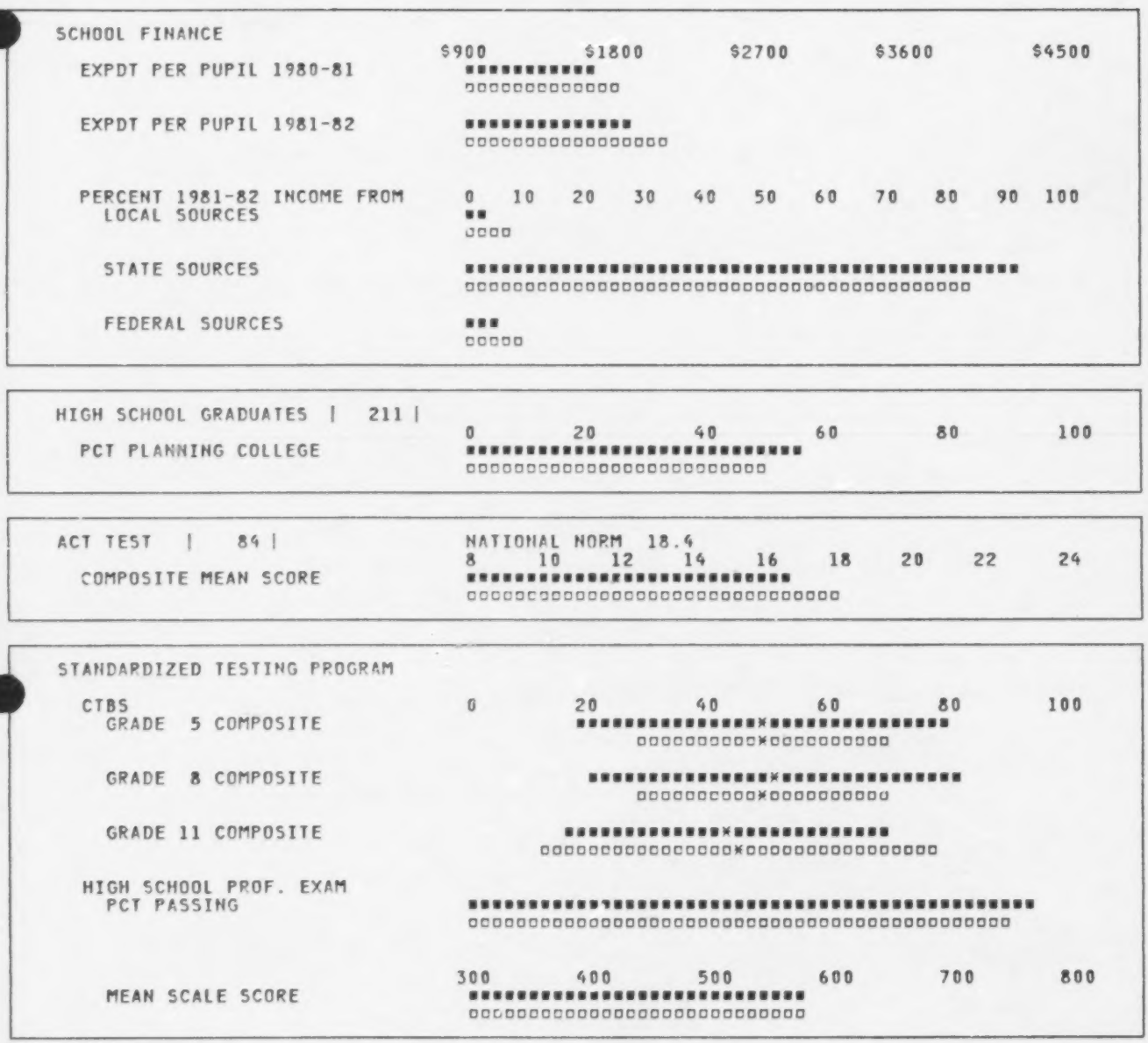




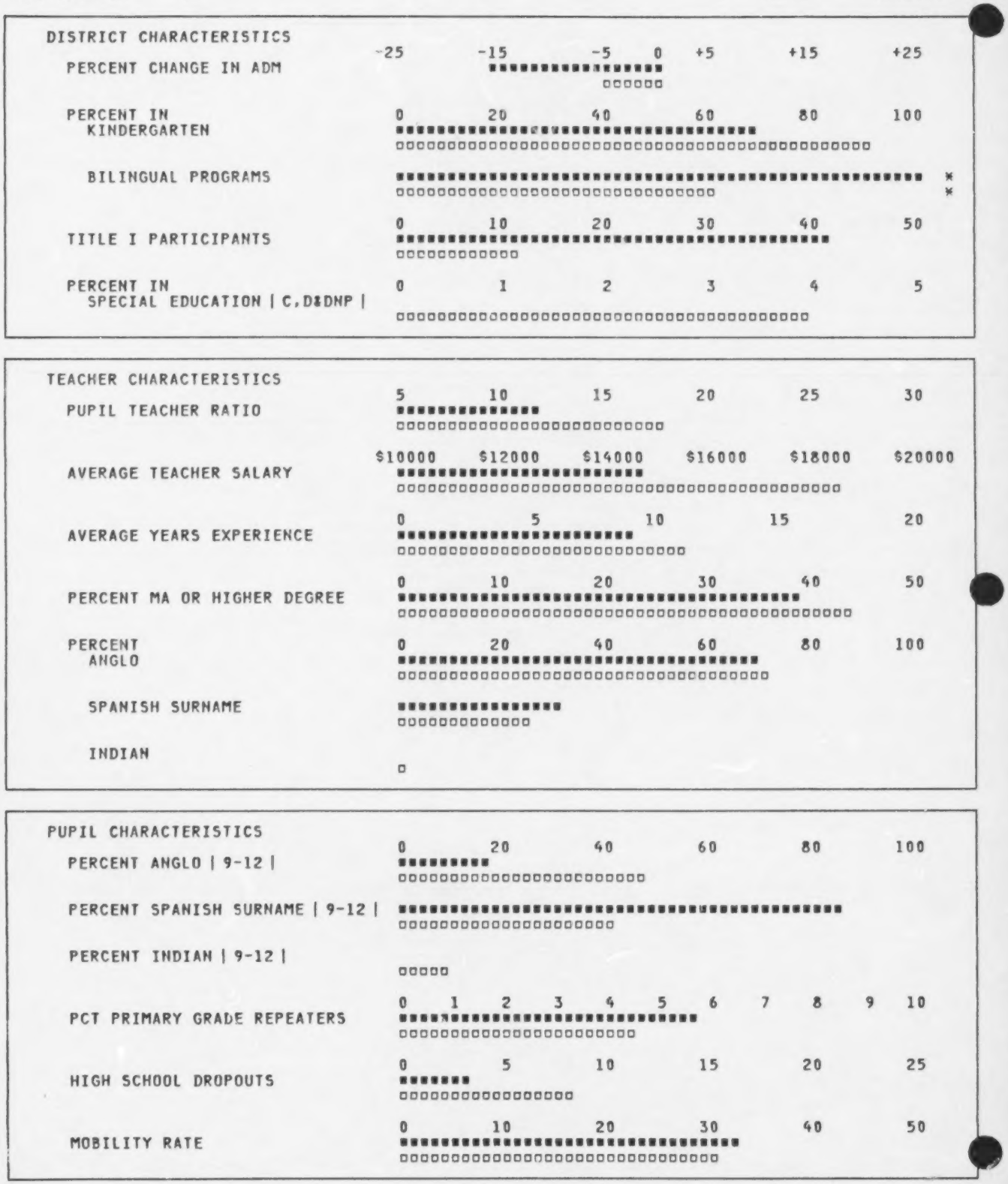
DISTRICT LOS LUNAS 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 3594 STATE □□□□□□□□



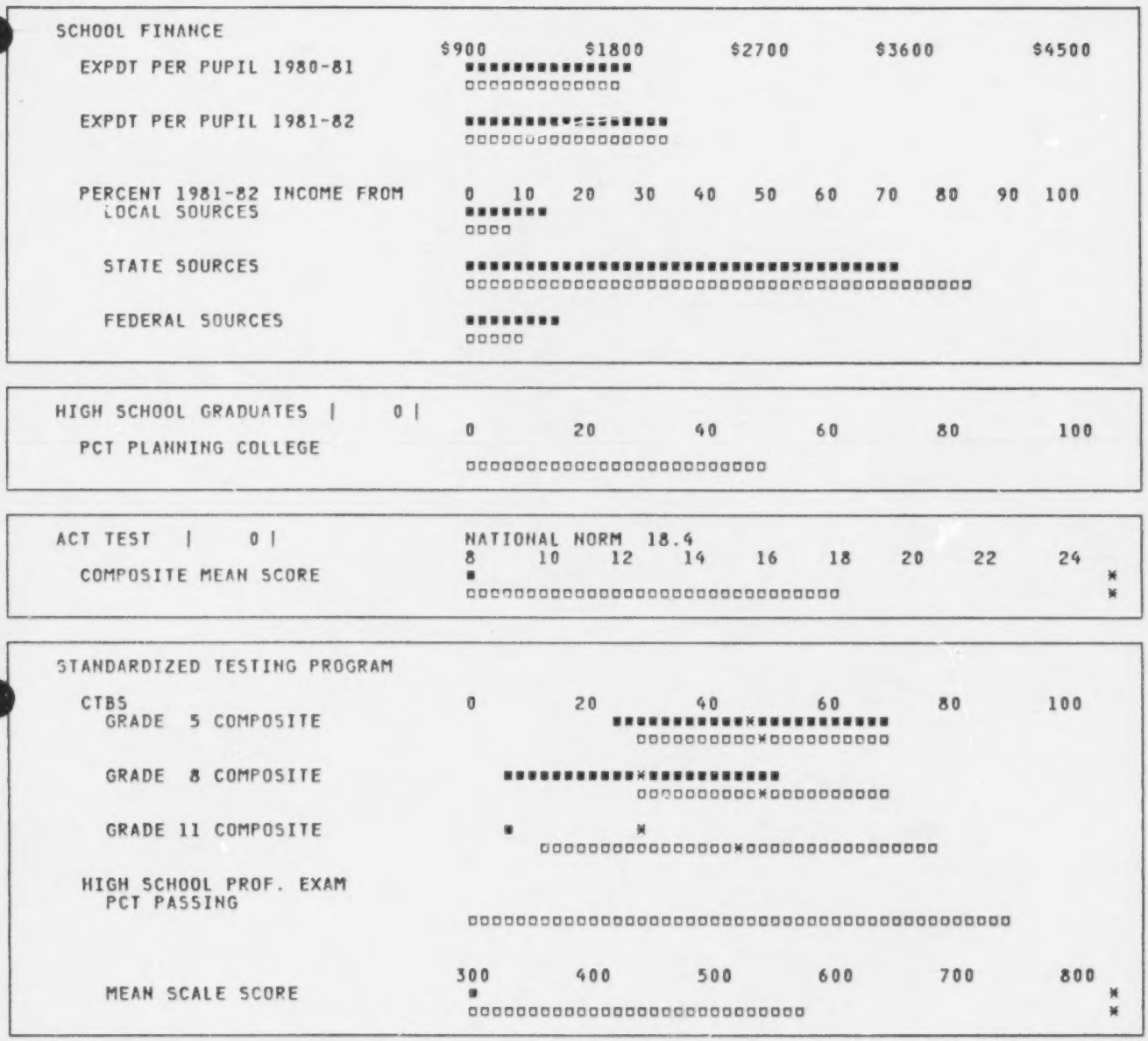
DISTRICT LOS LUNAS



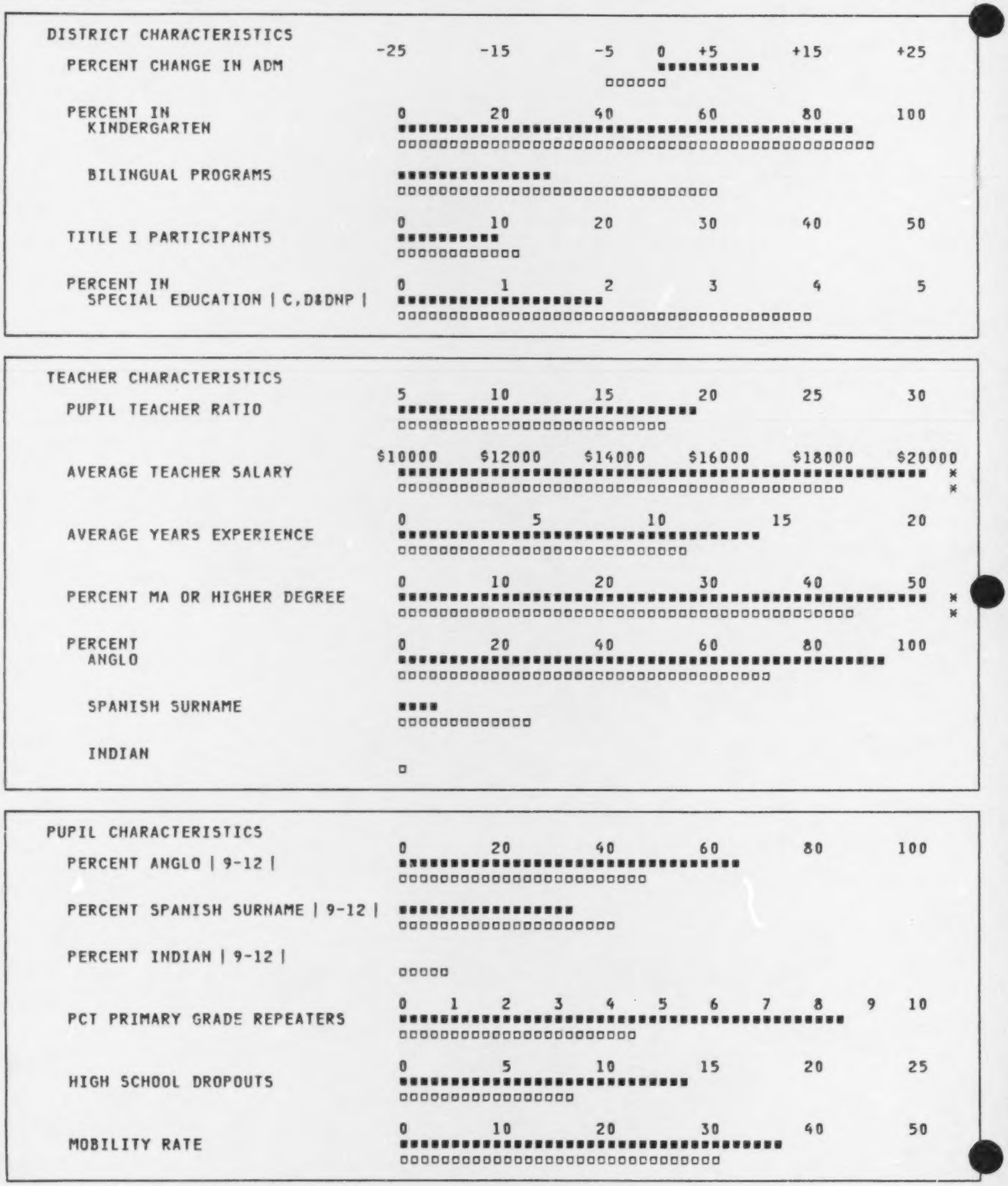
DISTRICT LOVING 1981-82 LEGEND DISTRICT
40 DAY ADM 307 STATE



DISTRICT LOVING

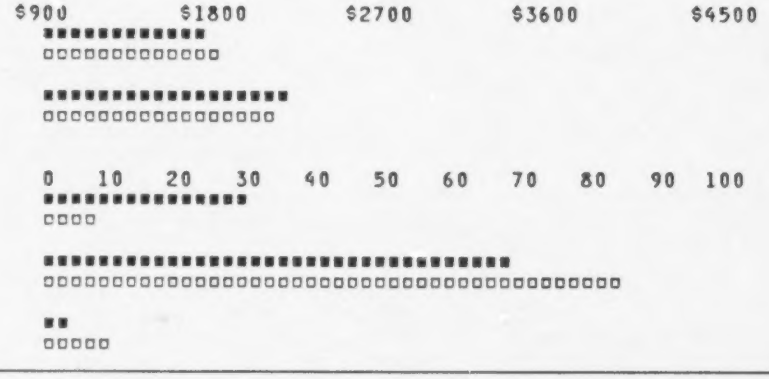


DISTRICT LOVINGTON 1981-82 LEGEND DISTRICT ■■■■■■■■■
40 DAY ADM 3148 STATE □□□□□□□□□



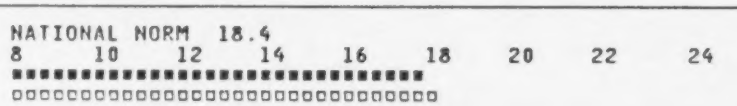
DISTRICT LOVINGTON

SCHOOL FINANCE

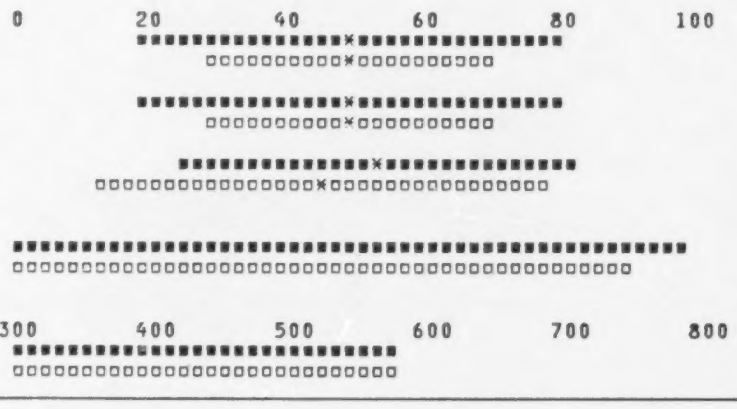


HIGH SCHOOL GRADUATES | 126 |

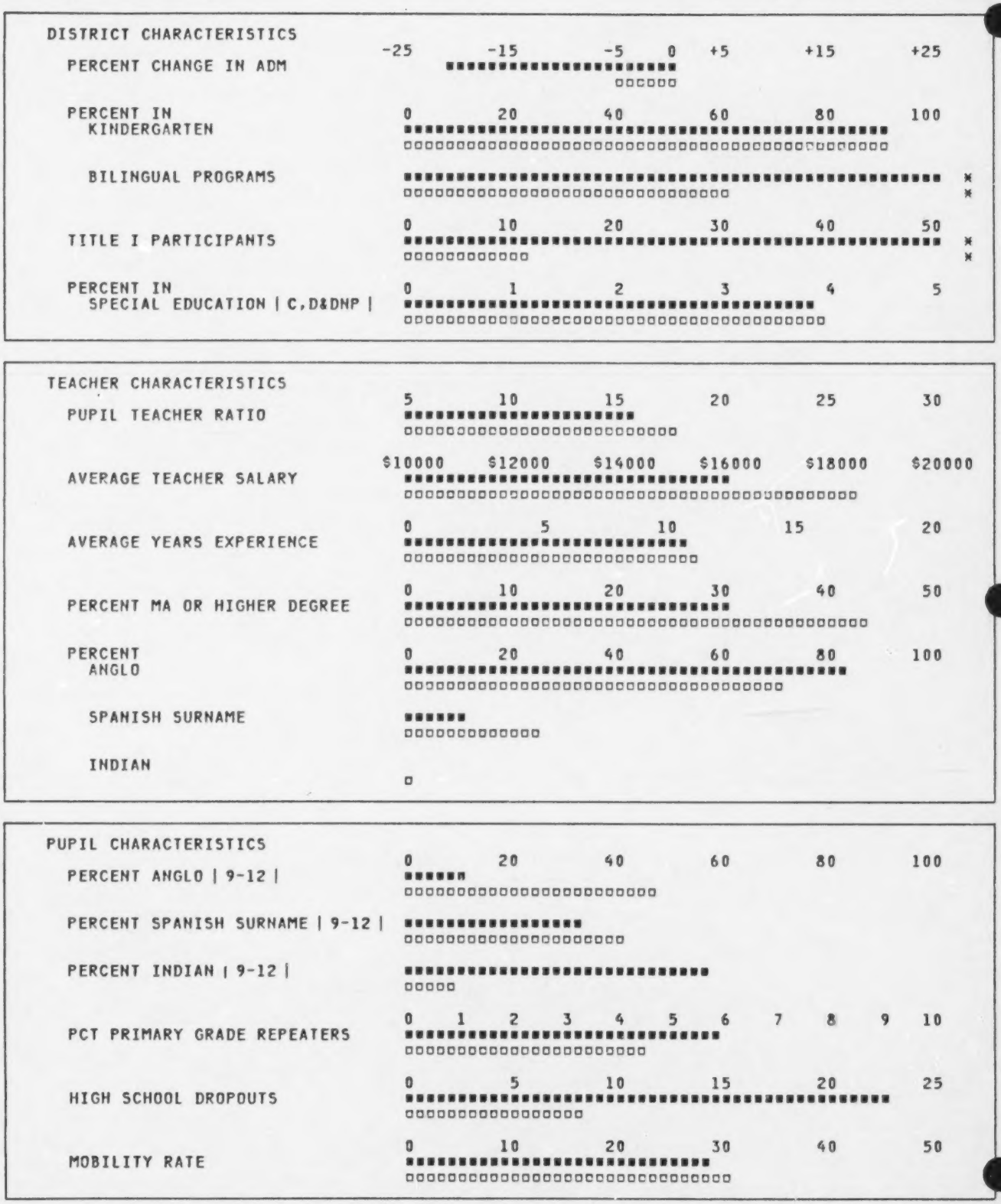
ACT TEST | 72 |



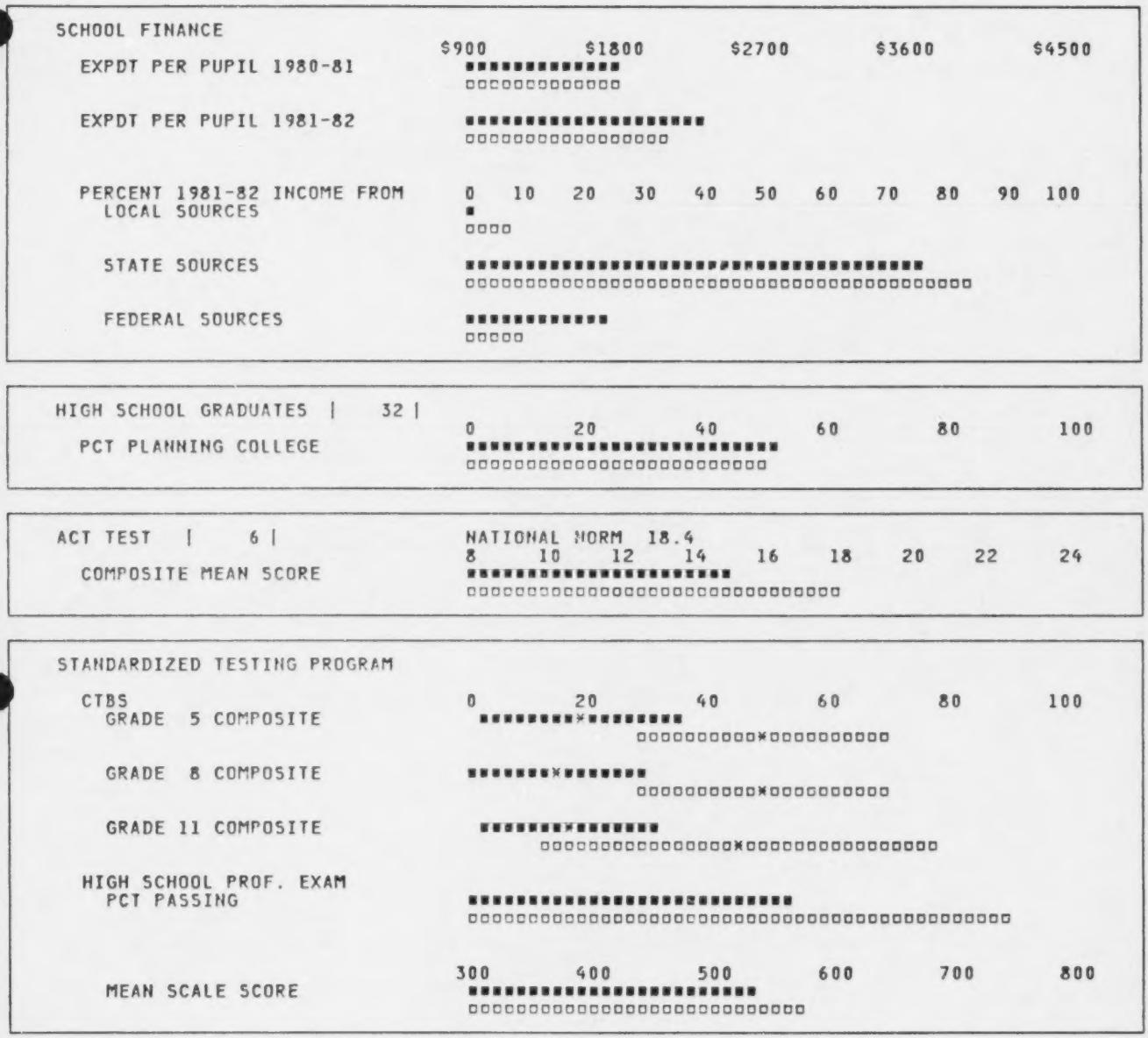
STANDARDIZED TESTING PROGRAM



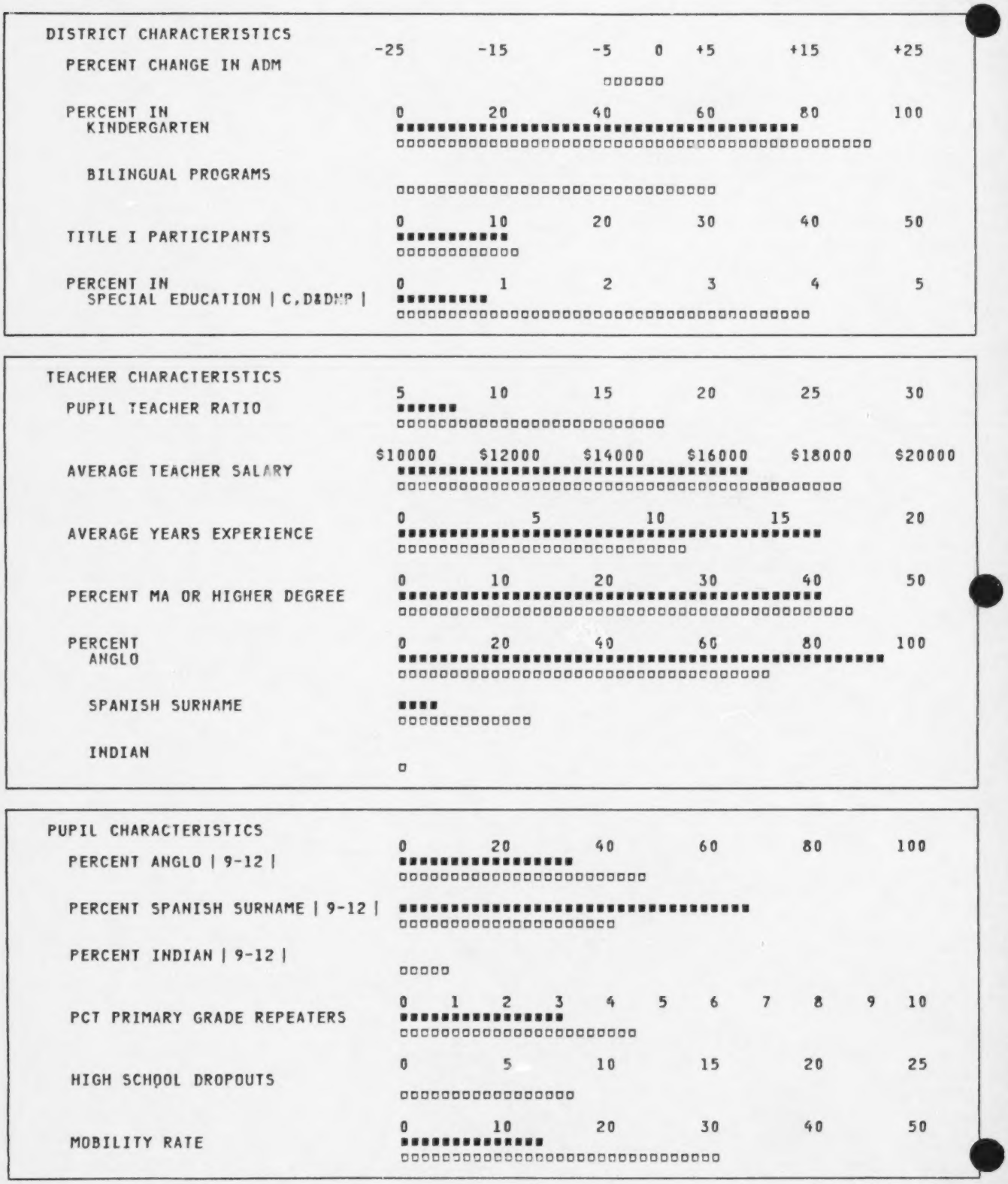
DISTRICT MAGDALENA 1981-82 LEGEND DISTRICT ■■■■■■■■■
40 DAY ADM 466 STATE □□□□□□□□□



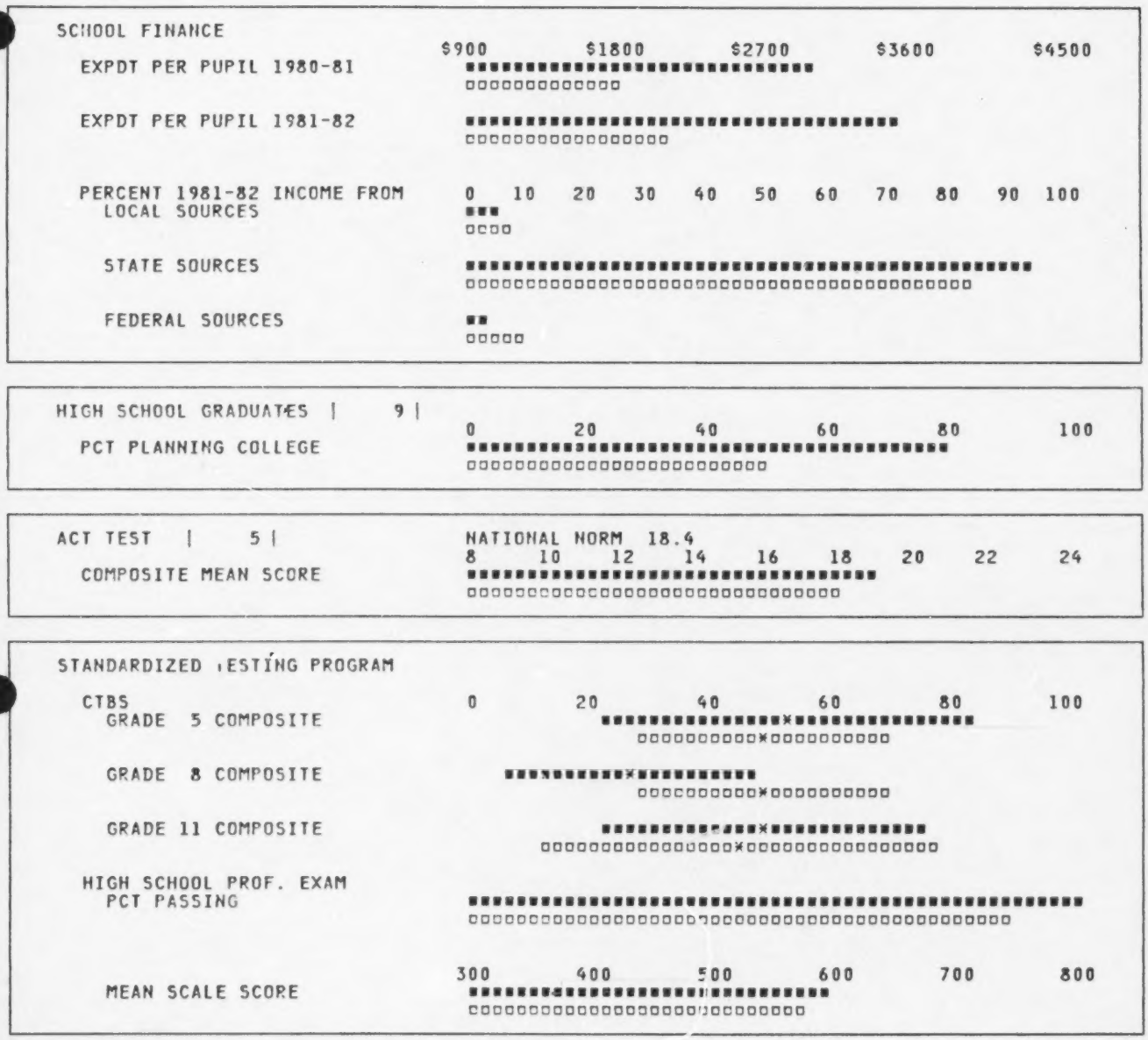
DISTRICT MAGDALENA



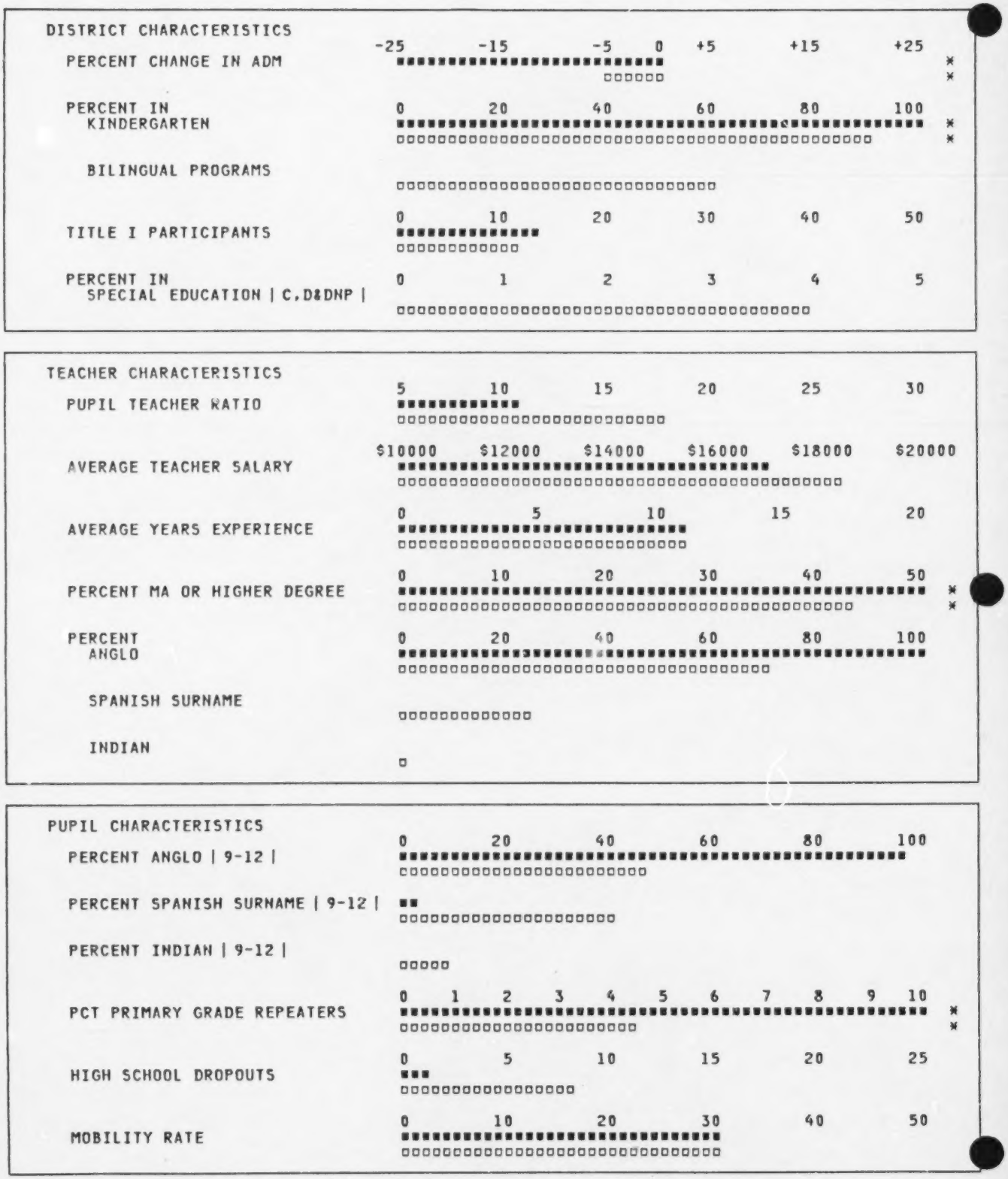
DISTRICT MAXWELL 1981-82 LEGEND DISTRICT
40 DAY ADM 118 STATE



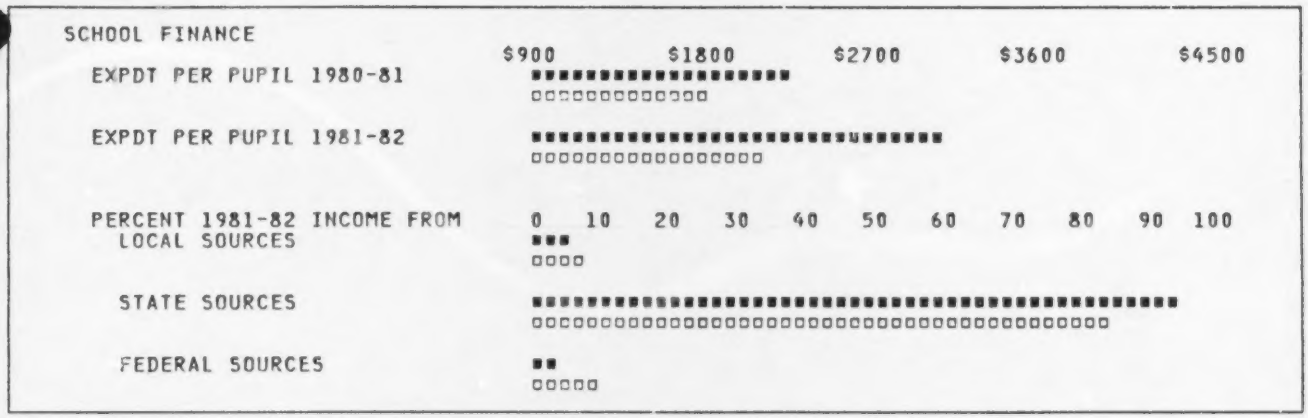
DISTRICT MAXWELL

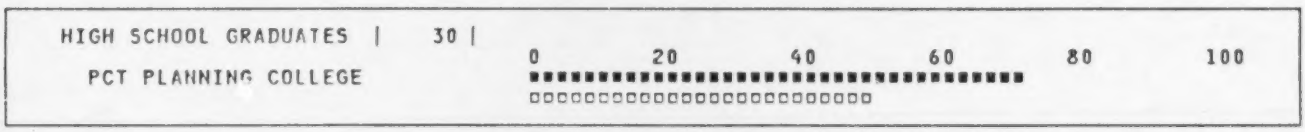


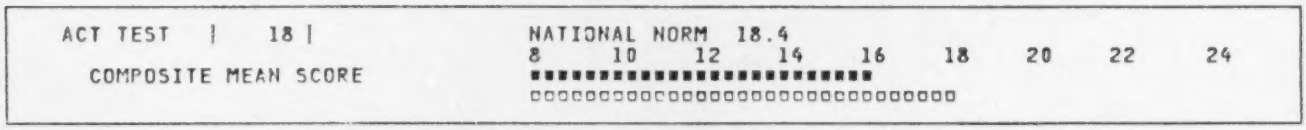
DISTRICT MELROSE 1981-82 LEGEND DISTRICT
40 DAY ADM 236 STATE

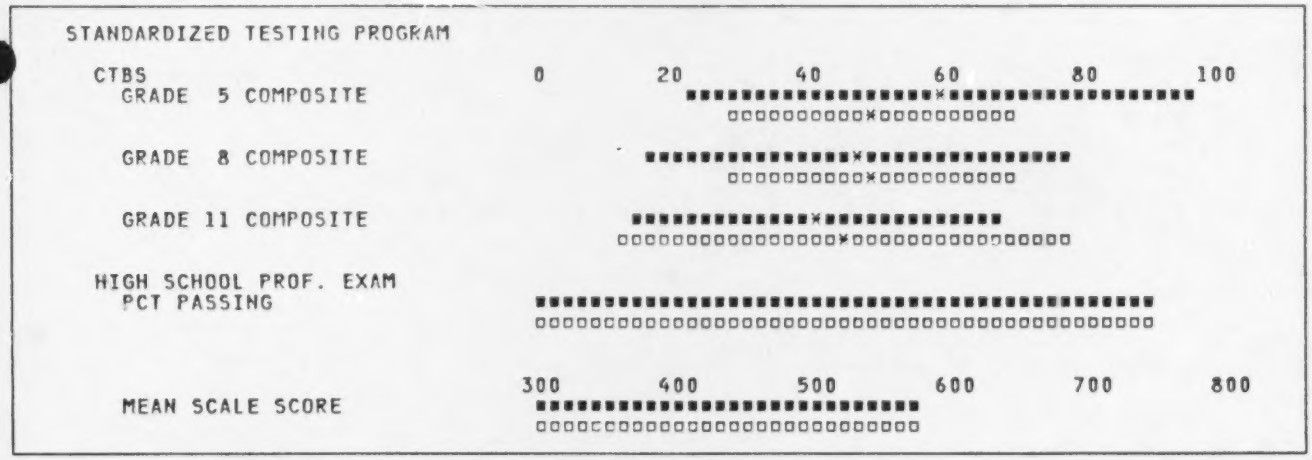


DISTRICT MELROSE





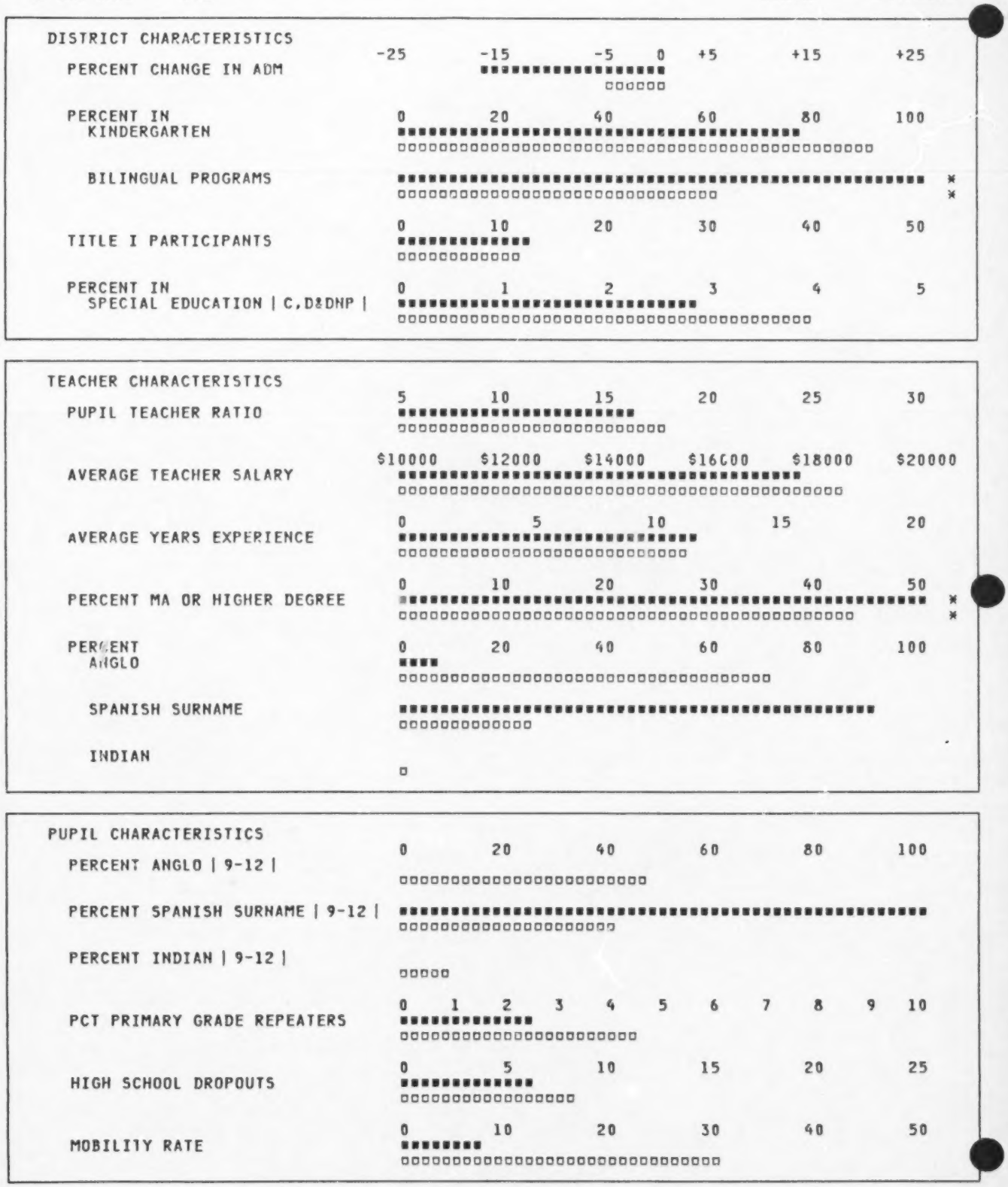




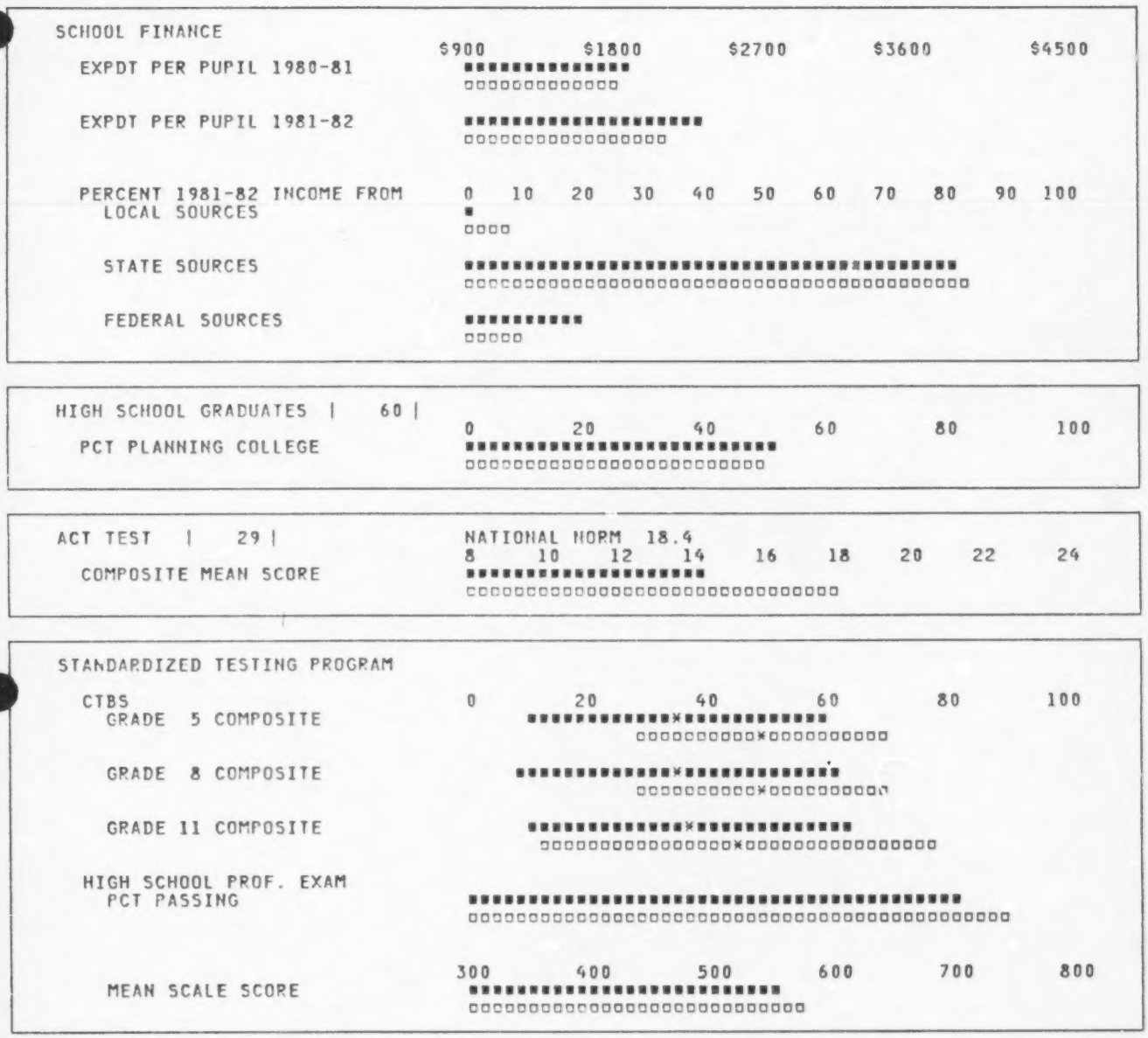
DISTRICT MORA
40 DAY ADM 792

1981-82

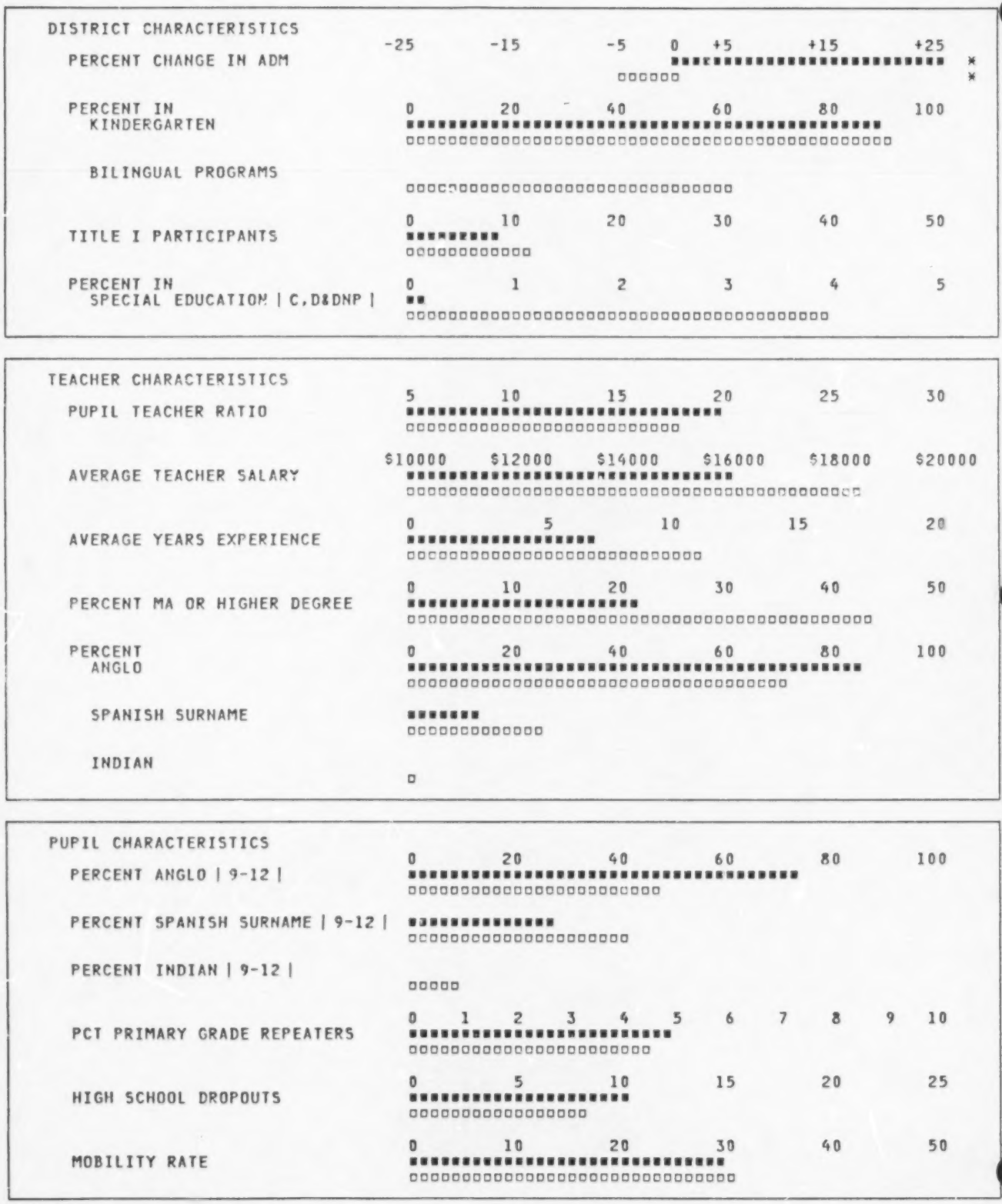
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



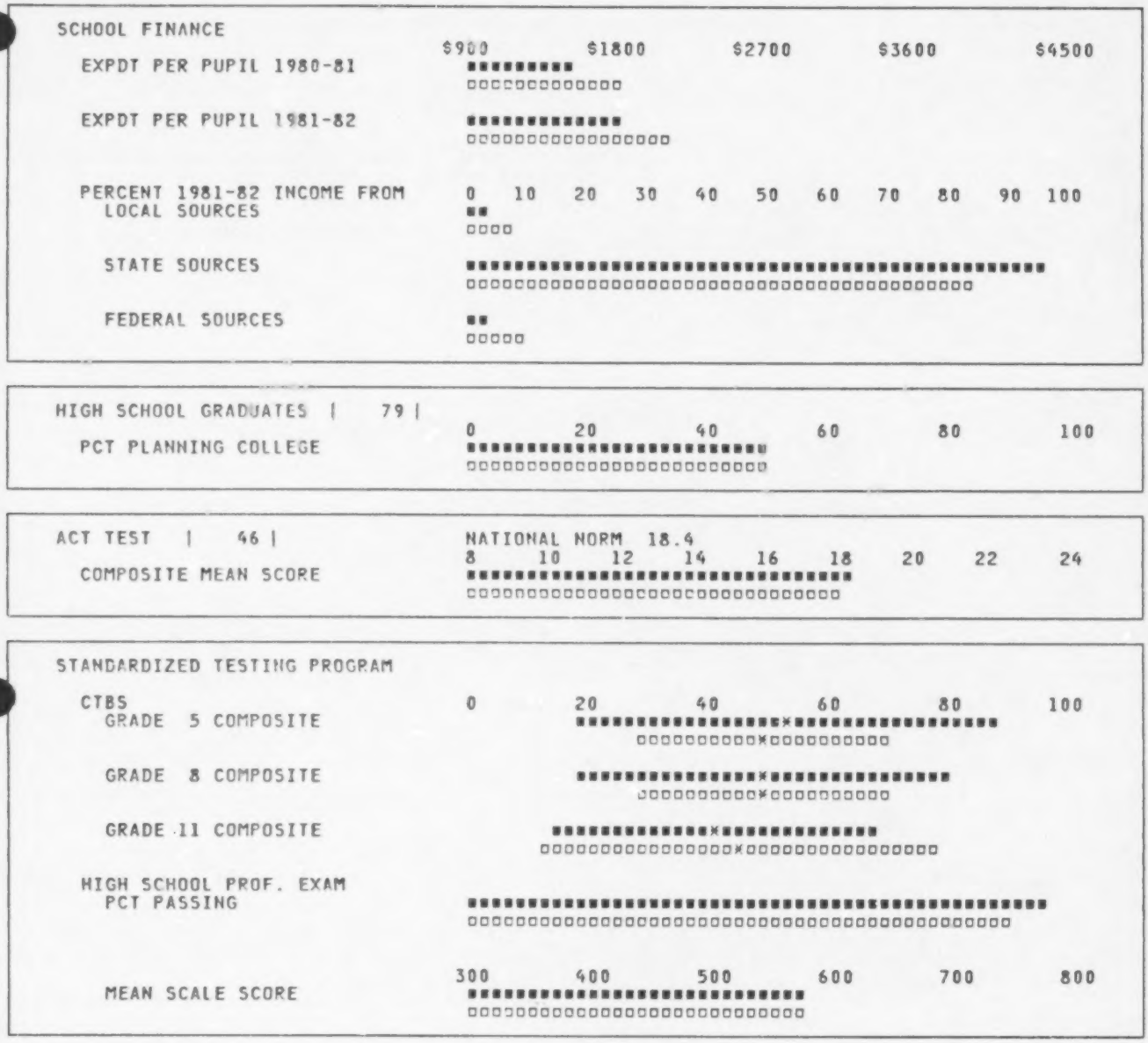
DISTRICT MORA



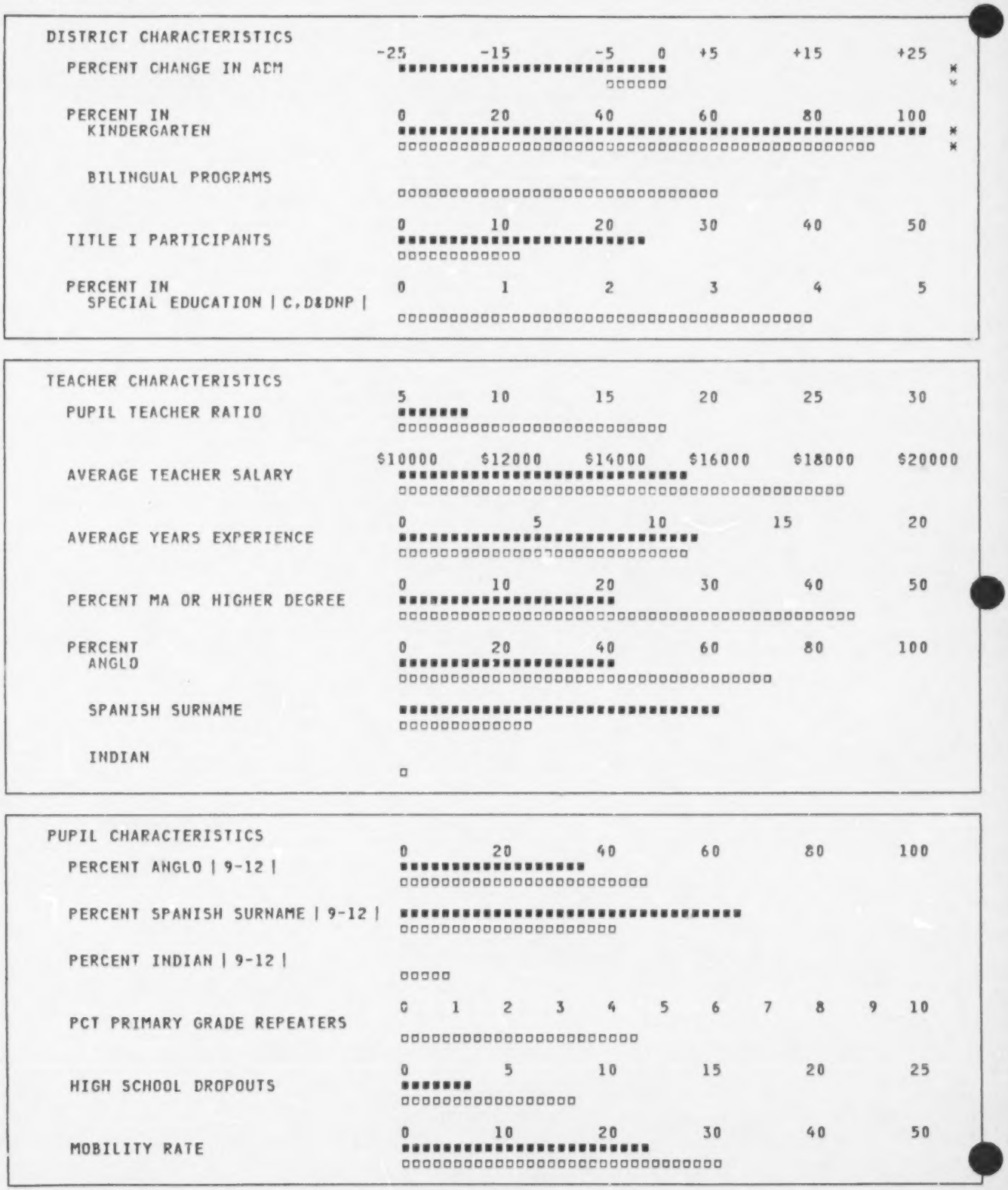
DISTRICT 40 DAY ADM: MORIARITY 1394 | 1981-82 | LEGEND: DISTRICT, STATE



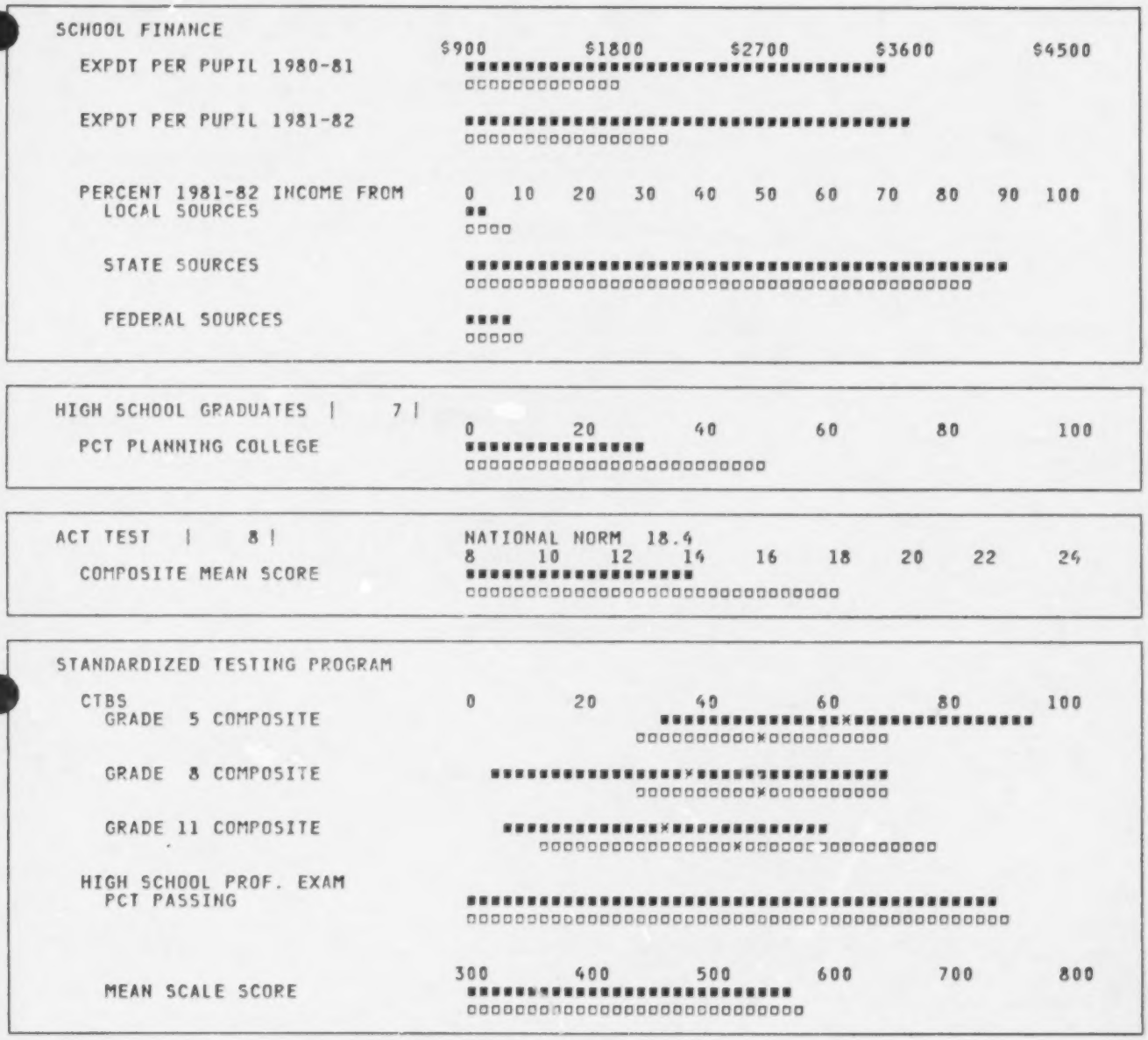
DISTRICT MORIARITY



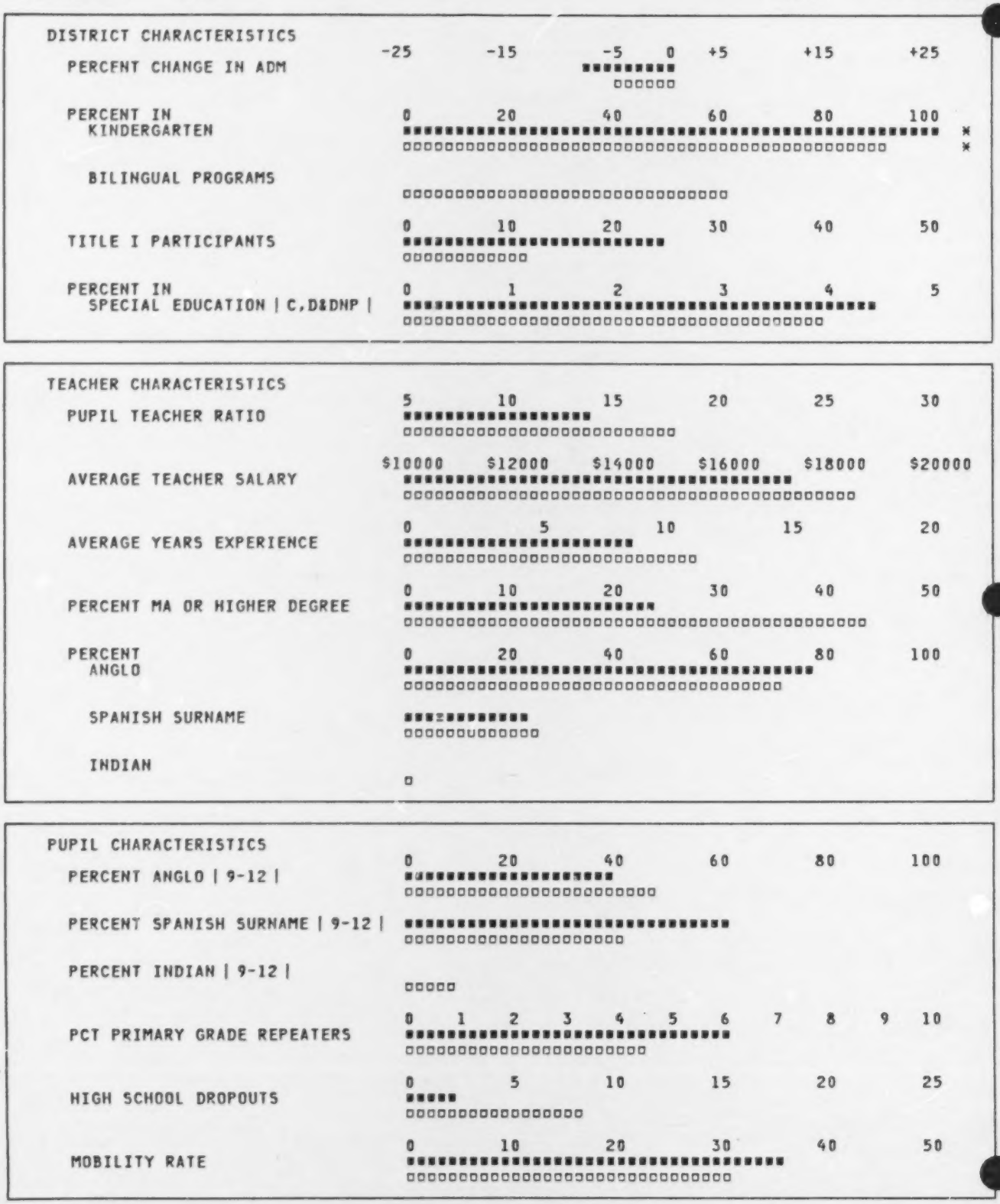
DISTRICT MOSQUERO 1981-82 LEGEND DISTRICT
40 DAY ADM 81 STATE



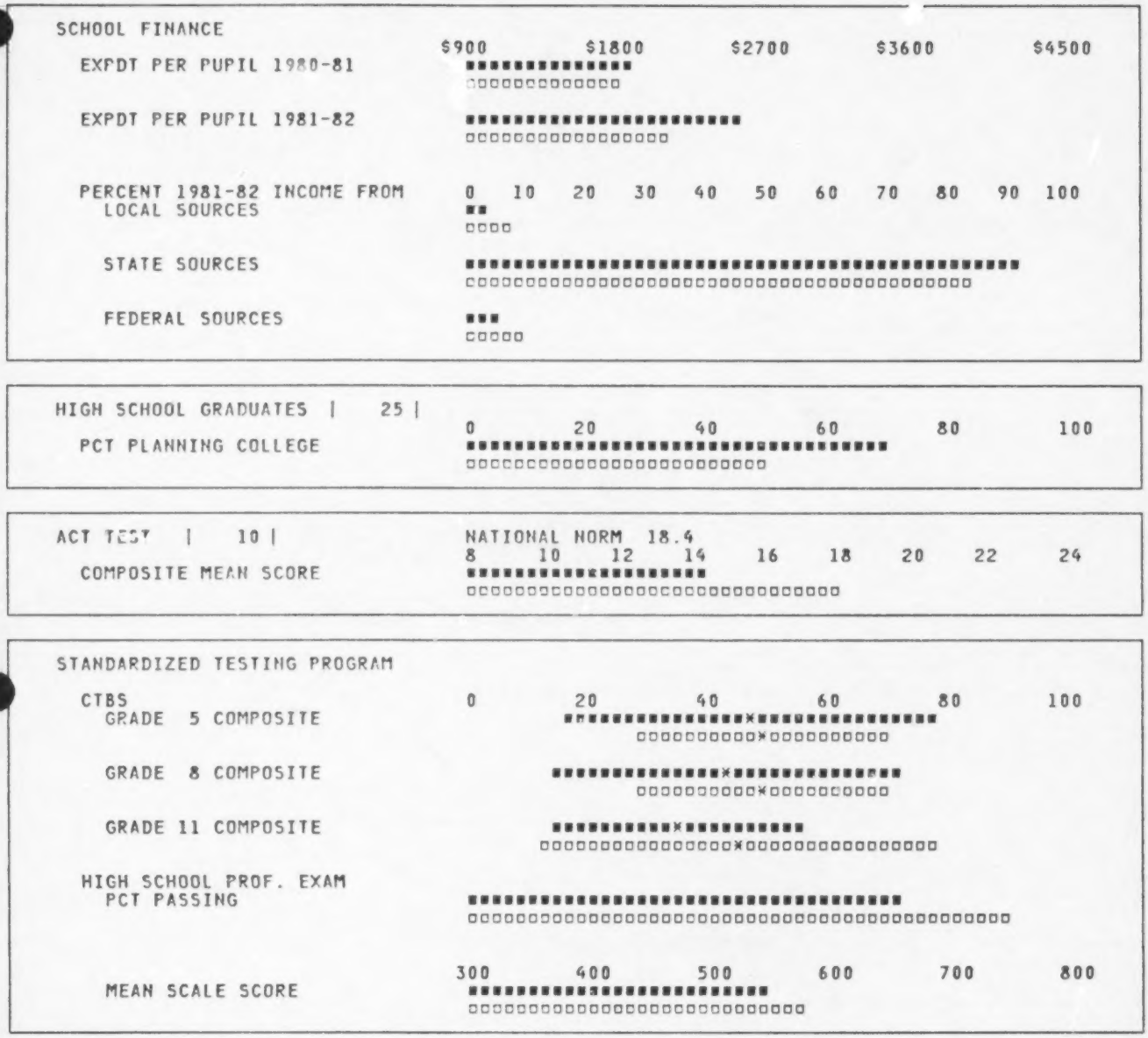
DISTRICT MOSQUERO



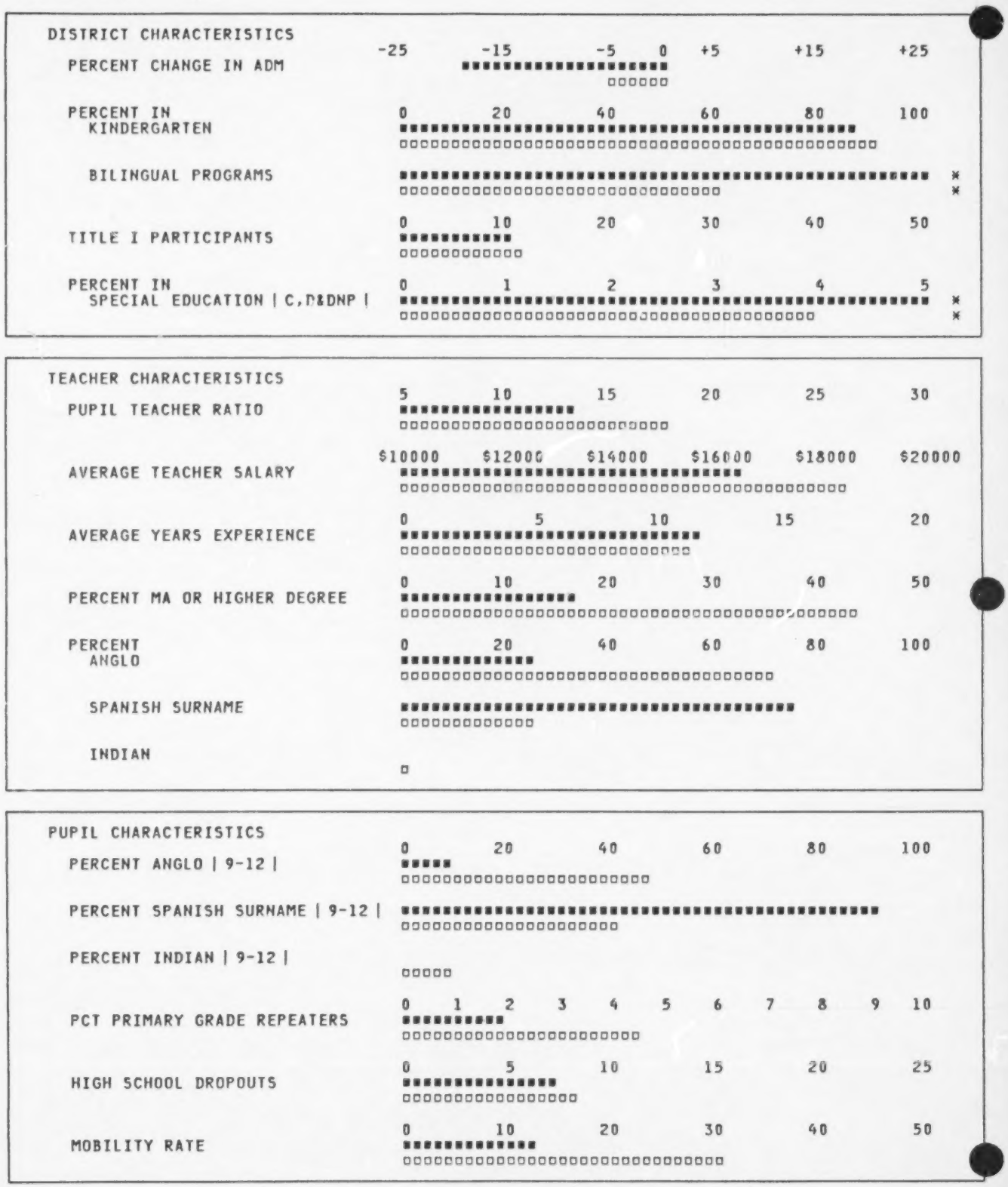
DISTRICT 40 DAY ADM: MOUNTAINAIR 355 | 1981-82 | LEGEND: DISTRICT, STATE



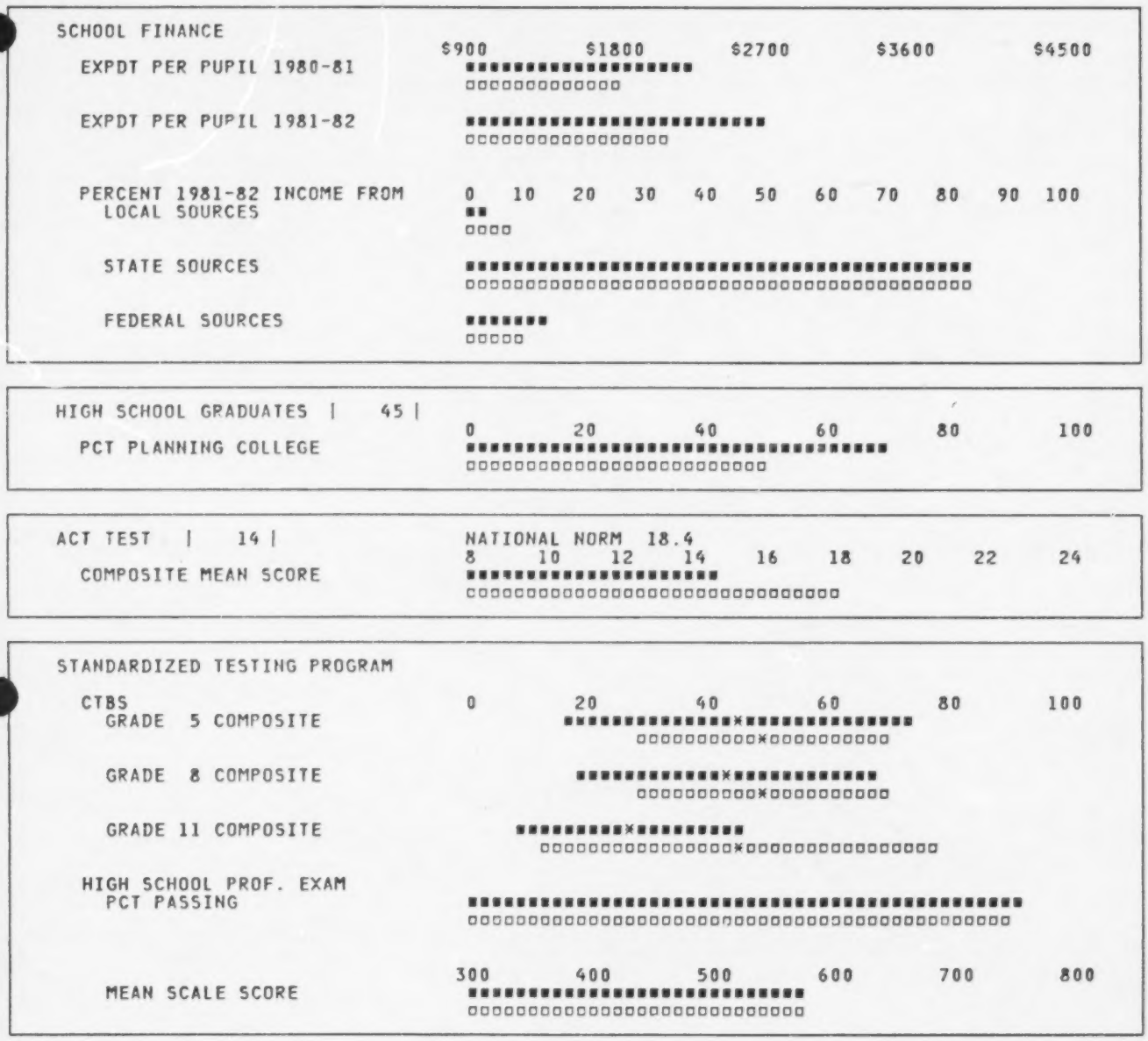
DISTRICT MOUNTAINAIR



DISTRICT OJO CALIENTE 1981-82 LEGEND DISTRICT
40 DAY ADM 486 STATE



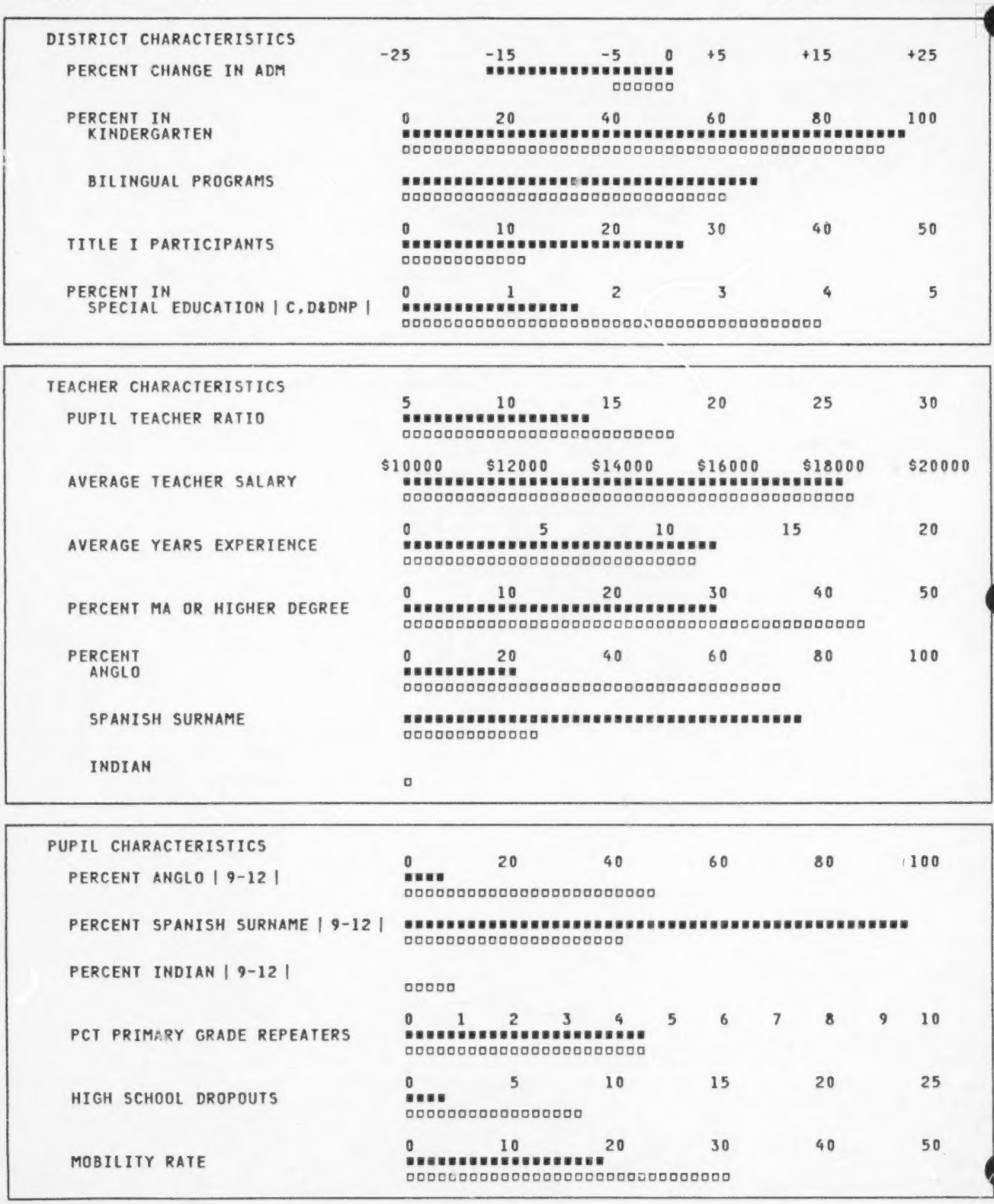
DISTRICT OJO CALIENTE



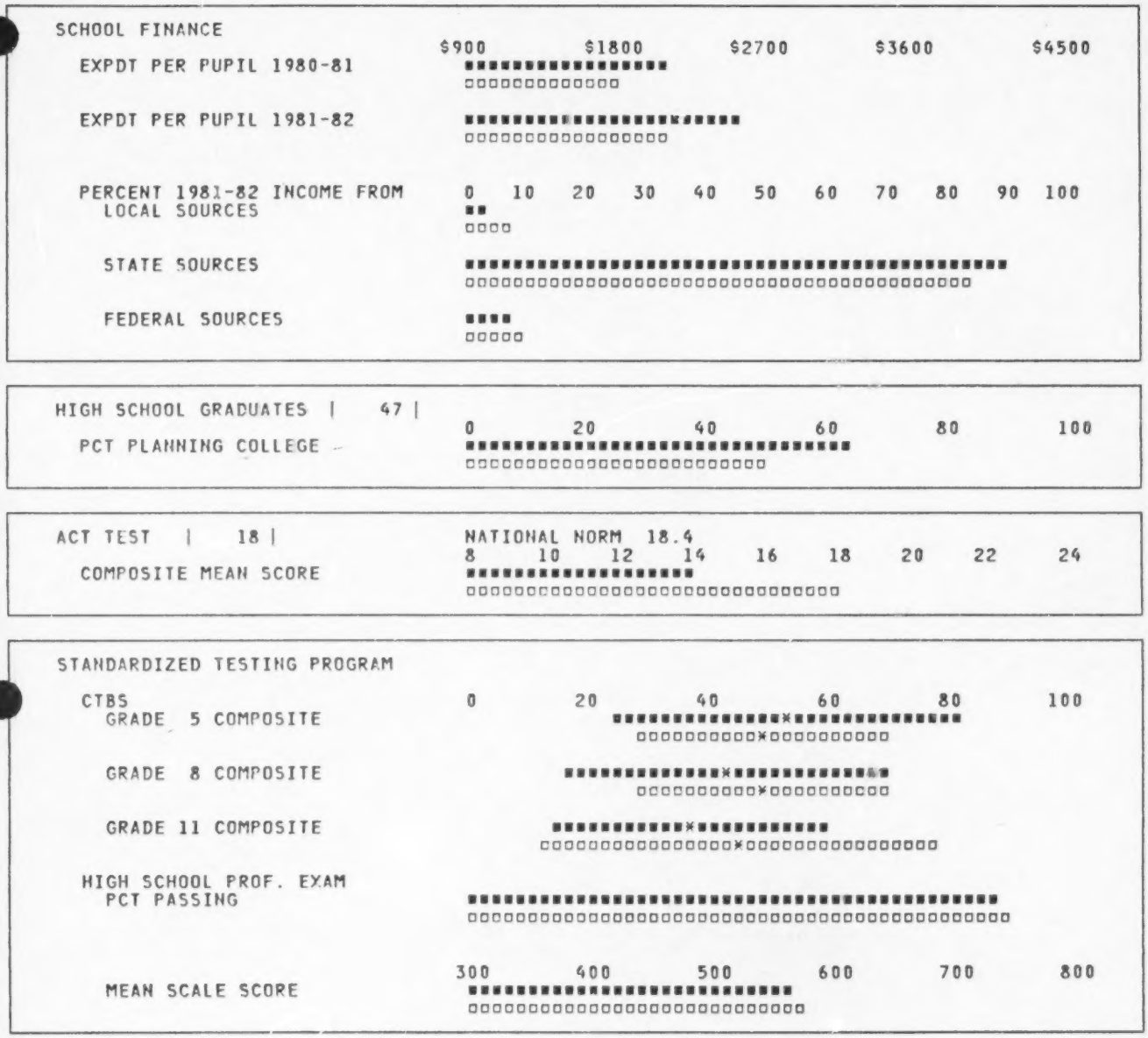
DISTRICT PECOS
40 DAY ADM 646

1981-82

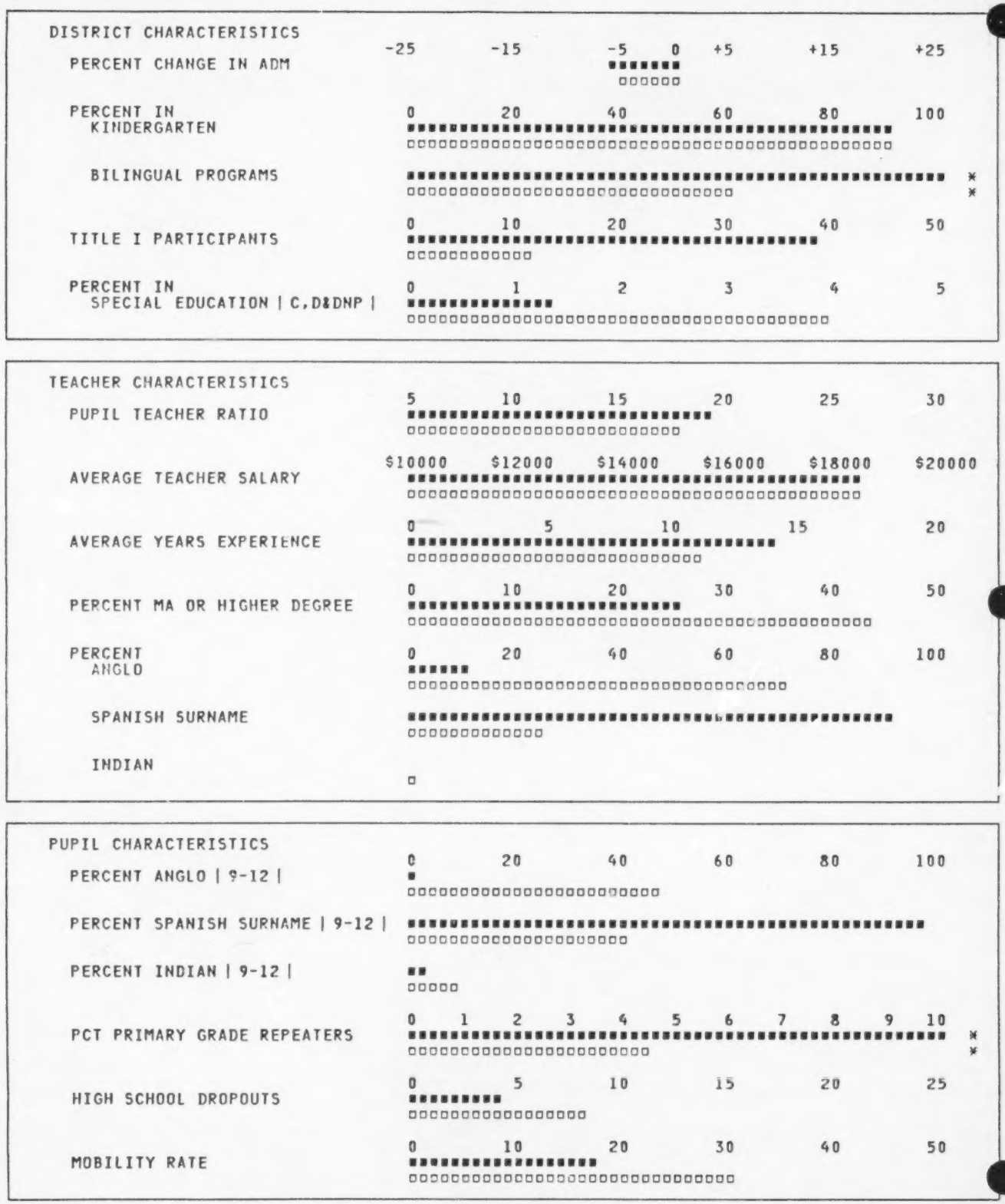
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



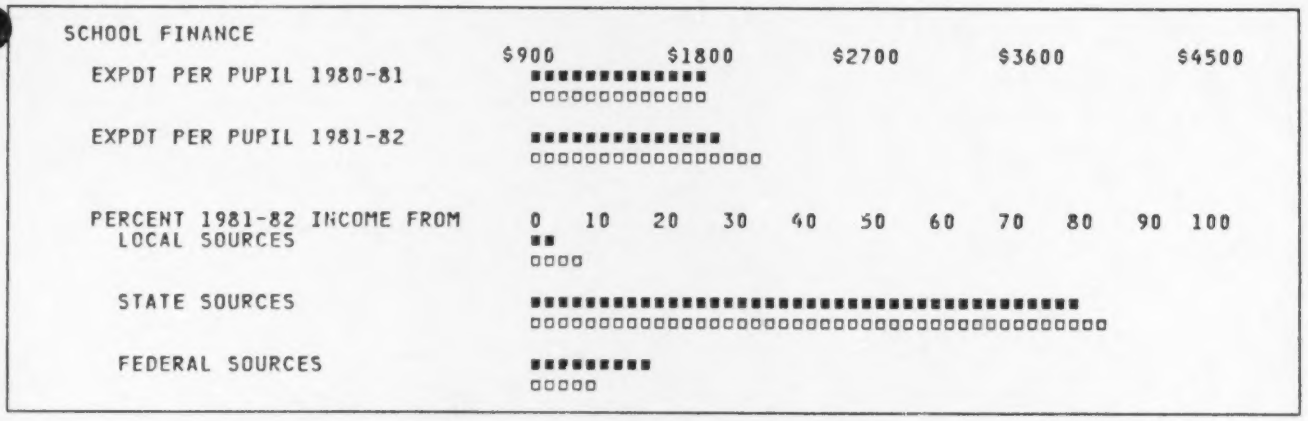
DISTRICT PECOS

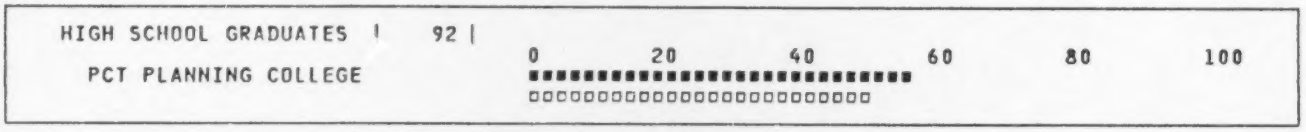


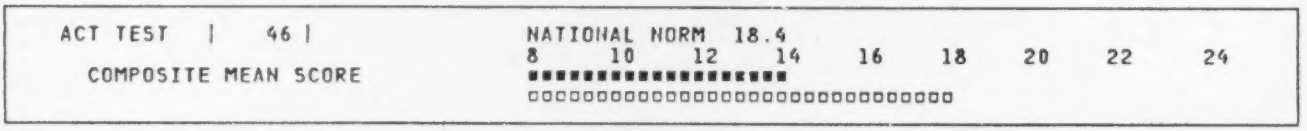
DISTRICT PENASCO 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 777 STATE □□□□□□□□

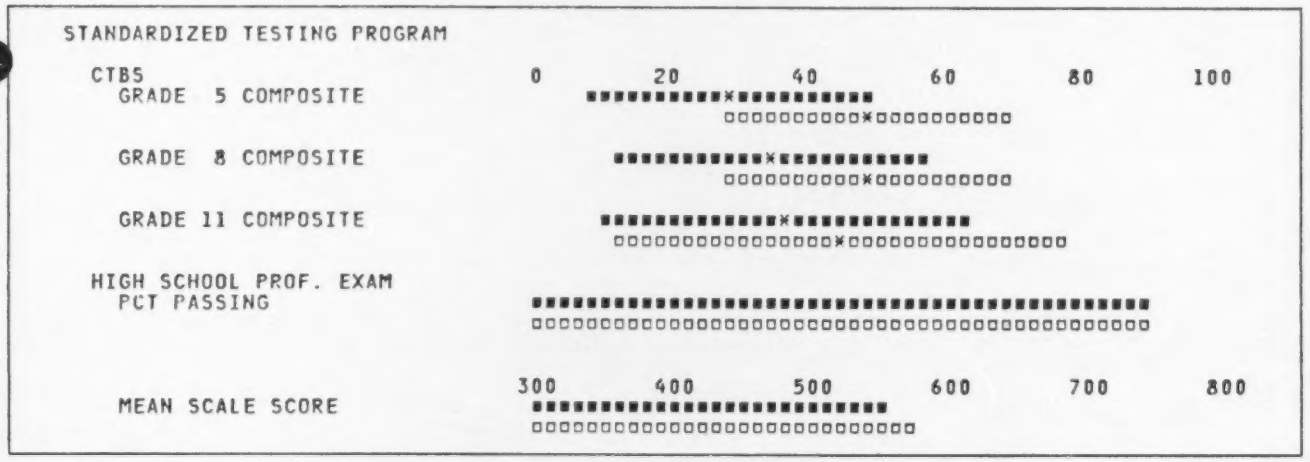


DISTRICT PENASCO

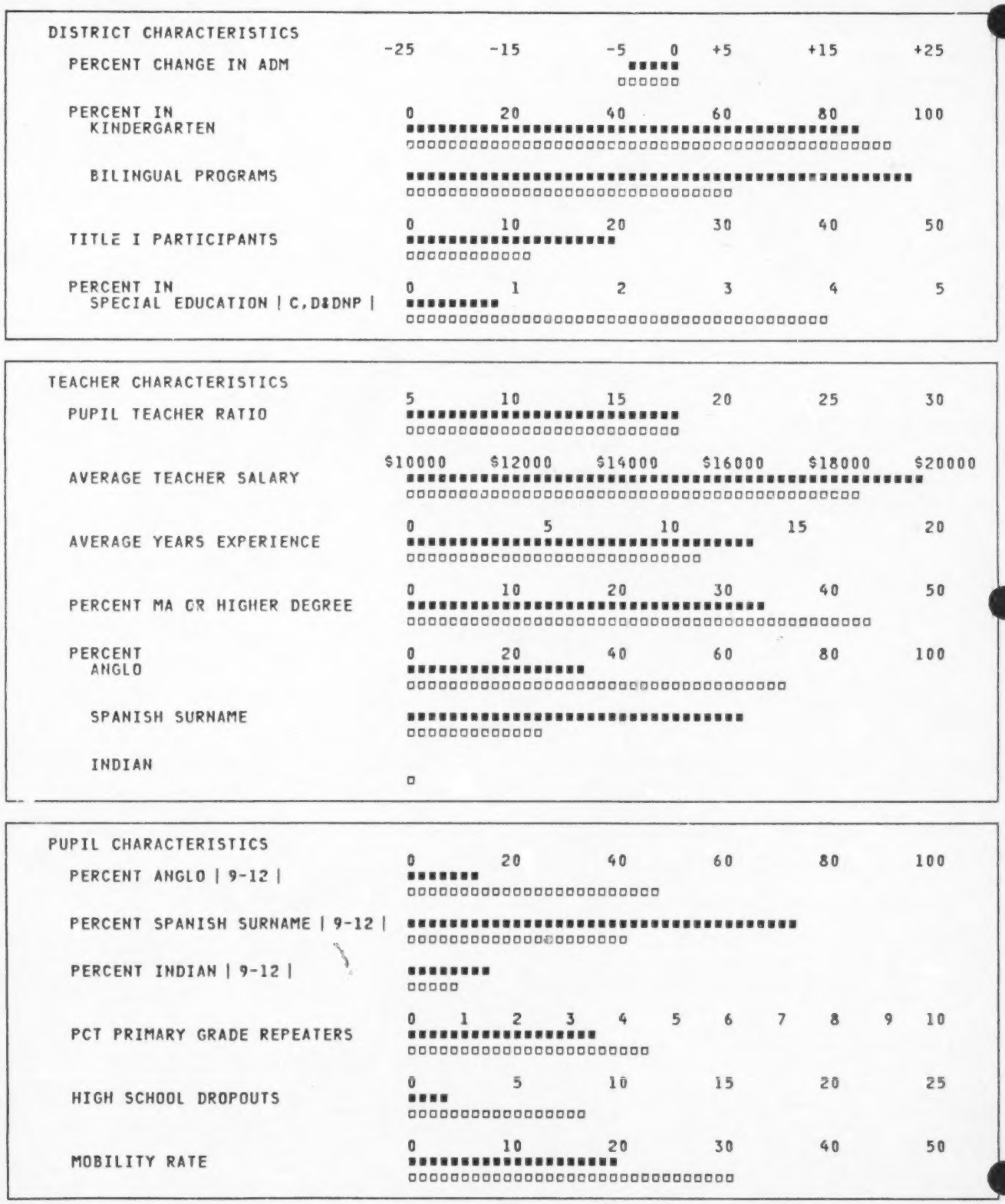






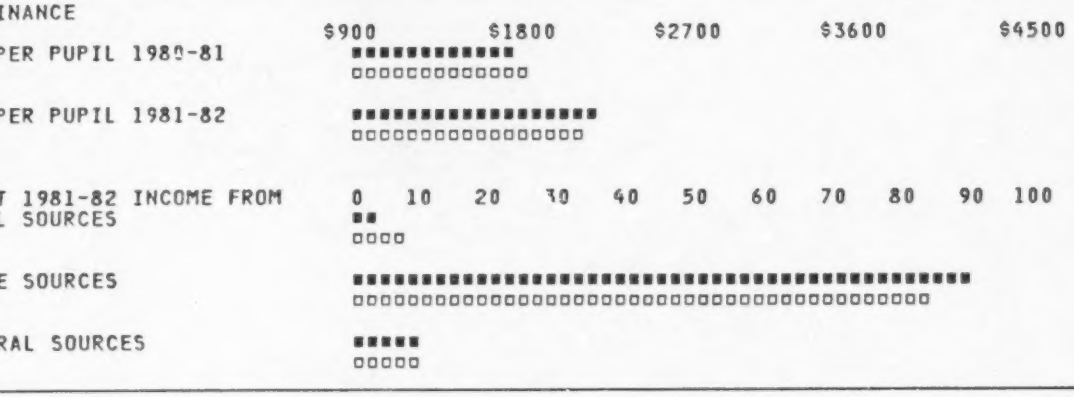


DISTRICT POJOAQUE 1981-82 LEGEND DISTRICT
40 DAY ADM 1244 STATE



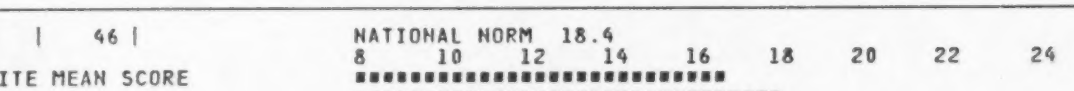
DISTRICT POJOAQUE

SCHOOL FINANCE

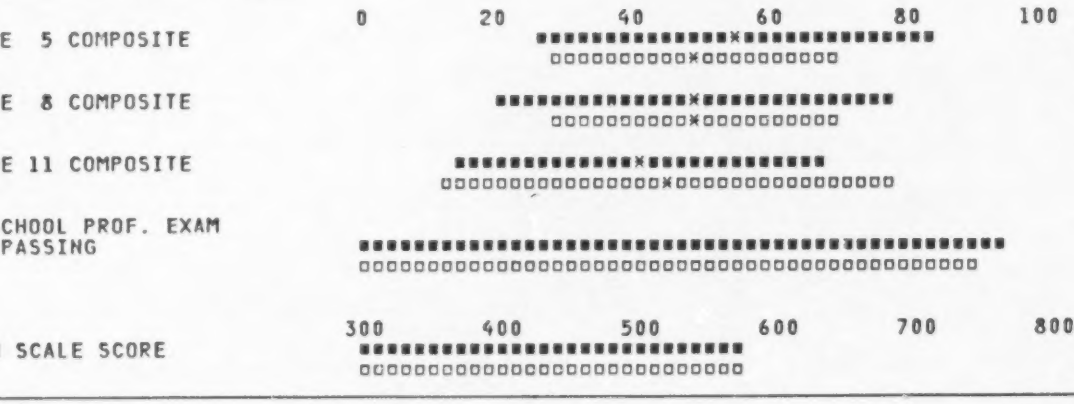


HIGH SCHOOL GRADUATES | 94 |

ACT TEST | 46 |



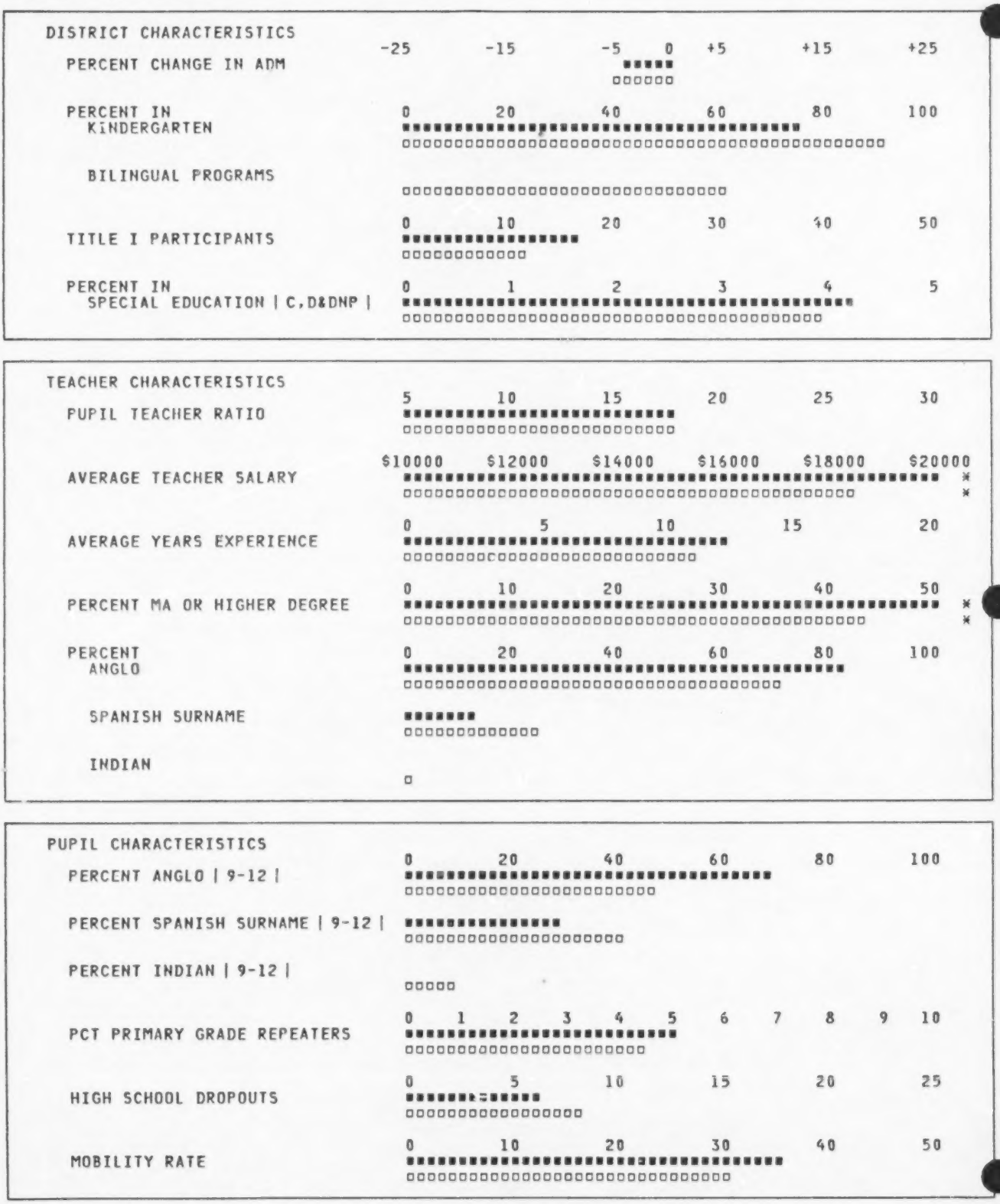
STANDARDIZED TESTING PROGRAM



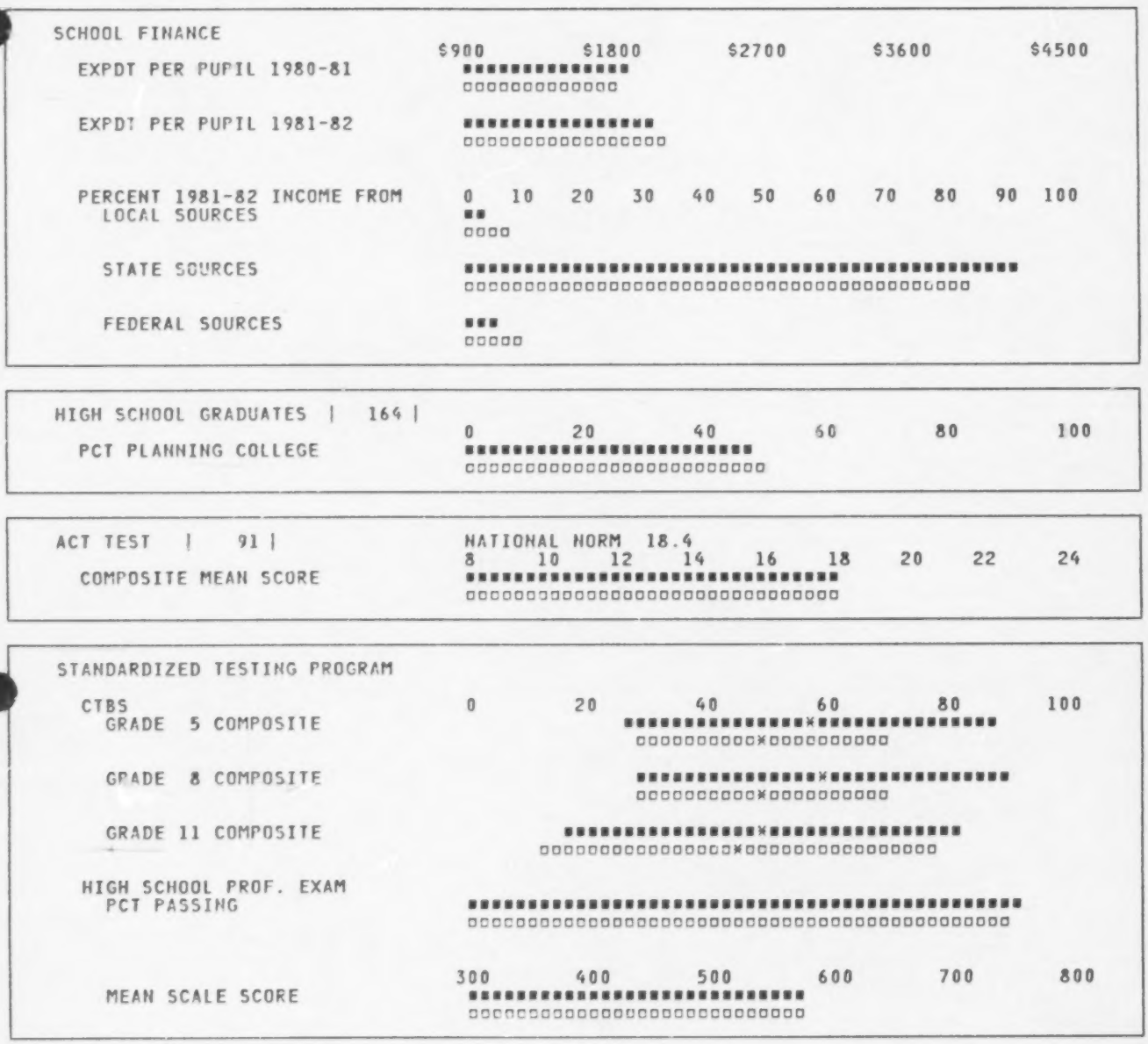
DISTRICT PORTALES
40 DAY ADM 2507

1981-82

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



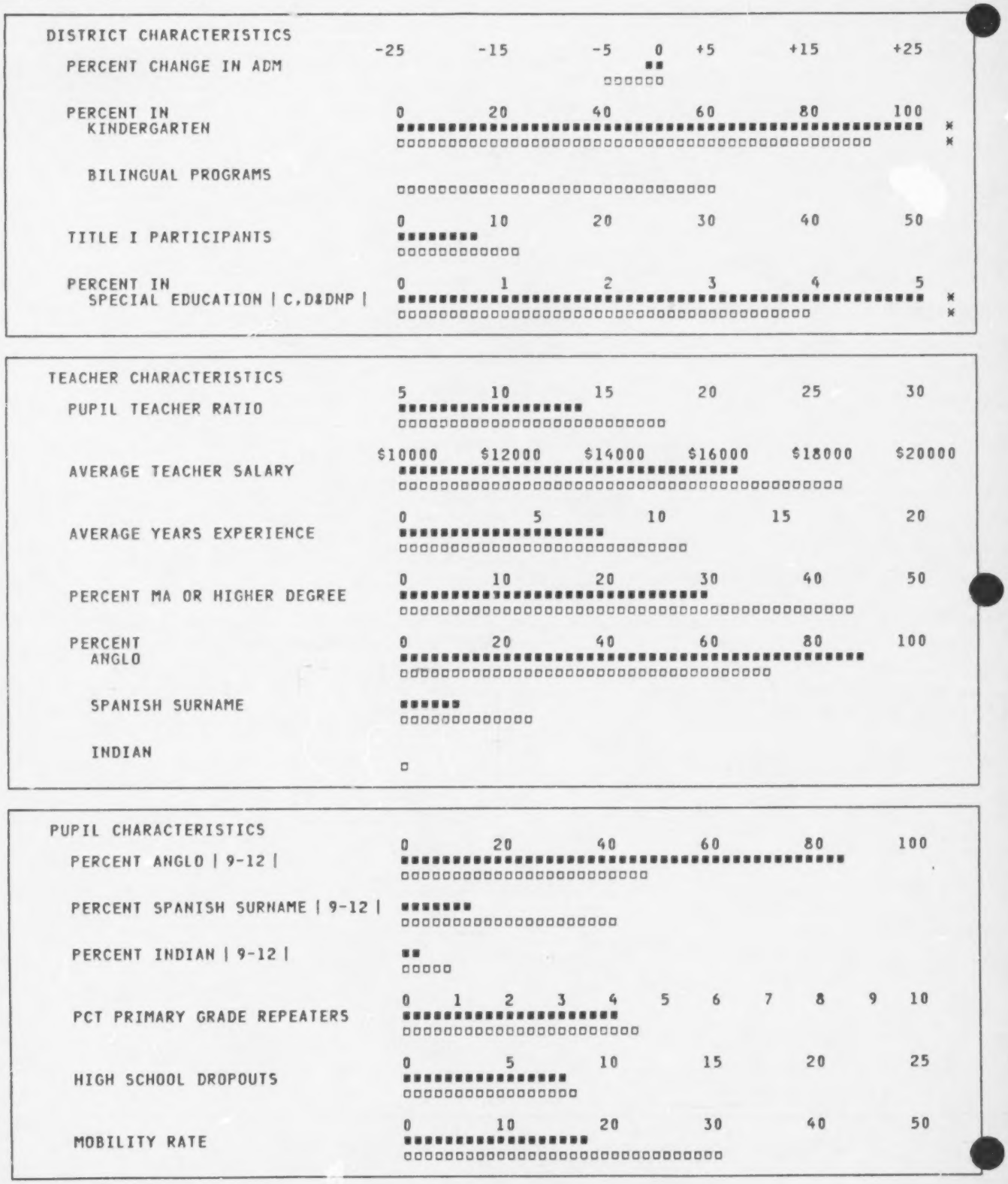
DISTRICT PORTALES



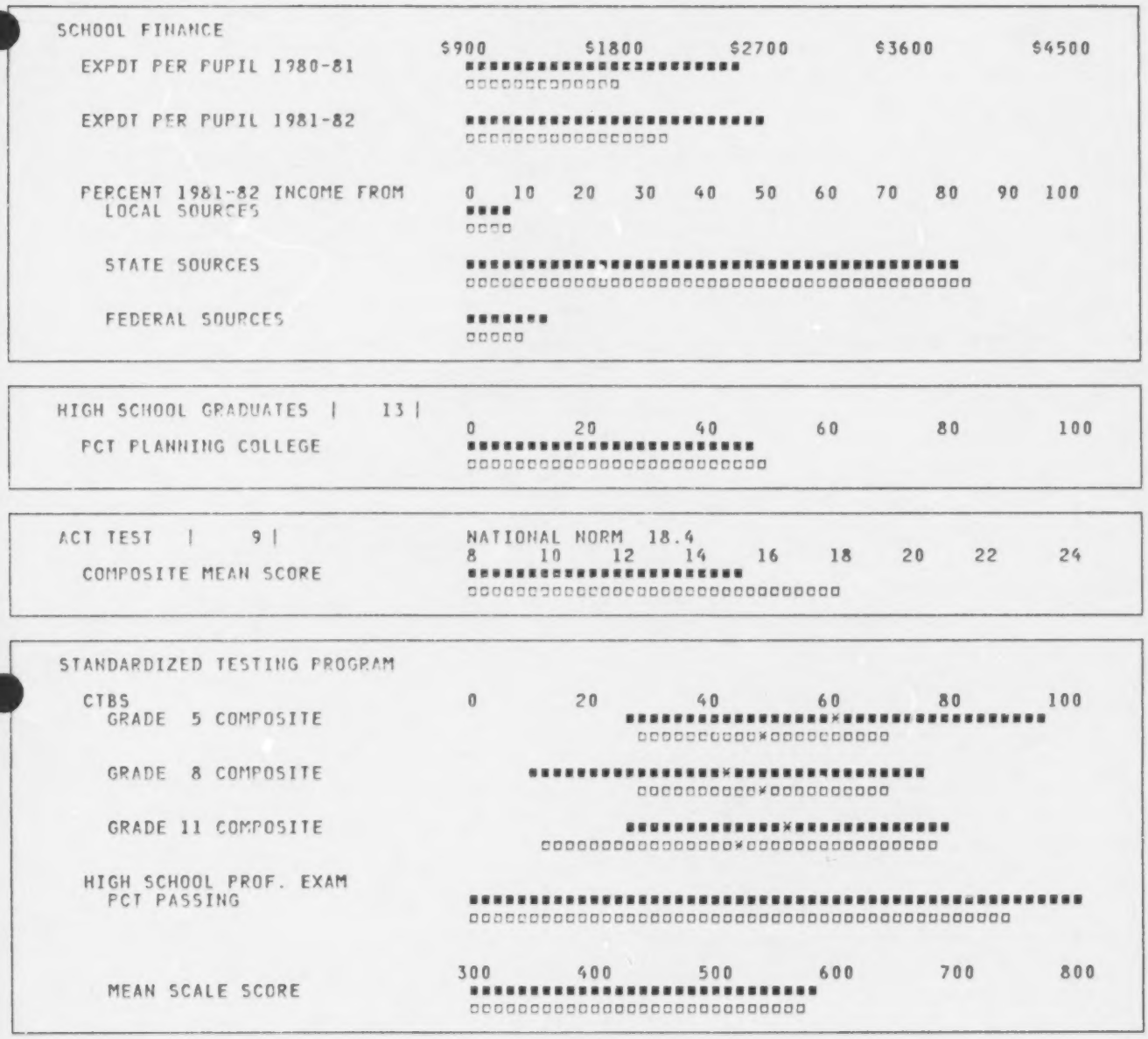
DISTRICT QUEMADO
40 DAY ADM 231

1981-82

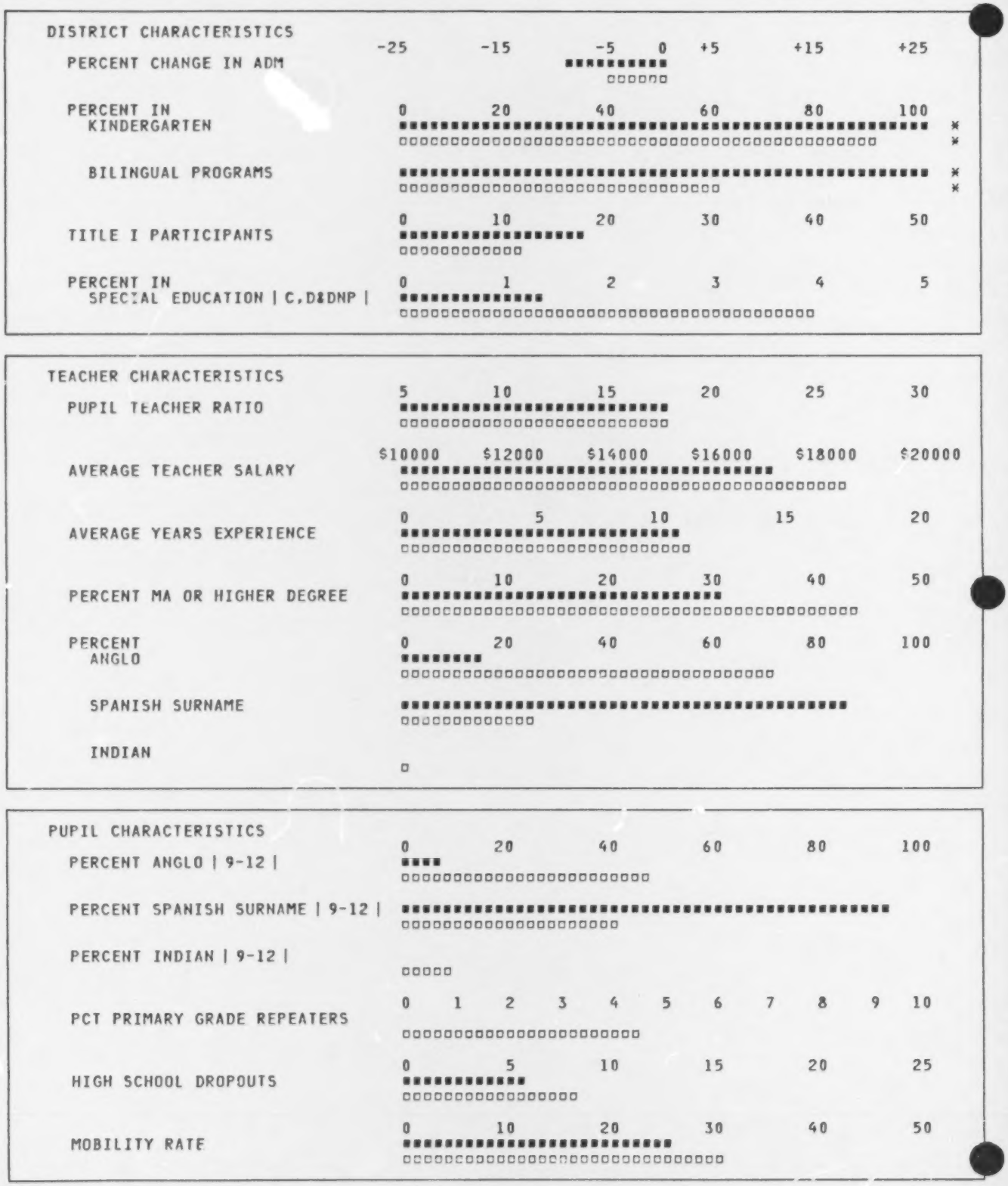
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



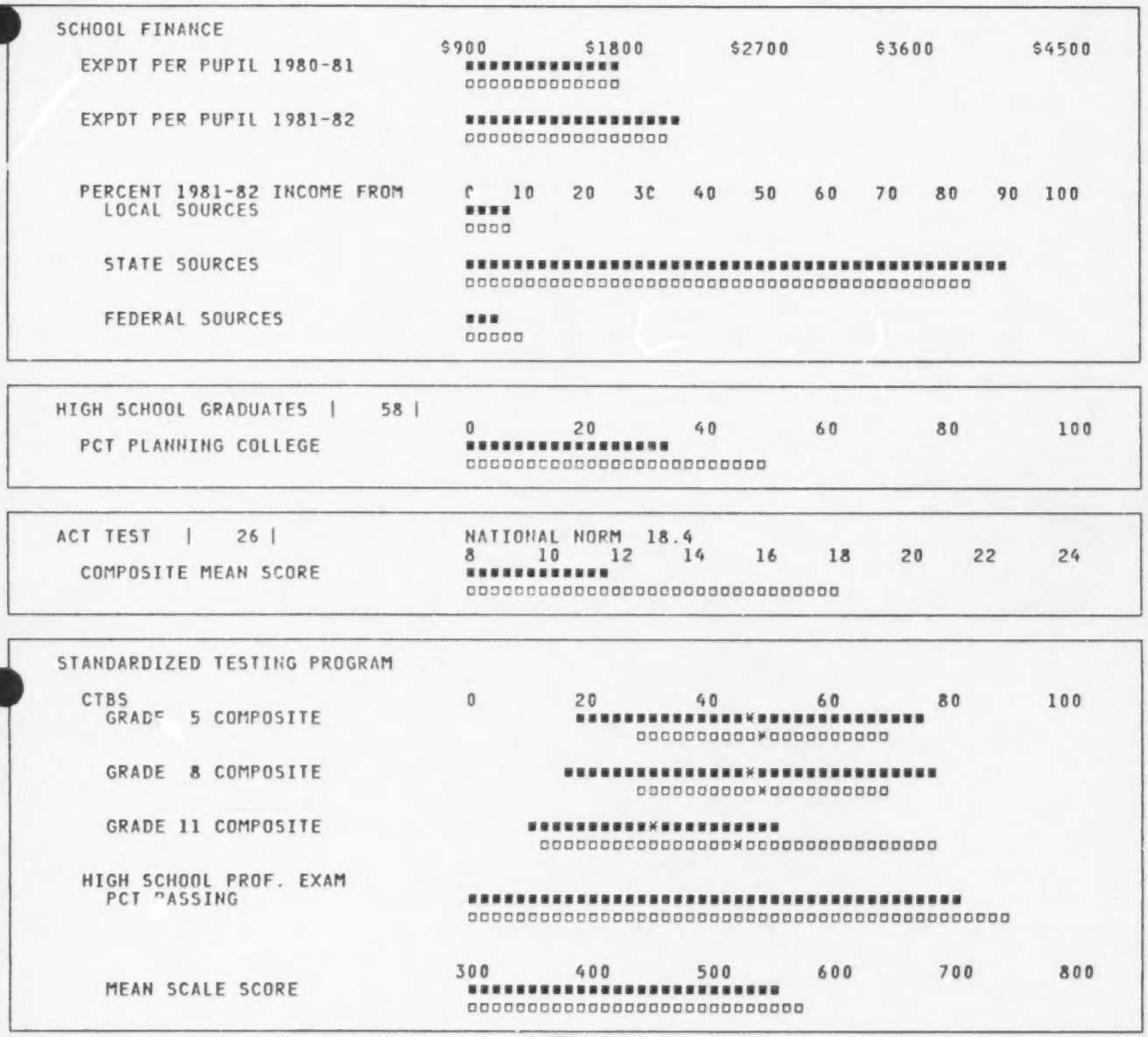
DISTRICT QUEMADO



DISTRICT 40 DAY ADM — QUESTA 820 — 1981-82 — LEGEND: DISTRICT, STATE



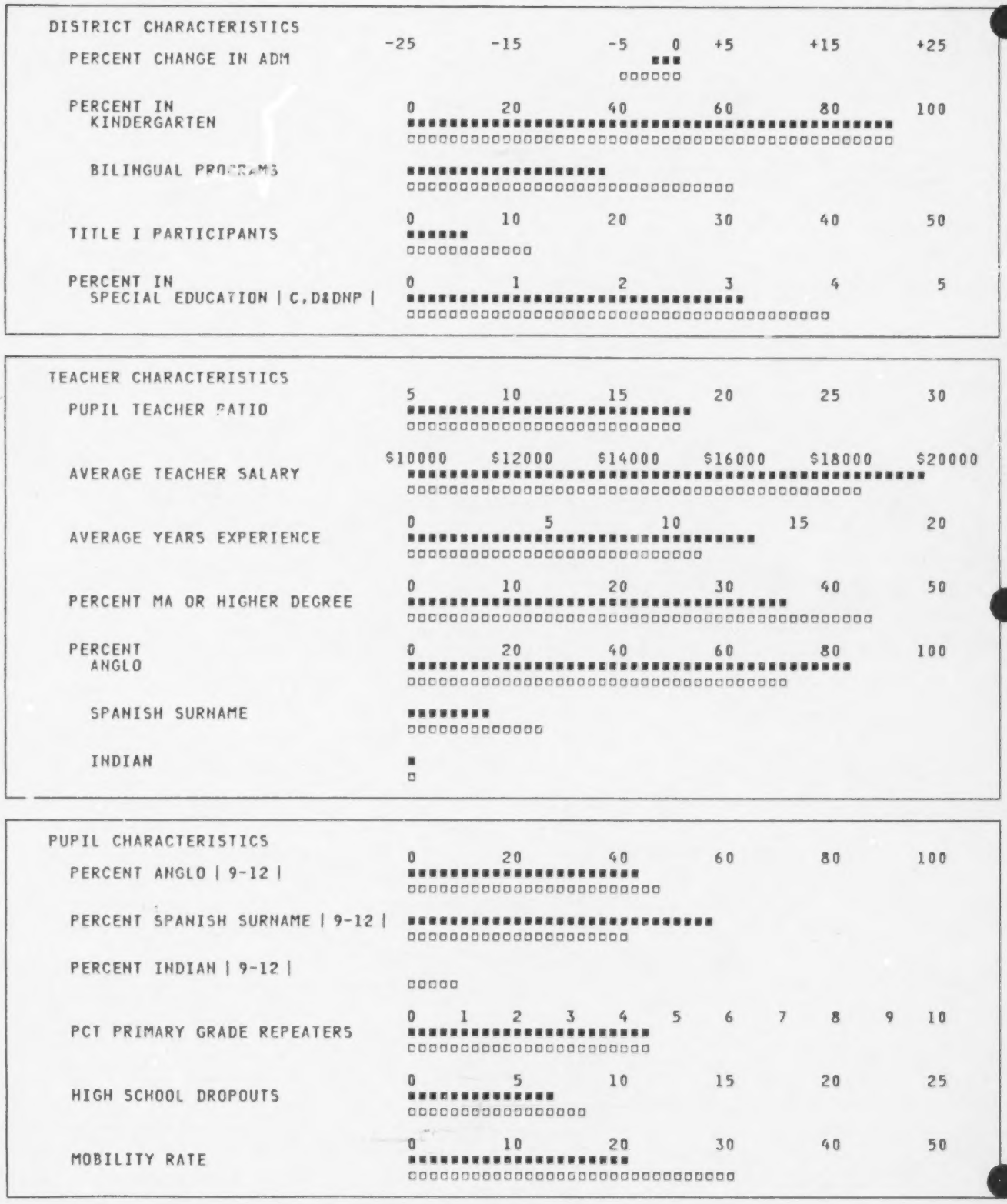
DISTRICT QUESTA



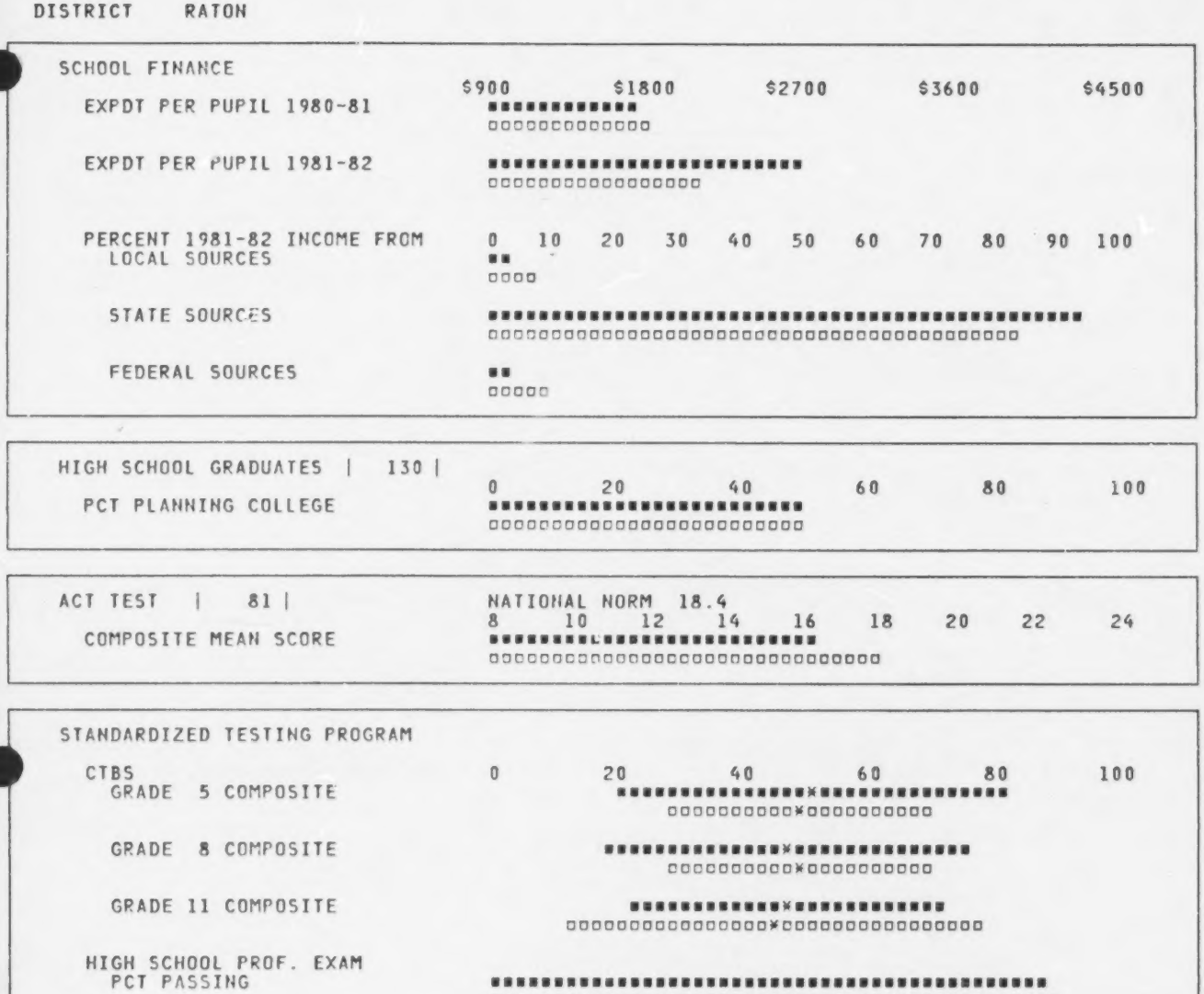
DISTRICT RATON
40 DAY ADM 1779

1981-82

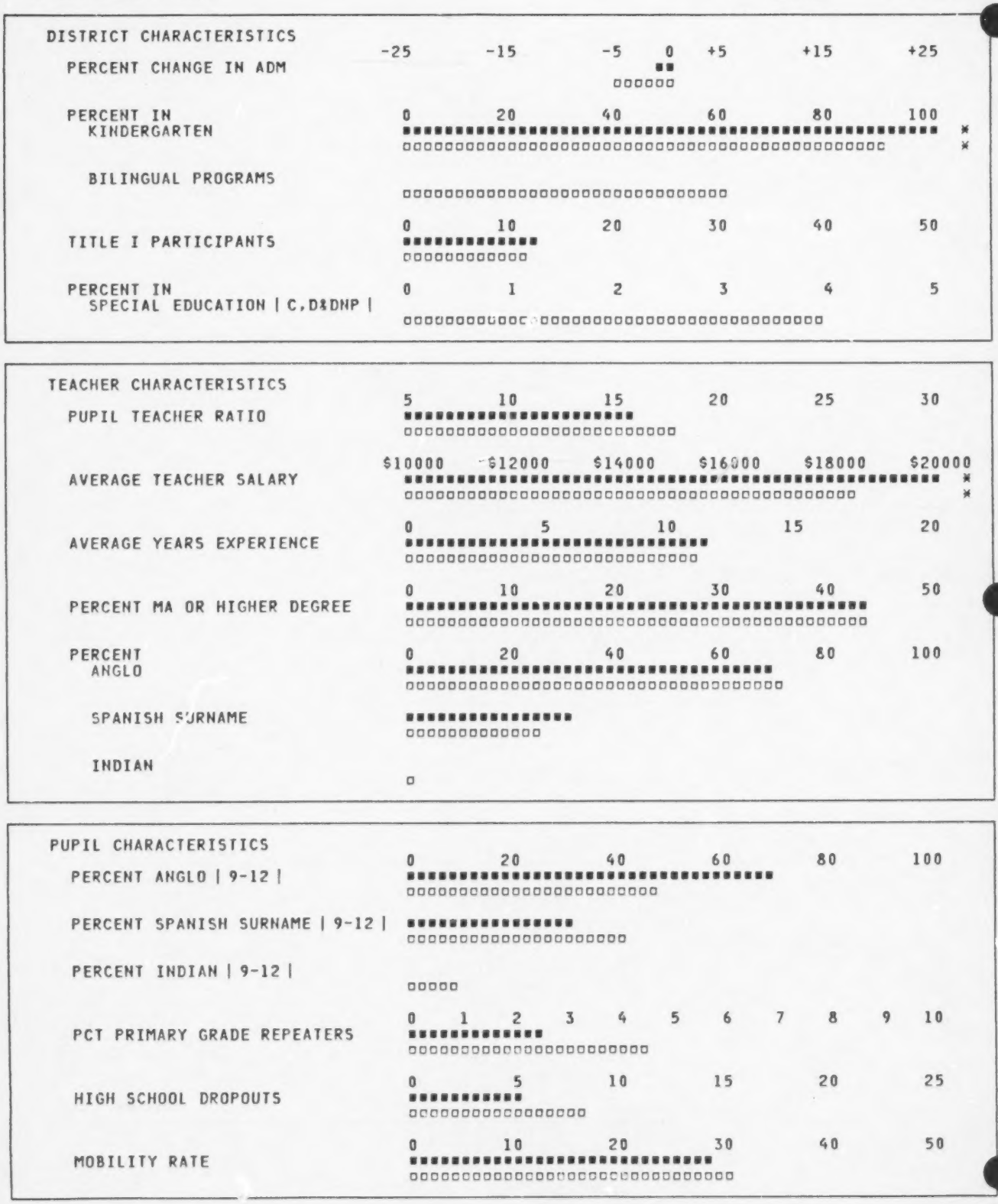
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



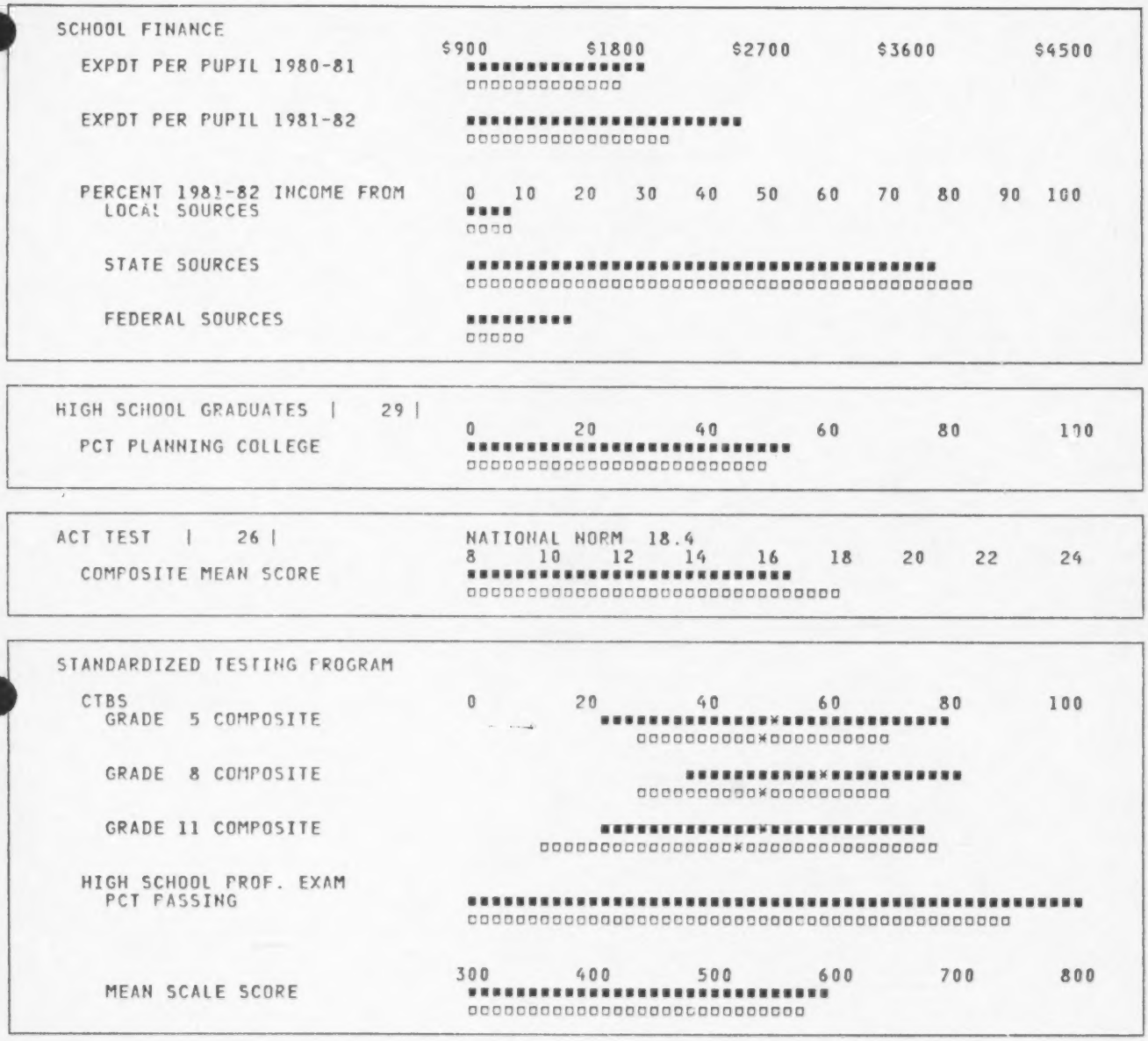
DISTRICT RATON



DISTRICT 40 DAY ADM | RESERVE 361 | 1981-82 | LEGEND: DISTRICT, STATE



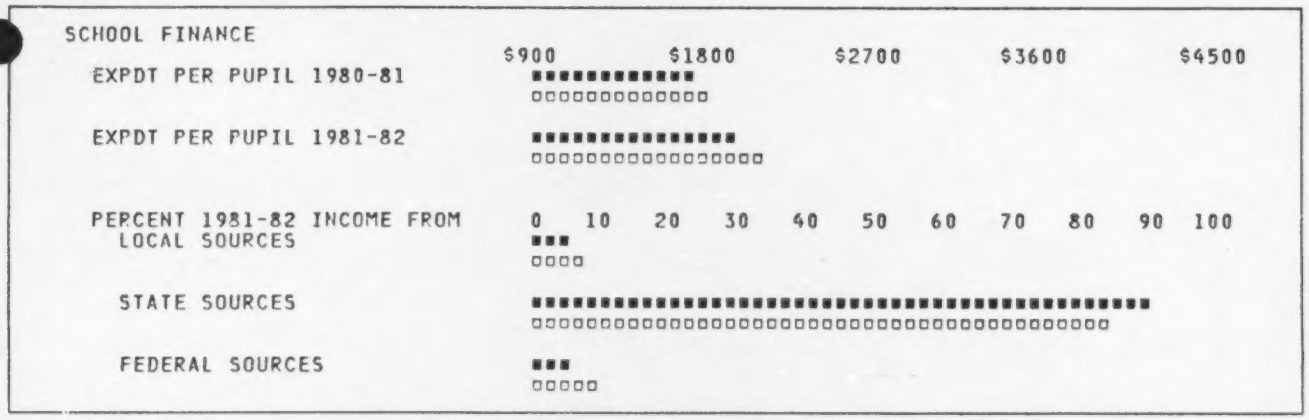
DISTRICT RESERVE



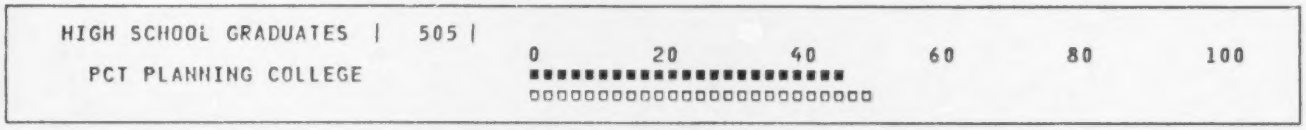
DISTRICT ROSWELL 1981-82 LEGEND DISTRICT
40 DAY ADM 8912 STATE

DISTRICT ROSWELL

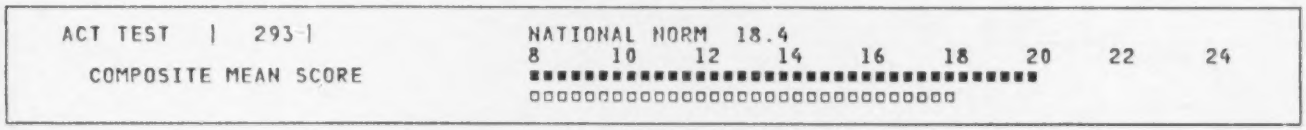
SCHOOL FINANCE



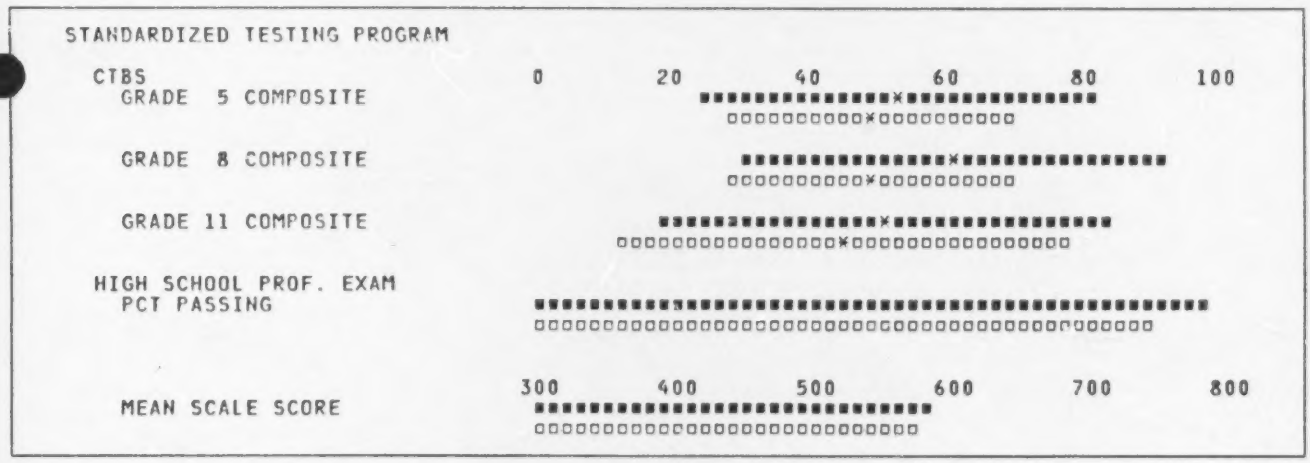
HIGH SCHOOL GRADUATES | 505 |



ACT TEST | 293 |



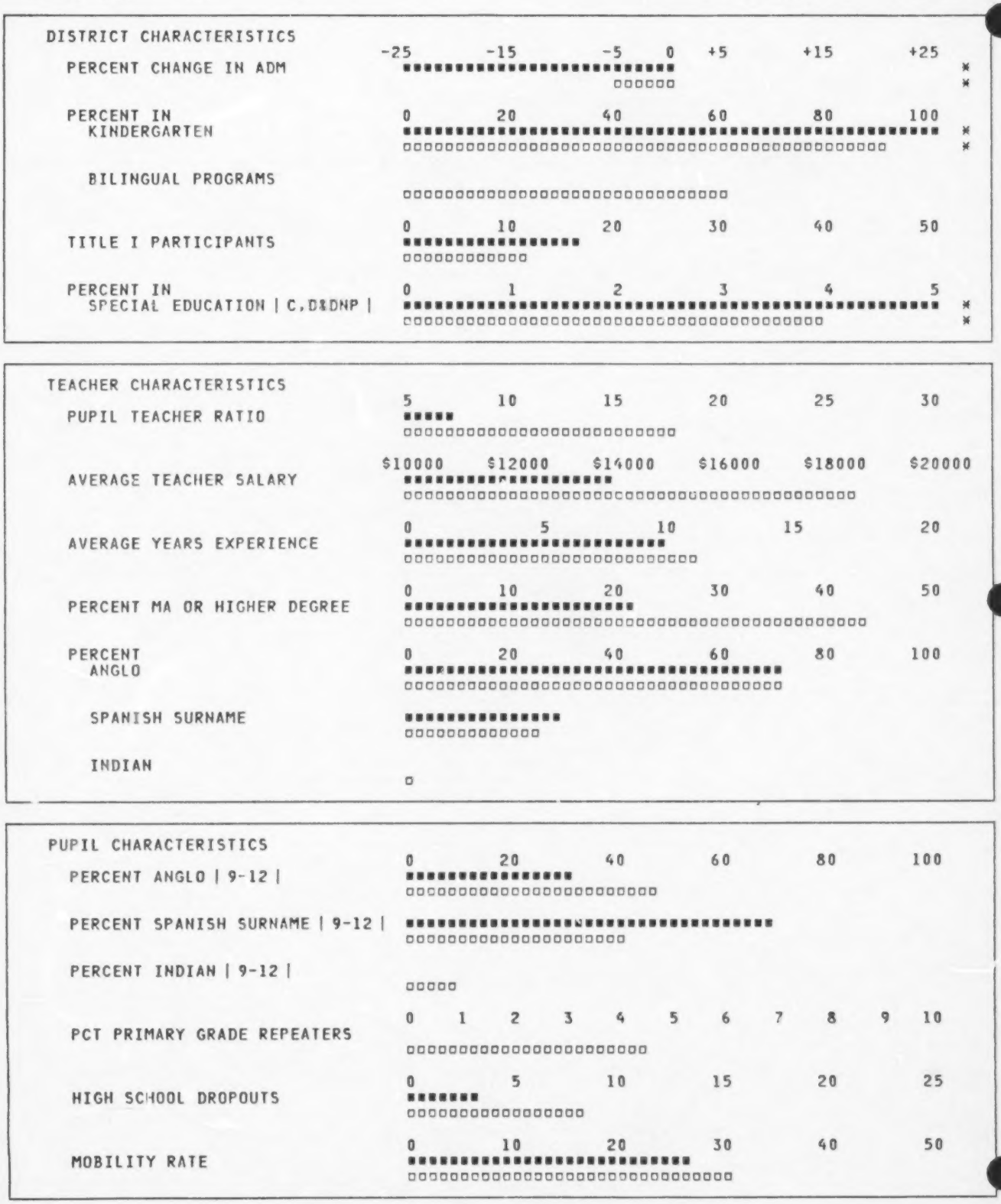
STANDARDIZED TESTING PROGRAM



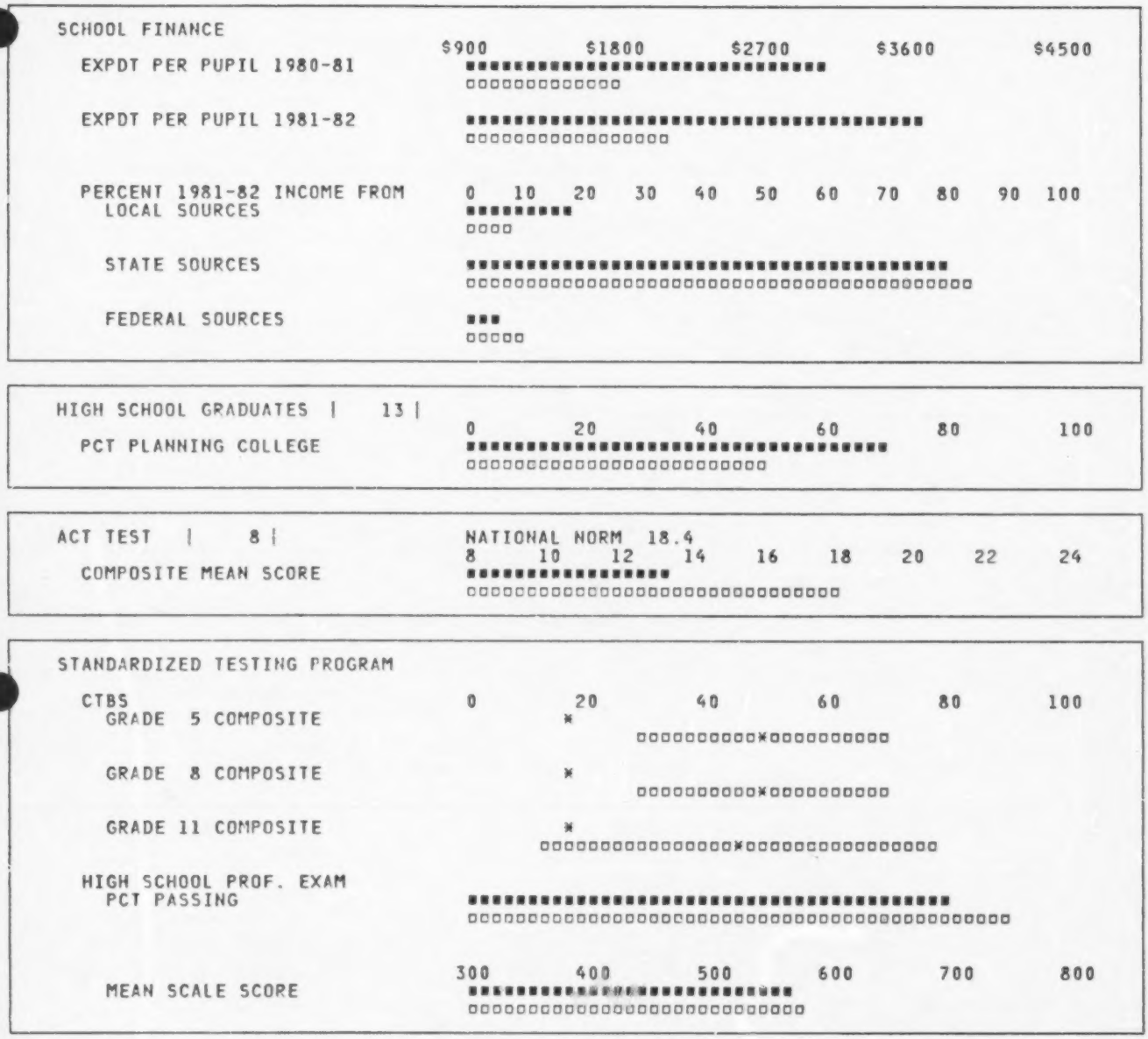
DISTRICT ROY
40 DAY ADM 101

1981-82

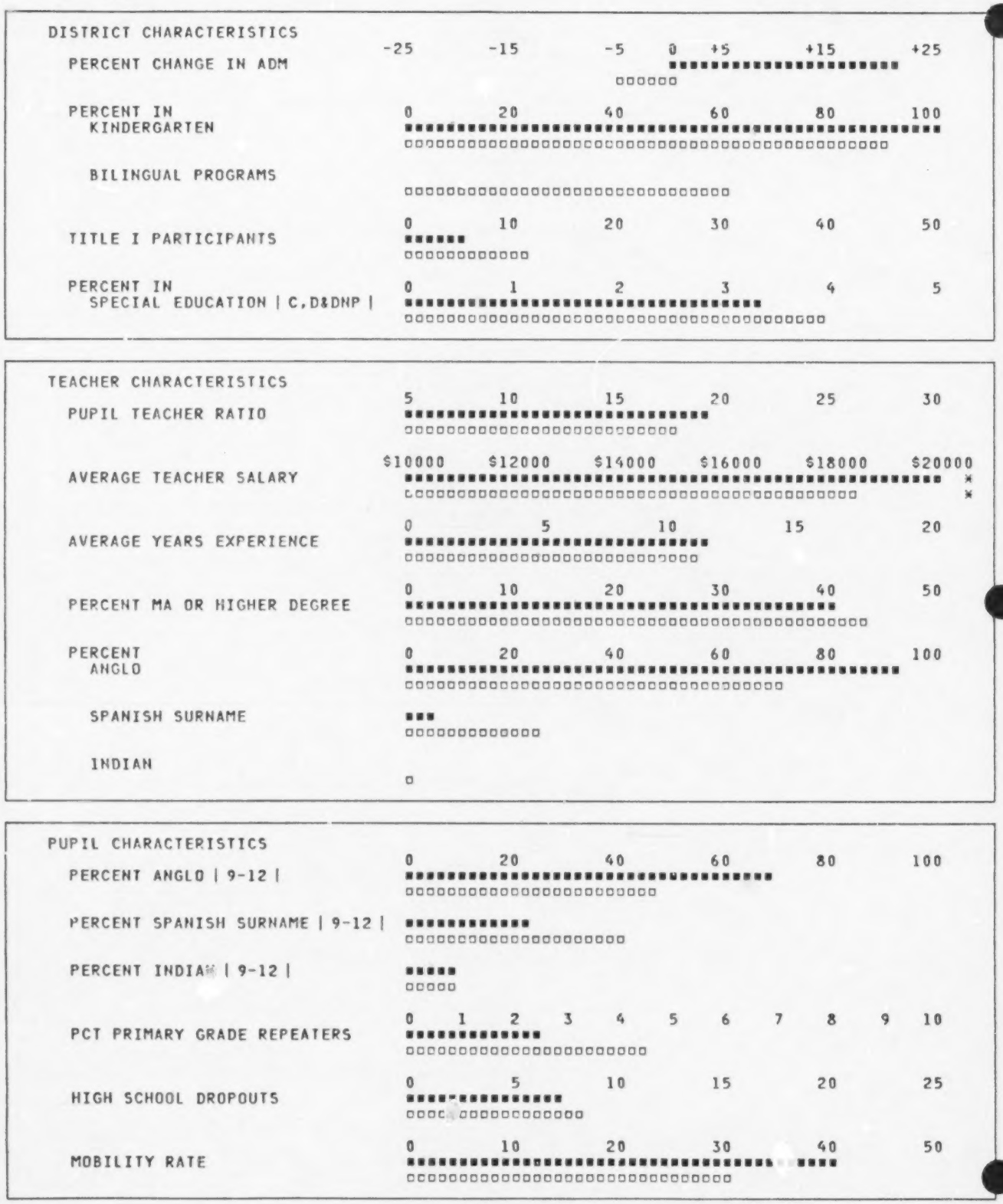
LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



DISTRICT ROY

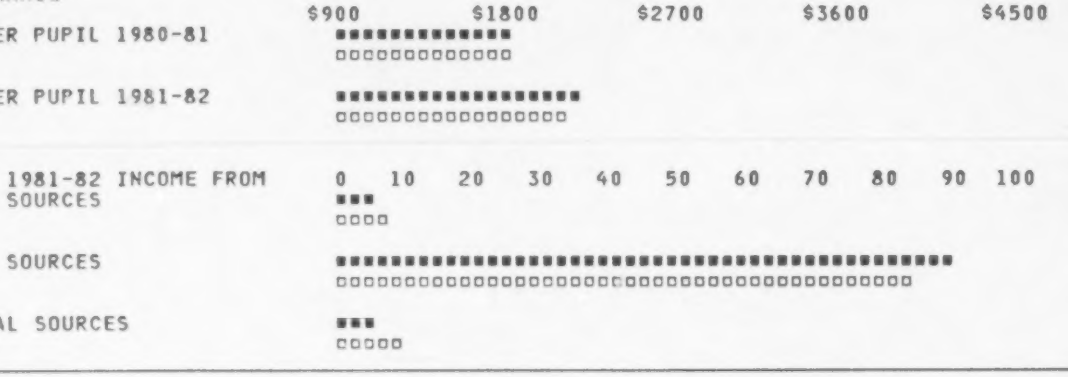


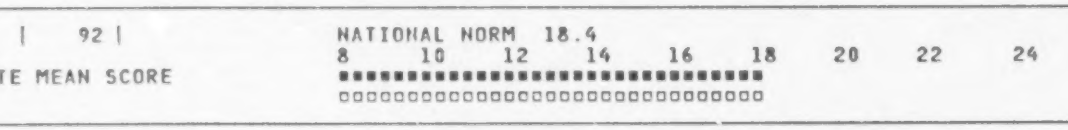
DISTRICT RUIDOSO 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 1491 STATE □□□□□□□□



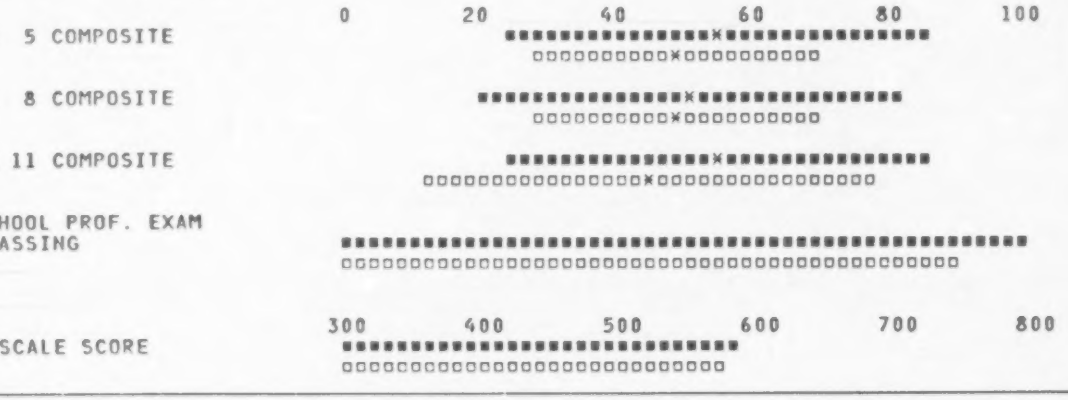
DISTRICT RUIDOSO

SCHOOL FINANCE





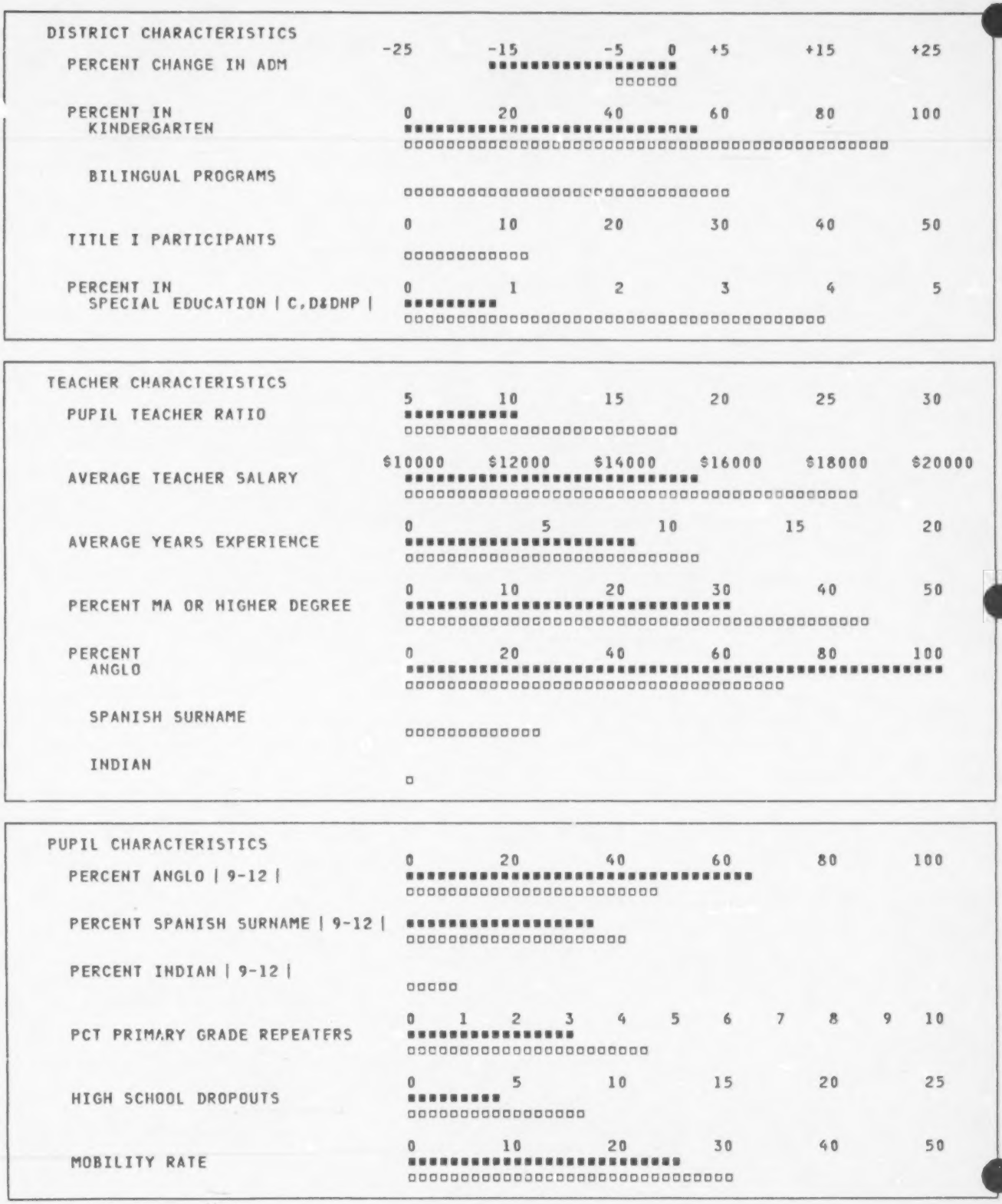
STANDARDIZED TESTING PROGRAM



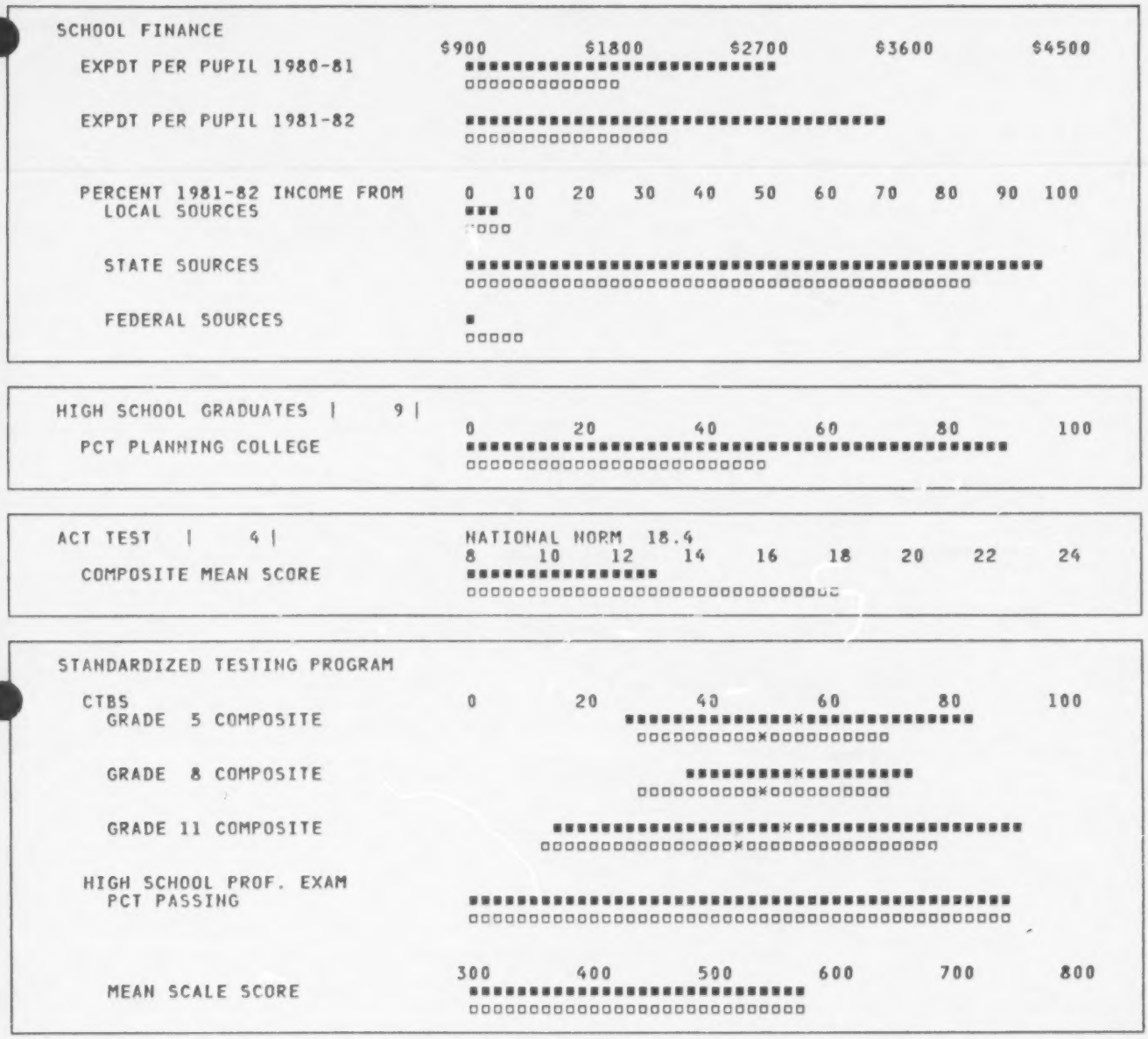
DISTRICT SAN JON
40 DAY ADM 131

1981-82

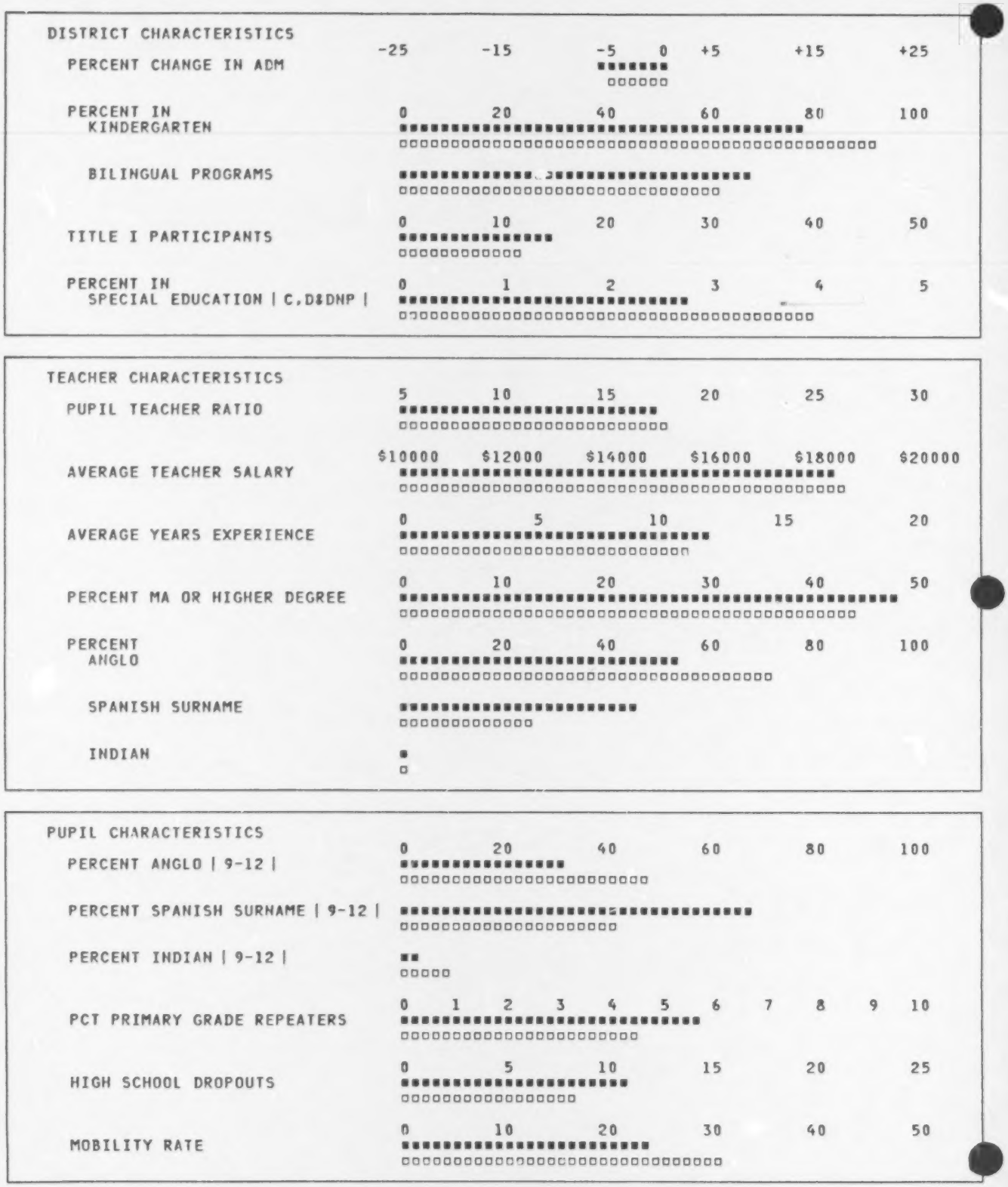
LEGEND
DISTRICT
STATE



DISTRICT SAN JON

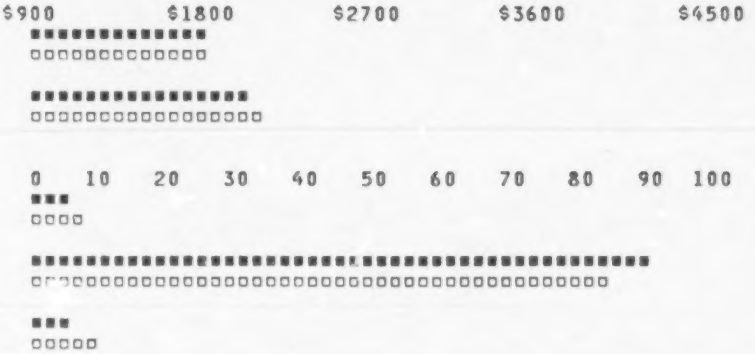


DISTRICT SANTA FE 1981-82 LEGEND DISTRICT
40 DAY ADM 10911 STATE



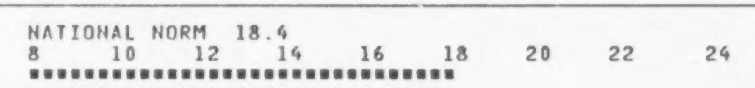
DISTRICT SANTA FE

SCHOOL FINANCE

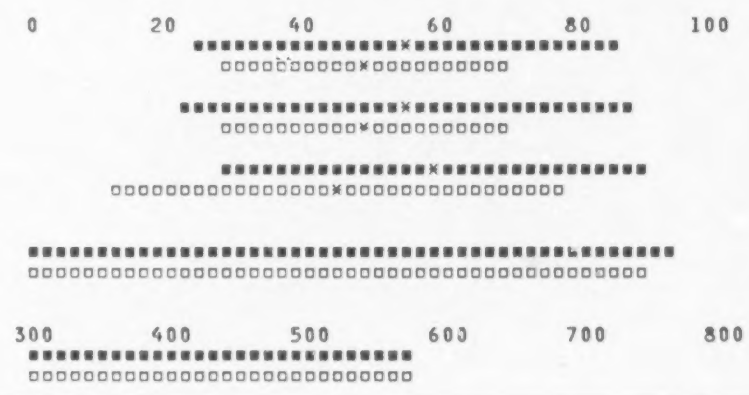


HIGH SCHOOL GRADUATES | 702 |

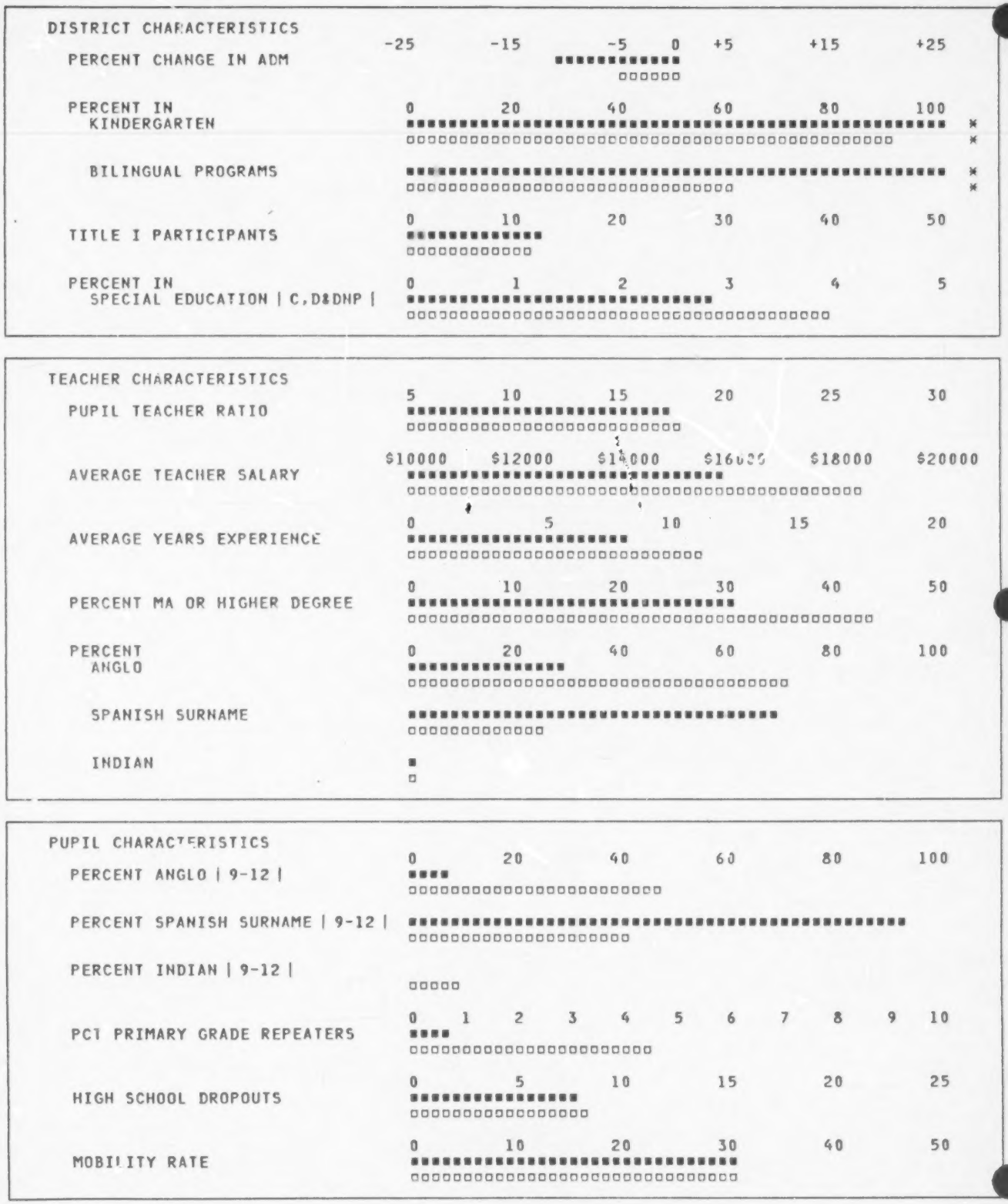
ACT TEST | 354 |



STANDARDIZED TESTING PROGRAM

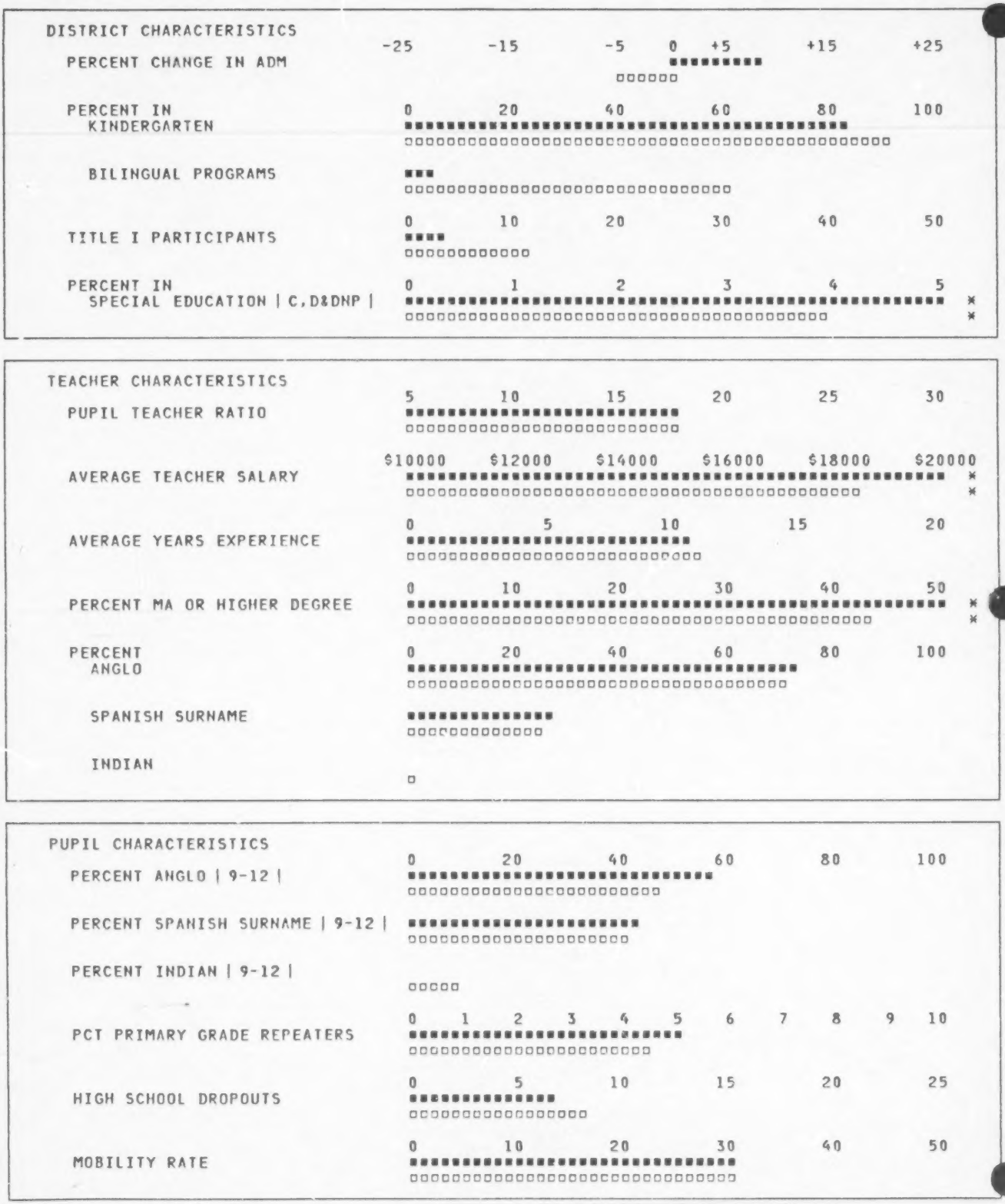


DISTRICT SANTA ROSA 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 891 STATE □□□□□□□□

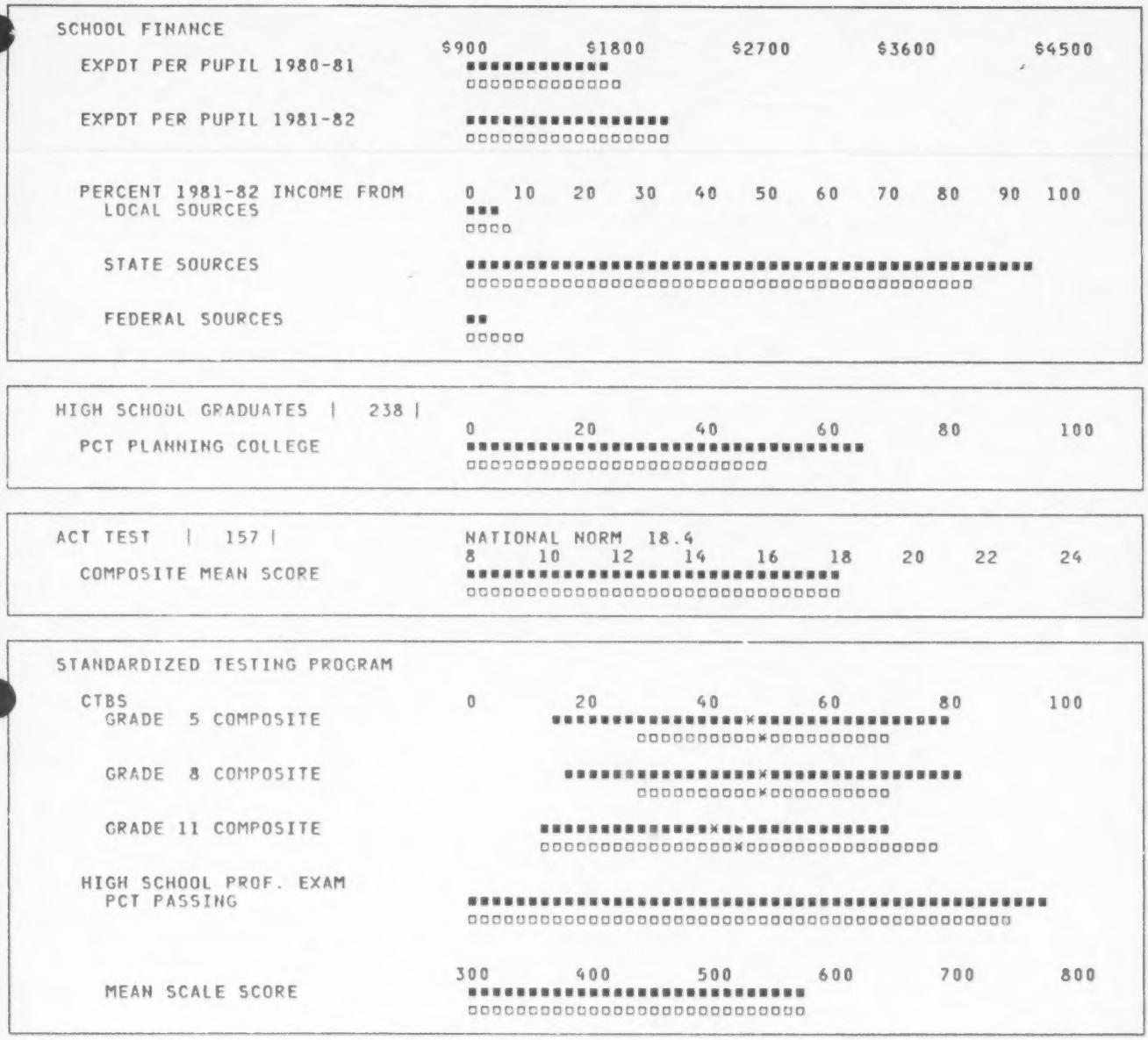


DISTRICT SANTA ROSA

DISTRICT SILVER CITY 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 3923 STATE □□□□□□□□



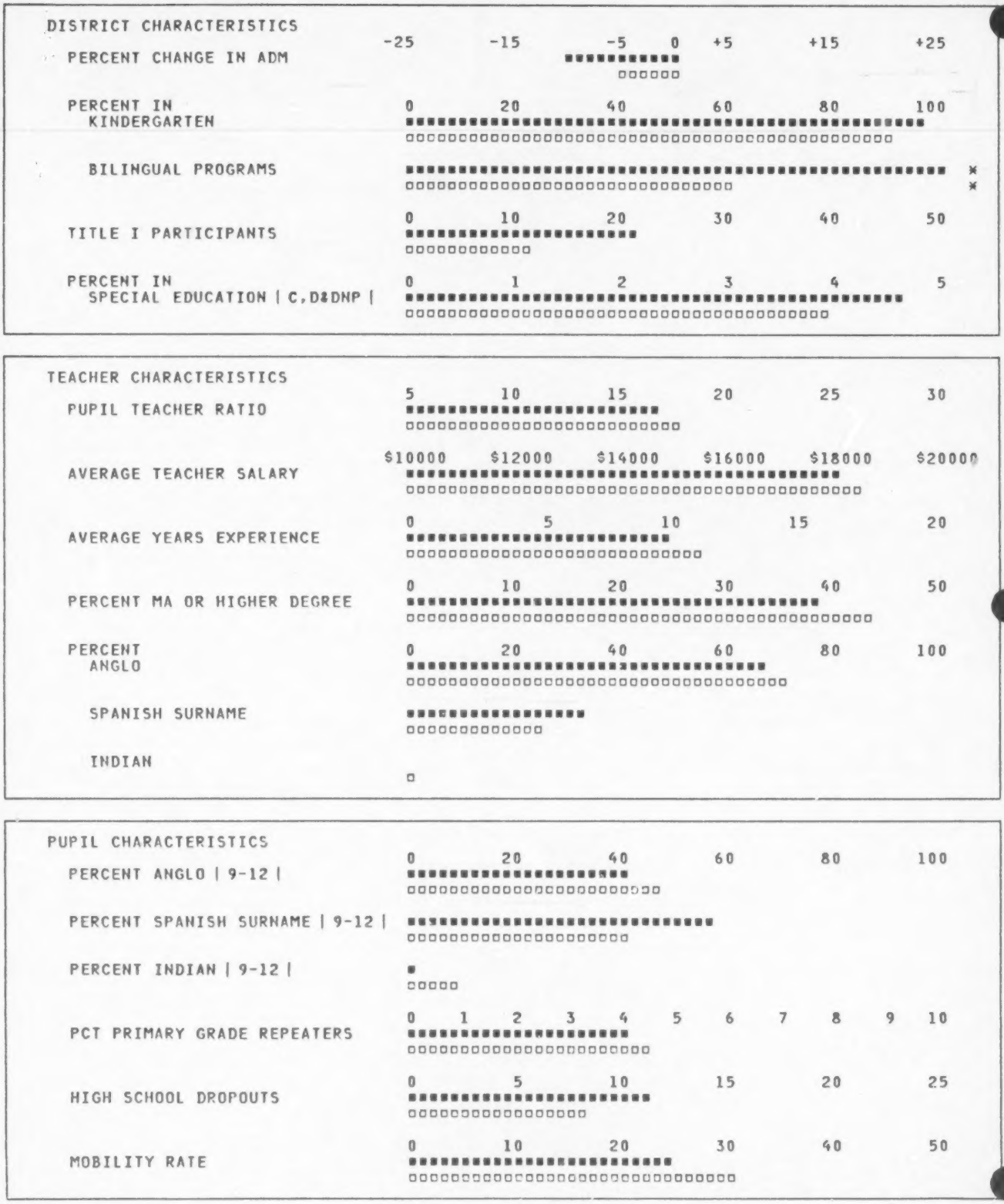
DISTRICT SILVER CITY



DISTRICT SOCORRO
40 DAY ADM 1734

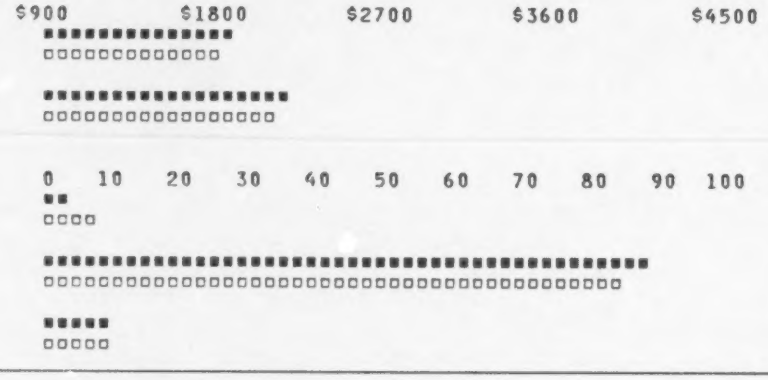
1981-82

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

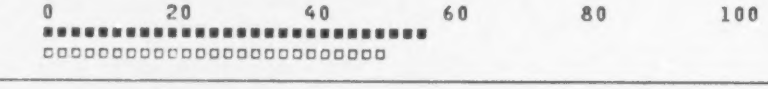


DISTRICT SOCORRO

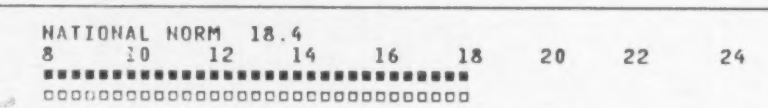
SCHOOL FINANCE



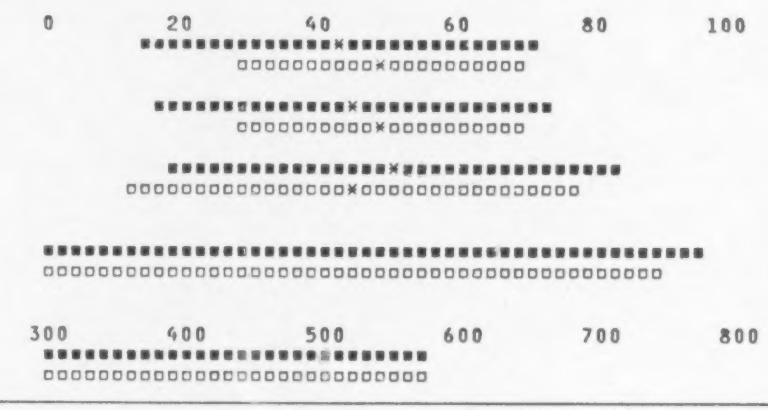
HIGH SCHOOL GRADUATES | 112 |



ACT TEST | 80 |



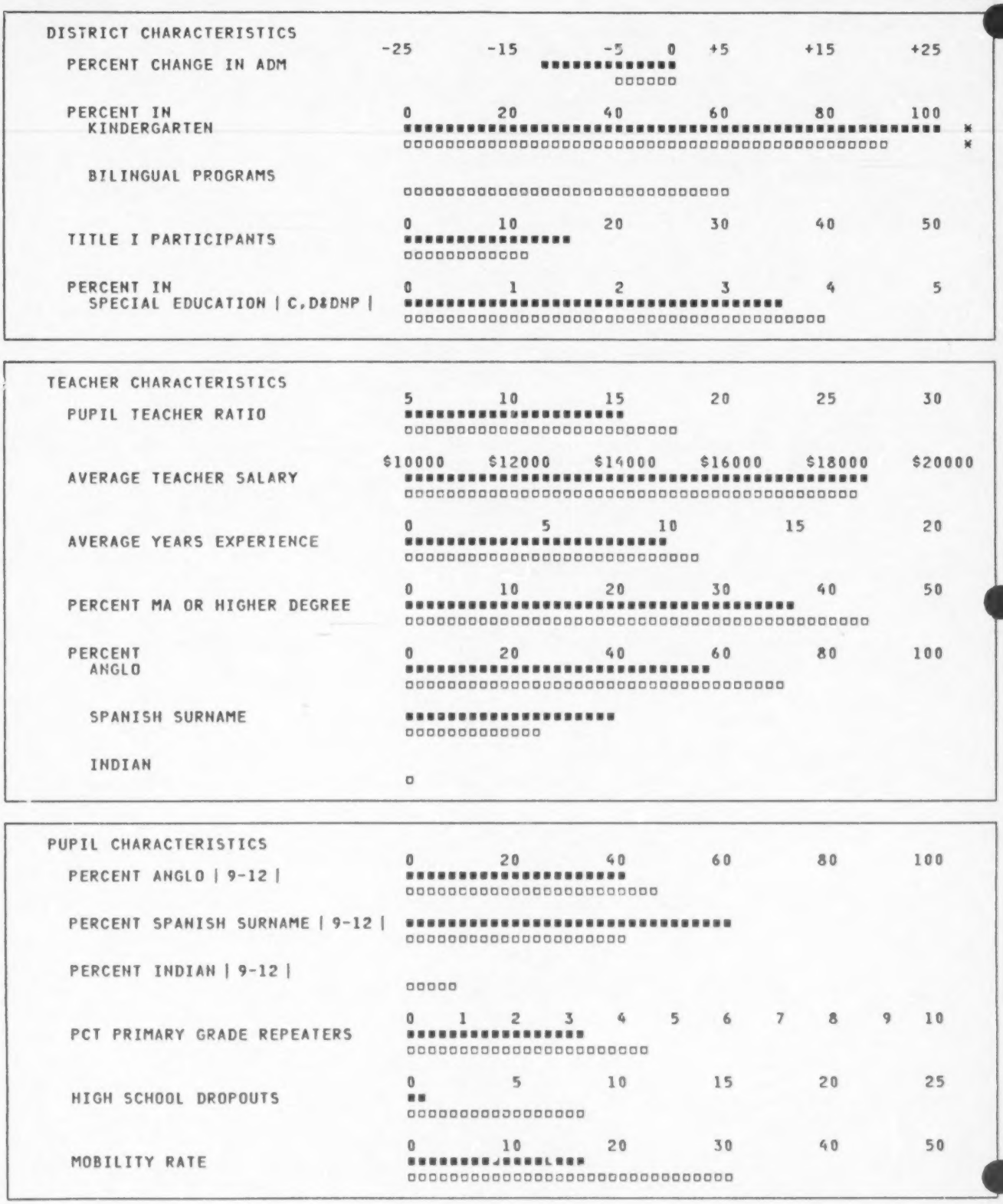
STANDARDIZED TESTING PROGRAM



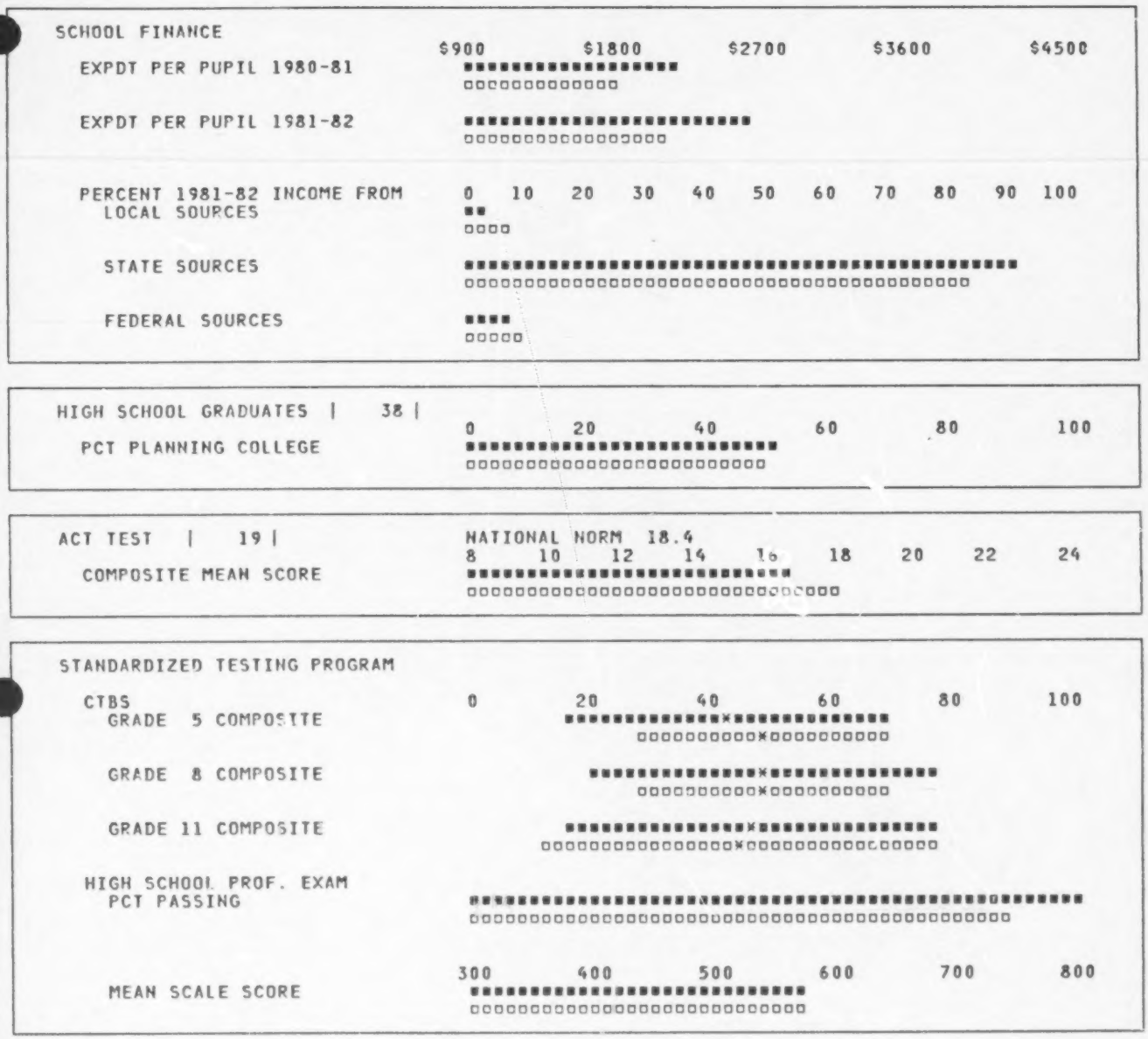
DISTRICT SPRINGER
40 DAY ADM 508

1981-82

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□



DISTRICT SPRINGER

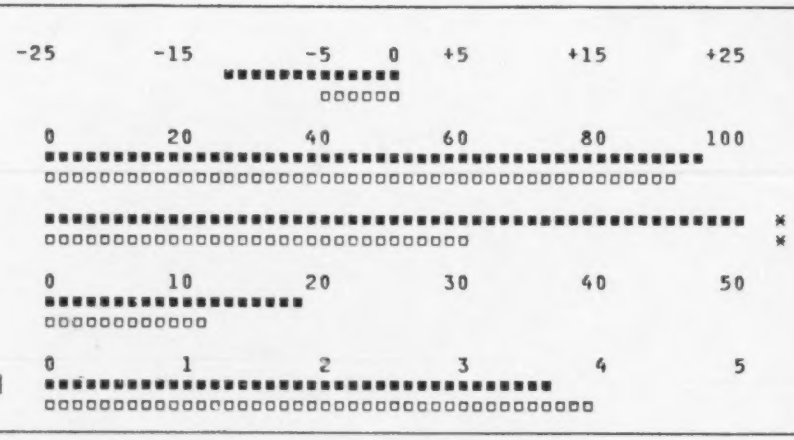


DISTRICT TAOS
40 DAY ADM 2988

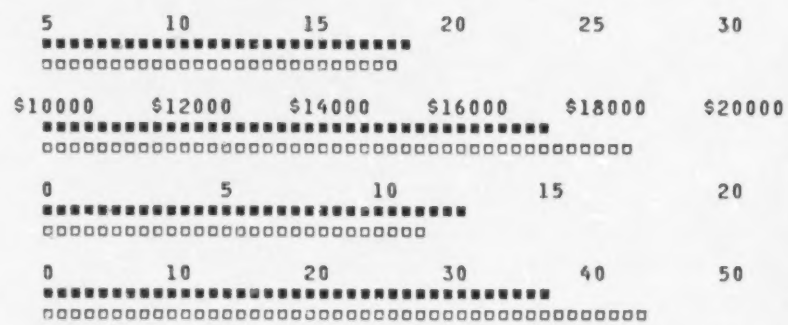
1981-82

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

DISTRICT CHARACTERISTICS



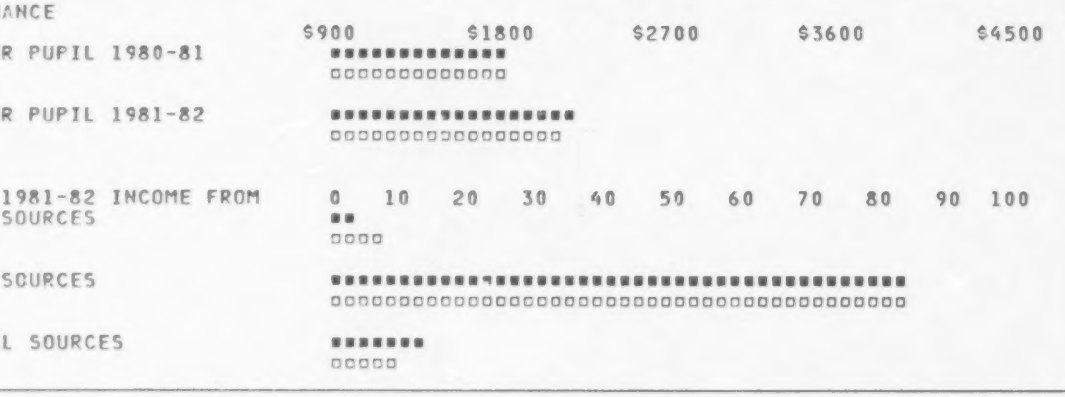
TEACHER CHARACTERISTICS



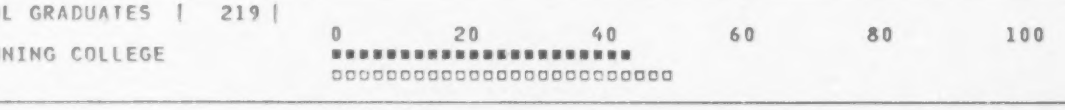
PUPIL CHARACTERISTICS

DISTRICT TAOS

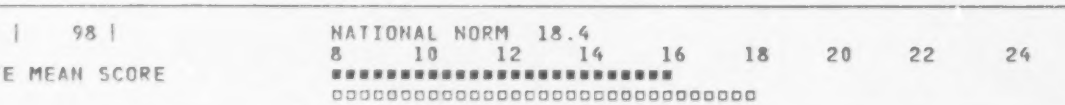
SCHOOL FINANCE



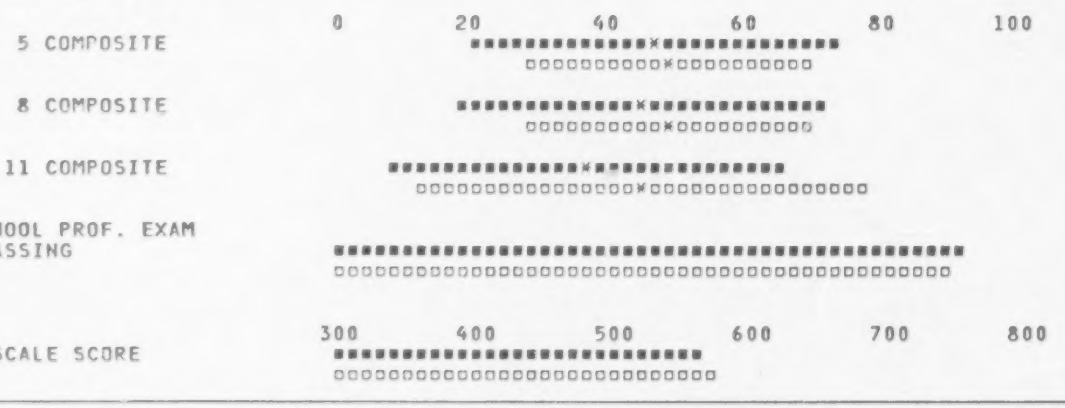
HIGH SCHOOL GRADUATES | 219 |



ACT TEST | 98 |



STANDARDIZED TESTING PROGRAM



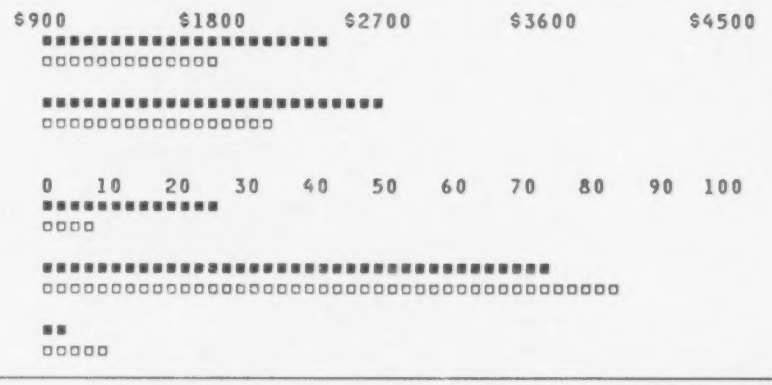
DISTRICT TATUM
40 DAY ADM 462

1981-82

LEGEND DISTRICT ■■■■■■■■
STATE □□□□□□□□

DISTRICT TATUM

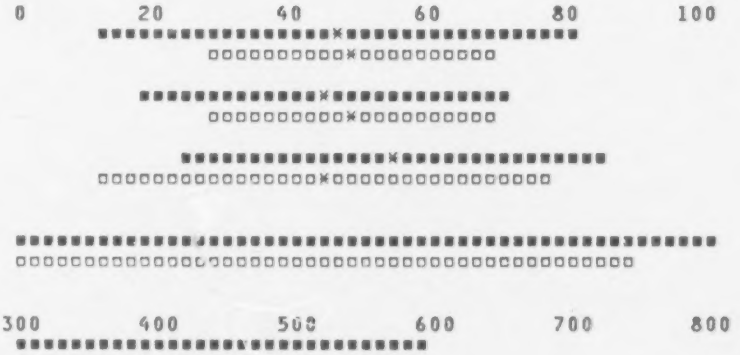
SCHOOL FINANCE



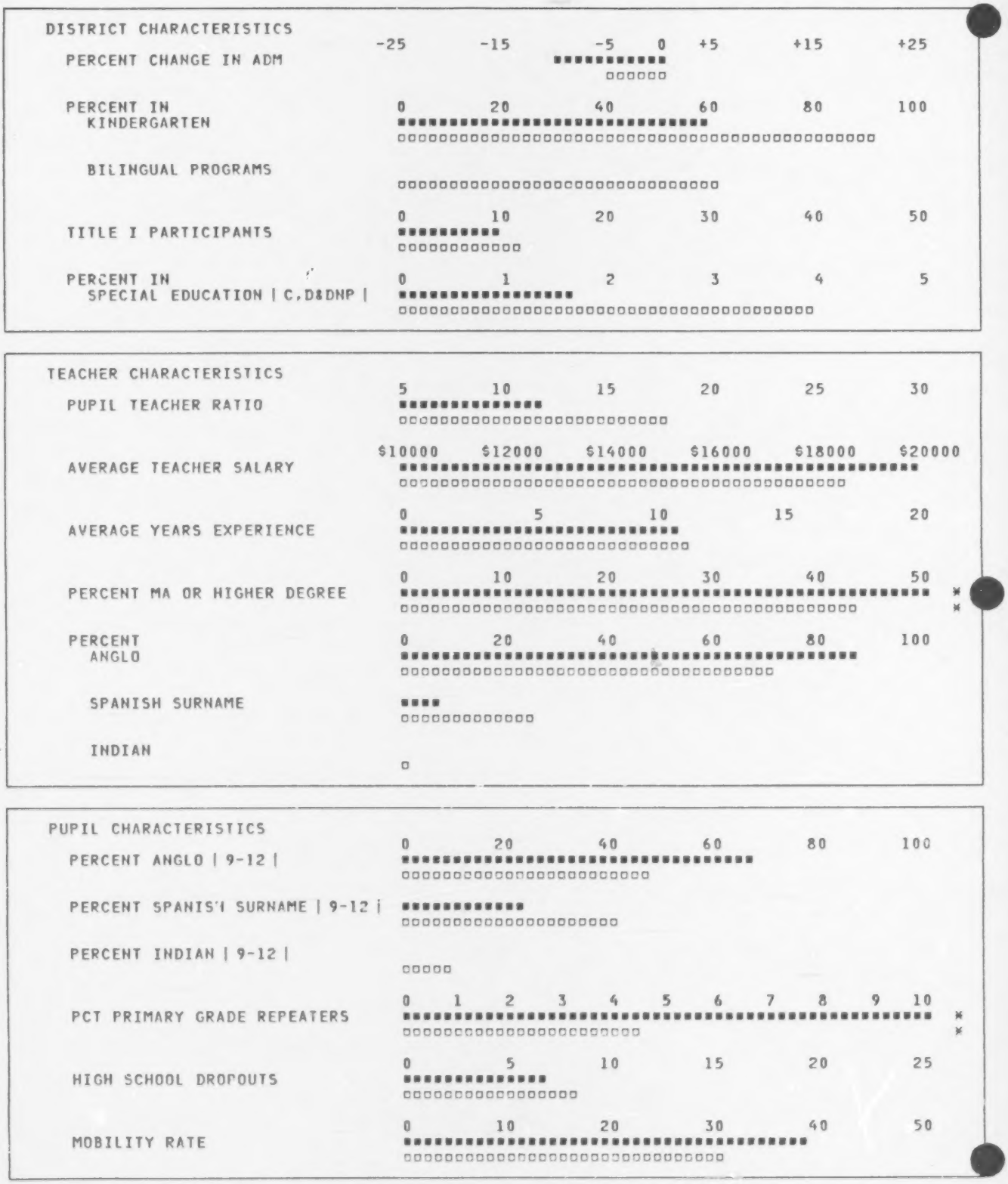
HIGH SCHOOL GRADUATES | 27 |

ACT TEST | 14 |

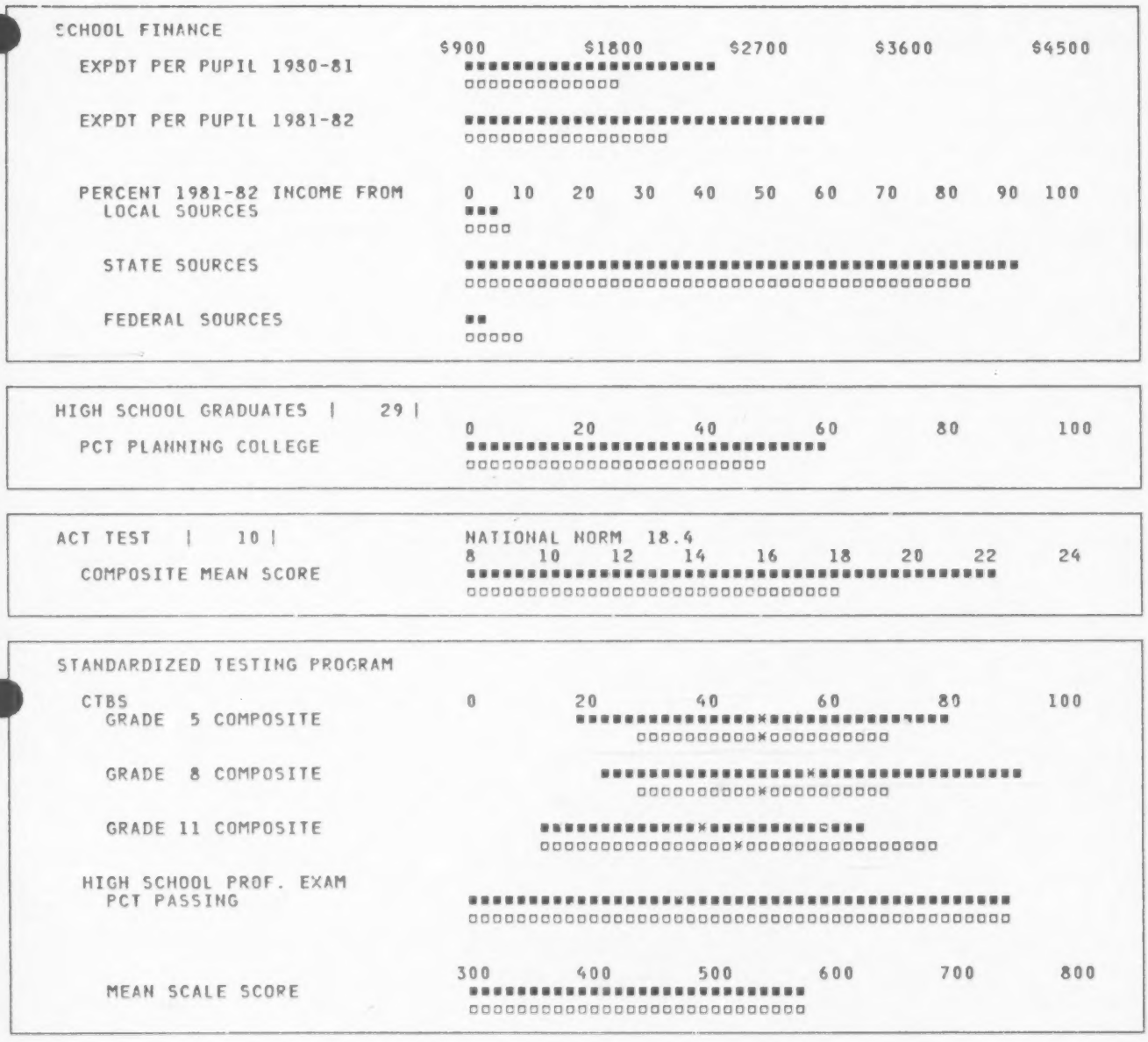
STANDARDIZED TESTING PROGRAM



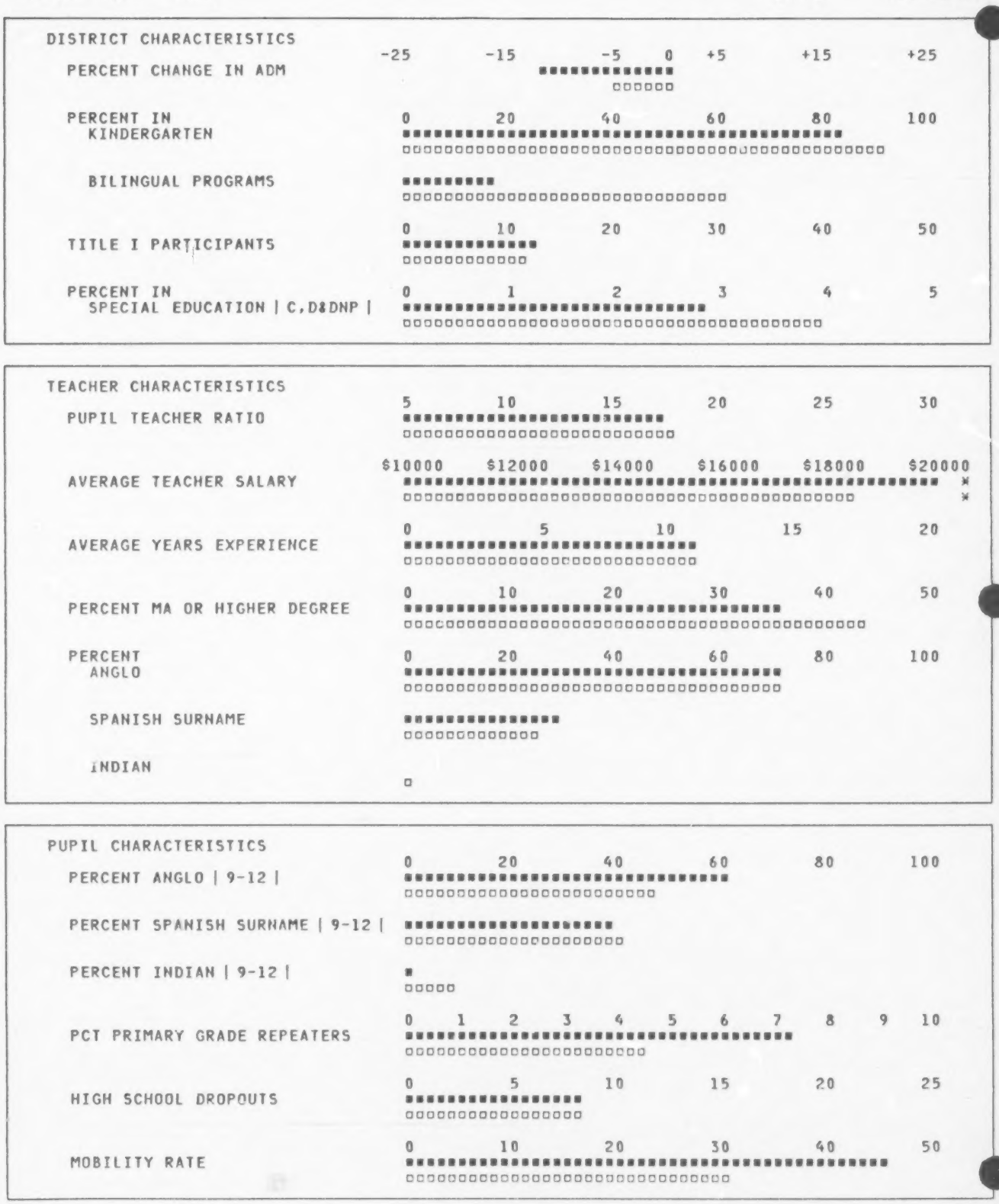
DISTRICT TEXICO 1981-82 LEGEND DISTRICT
40 DAY ADM 375 STATE



DISTRICT TEXICO

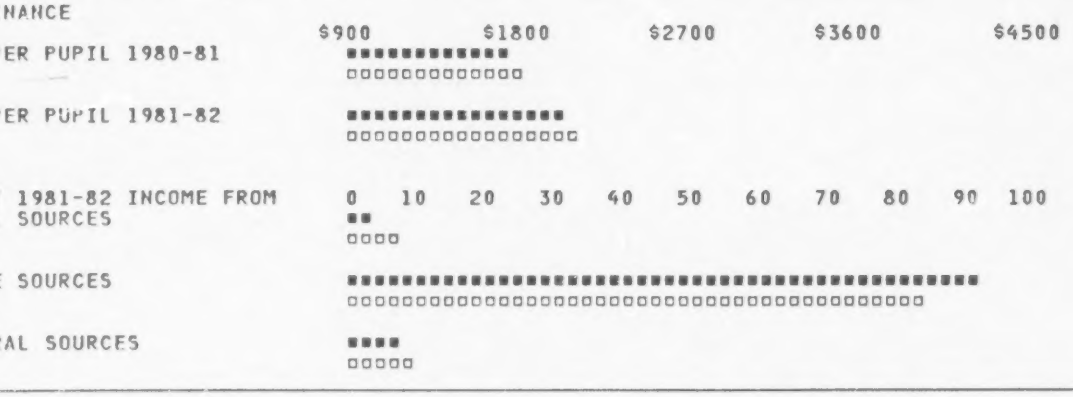


DISTRICT 40 DAY ADM — TRUTH OR CONS. 1374 — 1981-82 — LEGEND: DISTRICT, STATE

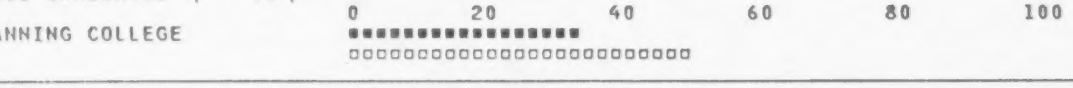


DISTRICT TRUTH OR CONS.

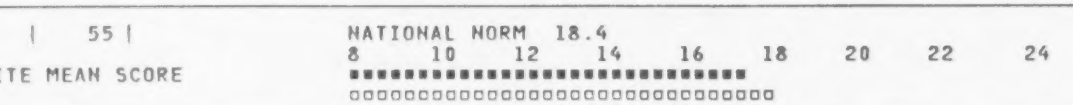
SCHOOL FINANCE



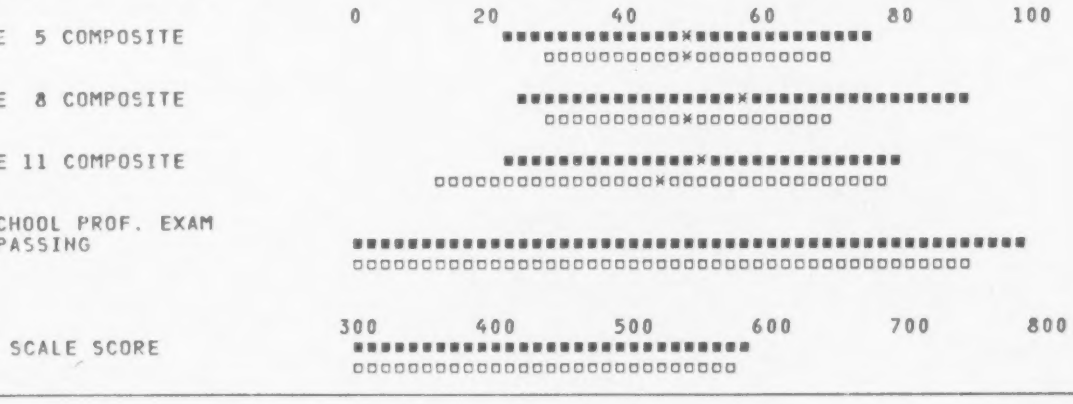
HIGH SCHOOL GRADUATES | 96 |



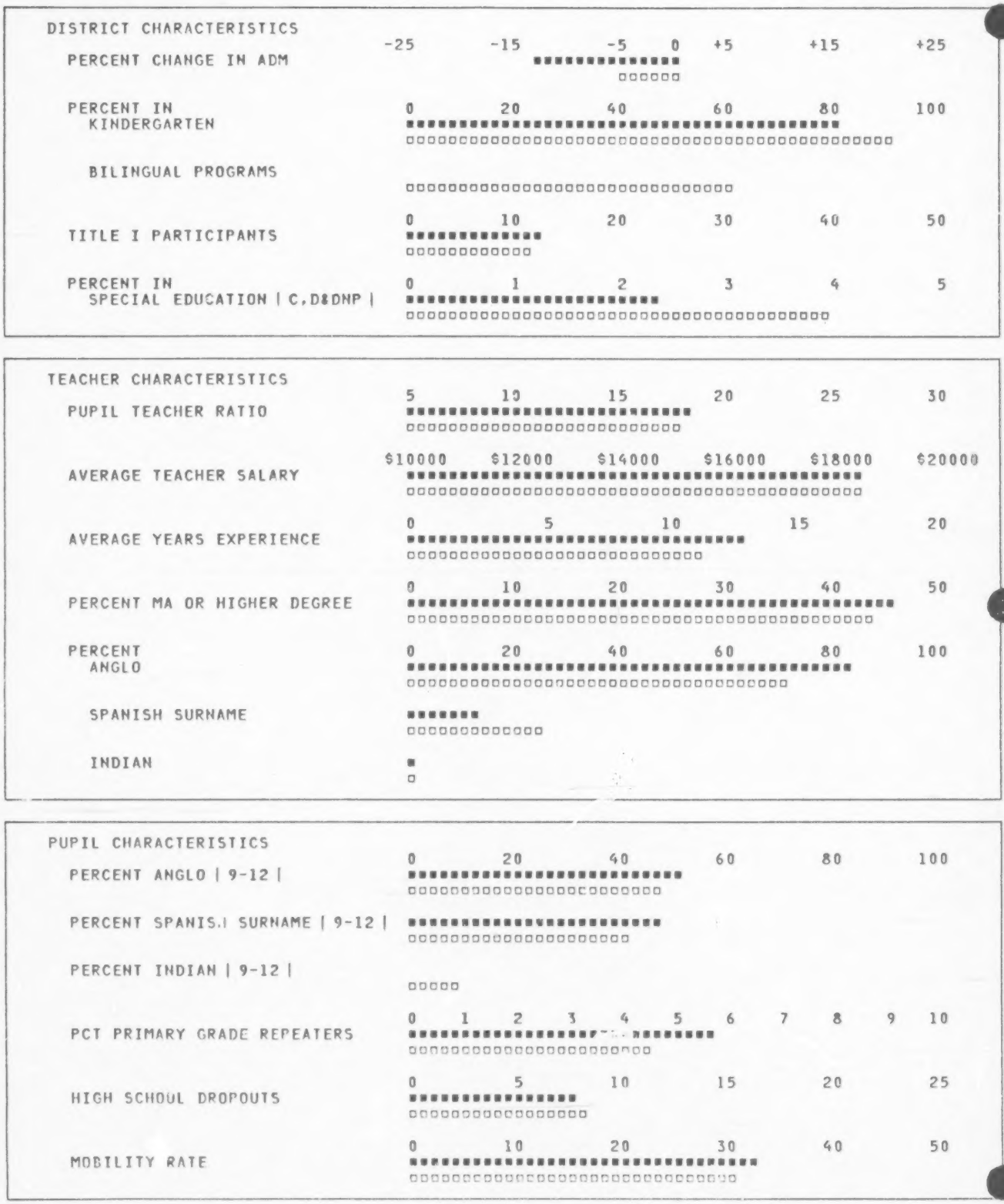
ACT TEST | 55 |



STANDARDIZED TESTING PROGRAM

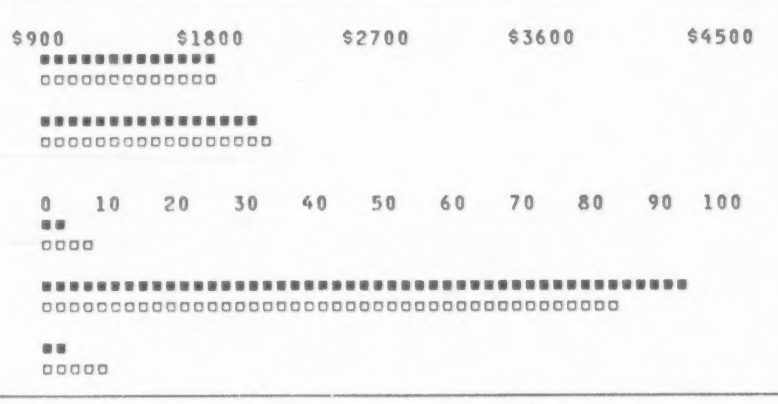


DISTRICT TUCUMCARI 1981-82 LEGEND DISTRICT
40 DAY ADM 1757 STATE



DISTRICT TUCUMCARI

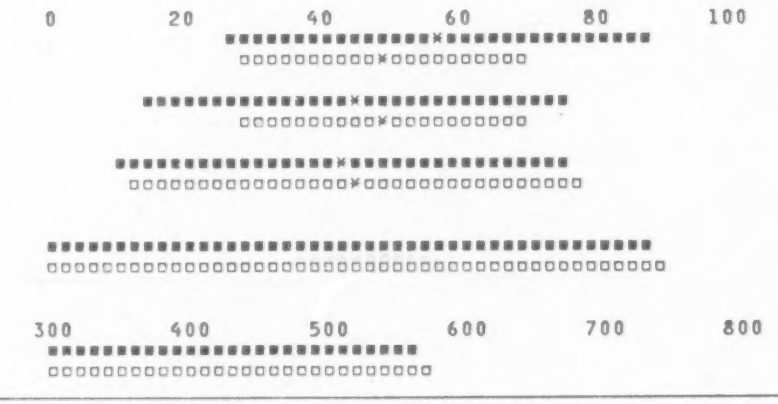
SCHOOL FINANCE



HIGH SCHOOL GRADUATES | 186 |

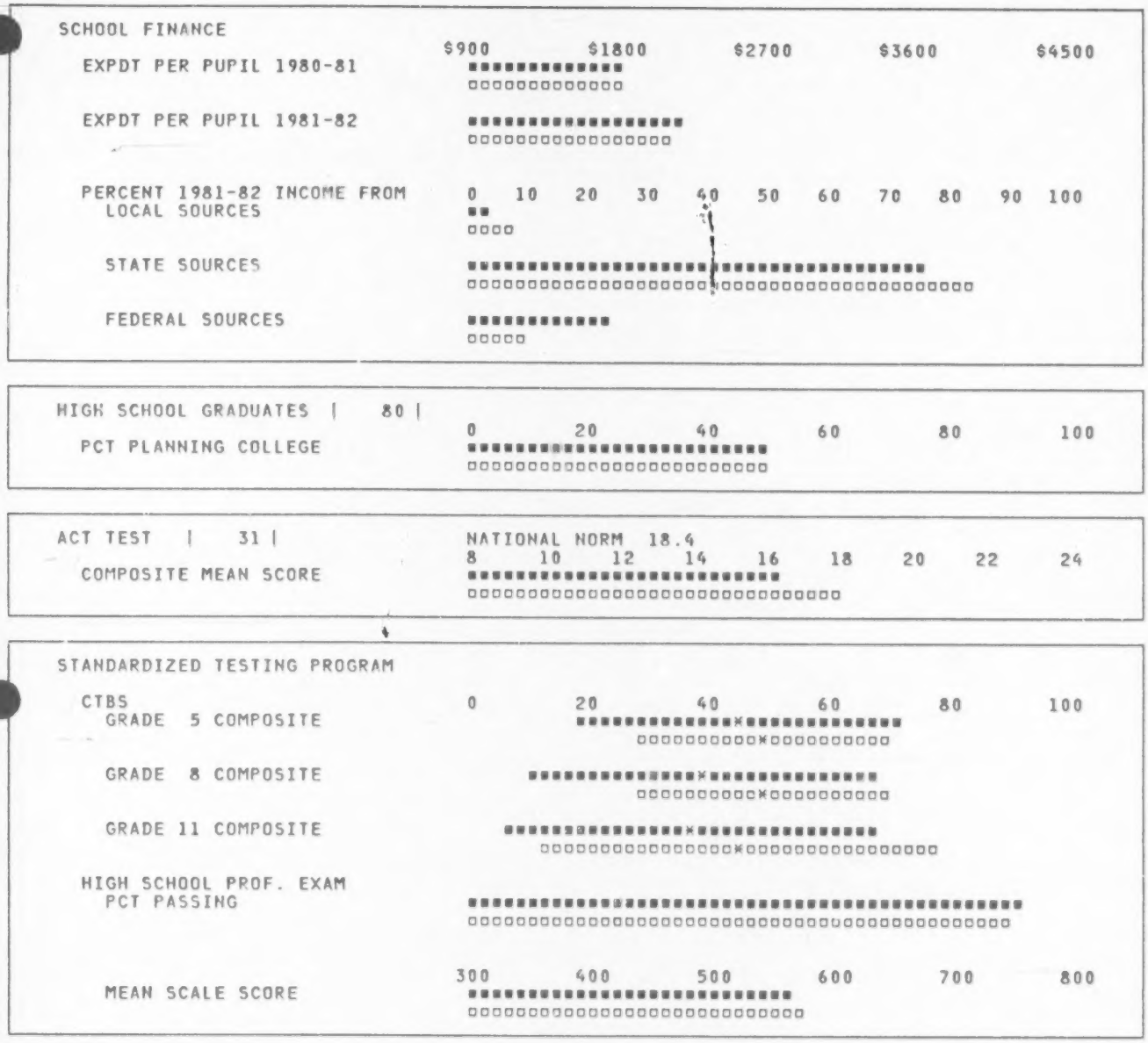
ACT TEST | 38 |

STANDARDIZED TESTING PROGRAM

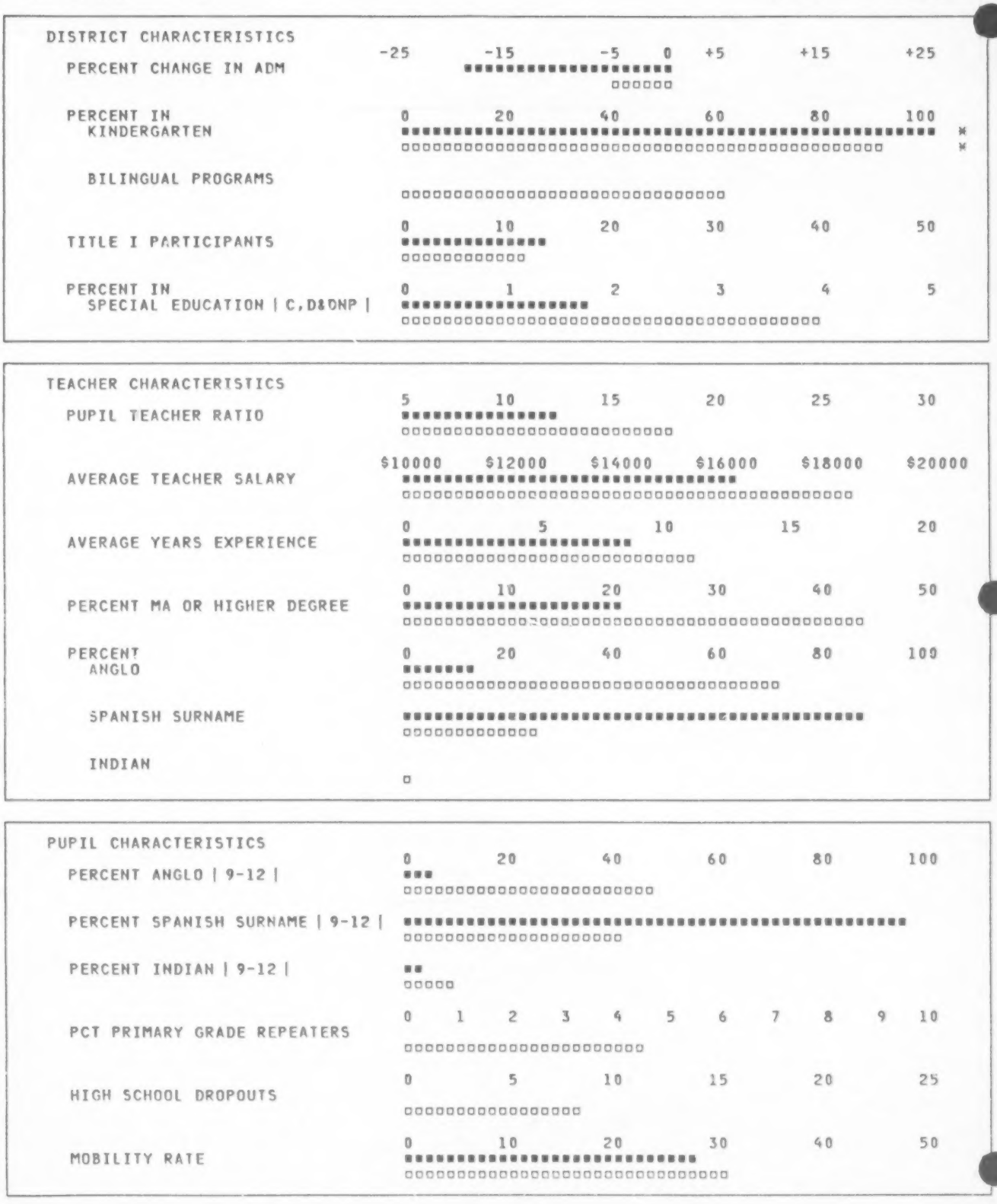


DISTRICT TULAROSA 1981-82 LEGEND DISTRICT
40 DAY ADM 1293 STATE

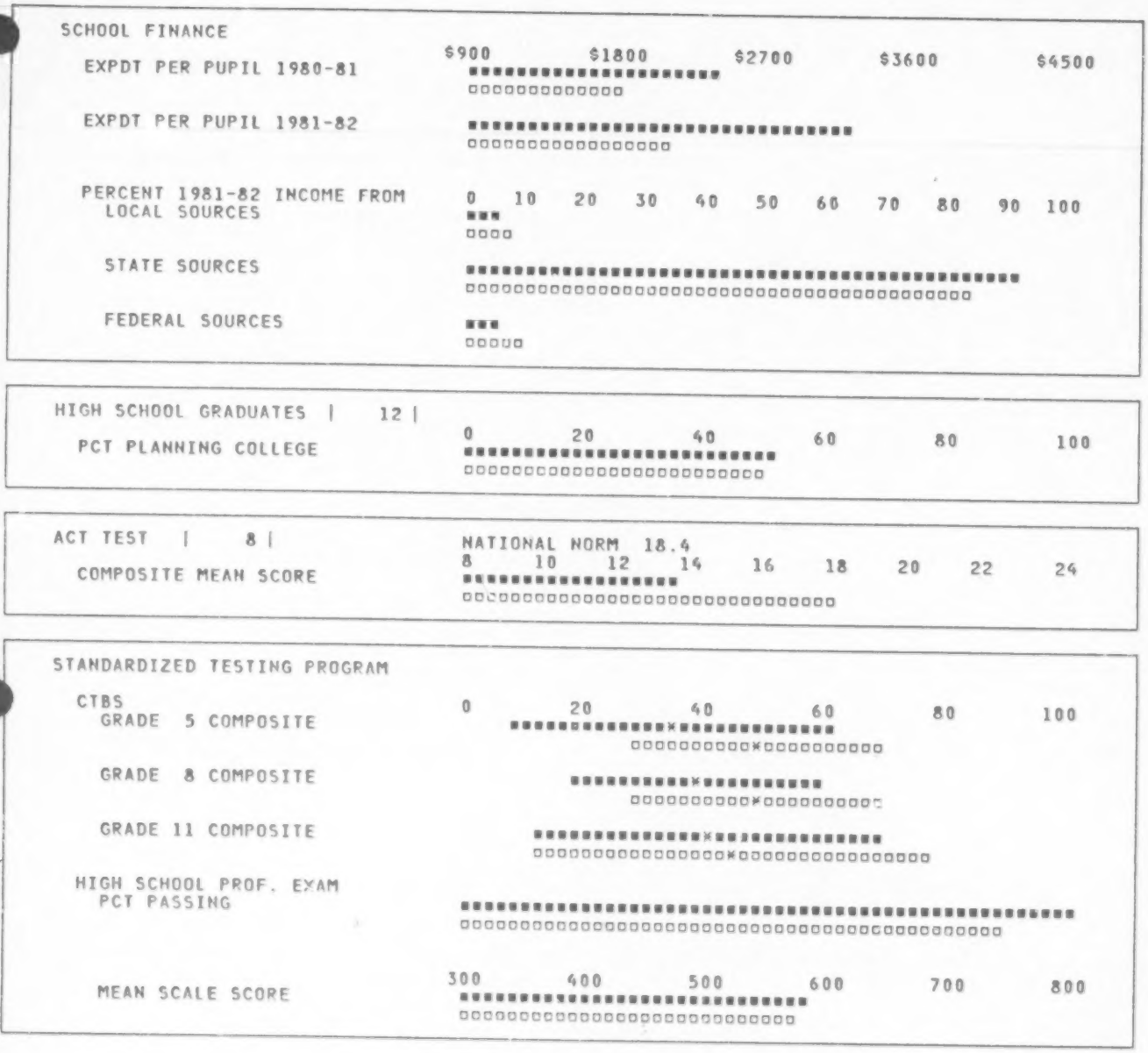
DISTRICT TULAROSA



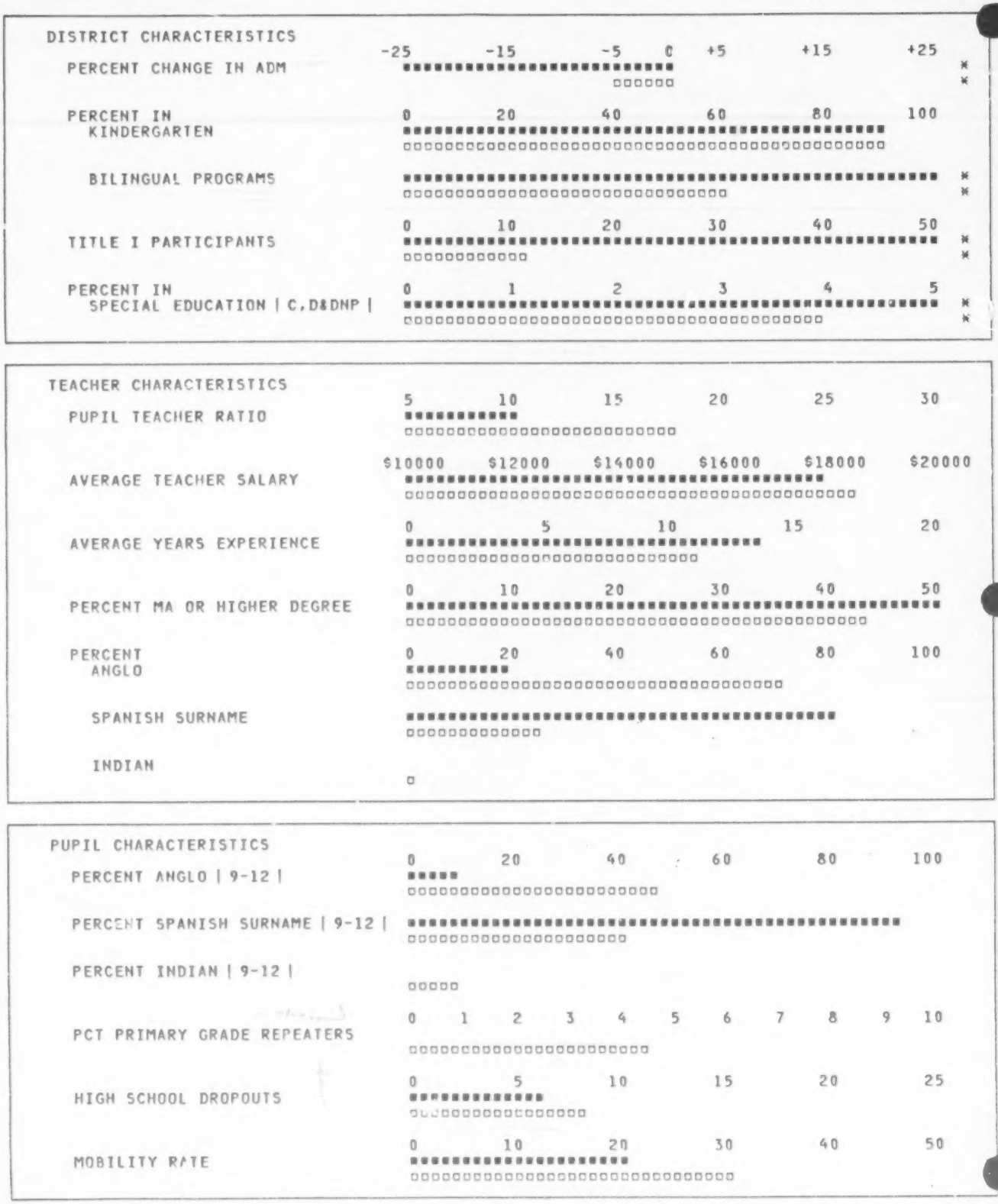
IISTRICT VAUGHN 1981-82 LEGEND DISTRICT ■■■■■■■■■
40 DAY ADM 181 STATE □□□□□□□□□



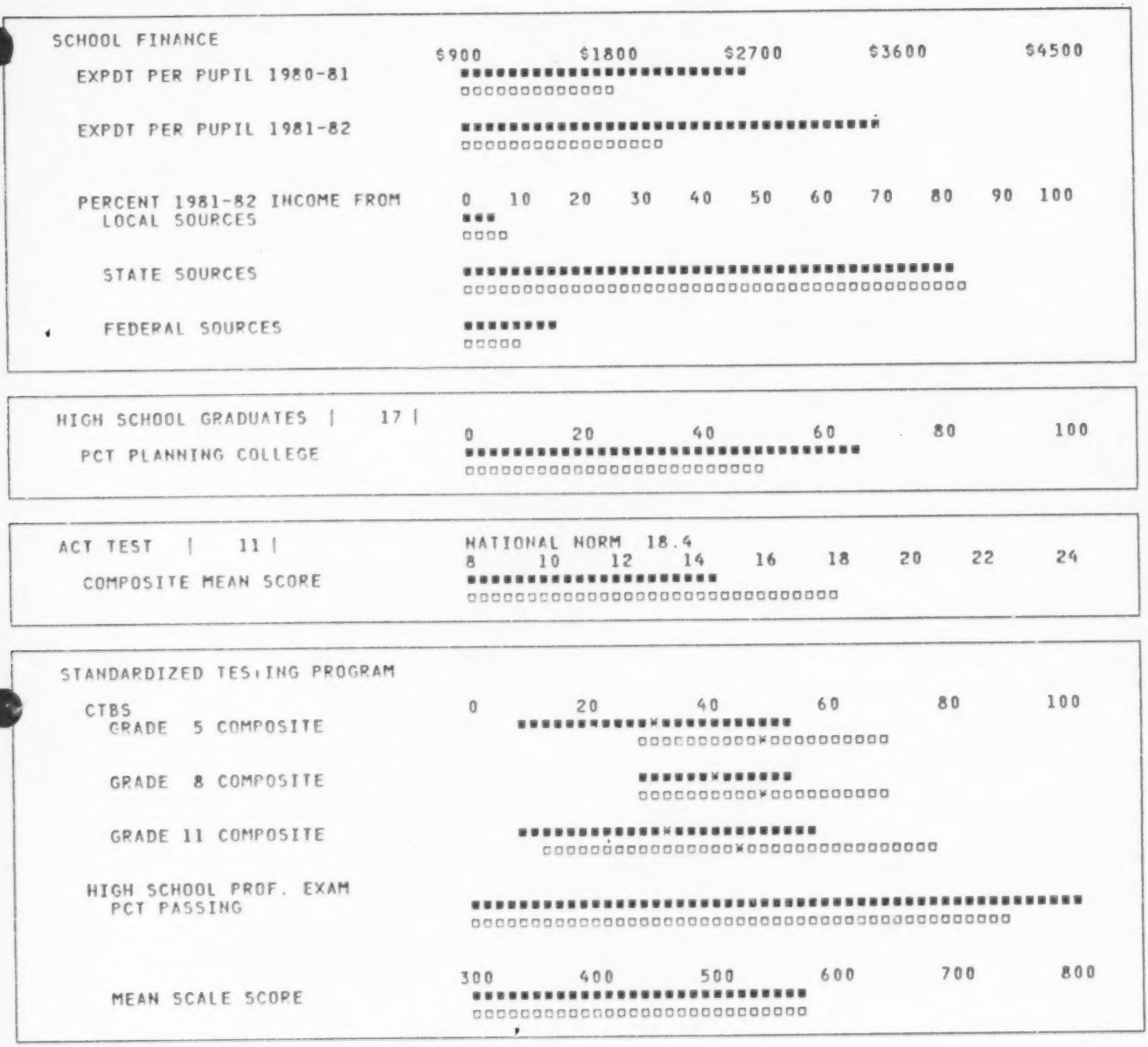
DISTRICT VAUGHN



DISTRICT WAGON MOUND 1981-82 LEGEND DISTRICT ■■■■■■■■
40 DAY ADM 163 STATE □□□□□□□□



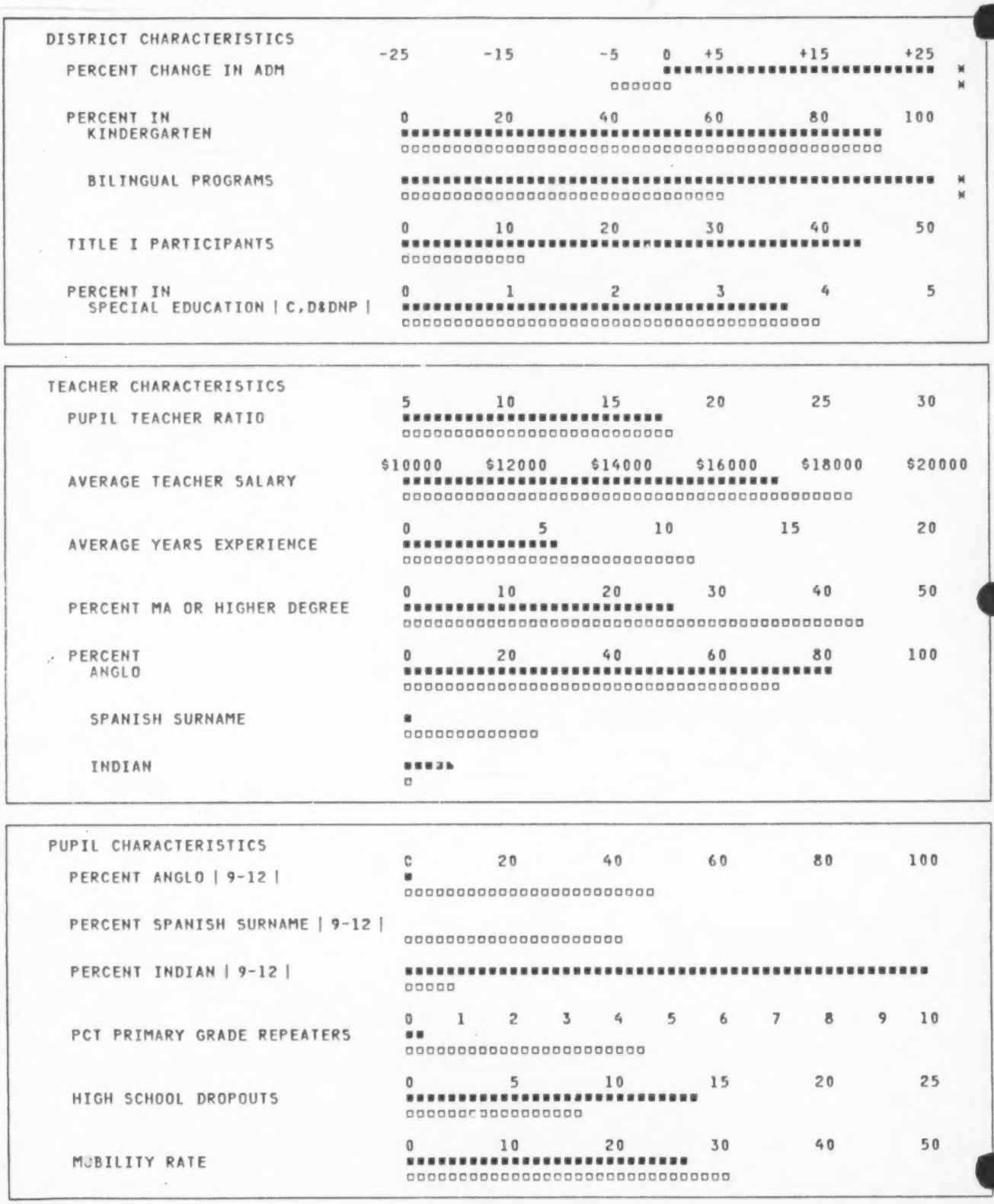
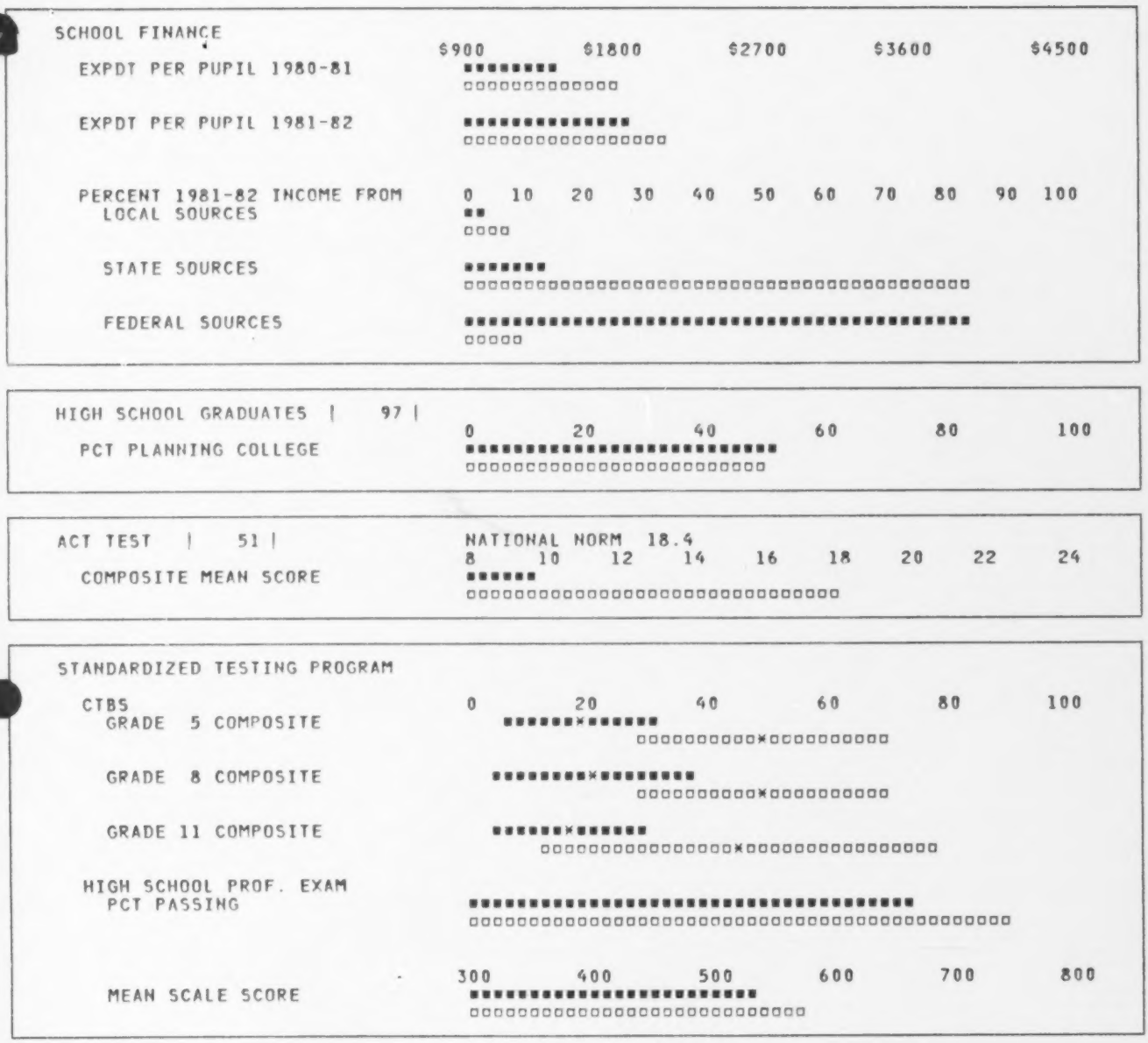
DISTRICT WAGON MOUND



DISTRICT ZUNI
40 DAY ADM 1583

1981-82

LEGEND DISTRICT
STATE



DISTRICT ZUNI